

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

Customer Services
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4 December 2013

NOTICE OF MEETING

A meeting of the **OBAN LORN & THE ISLES AREA COMMITTEE** will be held in the **CORRAN HALLS, OBAN** on **WEDNESDAY, 11 DECEMBER 2013** at **1:30 PM**, which you are requested to attend.

Douglas Hendry
Executive Director - Customer Services

BUSINESS

1. **APOLOGIES**
2. **DECLARATIONS OF INTEREST**
3. **PRESENTATION OF QUAICH**
David McInnes
4. **MINUTES**
 - (a) Oban, Lorn and the Isles Area Committee - 9 October 2013 (Pages 1 - 8)
 - (b) Oban CHORD Project Board - 22 October 2013 (for noting) (Pages 9 - 12)
 - (c) Oban Common Good Fund - 8 November 2013 (for noting) (Pages 13 - 18)
 - (d) Oban, Lorn and the Isles Community Safety Forum - 25 November 2013 (for noting) (Pages 19 - 24)
5. **AREA SCORECARD**
Report by IOD Programme Manager (Pages 25 - 30)

6. **ROSS OF MULL AND IONA DOCTORS**
Update by NHS Highland
7. **MULL PROGRESSIVE CARE CENTRE**
Report by Head of Adult Care (Pages 31 - 72)
8. **QUARTERLY EVALUATION OF HOME CARE PROVISION IN OBAN LORN AND THE ISLES**
Report by Area Manager, Adult Care (Pages 73 - 80)
9. **SCOTTISH FERRIES PLAN AND KERRERA STAG AND ROAD**
Verbal update by Head of Roads and Amenity Services and Development Policy Manager
10. **ACCESS ARRANGEMENTS AT OBAN RAILWAY STATION**
11. **AMENITY SERVICES SAVINGS**
Report by Amenity Services Manager (Pages 81 - 84)
12. **ROADS REVENUE BUDGET - FQ2**
Report by Roads Performance Manager (Pages 85 - 106)
13. **STREET NAMING AND NUMBERING - TOBERMORY, ISLE OF MULL**
Report by GIS Manager (Pages 107 - 136)
14. **SOA PROGRESS REPORT**
Verbal update by Head of Improvement and HR
15. **AREA COMMUNITY PLANNING ENGAGEMENT EVENT**
Verbal update by Head of Improvement and HR
16. **OBAN CHORD UPDATE**
Report by CHORD Project Manager (Pages 137 - 140)
17. **NEW OBAN HIGH SCHOOL**
Report by Executive Director of Community Services (Pages 141 - 146)
18. **OBAN HIGH SCHOOL ACHIEVEMENT REPORT**
Report by Head Teacher of Oban High School (Pages 147 - 280)
19. **SCHOOL TRANSPORT AND FIRST SCOTRAIL ENHANCED GLASGOW RAIL SERVICE**
Report by Head of Facility Services (Pages 281 - 284)
20. **PUBLIC QUESTION TIME**
- E1 21. **OSCR (OFFICE OF THE SCOTTISH CHARITY REGULATOR): REQUIREMENTS FOR ARGYLL & BUTE COUNCIL TRUST FUNDS**
Report by Head of Strategic Finance (Pages 285 - 346)
- E2 22. **SITE AT FORMER DUNBEG VILLAGE HALL**
Report by Asset Manager (Pages 347 - 350)

E2 23. ROCKFIELD PRIMARY SCHOOL: UPDATE ON FEASIBILITY STUDY

Verbal update by Head of Facility Services

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an “E” on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraph is:-

E1 Paragraph 6 Information relating to the financial or business affairs of any particular person (other than the authority).

E2 Paragraph 9 Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

OBAN, LORN & THE ISLES AREA COMMITTEE

Councillor Mary-Jean Devon

Councillor Fred Hall

Councillor Alistair MacDougall (Chair)

Councillor Roderick McCuish

Councillor Louise Glen-Lee

Councillor Iain MacDonald

Councillor Duncan MacIntyre

Councillor Elaine Robertson (Vice-Chair)

Contact: Danielle Finlay Tel: 01631 567945

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MINUTES of MEETING of OBAN LORN & THE ISLES AREA COMMITTEE held in the CORRAN HALLS, OBAN on WEDNESDAY, 9 OCTOBER 2013

Present: Councillor Roddy McCuish (Chair)

Councillor Mary-Jean Devon	Councillor Louise Glen-Lee
Councillor Fred Hall	Councillor Duncan MacIntyre
Councillor Iain Angus MacDonald	Councillor Elaine Robertson
Councillor Alistair MacDougall	

Cleland Sneddon, Executive Director of Community Services
 Sandy Mactaggart, Executive Director of Development and Infrastructure
 Malcolm MacFadyen, Head of Facility Services
 Shirley MacLeod, Area Governance Manager
 Moira MacVicar, Housing Services Manager
 Donna Milton, Arneil Johnston
 Hugh Blake, Asset Manager
 David Torrance, Project Manager
 Iain MacKinnon, Environmental Health Manager
 Laura MacDonald, Community Development Officer
 Peter Bain, Head Teacher of Oban High School

At 10.30 am the Chair ruled, and the Committee agreed, to adjourn the meeting to allow the Oban, Lorn and the Isles Special Business Day meeting to continue, and agreed to reconvene the Area Committee at 11am.

The reconvened meeting commenced at 11am.

1. APOLOGIES

Apologies were received from Councillor MacIntyre and representatives from Atlantis Leisure.

2. DECLARATIONS OF INTEREST

Councillor Louise Glen-Lee declared a non financial interest in relation to the Third Sector Grant Application for Hogmanay in Oban which was dealt with at item 6 (3.2) of this Minute, because she is a member of the committee. She stayed in the room and took no part in the discussion of this item.

Councillor Roddy McCuish declared a non financial interest in relation to the Third Sector Grant Application for Oban Fireworks Group which was dealt with at item 6 (3.7) of this Minute, because he is a member of the committee. He stayed in the room and took no part in the discussion of this item.

Councillor Fred Hall declared a non financial interest in relation to the Third Sector Grant Application for Oban Fireworks Group which was dealt with at item 6 (3.7) of this Minute, because he is a member of the committee. He stayed in

the room and took no part in the discussion of this item.

Councillor Robertson declared a non financial interest in item 10, Scottish Ferries Plan and Kerrera STAG. She stayed in the room and took no part in the discussion of this item.

3. PRESENTATION OF QUAICHS

Councillor MacIntyre nominated Atlantis Leisure for a Quaich for their 21 years service but as he could not attend the meeting, and Atlantis Leisure could not get enough representation to attend, Councillor Hall suggested it would be a good idea to present Atlantis Leisure with their Quaich at the event they are holding in November to mark their 21 years service and he invited all Members of the Committee to come along to the event.

The Chair advised that Councillor MacIntyre, since the last meeting of the Area Committee on 14th August, had suggested the Committee present Atlantis Leisure with a Plaque instead of the Quaich that was agreed at the last meeting, but reminded the Committee of the cost implications of a plaque. Councillor Hall suggested this is brought back to the November Business Day when Councillor MacIntyre is present and wait to make a decision then.

David MacInnes was unable to attend the meeting to be presented with his Quaich for running from Glasgow to Oban in less than 24 hours and therefore it was agreed to continue this presentation forward to the December Area Committee.

4. MINUTES

(a) OBAN LORN AND THE ISLES AREA COMMITTEE - 14 AUGUST 2013

The Minutes of the meeting of 14th August 2013 were approved as a correct record subject to the amendment on page 1 at item 2, Councillor Elaine Robertson declared a financial interest in item 17 Oban CHORD Position Statement at 4.4 only as her husband is a Director of OBM.

(b) OBAN COMMON GOOD FUND HELD ON 14 AUGUST 2013 (FOR NOTING)

The Minutes of the meeting held on 14th August 2013 were noted.

(c) OBAN LORN AND THE ISLES COMMUNITY SAFETY FORUM HELD ON 26 AUGUST 2013 (FOR NOTING)

The Minutes of the meeting held on 26th August 2013 were noted.

5. PUBLIC QUESTION TIME

The Committee received no questions from the public.

Councillor Louise Glen-Lee, having declared a non financial interest in Hogmanay in Oban, stayed in the meeting and took no part in the discussion of that item.

Councillor Roddy McCuish, having declared a non financial interest in Oban Fireworks Group, stayed in the meeting and took no part in the discussion of that item.

Councillor Fred Hall, having declared a non financial interest in Oban Fireworks Group, stayed in the meeting and took no part in the discussion of that item.

6. THIRD SECTOR GRANTS

A report detailing the recommendations for the award of Third Sector Grants (including events and festivals) to Third Sector organisations in Oban, Lorn and the Isles was considered.

Decision

The Committee:-

- i. Agreed the organisations listed below are awarded funding from the Third Sector Grants budget as per the table below:-

Organisation	Total Project Costs	Grant Awarded
Coll Recycling Group	£1,678	£83
Hogmanay in Oban*	£23,096	£287
HOPE Kitchen	£6,314	No increase
Ross of Mull Community Cafe	£5,850	Nil
Multiple Sclerosis Therapy Centre	£1,188	£33
Oban Community Playpark Group	£6,207	£103
Oban Fireworks Group*	£6,900	£191
Oban Mountain Bike Crew	£2,250	No increase
Oban Viewpoint Group	£13,570	Withdrawn
Argyll and Lochaber Branches of the Royal Scottish Country Dance Society	£4,942	Nil
Girdguiding Argyll Training	£4,300	£103

- ii. Agreed grants will only be awarded pending receipt of the correct paperwork; and approved financial check; and an End of Year Project monitoring form (if a grant was awarded in previous year).

(Ref: Report by Community Development Officer dated 9th October 2013, submitted).

7. PRIVATE RENTED SECTOR

A report summarising the findings of a research study into the Private Rented Sector (PRS) in Argyll and Bute was considered.

The Committee congratulated Ms Arneil on the quality and quantity of the information provided in the report.

Decision

The Committee noted the findings of the research study and the implications for the Argyll and Bute Local Housing Strategy.

(Ref: Report by Research Development Officer dated 30th August 2013, submitted).

8. LOCHAWAWE

A report updating the Committee on the Inland Water Safety – LochWatch Loch Awe Initiative was considered.

The Environmental Health Manager spoke on LochWatch Loch Awe and advised the group was set up in March 2010 to improve safety on and around Loch Awe; to provide safety advice; lead in accident prevention work and assist the emergency services during an incident.

He also advised the Volunteer Group now wish to provide a safety boat on the loch; campaign for the compulsory wearing of life jackets; introduce an emergency sign initiative at the loch and seek to have a national inland water safety forum established.

The Committee congratulated the Loch Watch Loch Awe group on the excellent work which has been carried out, and noted the excellent work carried out in the early days of the group by the late Councillor Donald Macdonald.

Decision

The Committee:-

- i. Noted the contents of the report;
- ii. Recognised the work of LochWatch Loch Awe to date;
- iii. Agreed to back the campaign to introduce an all-weather safety boat on the loch;
- iv. Agreed to contribute to the debate on the compulsory wearing of lifejackets on and around Scotland's inland waters;
- v. Agreed to support the emergency sign initiative;
- vi. Agreed to support the call to establish a Scotland wide inland water safety forum; and
- vii. Agreed to recommend that Argyll and Bute Council back the call from Loch Watch Loch Awe to the Scottish Government to set up a Scotland wide inland water safety forum.

(Ref: Report by Environmental Health Manager dated 9th October 2013, submitted).

9. WORLD WAR 1 COMMEMORATION STEERING GROUP

A report providing an update to the Committee on the work of the Armed Forces Champion and highlighting a number of initiatives that are underway in Argyll and Bute, was considered.

The report follows on from a decision made at the Council meeting on 29th August to delegate the nomination of a representative elected Member from each area to join the World War 1 Commemoration Steering Group to local Area Committees.

Decision

The Committee nominated Councillor Fred Hall to join the World War One Commemoration Steering Group.

The Chair praised Councillor Corry for all his hard work in getting the Steering Group together.

(Ref: Extract from the Council minute of 29th August, submitted).

10. SCOTTISH FERRIES PLAN AND KERRERA STAG

A report advising Members of the development of the Business Case for future transportation links to the island of Kerrera and the potential construction of a north-south link road on the island, was considered.

The Executive Director of Development and Infrastructure gave a verbal update on the progress with Transport Scotland with regard to the Needs Analysis for the ferry services operated by the Council.

Decision

The Committee:-

- i. Noted that the Executive Director for Development and Infrastructure Services had nominated the Strategic Transportation service to undertake the business case which will appraise transportation and road infrastructure options for Kerrera, as informed by the STAG, and in light of Transport Scotland's position;
- ii. Noted that the Transport Planner come to the November Business Day with an update on progress; and
- iii. Noted that the Marine Operations Manager bring this paper back to the December Area Committee with details of timescales.

(Ref: Report by Executive Director of Development and Infrastructure dated 9th October 2013, submitted).

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for the following item of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 9 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

11. TIF - DISPLACEMENT ANALYSIS SUMMARY

Members considered a report that the draft Lorn Arc Tax Incremental Financing (TIF) Business Case is now complete and is due to be reported to Argyll and Bute Council in October 2013 then, if approved, formally submitted to Scottish Ferries Trust (SFT) and Scottish Government (SG) for consideration.

The Executive Director of Development and Infrastructure advised that the Business Case outlines the proposals for delivering strategic road, port and site access infrastructure to enable the sustainable growth of Marine Science, Marine Tourism, Aquaculture, Renewable Energy and the wider economy in the Oban, Lorn and the Isles area and beyond. He confirmed that the TIF arrangement, if approved by the Scottish Government, will allow Argyll and Bute Council to borrow circa £18.6M for infrastructure investment and retain additional Non Domestic Rates (NDR) generated within an agreed boundary over a 25 year period to repay the loans.

He advised that the Steering Group, Project Manager and Council Officers have been involved in detailed discussions with key stakeholders, potential development partners, SFT and SG on the principles and then detail of the business case since Mid 2011. The report presents the key proposals of the Draft Business Case and seeks discussion and agreement on the forward approach.

Decision

The Committee:-

- i. Unanimously agreed the recommendations contained in the report submitted by the Executive Director of Development and Infrastructure, noted the absolute unanimity of the Area Committee in agreeing the recommendations and further agreed unanimously to work together as an Area Committee to ensure the effective delivery of the TIF projects.

(Ref: Report by Executive Director of Development and Infrastructure dated 2nd October 2013, submitted).

12. NEW OBAN HIGH SCHOOL

A report updating Members on the work undertaken in the appraisal of site options for the new Oban High School, was considered.

Decision

The Committee noted the current position in regard to the:-

- Progress in the appraisal of the shortlist of sites for the new Oban High School; and
- Impact on the previously proposed timetable for consultation.

(Ref: Report by Head of Facility Services dated 9th October 2013, submitted).

13. DUNGALLAN SLIPWAY

A report advising the Committee of a request from the Trustees of Oban Sailing Club that the requirement for an early termination provision within the proposed new lease for the slipway at Dungallan Park is removed as such a provision is providing detrimental to the Club's ability to secure funding for the renovation of the slipway, was considered.

Decision

The Committee agreed the recommendation contained in the report submitted by the Asset manager.

(Ref: Report by Asset Manager dated 12th September 2013, submitted).

14. SITE 2 MILLPARK, OBAN

A report advising the Committee of the offer received in respect of Site 2 Millpark, Oban, which was offered for lease, was considered.

Decision

The Committee agreed the recommendations contained in the report submitted by the Asset Manager.

(Ref: Report by Asset Manager dated 2nd October 2013, submitted).

15. GROUND AT ALBERT STREET, TOBERMORY

A report advising the Committee of a request received from Ms Jan Dunlop to purchase ground at Albert Street, Tobermory, Isle of Mull, was considered.

Decision

The Committee agreed the recommendations contained in the report submitted by the Asset Manager.

(Ref: Report by Asset Manager dated 6th September 2013, submitted).

16. SITE 13 MILL LANE, OBAN

A report advising the Committee of the various offers received in respect of Site 13 Mill Lane, Lochavullin Industrial Estate, Oban, which was advertised for lease, was considered.

Decision

The Committee agreed the recommendations contained in the report submitted by the Asset Manager.

(Ref: Report by Asset Manager dated 12th September 2013, submitted).

17. BRIDGE OF ORCHY WATER SUPPLY

A report updating Members on the tendering process for the Bridge of Orchy private water supply was considered.

Decision

The Committee noted the current position.

(Ref: Report by Head of Facility Services dated 23rd September 2013, submitted).

**MINUTES of MEETING of OBAN CHORD PROJECT BOARD held in the BOARDROOM,
FIRST FLOOR, SCOTTISH ASSOCIATION OF MARINE SCIENCE, DUNBEG
on TUESDAY, 22 OCTOBER 2013**

Present: Councillor Louise Glen-Lee (Chair)

Councillor Roddy McCuish
Councillor Duncan MacIntyre
Councillor Iain Angus MacDonald

Also present Councillor Mary-Jean Devon
Councillor Fred Hall
Councillor Elaine Robertson
Councillor Alistair Macdougall
Councillor Ellen Morton
Sandy Mactaggart, Executive Director of Development and Infrastructure
Charles Reppke, Head of Governance and Law
Jim Smith, Head of Roads and Amenity Services
Linda Houston, Oban CHORD Regeneration Manager
Helen Ford, Helensburgh CHORD Project Manager
Martin Gorringe, Marine Operations Manager
Stuart Green, Senior Development Officer
Robin MacCartney, Capita Symonds
Graham Edmonds, Transport Scotland
Jonathan Moran, Transport Scotland
Alistair Somerville, Transport Scotland
Julian Farrar, Ironside Farrar

1. APOLOGIES

There were no apologies intimated.

2. DECLARATIONS OF INTEREST

There were no declarations of interest intimated.

3. OUTLINE AND TERMS OF DEVELOPMENT WORKSHOP

A report setting out the guidance that was sought from the Oban, Lorn and the Isles Area Committee on 14th August 2013 on how to proceed with the preparation of a full business case for the proposed breakwater and short stay berthing facility, and following consideration of the paper

Decision

The Board agreed:-

- i. To convene a Workshop with all Oban, Lorn and the Isles Members to establish the scope of the brief for the

- appointment of design and management consultants; and
- ii. On conclusion of the Workshop, to reconvene the Oban CHORD Project Board to consider the outcome of the workshop.

(Ref: Report by Oban Regeneration Project Manager dated 15th October 2013, submitted).

The Chair then invited members of the public to ask any questions and these were dealt with particularly in respect of why the meeting was intent on moving into private session. The Chair then advised the meeting that it would reconvene at 3.30pm to feedback on the outcomes from the workshops.

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for the following item of business on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 9 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

4. DEVELOPMENT WORKSHOP FOR ALL OBAN, LORN AND THE ISLES ELECTED MEMBERS

(a) THE REGENERATION OF OBAN WATERFRONT: THE BIG PICTURE

The Executive Director of Development and Infrastructure gave a presentation on the regeneration of Oban Waterfront.

He spoke about the South Pier development and advised that an application would be resubmitted to the European Fisheries Fund 2014/15 and in the meantime develop the OBC to the FBC as the money is already allocated for this within CHORD. He also referred to the Lorn Arc TIF and that a paper is going to the Council at the end of October on this.

Transport Scotland also gave a presentation on their plans for the A85 in Oban town centre to tie in with TIF and CHORD. He also spoke about the proposals for detrunking Stafford Street.

Decision

The Board agreed:-

- i. To seek to progress a single Harbour Authority in Oban;
- ii. That the South Pier Development Design be progressed to a shovel ready stage to allow a submission of an European Fisheries Fund Bid, to fund the works, in November 2014;
- iii. To work with a range of parties to develop complimentary infrastructure projects that will support other initiatives in Oban; and

- iv. To note that Stafford Street should be de-trunked before Christmas 2013.

(b) OBAN BAY PUBLIC REALM AND WHITE BUILDING CONCEPT DESIGN DEVELOPMENT

The Executive Director of Development and Infrastructure gave a presentation on the initial design principles, level of consultation proposed during concept design stage and the update within the context of the contract brief.

He advised his objective was to involve Members at an early stage of concept design development, agree on a level of public consultation plan and advise on when an update on programming will be available.

Linda Houston had a discussion with the members on the Oban Bay Public Realm and White Building. The members discussed the option to refurbish or demolish the White Building to create a Marine Services Building for shoreside facilities. They had regard to the allocated budget needs so that any building designed is deliverable and suitable for future use.

Decision

The Board agreed the most cost effective option for the regeneration of the White Building including demolition and redevelopment should be progressed to a business case and to request that the consultants appointed take this forward.

The Board also noted the update on other projects comprised within the public realm project.

(c) OBAN BAY BREAKWATER AND SHORT STAY MARINE TRANSIT FACILITY WORKSHOP

The members had a discussion on the Oban Bay breakwater and short stay Marine Facility.

The Executive Director of Development and Infrastructure introduced Julian Farrer from Ironside Farrer to the members.

Julian gave a presentation to the Board and discussion proceeded on the aspects of the presentation.

Decision

The Board agreed:-

- i. To support the development of a business case for a short stay transit marina of 30 berths on the South side of the North Pier;
- ii. That a Design Team be appointed;

- iii. To note that there may be an opportunity to develop additional marina facilities on the north side of the North Pier as part of the TIF proposals.

5. AGREEMENT OF OUTCOMES OF DEVELOPMENT WORKSHOP

The Oban CHORD Project Board reconvened and the chair outlined the outcomes of the Development Workshop which the Board members present endorsed as follows

Decision

The Board agreed:-

- i. To seek to progress a single harbour authority for Oban;
- ii. That the South Pier development design be progressed to a shovel ready stage to allow a submission of an European Fisheries Fund bid, to fund the works, in November 2014;
- iii. To working with a range of partners to develop complimentary infrastructure projects that will support other initiatives in Oban and for Stafford Street to be de-trunked before Christmas 2013;
- iv. That the most cost effective option for regeneration of the White Building including demolition and redevelopment should be progressed to a business case and to request that consultants be appointed to take this forward;
- v. To support the development of a business case for a short stay transit marina of 30 berths on the South side of the North Pier;
- vi. For a Design Team to be appointed to develop this; and
- vii. To note that there may be opportunity to develop additional marina facilities to the north of the North Pier as part of the TIF proposals.

The Chair again took questions from members of the public on the outcomes and noted that there would be continued engagement with the Community Council.

MINUTES of MEETING of OBAN COMMON GOOD FUND held in the SCOTTISH NATURAL HERITAGE BUILDING, ALBANY STREET, OBAN on FRIDAY, 8 NOVEMBER 2013

Present: Councillor Elaine Robertson (Chair)

Councillor Fred Hall
Councillor Alistair MacDougall

Councillor Iain A MacDonald

Iain Jackson, Governance and Risk Manager
Andy Newiss, R A Clement Associates
Marri Malloy, Oban Community Council
Dugald Cameron, Church of Scotland
Bruce West, Head of Strategic Finance (item 5 only)

1. APOLOGIES

There were no apologies intimated.

2. DECLARATIONS OF INTEREST

There were no declarations of interest intimated.

3. MINUTES

The Minutes of the previous meeting held on 14th August 2013 were approved as a correct record.

4. CORRESPONDENCE

(a) CRAGGY ISLAND TRIATHLON

An email was received from Craggy Island Triathlon, thanking the Oban Common Good Fund for their donation and the support they have recieved.

Decision

Noted.

(b) OBAN CAMANACHD SHINTY CLUB

An email was received from Oban Camanachd Shinty Club, thanking the Oban Common Good Fund for their very generous award towards the purchase of safety helmets for their youth members.

Decision

Noted.

(c) OBAN WAR AND PEACE MUSEUM

A letter was received from Oban War and Peace Museum, thanking the Oban Common Good Fund for their grant.

The Chair read out a further email received advising the Trustees of the match funding they were awarded by McQueen's Trust.

Decision

Noted.

(d) **HOME START LORN**

A letter was received from Home Start Lorn, thanking the Oban Common Good Fund for their donation towards the celebrations of their 25th Anniversary.

Decision

Noted.

5. INVESTMENT ACTIVITY

A report updating the Trustees with progress in relation to the review of investment management arrangements was considered.

Decision

The Trustees agreed to bring this report to the Special Common Good Fund meeting on 6th December.

6. ACTUAL INCOME AND EXPENDITURE

A financial statement detailing the current position of investment transaction for the period 1st April – 8th November 2013, was considered.

Decision

1. The trustees noted the information provided; and
2. Requested confirmation of the position regarding the proposed amendment to the Oban Common Good Fund accounts prior to having them signed off.

(Ref: Financial statement by Andy Newiss, R A Clements dated 8th November 2013, submitted).

7. OUTSTANDING COMMITMENTS

The Trustees noted that Argyllshire Gathering still have an underwrite of £5,000 and it was agreed that the Area Governance Assistant would write to them and ask them for a copy of their accounts for 2013 to see if they still require the underwrite.

8. NEW APPLICATIONS

(a) **OBAN HIGH SCHOOL PARENT COUNCIL**

The Trustees considered a further application from Oban High School Parent Council, with further information and a revised grant request on detail of the proposal and how the purchase of two mini buses would be sustained.

Decision

The Trustees agreed to disperse £2,000 to Oban High School Parent Council, and suggested they apply for the Communities and Families Fund, which is jointly funded by the Scottish Government and the Big Lottery Fund, to help with further funding for their project.

9. OBAN FM

The Trustees considered an application from Oban FM to help towards buying a transmitter so they can broadcast on full power again after being hit by lightening.

Decision

Unfortunately the application did not meet all the criteria, and the Trustees agreed to write to Oban FM and ask them for the following information so they can reconsider the application at the Special Common Good Fund meeting on 6th December:-

1. Their most recent audited or approved accounts;
2. A copy of their constitution;
3. An estimate for the cost of their equipment;
4. Information on any other funds they have received; and
5. To confirm if they are broadcasting back to full power.

10. OBAN HOSPICE

The Trustees considered an application from Friends of Oban Hospice to help towards replacing their Christmas lights and transformers at the Corran Halls.

Decision

Unfortunately the application did not meet the criteria, and the Trustees agreed to write to Friends of Oban Hospice and ask for the following information so they can reconsider the application at the Special Oban Common Good Fund meeting on 6th December:-

1. A copy of their constitution;
2. Confirmation on the amount of grant they are requesting;
3. An estimate of the total cost of their equipment;
4. Confirmation on what other organisations they have applied to for funding; and
5. Confirmation of why they can not meet the cost of the equipment on their own as they hold £19,000 in the bank.

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**MINUTES of MEETING of OBAN LORN & THE ISLES COMMUNITY SAFETY FORUM held in
the OBAN COMMUNITY FIRE STATION, SOROBA ROAD, OBAN
on MONDAY, 25 NOVEMBER 2013**

Present: Iain MacKinnon (Chair)

Stephen Doogan, Area Governance Officer
Mandy Sheridan, ABC Council
Sue Stefek, ABC Council
John Heron, ABC Council
Murray Humphries, LochWatch Loch Awe
Martin Hill, Scottish Fire and Rescue

1. APOLOGIES FOR ABSENCE

Apologies were received from:-

Councillor Louise Glen-Lee
Councillor Alistair MacDougall
Carol Keeley, ABC Council
June Graham, ABC Council
Jim Smith, ABC Council
Robert Cowper, ABC Council
Iona MacPhail, ACHA
Laura Stephenson, Argyll and Bute CHP

2. MINUTES

The Minutes of the previous Meeting of 26th August were approved as a correct record.

Since the last meeting, Martin Hill advised that Scottish Fire and Rescue are about to start a further initiative for targeting cars that are parking on narrow streets.

3. UPDATES FROM PARTNERS

(a) POLICE SCOTLAND

The Group agreed to defer this item to the next meeting as there was no one present from Police Scotland.

(b) SCOTLAND FIRE AND RESCUE

Martin Hill updated the Group on the recent success of the Bonfire Strategy. He advised that Scottish Fire and Rescue had visited local primary schools and gave a presentation to primary 6 & 7 on safety awareness and they also took part in a poster competition for the fireworks display.

He updated the Group on the recent Protection and Prevention meeting he had attended. Martin advised that there had been no incidents on Bonfire Night and that this is regarded as a success since the message is getting across. He noted that both Scottish Fire and Rescue and Police Scotland are continuing to send community safety leaflets out through the Tesco Home delivery service. This is another successful example of partnership working, Martin spoke about the Festive Strategy and advised that they will be targeting people for safety. He highlighted about an article which appeared in the Oban Times last year in relation to the elderly where a woman who received a home fire safety visit spoke to the paper about her experience; and he intends to do something similar this year as this had previously worked well.

He advise the Group of the existence of a Partnership/Task Force group which has been set up to look at wilful fire raising across Scotland and he agreed to bring more information on this to the next meeting.

He advised that they will be holding a Fire Fighter for the day event where they will be inviting a selected number of people into the station to run workshops on what Scottish Fire and Rescue carry out on a day to day basis and there will be the opportunity to experience in a diluted sense some of the training which fire-fighters have to undergo so that the breadth of the role of a fire fighter can be better understood.

The Area Governance Officer agreed to take this information to the other Community Safety Forums for their information.

(c) LOCHWATCH LOCH AWE

Murray Humphries updated the Group on the success of the press launch for the new safety boat which took place in September.

He advised the boat season is now over until March and that they have recently received secured funding from the MacQueen's Charitable Trust for a new radar unit for the boat.

(d) ARGYLL AND BUTE COUNCIL

Sue Stefek updated the Group on the Winter Festival as it is currently underway. She advised that Hogmanay in Oban is going well and they are meeting next week to discuss final proposals.

She advised that there is now a Gas Safety Website up and running on Argyll and Bute Council's website for advice.

She informed the group that there are still private water supply grants available for people to improve their systems.

Mandy Sheridan advised there her Area Manager Janice Ritchie has now left and Alex Taylor will be taking over from her.

She advised that she has been meeting with Nicola McGillvary from OASIS and they have recently received funds to employ an additional worker for Children and Families to help with addictions.

4. UPDATES FROM SUB-GROUPS

(a) ANTI-SOCIAL BEHAVIOUR

The Group agreed to defer this item to the next meeting as there was no one present from Police Scotland.

(b) VULNERABLE PERSONS

It was agreed that the Area Governance Assistant would try to contact NHS again to establish what the position is here in relation to not having received a report for over a year now.

(c) ENVIRONMENTAL SAFETY

The Group agreed to defer this item to the next meeting.

5. BIKER'S ROAD MAP

The Area Governance Officer indicated that he was seeking information for Police and fire services in order to coordinate a map of the serious and fatal accidents, this is to be developed into an Argyll wide resource and published to locations where road users such as bike or car clubs are located as well as the more obvious garages.

6. SEXUAL HEALTH

The Group agreed to defer this item to the next meeting as Laura Stephenson from Argyll and Bute CHP could unfortunately not attend this meeting.

7. OBAN TO CONNEL BACK ROAD

John Heron agreed to circulate all the information to the Group relating to the recent traffic audit, and bring a response to the next meeting.

The Group agreed to invite a Planning Officer to the next meeting to give information on the number of planning sites granted permission and granted dominant.

8. AOCB

John Heron informed the Group that if anyone has any information on road accidents to get in touch with him and let him know.

9. DATE OF NEXT MEETING

The date of the next meeting will be held on Monday 24th February 2014

at 2pm in Oban Community Fire Station.

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ARGYLL AND BUTE COUNCIL

**OBAN, LORN AND
THE ISLES AREA
COMMITTEE**

CHIEF EXECUTIVE'S UNIT

11TH DECEMBER 2013

AREA SCORECARD FQ2 2013-14

1 Background

- 1.1 This paper presents the Area Scorecard, with exceptional performance for financial quarter 2 of 2013-14 (July to September 2013). Where commentary has been entered in Pyramid, it is included here.

2 Recommendations

- 2.1 It is recommended that the Area Committee notes the exceptional performance presented on the Scorecard.

Jane Fowler
Head of Improvement and HR

For further information, please contact:

David Clements
Improvement and Organisational Development Programme Manager
(Planning and Performance Management)
01465 604205

Environment	Target	OL&I	Council
Car Parking income to date - OL&I	£ 371,416		
Dog fouling - number of complaints LORN		18 ↑	92
Dog fouling - number of complaints MULL		3 ↑	
Dog fouling - number of fines issued LORN		0 →	1
Dog fouling - number of fines issued MULL		0 →	
LEAMS - OL&I Lorn	73	73 G ↑	78
LEAMS - OL&I Mull	73	79 G ↑	
No of Complaints ref Waste Collection - OL&I Lorn		21 ↑	42
No of Complaints ref Waste Collection - OL&I Mull		0 →	
Dark street lamps – number of dark-lamp-nights * no data currently *			

Economy	Target	OL&I	Council
CC1 Affordable social sector new builds - OL&I	0	0 G →	32
* ACHA - currently no ACHA data in Pyramid *			
All Local Planning Apps: % processed in 2 months in OL&I	70.0 %	82.6 % G ↑	76.6 %
Householder Planning Apps: % processed in 2 months in OL&I	90.0 %	100.0 % G ↑	89.7 %
% of Building Warrants Apps responded to within 20 days - OL&I	80.0 %	100.0 % G ↑	96.3 %

Adult Care	Target	OL&I	Council
OL&I - No of DP Clients		25 ↑	108
OL&I - No of People Awaiting FPC within their Homes	0	0 G →	0
Colonsay - % of Older People receiving Care in the Community - In Year	80.0 %	100.0 % G →	82.1 %
Mull & Iona - % of Older People receiving Care in the Community - In Year	80.0 %	90.9 % G ↓	
Oban - % of Older People receiving Care in the Community - In Year	80.0 %	74.7 % R ↓	
Tiree & Coll - % of Older People receiving Care in the Community - In Year	80.0 %	66.7 % R ↓	

Children & Families	Target	OL&I	Council
CA12 OL&I - Total No LAAC		28 ↓	126
CA25 OL&I - % Reviews of LAAC Convened within Timescales	100 %	100 % G ↑	100 %
CP16 OL&I % of Children on CPR with a completed CP plan	100 %	100 % G →	77 %

Education	Target	OL&I	Council
HMIE positive School Evaluations - OL&I Sec		100 % →	100 %
% positive destinations (Oban High) ACY 11/12		92 %	90.1 %
% positive destinations (Tiree High School) ACY 11/12		100 %	
% positive destinations (Tobermory High) ACY 11/12		100 %	
% 5+ SCQF level 6 (Oban High) ACY 11/12	12.60 %	12.14 % R ↓	13 %
% 5+ SCQF level 6 (Tiree High School) ACY 11/12	12.60 %	30.00 % G ↑	
% 5+ SCQF level 6 (Tobermory High) ACY 11/12	12.60 %	6.67 % R ↓	
School % unauthorised absence (Oban High)		1.7 % ↓	1.2 %
School % unauthorised absence (Tiree High School)		5.0 % ↓	
School % unauthorised absence (Tobermory High)		0.1 % ↓	

Roads	Target	OL&I	Council
% road area resurfaced/reconstructed - OL&I	FY 12/13 1.13 %	1.15 % G ↓	1.88 %
% road area surface treated - OL&I	FY 12/13 2.87 %	2.73 % R ↓	4.45 %
% Cat 1 road defects repaired by end of next working day - OLI	90 %	86 % R ↓	89.2 %

Community Resilience	Target	OL&I	Council
OL&I % community councils with emergency plan	50 %	31 % R ↓	
OL&I % community councils developing an emergency plan	75 %	75 % →	

Environment	FQ1	FQ2	Target FQ2
Car Parking income to date - OL&I	£ 110,704 R ↓		£ 371,416

Roads	FY 11-12	FY 12-13	Target FY 12-13
% road area surface treated - OL&I	4.24 % G ↑	2.73 % R ↓	2.87 %

Adult Care	FQ1	FQ2	Target FQ2
Oban - % of Older People receiving Care in the Community - In Year	84.8 % G ↑	74.7 % R ↓	80.0 %
Tiree & Coll - % of Older People receiving Care in the Community - In Year	100.0 % G ↑	66.7 % R ↓	80.0 %

Education	School year 2010-11	School year 2011-12	Target for 2011-12
% 5+ SCQF level 6 (Oban High)	12.38 % G ↑	12.14 % R ↓	12.60 %
% 5+ SCQF level 6 (Tobermory High)	13.33 % G ↑	6.67 % R ↓	12.60 %

Community Resilience	FQ4	FQ1	Target FQ1
OL&I % community councils with emergency plan	25 % R ↑	31 % R ↑	50 %

Environment	Target	OL&I	Council	
LEAMS - OL&I Mull	73	79 G ↑	78	✓ Sustained improvement

Education	Target	OL&I	Council	
% 5+ SCQF level 6 (Tiree High School)	12.60 %	30.00 % G ↑	13 %	✓ Results well above the national average
School % unauthorised absence (Tiree High School)	5.0 %	↓	1.2 %	! Absence in excess of average
% positive destinations (Tobermory High)	90.1 %	100 %		✓
% positive destinations (Tiree High School)		100 %		✓

Success measure	Target FQ2 13/14	Actual FQ2 13/14	Traffic light	Trend	Commentary
Car Parking income to date	£689,596				
Dog fouling - A&B total complaints	78	92	Red	Ascending	OL&I - A&B figure for information
Dog fouling - A&B total fines		1		Descending	OL&I - A&B figure for information
Dog fouling - number of complaints LORN		18		Ascending	Dog Fouling - Number of complaints Lorn Patrols are continuing, including joint patrols with local police. There has also been a number of patrols including wardens from out with the Lorn area, this has proved successful in all areas of enforcement.
Dog fouling - number of complaints OL&I	12	21	Red	Ascending	
Dog fouling - number of fines issued LORN		0		Constant	Dog Fouling - number of fines issued Lorn No fines have been issued in relation to dog fouling, however, there have been ongoing patrols and the difficulty is being in the correct area at the correct time. Amenity Services staff take this issue very seriously and will aim to step up additional patrols whenever possible.
Dog fouling - number of fines issued MULL		0		Constant	Dog Fouling - number of fines issued Mull No fines have been issued on the island, patrols will be maintained to ensure public awareness.
LEAMS - OL&I Lorn	73	73	Green	Ascending	LEAMS OLI- Lorn The LEAMS ratings remain at a satisfactory level, however, there is room for improvement. We are currently in the middle of a turnover of staff and are also trialing a pedestrian mechanical sweeper, with a view to purchasing should the trial prove a success.

Success measure	Target FQ2 13/14	Actual FQ2 13/14	Traffic light	Trend	Commentary
LEAMS - OL&I Mull	73	79	Green	Ascending	LEAMS OLI - Mull The currently level of performance is very high and on a recent visit I made the point of congratulating the street sweeper, due to the cleanliness I witnessed. There were a few areas of weed growth which will be targeted over the next couple of weeks.
No of Complaints ref Waste Collection		42		Ascending	OL&I - A&B figure for information
No of Complaints ref Waste Collection - OL&I Lorn		21		Ascending	Number of complaints waste collection - OLI Lorn The number of complaints has been due to the service experiencing difficulties recently through a number of vehicle breakdowns.
No of Complaints ref Waste Collection - OL&I Mull		0		Constant	Number of complaints waste collection - OLI Mull. There have been no complaints relating to the service over the period.
Oban - % of Older People receiving Care in the Community - In Year	80%	75%	Red	Descending	
OL&I % community councils with emergency plan	50%	31%	Red	Ascending	
Tiree & Coll - % of Older People receiving Care in the Community - In Year	80%	67%	Red	Descending	

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**ARGYLL AND BUTE COUNCIL
COMMUNITY SERVICES**

**OLI AREA COMMITTEE
11 DECEMBER 2013**

MULL PROGRESSIVE CARE CENTRE

1. SUMMARY

- 1.1 The Mull and Iona Progressive Care Centre replaced the outdated Dunaros Residential Care Centre and Salen Hospital with progressive care housing and a purpose designed hospital facility during January 2013.
- 1.2 The Council's final contribution to the overall cost of £8.8 million was £850,2000 inclusive of VAT from the Council's Social Work Capital Programme together with £356,000 from the Strategic Housing Fund.
- 1.3 Other contributors to the costs are as follows:
- | | |
|-----------------------------------|--------|
| West Highland Housing Association | £2.473 |
| NHS Highland | £4.900 |
| Community Funding | £0.250 |
| Other Funding | £0.161 |
- 1.4 Since the opening of progressive care facility at Bowman Court there have been a number of concerns from the local community varying from the view that the expectation was that a new nursing home would be built and not a progressive care centre to day to day operational issues relating to the quality of care provided.

2. RECOMMENDATION

- 2.1 Members are asked to note the contents of the report.

3. DETAIL

3.1 Background

- 3.1.1 Background: The concept for the Mull and Iona Progressive Care Centre has been established as a result of partnership working between Argyll and Bute Council, NHS Highland, the Scottish Government's Housing Investment Division, West Highland Housing Association and the Mull and Iona Progressive Care Centre Company. This work was on going for many years.
- 3.1.2 The facility replaced the outdated Dunaros Residential Care Centre and Salen Hospital during November 2012. Bowman Court offers 12 individual supported tenancies and a modern hospital together with a range of other

health facilities and related staff housing to ease recruitment. This compares to the 8 residential places that were available at Dunaros.

- 3.1.3 Previous financial commitments: The Council's Executive at a meeting on 20th November 2008, agreed to approve in principle the funding contribution of £850,200 inclusive of VAT from the Council's Social Work Capital Programme. This decision was taken on the understanding that our development partners were making appropriate funding commitments to enable the project to progress through planning and building warrant. Subsequently, on 16 April 2009, the Council agreed to provisionally allocate £356,000 from the Council's Strategic Housing Fund in support of the housing component of the project which had an overall cost plan value of £2.837m.
- 3.1.4 Approval process: The Scottish Government's Housing Investment Division has already agreed to the cost plan for the housing component thus releasing the housing association grant contribution, £2,473,000. Colleagues in NHS Highland contributed £4,900,000. In addition, the Mull and Iona Progressive Care Company agreed their contribution of £250,000.

3.2 Issues

- 3.2.1 **Provision of Nursing Home:** There continues to be a view from some members of the community that Dunaros was to be replaced by a nursing home and not the provision of a progressive care housing complex linked to a health facility:
- 3.2.2 As noted, the plans and finance that was presented to the Council going back to 2008 clearly notes a partnership proposal to fund a housing complex and it is reasonable to conclude that without the contributions from the housing sector that a replacement for Dunaros would never have been built. It is unclear exactly when a proposal to build a nursing home changed to the present model however, a presentation given to public meetings on Mull during 2006 clearly refers to a Progressive Care Centre with housing (see attached). The model of Progressive Care Housing is consistent with the national policy Re-Shaping Care for Older People but more importantly consistent with local and national consultation where the message is that people want to live and die in their own home if possible but if not would prefer to be cared for in alternative housing rather than be admitted to a residential care home
- 3.2.3 **Provision of High Dependency Care:** There continues to be concern from the community that the level of care provided within the PCC, including the hospital, could not match the provision of a nursing home and therefore service users may be forced to leave the island in order to receive care in a nursing home on the island:
- 3.2.4 Given the relatively small numbers of the community on Mull who will require high dependency care from the combination of Social Work, Community Nursing and hospital nursing staff, both the Social Work and CHP management are confident that service users can be cared for in Bowman Court. Together, Health and Social Work are able to identify high

dependency cases early and concentrate our joint efforts to a relatively small number of people. On the social care side specifically, as we employ staff as home carers with flexible working conditions, we can increase/decrease staffing levels as required to meet the care needs of individual tenants and the housing complex in total. The model would be more difficult to sustain in larger populations due to the significantly higher number of service users with high dependency needs. However, the model is central to the strategy of reducing the number of care homes throughout Argyll & Bute and the rest of the country.

3.2.5 Clearly the working relationship between Health and Social Work staff is crucial to making this work but that is and will continue to be the challenge to the integration agenda across the country and not just Mull.

3.2.6 **Appropriate Allocation of Tenancies:** There is concern that the people being allocated the tenancies are possibly not appropriate and therefore inappropriately taking up a valuable resource:

All allocations are made subject to a system managed with input from Social Work staff. As a result the tenancies are presently allocated as follows:

- § 1 tenancy allocated for respite.
- § 11 tenancies allocated to tenants.

Of the 11 tenancies:

- 9 tenancies are allocated to individual tenants.
- 2 tenancies are allocated to couples.
- The youngest person in Bowman Court is aged 77
- The oldest person in Bowman Court is aged 92.
- The average age of tenants is 84.
- The number of tenancies receiving a SW service:

1. High Dependency: 3
2. Medium Dependency: 5
3. Low Dependency: 0 (3 tenancies do not receive a service).

The number of tenants receiving a Community Nursing service: 7

- This would indicate that the tenancies are being allocated appropriately although it remains the case that there are other service users in the community who have equivalent needs but chose to remain at home.

- 3.2.7 **Capacity Issues:** Capacity. Concern has noted that if all the tenancies are allocated, some to low dependency residents, that when someone of high dependency requires the service that it won't be available resulting in an admission to a care home on the mainland:
- 3.2.8 The referral rate to Dunaros during the last 3 years of it being opened was 2 per annum and at the time of the service being transferred, only 3 transferred across with Dunaros having run with a number of vacancies for some time. This would indicate, as previously noted, that the number of high dependency service users requiring to be removed from their home is relatively small. The level of turnover in Bowman Court is yet to be tested in full but during the last year one tenant has died and at present there is no-one waiting to move in. If there evidence of problems arising of this type, the proposal would be for the Council to lease a flat for the purposes of high dependency service users. West Highland Housing Association is comfortable with this proposal and the cost would be £4,632 per annum.
- 3.2.9 In the short term, the combination of community nursing and home care staff would support service users at home until a vacancy became available. It is not envisaged that service users would have to be transferred off the island into a nursing home on the mainland unless they chose to do so.
- 3.2.10 **Legal Tenancy Agreement:** Concern has been raised that partners of those tenants who receive services would retain the tenancy inappropriately if their partner was to die:
- 3.2.11 The Bowman Court flats are a 1 bedroomed property therefore the allocation process would mean that only single people or couples would be allocated. It is not envisaged where, for example, the tenancy would be allocated to an elderly parent and a younger son/daughter. It is not considered possible for a son/daughter or carer to succeed to this property as first of all they would have to be living in the property as their main home – this is not remotely likely as it is a 1bedroomed property.
- 3.2.12 If a couple are allocated the property then it is likely they will be in and around the same age group and it is also likely that there will be some level of care need for both. If one dies then the other person succeeds to the tenancy. The assumption being that if they are in that same age group and there is care needs then the Housing Association would not be looking to evict them from the property.
- 3.2.13 In the unlikely event that someone of say, 70 is married or has a partner substantially younger and there are no care needs then when the older person dies we would speak with the person and try and find suitable accommodation elsewhere. This is an unlikely scenario and couple be avoided at the allocation stage if thought necessary.
- 3.2.14 There may be a scenario when a young person may require this type of facility for example, a progressive degenerating illness but both health and social work are of the view that in the main it will be for elderly people.

It should be noted that tenants cannot buy the property.

- 3.2.15 **Management of Incidents:** There have been concerns relating to a number of incidents as to the quality of care provided in Bowman Court:

A small number of incidents have been reported with specific reference to an incident where a tenant was being observed from a distance and two incidents involving staff. The incidents have been reported as appropriate and action has been taken.

- 3.2.16 **Overnight Staffing Levels:** Concerns were noted by carers at an early stage that the staffing levels at night were not appropriate:

In response, the staffing levels were increased from 1 to 2 overnight to supplement the staffing available via the Carr Gomm Telecare Response Team in March 2013.

- 3.2.17 **Alert System:** Concern was noted by carers that the general Telecare alarm system that serves the community was not suited to the tenants of Bowman Court:

In response, six tenants now have an alert system that is managed directly within Bowman Court based on their individual needs.

- 3.2.18 **Management & Leadership.** Carers and Community Representatives have noted their view that there is a lack of operational leadership within Bowman Court and the combined campus would benefit from a Joint Manager across the Health and Social Care service.

- 3.2.19 Given some of the difficulties noted, we are in agreement with this view and an additional Home Care Manager is being recruited who will have specific management responsibility for the staff who work in Bowman Court as well as additional duties in the community. The post holder will be based in Bowman Court and work shift across evenings and weekends as well as during the standard week in order to provide visible leadership for staff and be a contact for carers and tenants.

- 3.2.20 The additional Campus Manager will be considered as part of the overall integration of Health and Social Care services in advance of the implementation date of April 2015.

- 3.2.21 At present the service, both Health and Social Work, is presently being reviewed via an external agency appointment who will report during January 2014 with recommendations for the future. There is a commitment from senior Council, Health and Housing Association Officers to meet with the community to consider the report early in the New Year.

- 3.2.22 **Communication:** A programme of bi-monthly meetings will be established between Health and Social Care staff. These meetings will be led by the Team Leader – Resources for Social Work and will be attended by the local Area Manager a minimum of 3 times per annum. This process will be reviewed at the end of 2014.

4. CONCLUSION

- 4.1 The development of the joint campus has been subject to many years of planning and while there are those within the community who have a preference for the residential nursing home model there is general agreement that the physical building and equipment are of the highest standard.
- 4.2 There is on-going contact with carers and community representatives as to how the campus should develop and there is a commitment from the agencies involved to continue to improve the services available and provide long term care for older people on the island of Mull.

5. IMPLICATIONS

Policy:	The proposed development addresses the policy commitments for progressive care envisaged within the Council's Older People's Strategy thereby enabling people to live at home with appropriate degrees of support.
Finance:	None
Personnel:	None
Legal:	None
Equal Opportunities:	None

James D M Robb
Head of Adult Care
20th November 2013

Lesley McInnes
Chief Executive
West Highland Housing Association

Derek Leslie
Chief Officer
Argyll & Bute CHP (NHS Highland)

For further information please contact:

Shaun Paul Davison
Area Manager
Tel: 01546 604412



Mull & Iona

Progressive Care Centre

Bunessan – 2pm - 23rd November 2006

Tobermory – 7.30pm - 23rd November 2006

Craignure – 2pm - 24th November 2006



Contents

- **Location**
- **Consultation**
- **Model**
- **Accommodation Schedule**
- **Existing Site**
- **Design Ideas**
- **Jura Progressive Care Centre**
- **Roads and Services**
- **Costs**
- **Health & Safety During Construction**
- **Programme**
- **What Next?**



Location

- Site requirements:-
 - Size - 4 to 6 acres
 - Site topography – level and slope
 - Access to services - power, mains water, sewers
 - Close to existing roads network
 - Suitable ground conditions for size of building
 - Acceptable location to planning - roads department –

Scottish Water – SEPA etc etc



Location Cont'd

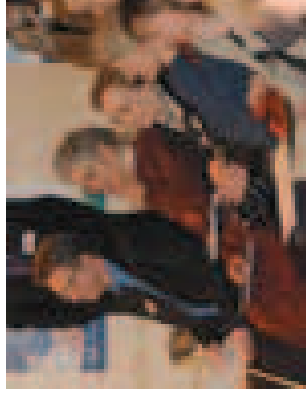
- Salen was preferred choice for OBC
- Locations considered:-
 - Salen
 - Craignure
- Salen - 2 Sites which met requirements examined
 - 1 landowner did not wish to sell
 - other uneconomical to develop
- Craignure - 2 Sites which met requirements examined
 - 1 uneconomical to develop
 - 1 suitable to develop – Craignure – Java Site





Consultation

- PCC Steering Group
 - Members of Mull & Iona Community Care Association
 - Mull Community Council
 - Mull & Iona Community Trust
- PCC Partnership Group
 - PCC Steering Group
 - Argyll & Bute Council
 - NHS Highland
 - Communities Scotland
 - West Highland HA
- Previous public meetings - “drop in” events at Bunessan, Salen and Tobermory
- Future open days prior to planning application and site start
- Regular newsletters from WHHA with PCC update





Model

- Following consultation a Hub and Spoke Model was agreed.
- The Hub will be the new build Progressive Care Centre and the Spokes are the existing surgeries.
- At Tobermory a new extension is underway including 2 dental surgeries.
- At Bunessan a replacement surgery plan is currently being finalised which will include a dental surgery.



Mull & Iona PCC Accommodation Schedule

Main Entrance & Reception

- Main Entrance & reception
- Public WC (DDA compliant)
- Staff WC (fDDA compliant)
- Centre Manager's office
- Circulation space @ 25%

Joint Team Base

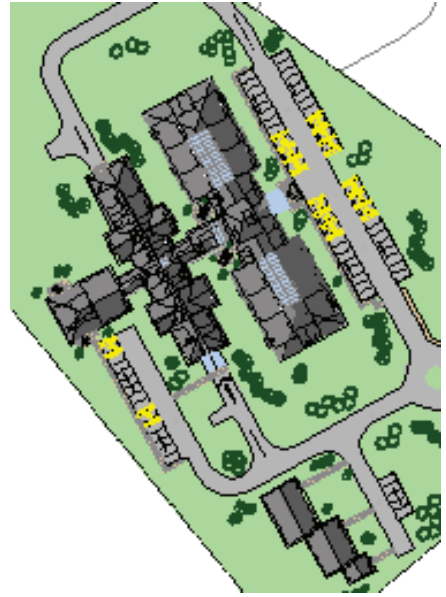
- Joint Health & Social Care Team base (8-10 people)
- Video Conference Room
- Records Department
- Circulation space @ 25%

Training room

- Training/Group room

Diagnostic and treatment suite

- Consulting/Examination Room
- Waiting area
- Treatment room
- Physio room
- Clean utility
- Dirty utility
- Interview room
- Staff Shower
- Specimen WC
- Xray
- Store
- Circulation space @ 25%





Accommodation Schedule Cont'd

General Practitioner Acute Beds

- 4 single rooms with ensuite WC/shower
- 2 A&E Beds
- Doctor/Nurses office
- Assisted bathroom/patient hoist/WC Store
- Cleaners Room
- Circulation space @ 25%

Single care supported accommodation



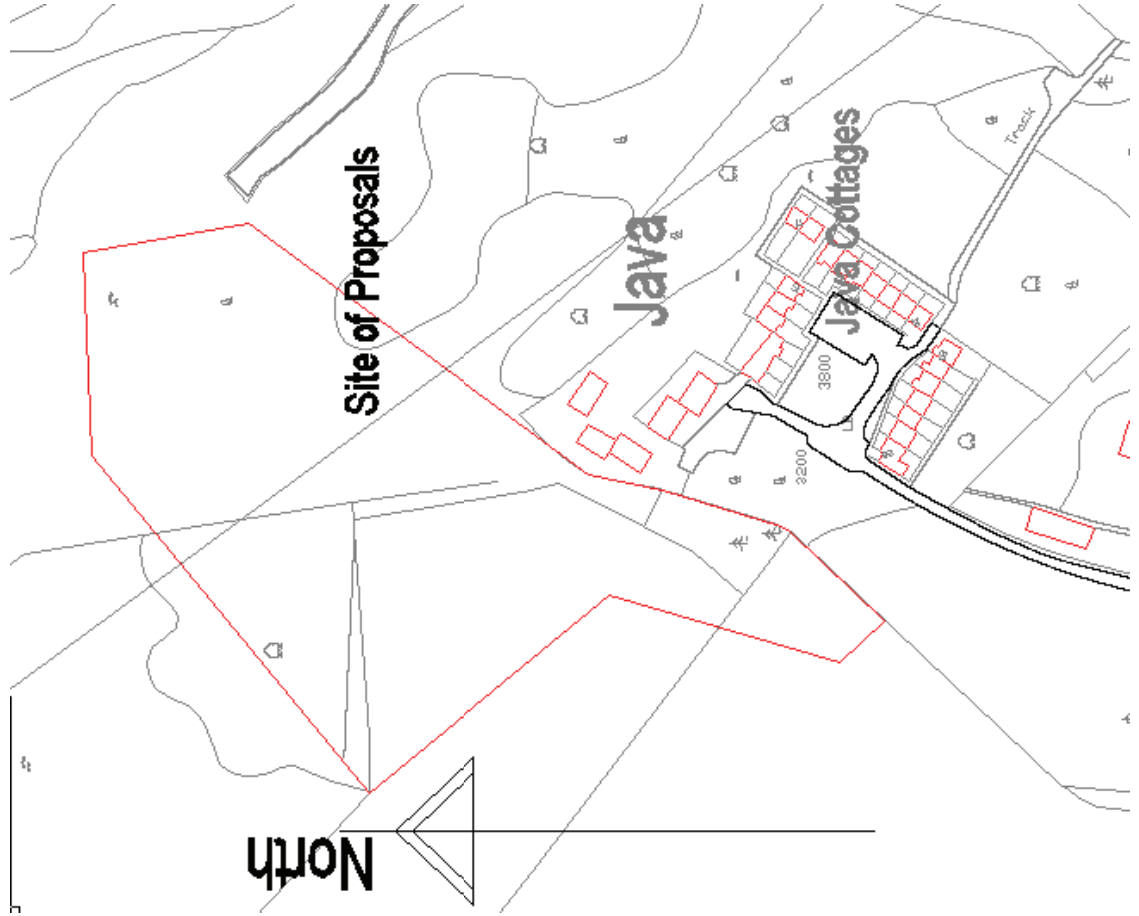
- Single units
- Communal lounge/activity/Day area
- Kitchen/servery
- Dining area
- General Store rooms
- Mortuary
- Equipment store
- Cleaners Room
- Estates Infrastructure – Boiler, Workshop etc
- Circulation space @ 25%

Staff accommodation

- 3 bedroom house
- 2 bedroom house
- 1 bedroom flat

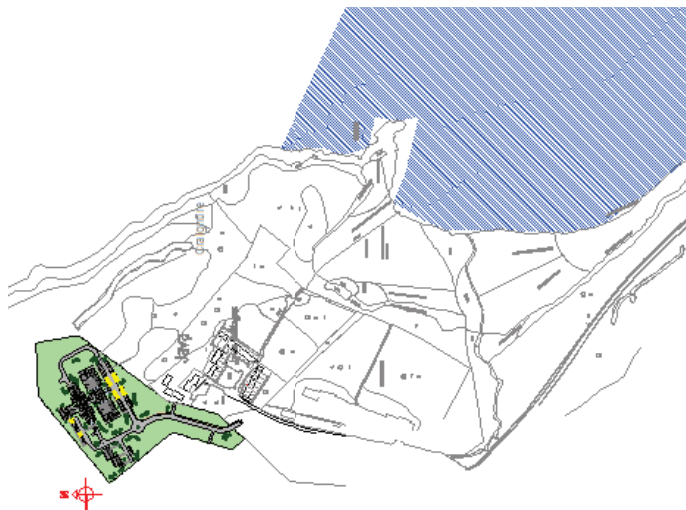
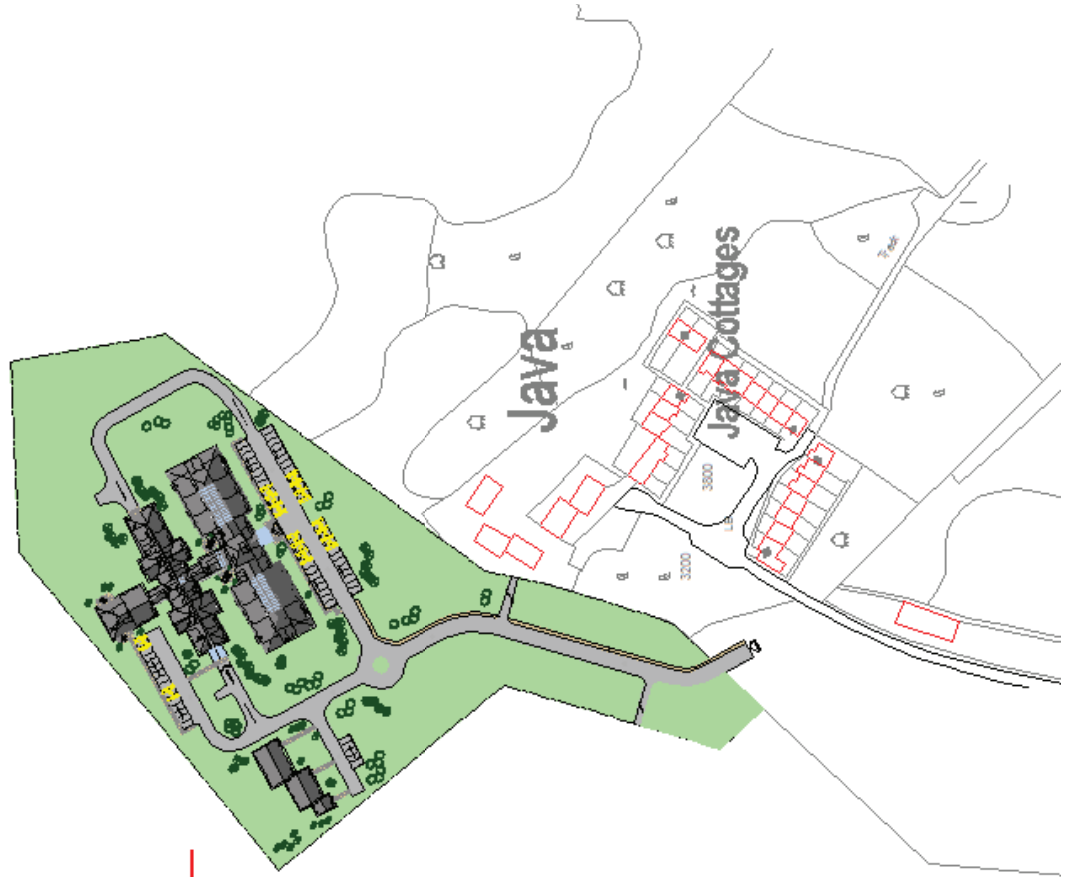


Existing Site



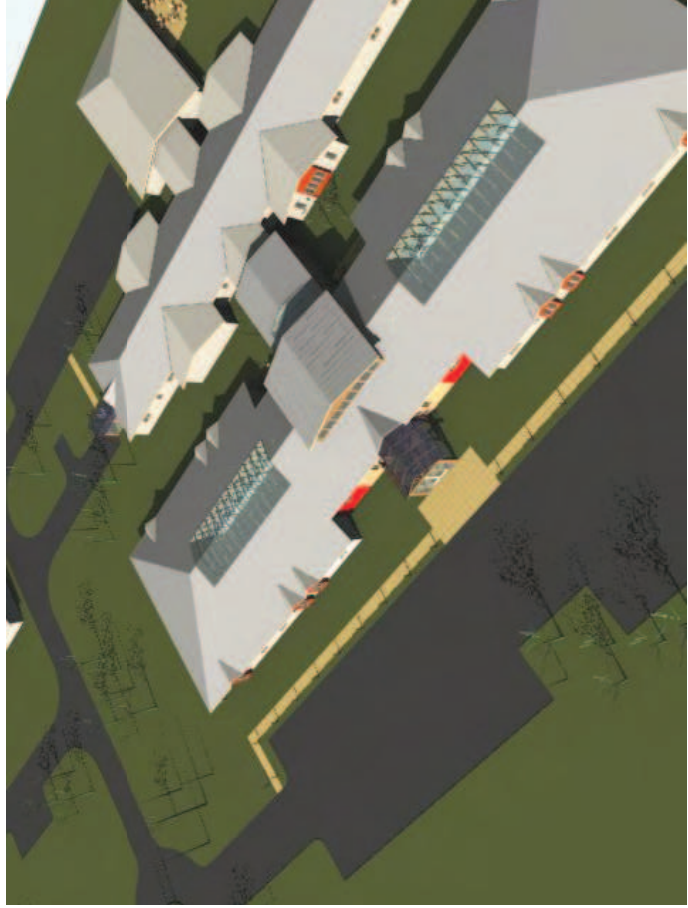
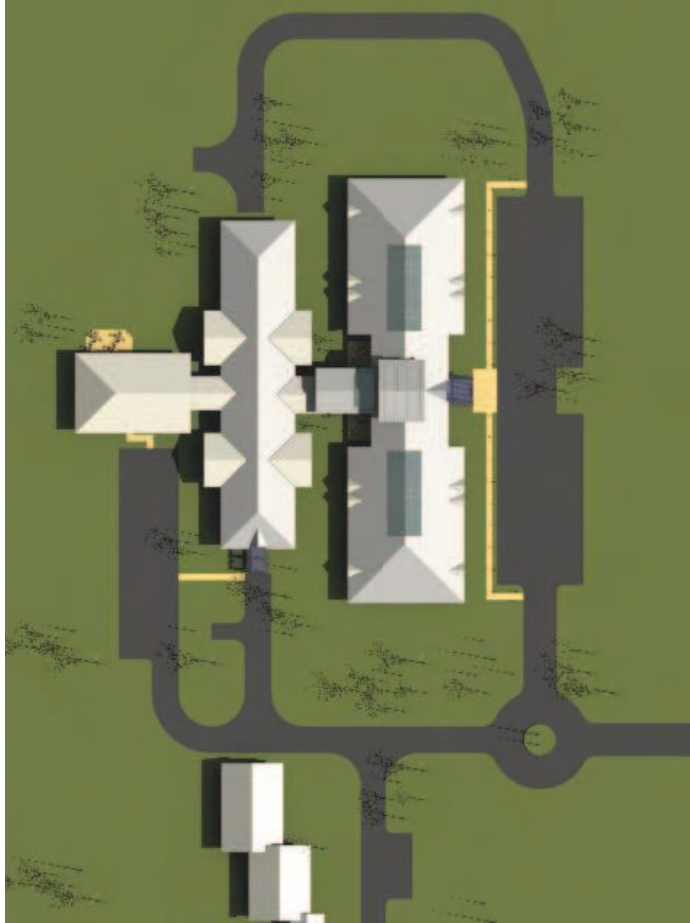


Existing Site



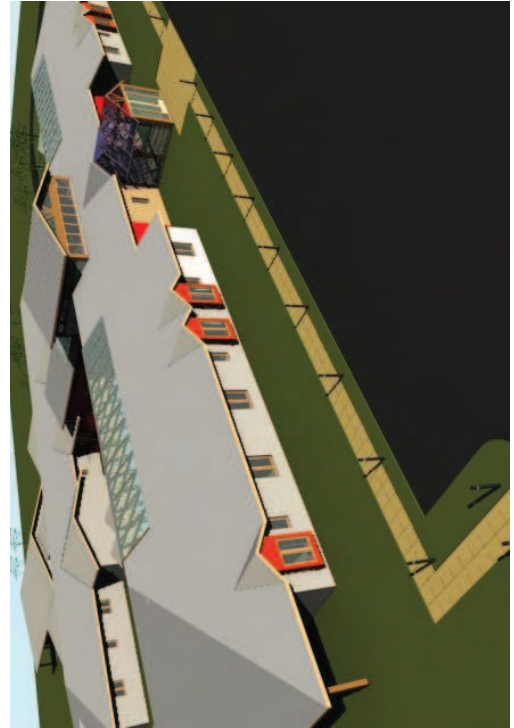
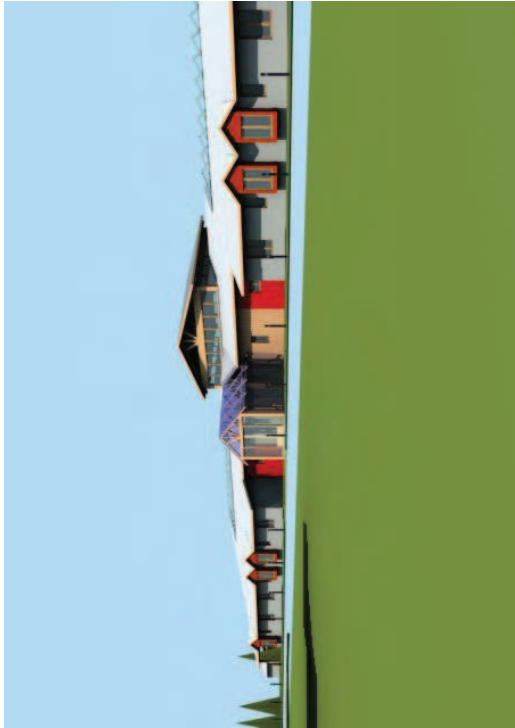


Aerial Views of Site



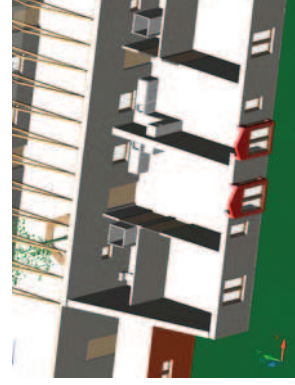
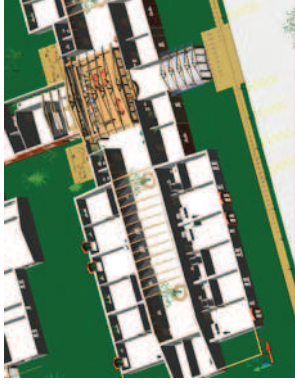


Proposed Main Entrance



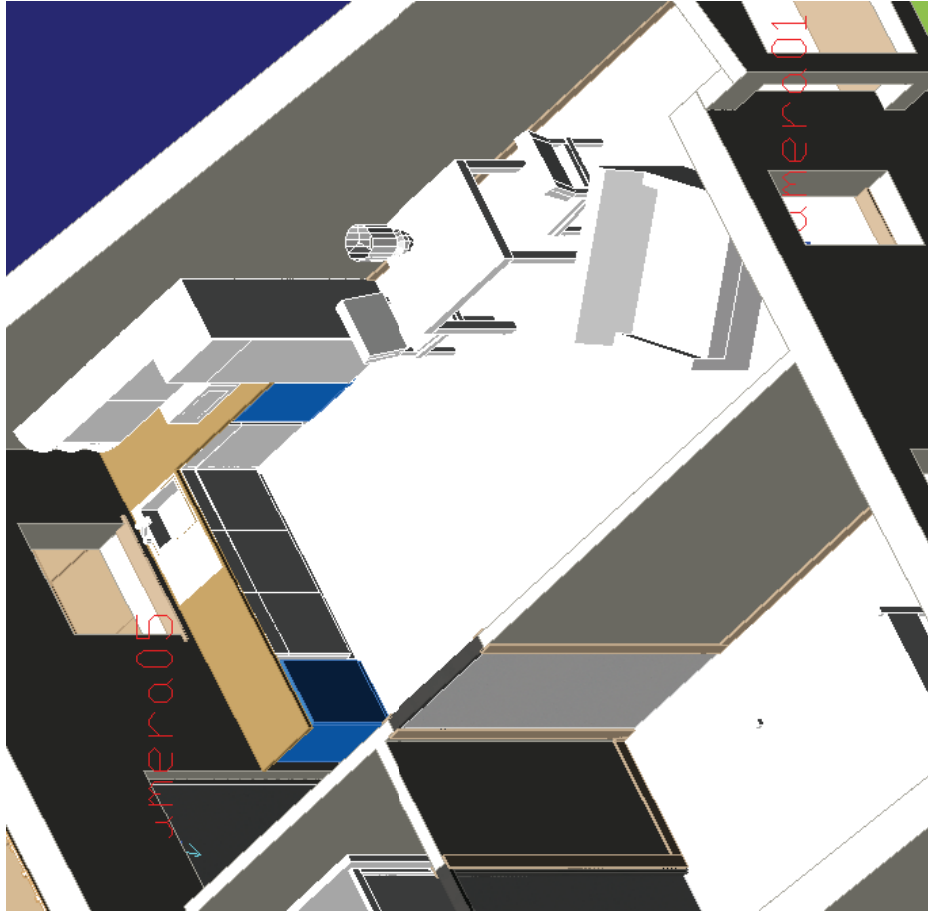


Skeleton View of Internal Layout

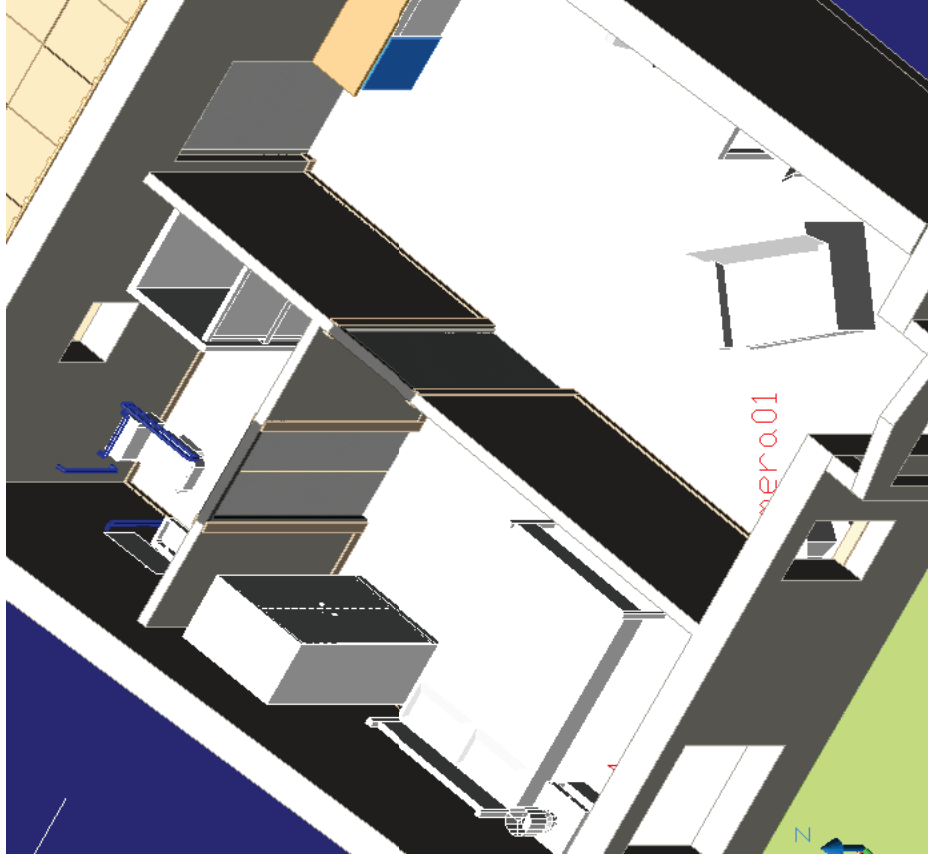




Elderly House Layout



Kitchen Area



Living Rm/Bedroom Area



Flat Internal Views



Kitchen Area



Main Living Area



Elevations



Front Elevation



Front Elevation Detailed



Elevations Cont'd



West Wing Residential



View Towards A&E Entrance



Elevations Cont'd



Views to A&E Entrance



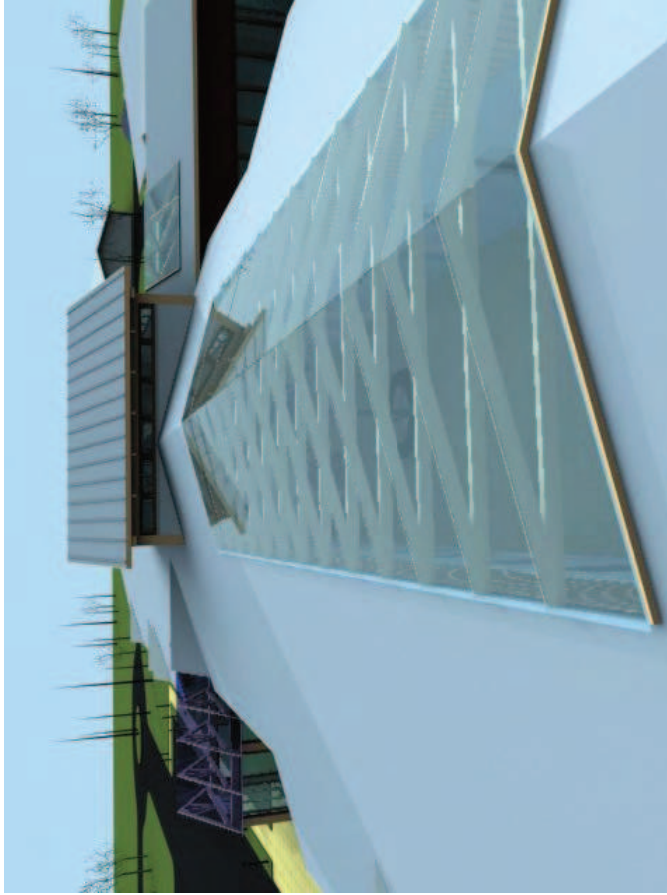
Elevations Cont'd



Views to External Café Areas



Roof Views



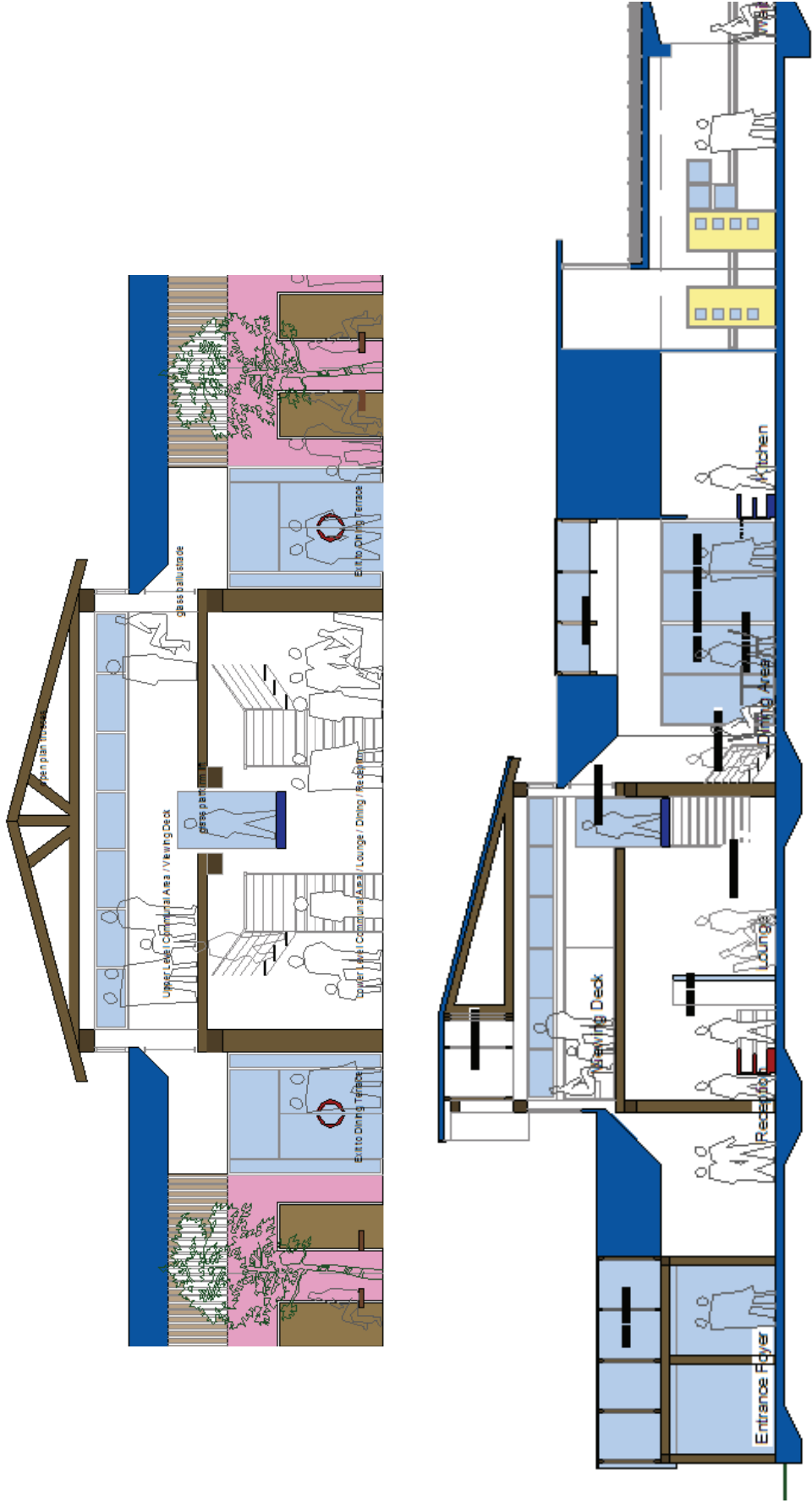
Roof Glazing Over Residential Corridor



Roof Glazing and Upper Deck Area



Sections Through Buildings

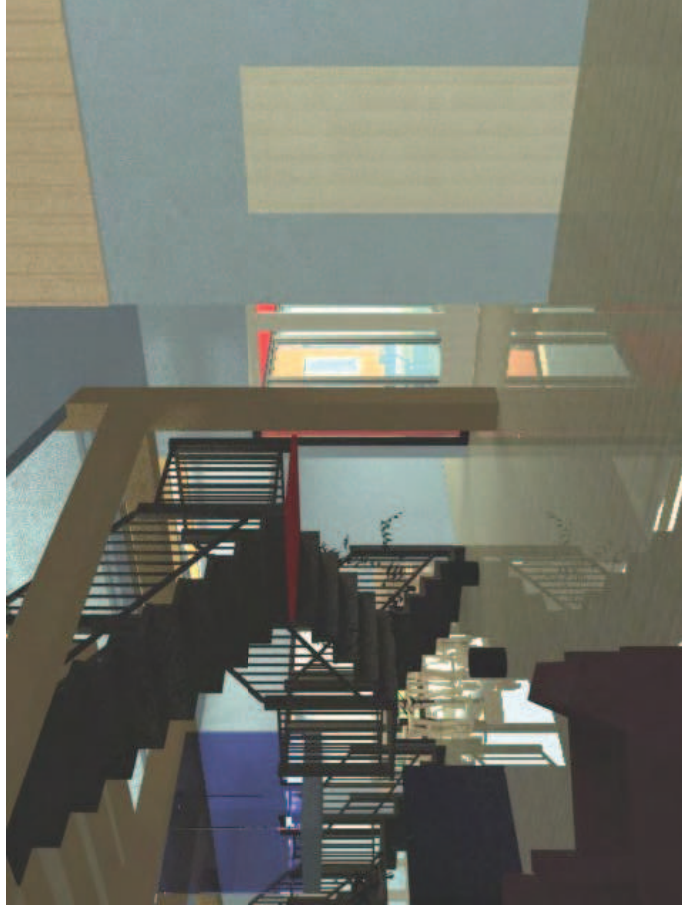




Internal Views



View from Reception to East Wing



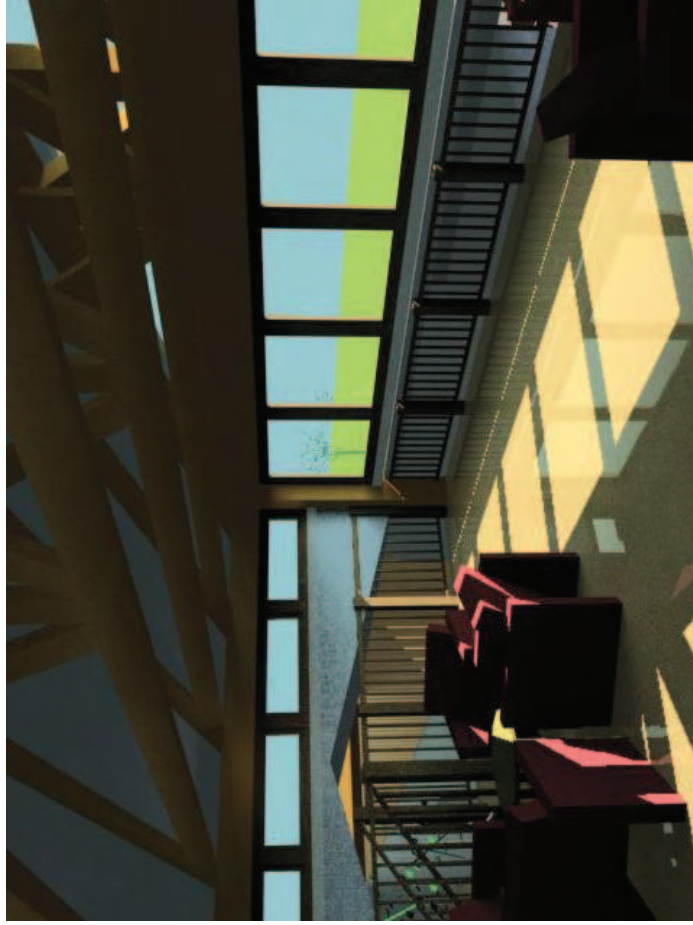
Access Stair to Upper Deck



Internal Views Cont'd



East Wing Corridor

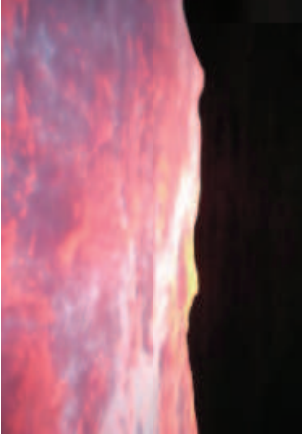


Upper Deck to Front



Jura Progressive Care Centre

- New care centre is located at Craighouse, Isle of Jura
- Accommodation includes:-
 - self contained flats for elderly/disabled
 - Communal kitchen
 - Communal lounge
 - Office space
 - Winter garden area
- The project mainly financed by Communities Scotland and West Highland HA private finance – Argyll & Bute Council donated land at no cost/financed adaptations; NHS Highland financed adaptations – running costs by Argyll & Bute Council and NHS Highland
- Project philosophy – accommodation/support services promoting independence + flexibility how services delivered
- Project nearing completion – due January 2007





Jura Progressive Care Centre





Jura Progressive Care Centre





Jura Progressive Care Centre





Jura Progressive Care Centre





Roads and Services

- Access from junction with A848 – will be upgraded
- Single track road - new traffic generated equates < 50 dwellings
- Road must be minimum 3.5m wide
- Inter-visible passing places must be provided – min 60m intervals
- Lighting to the existing roads will be upgraded
- Parking for new development must be within new site area
- Roads Construction Consent must be obtained
- Roads must comply with current Roads Development Guidelines
- Roads Department consulted throughout planning and design process
- Road upgrade works will be completed before works are allowed to start on site





Roads and Services Cont'd

- Public water main – new supply for site will be installed
- Electricity – overhead high voltage and low voltage power lines are available in the vicinity of the site
- Telecoms – telecom supplies available in the vicinity of the site
- Foul sewerage – upgrade required to comply with Scottish Water and SEPA guidance
- Surface water sewer – new surface water system required to comply with Scottish Water and SEPA guidance

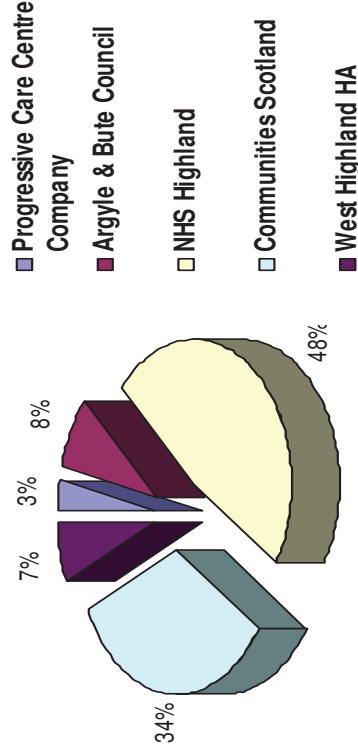




Costs

- FBC estimates building costs at £7.1m (excluding VAT)
- Contributions from the various partners:-
 - 6 acres land gifted by landowner - no cost
 - Access to site – provided by Argyll & Bute Council at no cost
 - Over £250,000 raised by PCC
 - £600,000 – Argyll & Bute Council
 - £3.5million – NHS Highland
 - £2.5million – Communities Scotland
 - £500,000 – West Highland Housing Association
- Revenue costs - running costs excluded from above

Funding Matrix





Health & Safety During Construction

- Project design team will include Planning Supervisor responsible for health & safety
- Planning Supervisor details all potential health & safety risks
- Contractors as part of tenders required to demonstrate their proposed health & safety precautions
- Contractors health & safety records will be examined
- Any danger to the public will be addressed **before** any construction work is allowed to begin
- Visits to local schools to highlight H&S issues
- Danger and warning notices displayed and H&S leaflets issued
- We need your help - highlight the dangers and keep children off the site





Programme

- **Key dates:-**
 - Appointment of Design Team - December 2006
 - Development of Design - Spring 2007
 - Cost Review - Spring 2007
 - Planning Application - Spring/Summer 2007
 - Tenders to Contractors - Spring/Summer 2007
 - Tender Return - Summer 2007
 - Contractor Appointed - Autumn 2007
 - Site Start - Winter 2007
 - Contract Period - 18 months
 - Completion - Summer 2009

Further consultation will take place at key stages of the programme



What next?

- **Feedback examined from public meetings**
- **Regular WHHA newsletter issued giving PCC updates**
- **Website set up to allow progress and design to be examined by the public – with feedback form**
- **Further open day/public meeting consultation at critical points in project**
- **Appoint the design team**
- **Appoint the contractor**
- **Build and deliver**



End



Any questions/queries on design to:

- **Tom Martin, Project Manager**

Martin Aitken Associates
Aspire Business Centre, Suite 3
16 Farmeloan Road
Rutherglen, Glasgow
G73 1DL
Tel: 0141 647 0101
Fax: 0141 647 0107
Email: tom.martin@martinaitkenassociates.co.uk

- **Gregor Cameron, West Highland HA**

West Highland Housing Association Ltd
Crannog Lane
Oban
PA34 4HB
Tel: 01631 566451
Fax: 01631 565711
Email: gregor@westhighlandha.co.uk

ARGYLL AND BUTE COUNCIL**OBAN, LORN & ISLES
AREA COMMITTEE****Customer Services****12th DECEMBER 2013**

1. SUMMARY

The purpose of this report is to update the Area Committee on the findings of the 2nd quarterly evaluation of the Care at Home provision within the Oban, Lorn and Isles area. This is following the externalisation of services on 21st January, 2013.

This report has been broken down to show the progress and joint working that has been put into place to ensure that a high quality service is provided, as it is recognised that this service is provided to vulnerable individuals predominately by lone workers, in the home environment.

2. RECOMMENDATIONS

The remit of the Procurement and Commissioning Team together with the Homecare Procurement Officers is to ensure best value, contract compliance, quality of services and customer satisfaction. This will support Community Services to commission quality care at home services via the formal procurement and commissioning procedures.

3 DETAIL

OUTCOME OF TENDER

The Oban, Lorn and Isles area was unique within the tender exercise in that it has retained a mix of externalisation and in house provision. Internal services remain on the Island of Mull, Tiree, Coll and Colonsay. A part time Homecare Procurement Officer is in the process of being recruited and will take on the monitoring of internal homecare provision within these areas.

A condition of the tendering exercise was that all services within the framework would have an electronic call monitoring system to log visits to service users which would minimise missed or late visits and allow the Council to monitor continuity of care. Two out of three of these systems are in place and operational. This will enhance the service monitoring visits carried out by the Homecare Procurement Officers and Case Managers due to the reports provided by these systems. British Red Cross, who came onto

the framework at a later stage are in the process of building a system to match their IT equipment.

Community Services are in the process of purchasing an electronic call monitoring system for their in house care at home provision to keep them in line with the external providers. This is intended to be implemented within the 2014/2015 financial year.

CARE AT HOME PROVISION

As at 30th September, 2013 an approximate total of 3647 hours per week were being provided to 288 vulnerable service users within the Oban, Lorn & Isles area by both in house provision and external providers. A breakdown of the provision is detailed in the table below:

Providers on Framework from tender exercise		Weekly hours commissioned	
			Hours at 30 th Sep
1 st preferred provider	Carr Gomm		286
2 nd preferred provider	Mears Care		583
3 rd preferred provider	British Red Cross, Options for Independence		237

Existing Providers	Number of referrals since 01/07/13	Weekly Hours Commissioned	
		Hours at 21 st Jan	Hours at 30 th Sep
Allied Health Care (previously Saga)		443	351
Carers Direct	10	568	615
Care+Oban	13	304	338
Affinity Trust		19	48
Crossroads		50	50
Colonsay Homecare		17	16
Mull Homecare		574	663
Tiree Homecare		58	42
	Total Hours	2033	2123
Direct payments		448	418
	Total Hours	2481	2541

During the 2nd quarter one of our non framework external providers, Allied Healthcare, served notice to relinquish their services within the Oban, Lorn & Isles area. This resulted in the Procurement and Commissioning Team negotiating costs and transferring a large amount of hours between two existing providers within a tight time frame. This was an extensive piece of work carried out in partnership with Adult Services and the provider to ensure a smooth transition and continuity of care for service users. This transfer became live on 7th October and progress will be reported in the next report.

CONTRACT MANAGEMENT PROCESS

Argyll & Bute Council's Procurement and Commissioning team continue to carry out quarterly contract management meetings with each provider to manage the risk rating of each contract. All contracts are risk rated using a combination of Care Inspectorate grades, service concerns and complaints. This is complimented by the service monitoring and review process carried out by Homecare Procurement Officers.

A breakdown of the Care Inspectorate grades are detailed in the table below:

Provider	Risk Rating	Care Inspection Grades		
		Quality of Care and Support	Quality of Staffing	Quality of Management and Leadership
Affinity Trust	LOW	5	4	5
Allied	HIGH	6	6	5
BRC	LOW	N/A *	N/A *	N/A *
Care + Oban	MEDIUM	4	3	3
Carers Direct	LOW	5	4	6
Carr Gomm	LOW	6	5	6
Crossroads	LOW	4	5	4
Mears- Oban	HIGH	2	3	3
OLI Homecare	LOW	4	4	3

*This provider is still awaiting it's Care Inspectorate registration.

With one notable exception both independent and Council Care at Home provision is providing Grade 4 or above service to service users and carers. The provider who is currently achieving grades 2/3 for their provision is being provided with additional support through contract monitoring and Social Work services to assist in an improvement upon their standards.

MONITORING ARRANGEMENTS

A robust ongoing monitoring programme is in place with both the Homecare Procurement Officers and the Commissioning Monitoring Officer having close contact with the external providers and service users.

A detailed list of contact with service users and providers for the 2nd quarter is detailed below:

Contact	Total number carried out Between 1st July – 30th September, 2013	Council Officer involved
Review of care needs with service users, family and provider	89	Homecare Procurement Officer and/or Care Manager
Spot checks/monitoring visits carried out in Service User's homes.	47	Homecare Procurement Officer/Care Manager/ Monitoring Officer
Quarterly Contract and Supplier Meetings with Providers in line with the Scottish Government Guidance on the Commissioning of Care and Support Services	11	Procurement and Commissioning Team / Social Work
Provider Forums, meetings set up for networking to share good practice and training opportunities.	1	Procurement and Commissioning Team/Social Work/NHS

During this reporting period 47% of service users have been contacted either for review purposes or monitoring/spot check visits. Again the feedback from service users and families has been positive. Out of 47 spot

check/monitoring visits 4 service users were unhappy with the service and work is ongoing to ensure that 100% satisfaction levels are achieved.

<u>Provider</u>	Number of Spot Checks/Monitoring Visits	Satisfied/ Unsatisfied	Service User Comments
Provider A	17	15 Satisfied	Happy with service, no improvements. Would like more visits just for chats.
			No complaints, all carers are nice.
		2 Unsatisfied	Unhappy with carer, care plan needs updated.
			Would like carer responsibilities to be clarified, times more consistent, care plan to be up to date
Provider B	22	20 Satisfied	Happy with service, would like carers to introduce themselves when attending visits.
			Happy with service, no complaints although would like the same carers.
			All the girls are very helpful, don't like too many strangers.
		2 Unsatisfied	Ongoing concerns about lack of continuity. Staffing problems/ lack of carers not reported back to family.
			No improvements required
Provider C	8	8 Satisfied	Happy with service, no improvements.
			Happy with service, although carers don't always arrive on time

SERVICE CONCERNS

There is a clear service concern process in place and in the period 1st July to 30th September, 2013 there has been a total of 6 service concerns received, 4 in connection with external providers and 2 in connection with internal Homecare. All of these concerns have been fully investigated and the appropriate action has been taken to ensure that these issues are addressed by the providers.

Provider	Number of Concerns	Details of Concern	Upheld and appropriate action taken
Provider A	1	Number of carers/continuity issues	1 upheld
Provider B	1	Logs not recorded properly/ medication issues/ communication concerns	1 partially upheld
Provider C	2	Missed visits due to roate being incorrect. Excess number of carers for continuity of care/ medication issues/personal care issues	1 upheld 1 partially upheld
Provider D	2	Inappropriate staff behaviour Paperwork not up to date/ paperwork not matching care plans	2 upheld

COMPLAINTS

No complaints have been received for the quarter for Care at Home services delivered by these providers.

RECRUITMENT/RETENTION

There have been ongoing problems with attracting and retaining staff with the required skills, knowledge and experience within the care at home sector. This is true for both in-house and external providers. The procurement and Commissioning Team has been working with the independent providers to identify possible solutions. Part of this work involved collating high level detail on current pay levels. This activity was undertaken out with the formal contract and supplier management process with the cooperation of the providers. A number of the respondents

requested that their individual information would not be released into the public domain. The results in terms of hourly rates paid compared favourably with industry standards. All providers who responded confirmed that they comply with national minimum wage standards. The providers at the lower end of the scale all confirmed they also paid travel time and mileage where appropriate, in addition to this.

4.0 CONCLUSION

It is clear from the information gathered and service users and families input that in general the care at home is being provided in an appropriate manner. There have been some issues identified within this transitional period, as in any new contract and with the intensive support of the Procurement and Commissioning Team together with the Homecare Procurement Officers these have been addressed and the services are continuing to improve. Ongoing evaluation and monitoring will ensure good practice and customer satisfaction.

Concern still remains with regards to shortages of staff, resulting in providers being unable to take on packages at short notice. The private providers are actively looking at innovative ways of attracting staff especially within the rural areas. This is a nationally recognised problem across all aspects of the care sector.

5.0 IMPLICATIONS

5.1 Policy	Consistent with Best Value and National Policy on Re-shaping Older People's Services
5.2 Financial	None
5.3 Legal	None
5.4 HR	None
5.5 Equalities	None
5.6 Risk	None
5.7 Customer Service	None

For further information contact: Shaun Davidson, Area Manager, Oban, Lorn & Isles. Tel. 01631 567808.

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ARGYLL & BUTE COUNCIL**OBAN, LORN AND THE ISLES
AREA COMMITTEE****DEVELOPMENT AND
INFRASTRUCTURE****11 DECEMBER 2013**

**AMENITY SERVICES BUDGET SAVINGS – PROPOSED MODEL OBAN, LORN AND
THE ISLES**

1. SUMMARY

- 1.1 This report proposes a service delivery model for 2014/15 which has been developed following a Member Workshop, a report to the August Area Committee and a stakeholder engagement meeting.

2. RECOMMENDATIONS

- 2.1 That the Area Committee agrees that the service delivery model detailed below is taken to Council for approval.

3. DETAIL

- 3.1 The review of Streetscene services in Argyll and Bute carried out in 2011 identified savings of £938k (20% of budget) for implementation between 2011 – 2012 and 2014 – 2015. Significant progress has been made on savings and the service is on target to meet its budgetary requirements. As part of the service review, new ways of working have been identified to deliver a consistent level of service in the most efficient way. The changes to the service include a reduced management structure, revised working patterns, revised works schedules and more efficient plant and equipment. Detailed reports have been presented to Members earlier this year detailing the efficiencies and how these have been achieved.
- 3.2 As part of the Council budget process in February 2013 savings were agreed for Roads and Amenity Services of 3.9% across the overall budget. Due to long term contractual arrangements in waste disposal and landfill tax, greater savings are required from the Roads Operations and Amenity budgets to enable the overall Roads and Amenity Services savings to be achieved. The savings from these budgets amount to approximately 8% of the overall Roads and Amenity revenue budget.
- 3.3 The Amenity Services saving for 2013/14 of £200K is a half year saving with the full 8.1% saving of £400K being applied in 2014/15. The OLI contribution being £61,668 – this equates to approximately 2 - 3 FTEs and 2 vehicles for the OLI area.
- 3.4 Workshops have taken place with Members where officers presented various savings options for Member's consideration. At the workshop sessions Members

put forward their preferences to allow the budget reductions to be achieved. Following the August Area Committee, area based stakeholder consultation meetings were held. The table below details the proposed delivery model which incorporates the preferred service reductions put forward by Members and also takes into account views from the stakeholder consultation meetings. These savings have been included in the current draft model detailed below.

Table 1 Amenity Savings Model

Model 1 - Task	Tiree	Lorn	Mull	Total
Reduce amenity cuts 24 to 21	82	1,398	1,045	2,525
Reduce rose and shrub beds to low maintenance		3508		3,508
Closure of 3 public conveniences (Taynuilt/Coll/Salen)	3661	3539	3443	10,643
Reduce LETS team 0.5 FTE per area	11411	11412	11412	34,235
Reduce strim edges from 6 to 1	2,053	8,035	1,517	11,605
Cost of weed killer application in relation to reduction in strim edges	0	-374	-141	-515
Reduce low maintenance grass areas to 1		19	67	86
Total	17,207	27,537	17,343	62,087
Target saving				61,688
				-399

- 3.5 Throughout Argyll and Bute areas of private land have historically been maintained by this Council and its predecessor Local Authorities. The information contained in the 'Service Analysis' document, presented to Members at the March 2013 Business Days, identifies areas of private land. These areas have been identified through local knowledge, lease searches and Council records. The listings compiled are a comprehensive sum of the intelligence and information that the Council had at the time of the first draft on land maintained as part of the Amenity Service. The estimated costs of maintaining this land are calculated for information. Member feedback and further research is being incorporated into version 2 of the 'Service Analysis' document which will be published later in the year. It should be noted that should private land be removed in any asset rationalisation the savings will only be realised if a whole member of staff or vehicle can be removed from the service. Discussions are on-going with various landowners but it is not expected to be able to make any short term savings and as such savings from private land have not currently been included as being achievable for 2014/15.

The Next Steps

- 3.6 The process and Timetable going forward has been summarised in the table below.

Event/Milestone	Key Date
December Area Committee - Model Approval	December 2013
All 4 Area Committee Service Models to December Council for ratification by Council	19 December 2013

Implement changes between December and April 2014	Implement changes between December and April. April being the go live date with full budget reductions taking effect. Implementation will include: <ul style="list-style-type: none"> • Staff and Trade Union consultation arrangements for voluntary redundancy • Revised delivery schedules • Revisions to fleet • Information to stakeholders regarding changes
Introduce new service delivery model	April 2014

Consultation

3.7 It is proposed that a workshop be held for key stakeholders in spring to enable the key changes to the delivery model to be presented. Members are asked to confirm the invitees of the workshop.

4 CONCLUSION

4.1 This report proposes a service delivery model for 2014/15 which has been developed following a Member Workshop, a report to the August Area Committee and a stakeholder engagement meeting.

5 IMPLICATIONS

- 5.1 Policy This report proposes a revision to the specification and delivery policy for the Amenity Service.
- 5.2 Financial Amenity Services activity is generally funded through revenue.
- 5.3 Legal Amenity Services delivers various statutory duties.
- 5.4 HR The service review process has resulted in reduced staffing levels in Amenity
- 5.5 Equalities None
- 5.6 Risk None
- 5.7 Customer Services None

Head of Roads and Amenity Services

November 2013

For further information contact: Tom Murphy, Amenity Services Manager
Tel: 01436 658908

ARGYLL & BUTE COUNCIL**Oban, Lorn and The Isles Area Committee****DEVELOPMENT AND INFRASTRUCTURE SERVICES****11 DECEMBER 2013**

ROADS REVENUE BUDGET – 2nd QUARTER UPDATE

1. SUMMARY

- 1.1 This report follows on from the report presented at the August Area Committee, which provided information on road maintenance revenue activities being delivered in 2013/14.
- 1.2 This report details the current level of expenditure of the Roads Operations Revenue Budget.

2. RECOMMENDATION

- 2.1 That the Committee notes this report.

3 DETAIL

- 3.1 Members were presented with the first in a series of reports in August, which provided information on the roads maintenance revenue budget. This second report follows a similar format and provides information on roads maintenance spend to the end of the 2nd Quarter.
- 3.2 As mentioned in the previous report, the Roads Operations Budget is proposed in line with the Roads Maintenance and Asset Management Plan (RAMP). The RAMP sets out the level of maintenance that is required, for each different roads maintenance activity, to properly maintain the road network; the three main criteria used for prioritising works are safety, serviceability and sustainability, with safety being the most important. As explained previously, the available revenue budget is currently insufficient to allow all of the required works to be fully undertaken.
- 3.3 Roads revenue expenditure is closely monitored by separating types of work into different 'activities'. This report is based solely upon financial information which has been collated through the 'Total' costing system. Budgetary figures provided in the Appendices to this report represent the current roads revenue annual budget and expenditure for the months of April to September i.e. the overall spend for the 1st and 2nd quarter of the 2013/14 financial year.
- 3.4 Appendix 1a shows the overall roads maintenance budget for each area. Appendix 1b provides information on adjustments made to individual activity budgets – it should be noted that overall budgets for each of the four areas have not been adjusted. Appendix 1c provides information on percentage spend for each area, whilst appendix 1d provides details of budgets for the centrally managed portion of the roads maintenance budget.
- 3.5 In order to show what level of service can be provided for each activity, the unit rate (cost) has been estimated for undertaking units of work i.e. a square metre of patching or a metre

of ditch cleaned. In this report – Appendix 1d - the budget spent for each activity has been divided by the estimated unit rate for that activity to give the amount of work that would be expected to have been achieved within that budget spend. Using estimated rates, the overall and annual cost for a service in line with the RAMP can be calculated. The table in Appendix 1d details the targeted quantity as set out in the RAMP and the estimated quantity to the end of the 2nd Quarter. The table demonstrates the difference between what can be achieved with the available budget and the desired quantity set out in the RAMP.

3.6 Appendix 1e shows graphically how the main work activities controlled by the Area teams are progressing in financial terms. Budget profiles are set for each budget line and are used to manage actual expenditure against available budget. Appropriate action can then be taken to achieve a level of performance within the available budget. Graphs show ‘target’ spend versus ‘actual and re-profiled’ spend.

4 CONCLUSION

4.1 This report provides Members with a financial update on the roads revenue maintenance budget. Further quarterly reports will continue to be presented to Members at future Area Committees.

5 IMPLICATIONS

- | | | |
|-----|------------------------------|------------------------------------------------------------------------------------------------|
| 5.1 | Policy | Works assessed and carried out under the current Roads Asset Management and Maintenance Plan |
| 5.2 | Financial | The available Roads revenue budget is below that required in terms of the RAMP. |
| 5.3 | Personnel | Roads revenue maintenance works are delivered by both Roads Operations and Amenity Operatives. |
| 5.4 | Equalities Impact Assessment | None |
| 5.5 | Legal | None |
| 5.6 | Risk | Deterioration of road network if budget not spent effectively. |
| 5.7 | Customer Service | Maintains service level commitment set out in Service Plan. |

6. APPENDICES

- | | |
|-------------|----------------------------------------------------------------------|
| Appendix 1a | Roads revenue maintenance budget for all Areas. |
| Appendix 1b | Adjustments to budgets at end of Q2. |
| Appendix 1c | Revenue maintenance budget for each area and current level of spend. |

- Appendix 1d Centrally managed portion of the roads revenue budget – spend per Area
- Appendix 1e 2nd Quarter spend and estimate of percentage of target quantity achieved.
- Appendix 1f Graphs of 'spend versus target' on an activity basis.

Jim Smith

Head of Roads & Amenity Services

8 November 2013

For further information contact: Stewart Clark, Roads Performance Manager,
Tel: 01546 604893

APPENDICES

Roads Revenue Maintenance Budget 2013 to 2014 – Adjustments at end of Q2

	Activity	Area	Budget	Budget Adjustment	Revised Budget	Overall effect on Area Budget	Comments
1701	Road Markings/Studs	Mid Argyll	£15,000	-£8,000	£7,000		Road marking budget reduced to balance safety-related works to safety fences.
2401	Vehicle Safety Fence	Mid Argyll	£1,000	£8,000	£9,000	£0	
0501	Patching	Islay	£166,909	-£50,000	£116,909		Patching / potholing balanced to reflect costs.
0502	Potholing	Islay	£40,000	£50,000	£90,000	£0	
0501	Patching	Lorn	£288,448	-£55,000	£233,448		Patching / potholing balanced to reflect costs. Further adjustments to road markings, traffic signs and emergency incidents.
0502	Potholing	Lorn	£72,000	£50,000	£122,000		
1701	Road Markings/Studs	Lorn	£30,000	-£10,000	£20,000		
2301	Traffic Signs	Lorn	£22,165	£10,000	£32,165		
3201	Emergency Incidents	Lorn	£7,740	£5,000	£12,740	£0	
0501	Patching	Mull	£192,298	-£30,000	£162,298		Patching / potholing balanced to reflect costs. Road markings and traffic signs balanced to reflect costs.
0502	Potholing	Mull	£48,000	£30,000	£78,000		
1701	Road Markings/Studs	Mull	£15,000	-£5,000	£10,000		
2301	Traffic Signs	Mull	£12,285	£5,000	£17,285	£0	
1701	Road Markings/Studs	Bute	£40,000	-£35,000	£5,000		Road markings budget balanced between Bute and Cowal to reflect costs.
2301	Traffic Signs	Bute	£0	£5,000	£5,000	-£30,000	
1701	Road Markings/Studs	Cowal	£10,000	£20,000	£30,000		
2301	Traffic Signs	Cowal	£0	£10,000	£10,000	£30,000	
1701	Road Markings/Studs	Lomond	£50,000	-£20,000	£30,000		Adjustments to both road markings and gully emptying budgets to balance actual costs.
1801	Gully Emptying	Lomond	£23,800	£20,000	£43,800	£0	

Roads Revenue Maintenance Budget 2013 to 2014

Spend for the 2nd Quarter

	Mid Argyll	Kintyre	Islay	MAKI	Lorn	Mull	OLI	Bute	Cowal	B & C	H & L	Centrally Managed	Total
Area Budget	£311,910	£311,909	£311,909	£935,728	£571,713	£376,983	£948,696	£215,732	£501,709	£717,441	£530,246	£1,385,000	£4,517,111
Actual Spend - End of Q2	£139,854	£172,328	£173,992	£486,174	£288,481	£161,103	£449,584	£100,665	£209,525	£310,190	£311,449	£665,877	£2,223,274
Remaining Budget	£172,056	£139,581	£137,917	£449,554	£283,232	£215,880	£499,112	£115,067	£292,184	£407,251	£218,797	£719,123	£2,293,837
Percentage Spend	45%	55%	56%	52%	50%	43%	47%	47%	42%	43%	59%	48%	49%

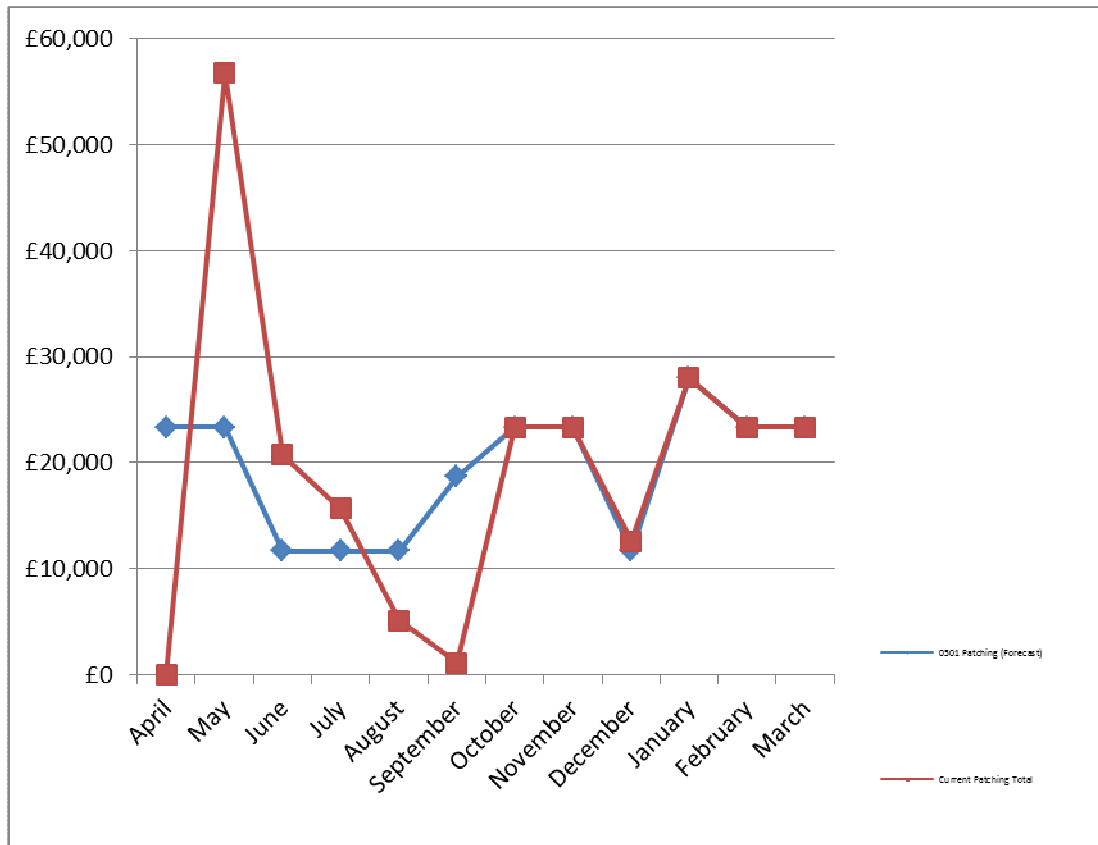
Roads Revenue Maintenance Budget 2013 to 2014 – Centrally Managed Spend

		Areas					Totals		
		MAKI	OLI	B & C	H & L	Combined			
Jetpatcher	Budget	£195,000	£195,000	£149,500	£110,500	£0	£650,000		
	Spend	£135,705	£98,110	£67,487	£6,338	£0	£307,640		
	%age Spend	70%	50%	45%	6%	n/a	47%		
Bridges	Budget	£0	£0	£0	£0	£225,000	£225,000		
	Spend	£0	£0	£0	£0	£108,809	£108,809		
	%age Spend	n/a	n/a	n/a	n/a	48%	48%		
Cattle Grids	Budget	£0	£0	£0	£0	£30,000	£30,000		
	Spend	£0	£0	£0	£0	£4,116	£4,116		
	%age Spend	n/a	n/a	n/a	n/a	14%	14%		
Road Markings	Budget	£37,000	£30,000	£35,000	£30,000	£0	£132,000	Central Budget	
	Spend	£1,381	£19,143	£12,056	£8,677	£0	£41,257	Total Spend	
	%age Spend	4%	64%	34%	29%	n/a	31%	Percentage Spend	
Gully Emptying	Budget	£42,000	£42,000	£32,200	£43,800	£0	£160,000		
	Spend	£11,299	£16,272	£22,702	£19,083	£0	£69,356		
	%age Spend	27%	39%	71%	44%	n/a	43%		
Illuminated Bollards	Budget	£0	£0	£0	£0	£5,000	£5,000		
	Spend	£0	£0	£0	£0	£0	£0		
	%age Spend	n/a	n/a	n/a	n/a	0%	0%		
Safety Fence	Budget	£11,000	£3,000	£2,300	£1,700	£0	£18,000		
	Spend	£10,492	£0	£535	£506	£0	£11,533		
	%age Spend	95%	0%	23%	30%	n/a	64%		
Street Name Plates	Budget	£1,200	£1,200	£920	£680	£0	£4,000		
	Spend	£0	£930	£110	£0	£0	£1,040		
	%age Spend	0%	78%	12%	0%	n/a	26%		
Traffic Signals	Budget	£0	£0	£0	£0	£30,000	£30,000		
	Spend	£0	£0	£0	£0	£13,978	£13,978		
	%age Spend	n/a	n/a	n/a	n/a	47%	47%		
Emergency Incidents	Budget	£12,900	£17,900	£9,890	£7,310	£0	£48,000		
	Spend	£5,145	£11,302	£3,024	£0	£0	£19,471		
	%age Spend	40%	63%	31%	0%	n/a	41%		
Summer Standby	Budget	£23,000	£13,000	£14,000	£20,000	£13,000	£83,000		
	Spend	£25,539	£15,516	£13,424	£34,198	£0	£88,677		
	%age Spend	111%	119%	96%	171%	n/a	107%		

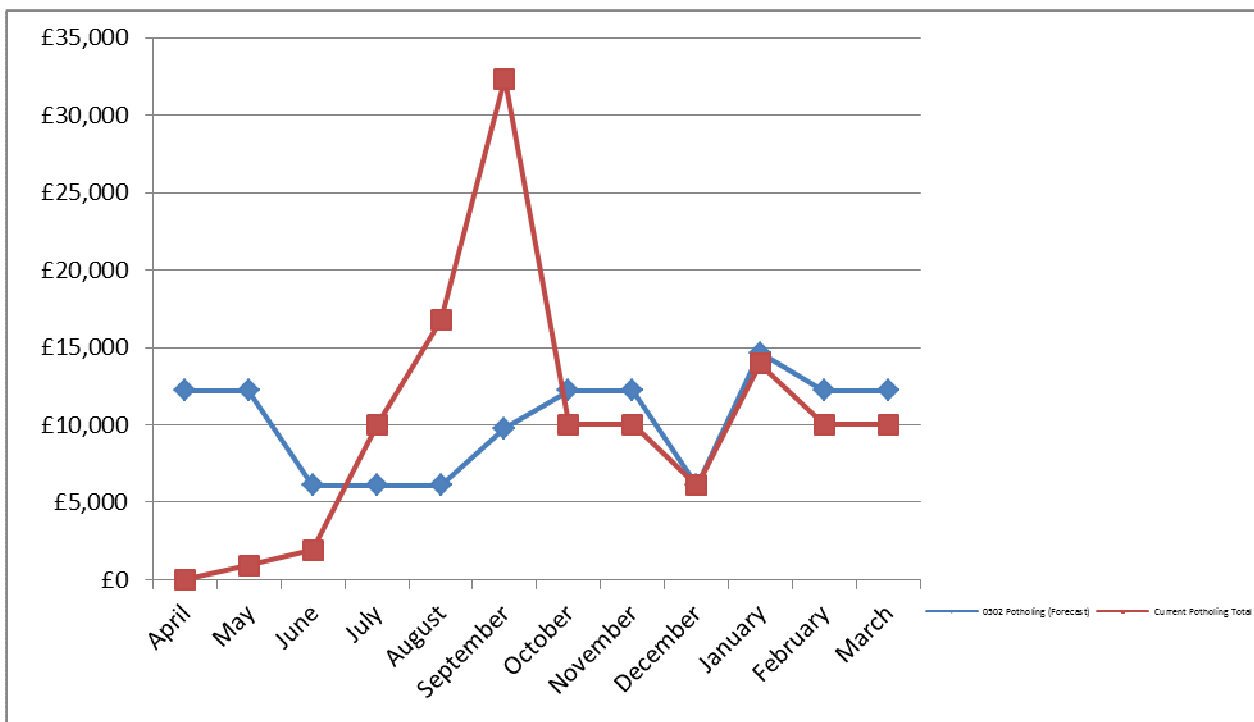
Roads Revenue Maintenance Budget – Lorn and Mull
End of 2nd Quarter Spend and Estimate of Percentage of Target Achieved

			OLI 2013/14					Asset:-
Funding	Activity	Unit	Spend to Date	Estimated Works Quantity	% of Asset Management Plan achieved	Target Unit Rate	Target Quantity (from Asset Management Plan)	Inventory Quantity
R10	0501 Patching	sq.m	£ 144,510.00	4738.03	13.61%	£ 30.50	34803.65	3,480,365.00
	0502 Potholing	n/a	£ 102,369.00					-
	1001 Footways Resurfacing	sq.m	£ 4,462.00	241.38	21.62%	£ 18.49	1116.45	67,040.50
	1401 Drainage Culverts	no.	£ 38,404.00	985.98	39.20%	£ 38.95	2515.33	6,621.00
	1402 Drainage Ditches	m	£ 74,478.00	41841.57	23.96%	£ 1.78	174616.14	787,760.55
	1501 Grasscutting	m	£ 32,852.00	1002400.33	36.22%	£ 0.03	2767747.97	2,770,000.00
	1503 Weedkilling	sq.m	£ 19,065.00	152520.00	206.24%	£ 0.13	73952.00	126,537.00
	1601 Scrub / Tree Maintenance	n/a	£ 8,516.00					
	2301 Traffic Signs	no.	£ 29,929.00	341.81	125.53%	£ 87.56	272.30	1,561.50
	Totals		£ 454,585.00					

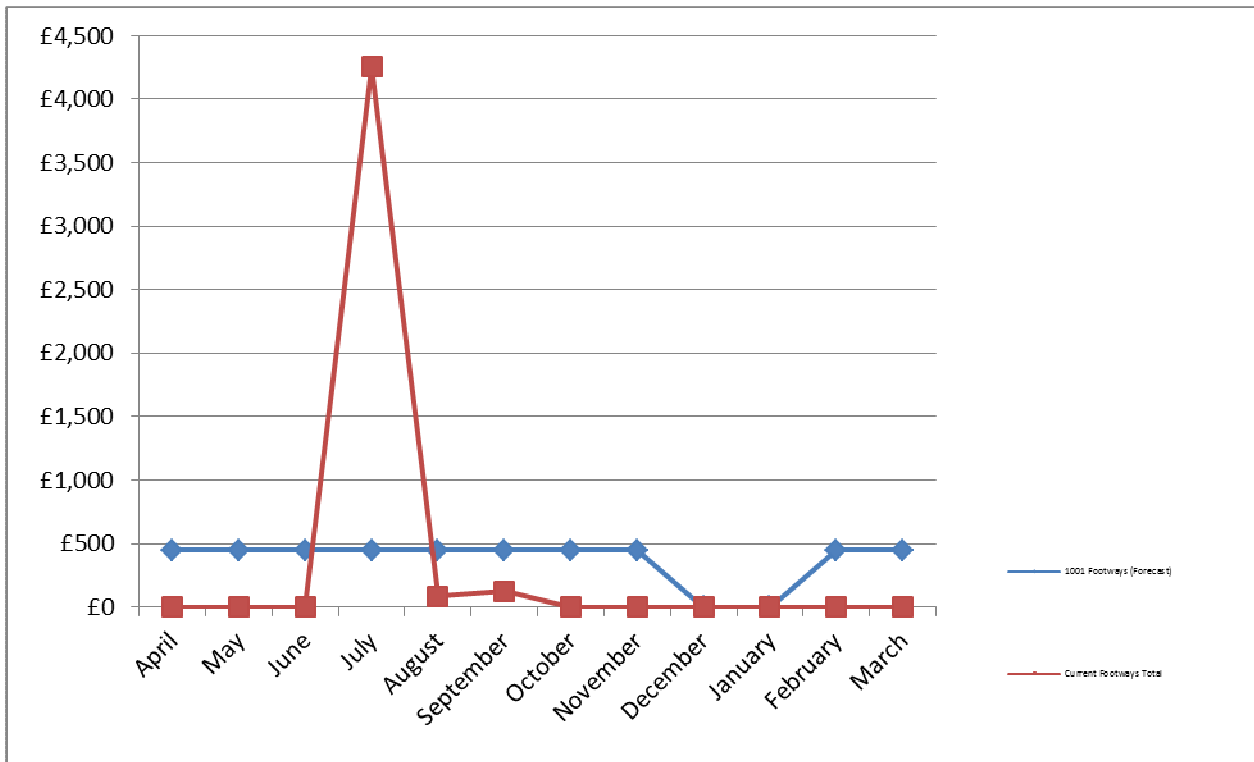
Lorn - Patching



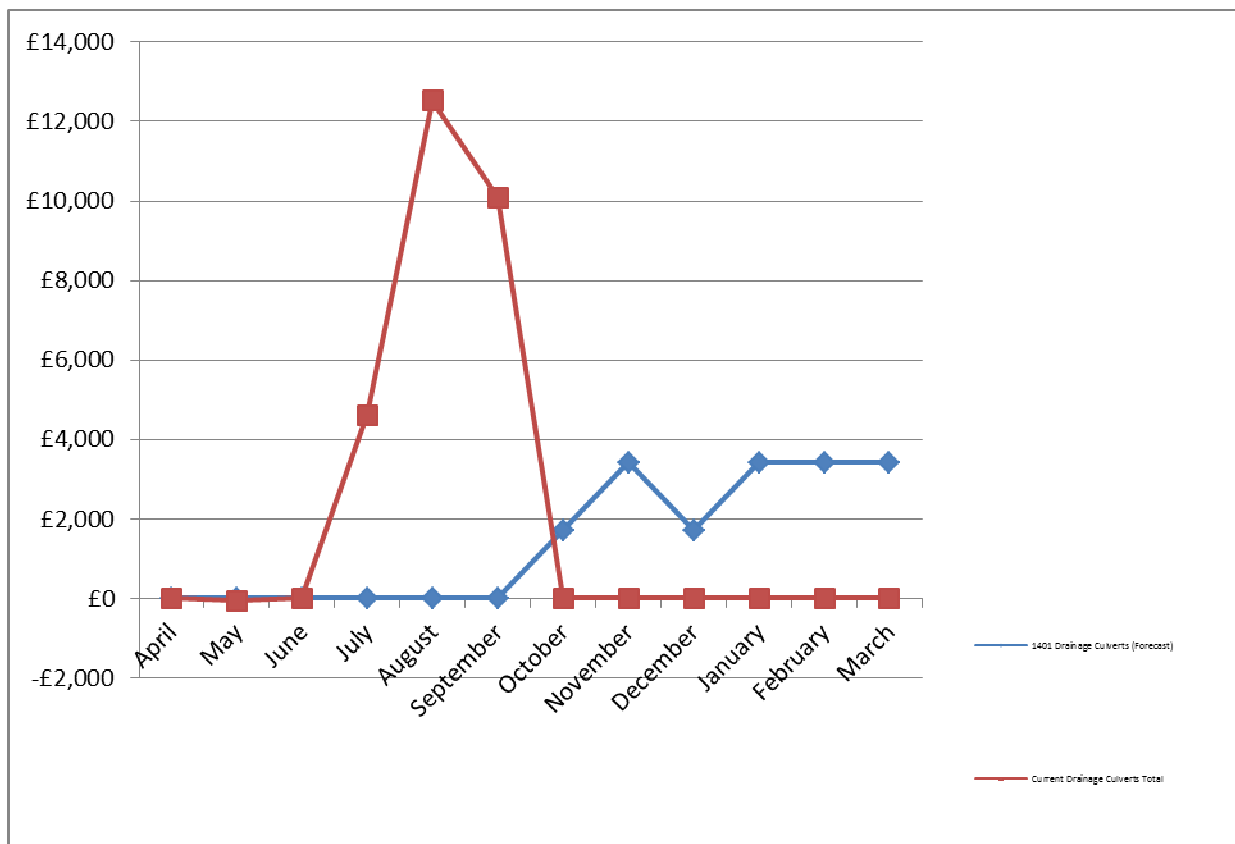
Lorn - Potholing



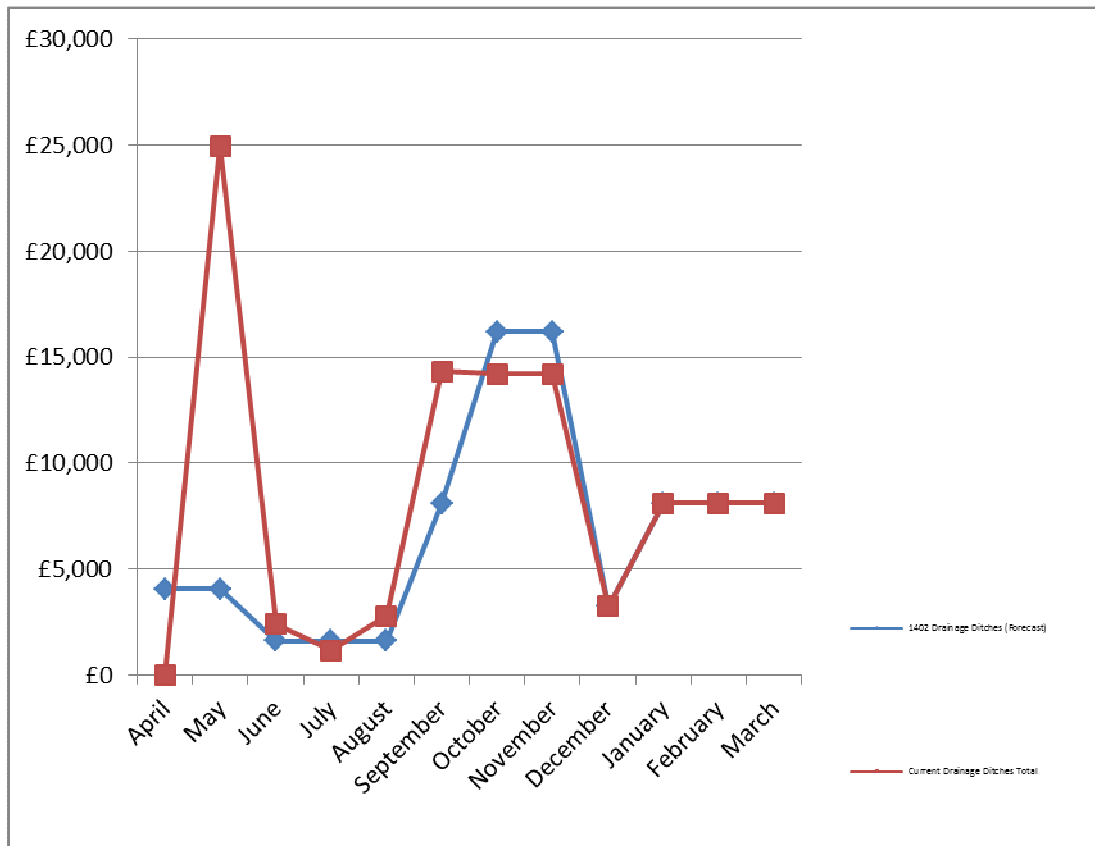
Lorn - Footways



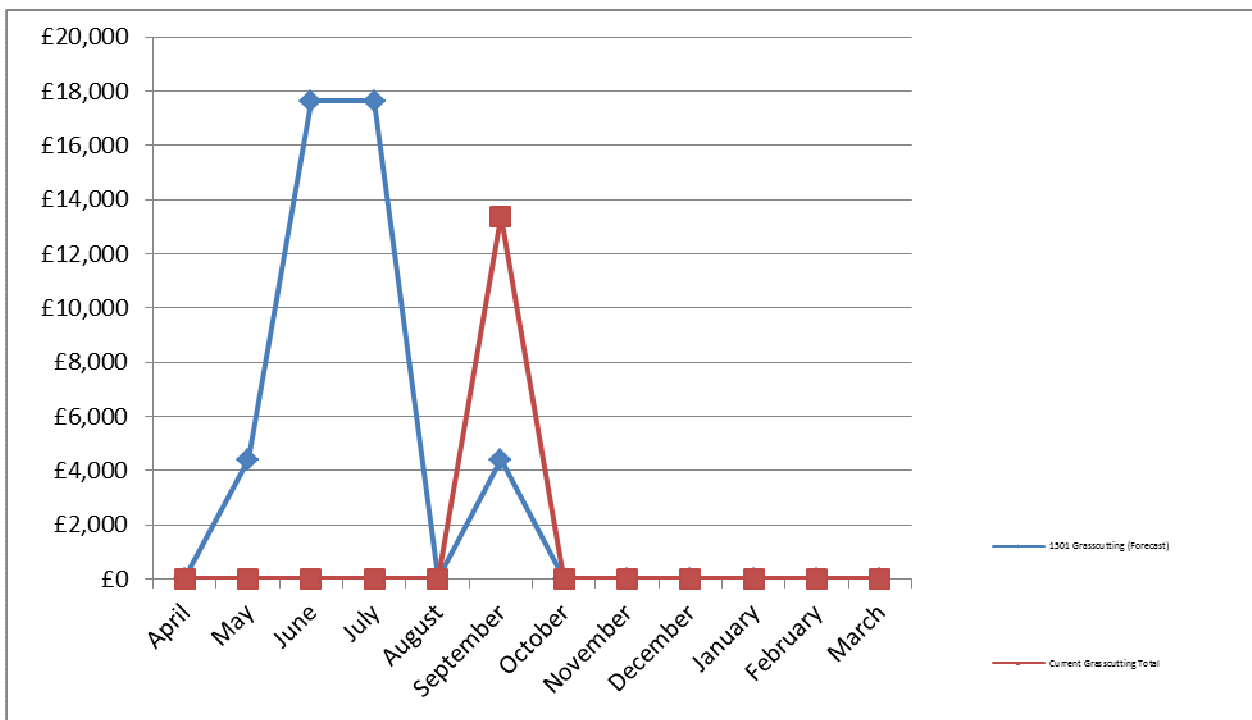
Lorn - Drainage Culverts



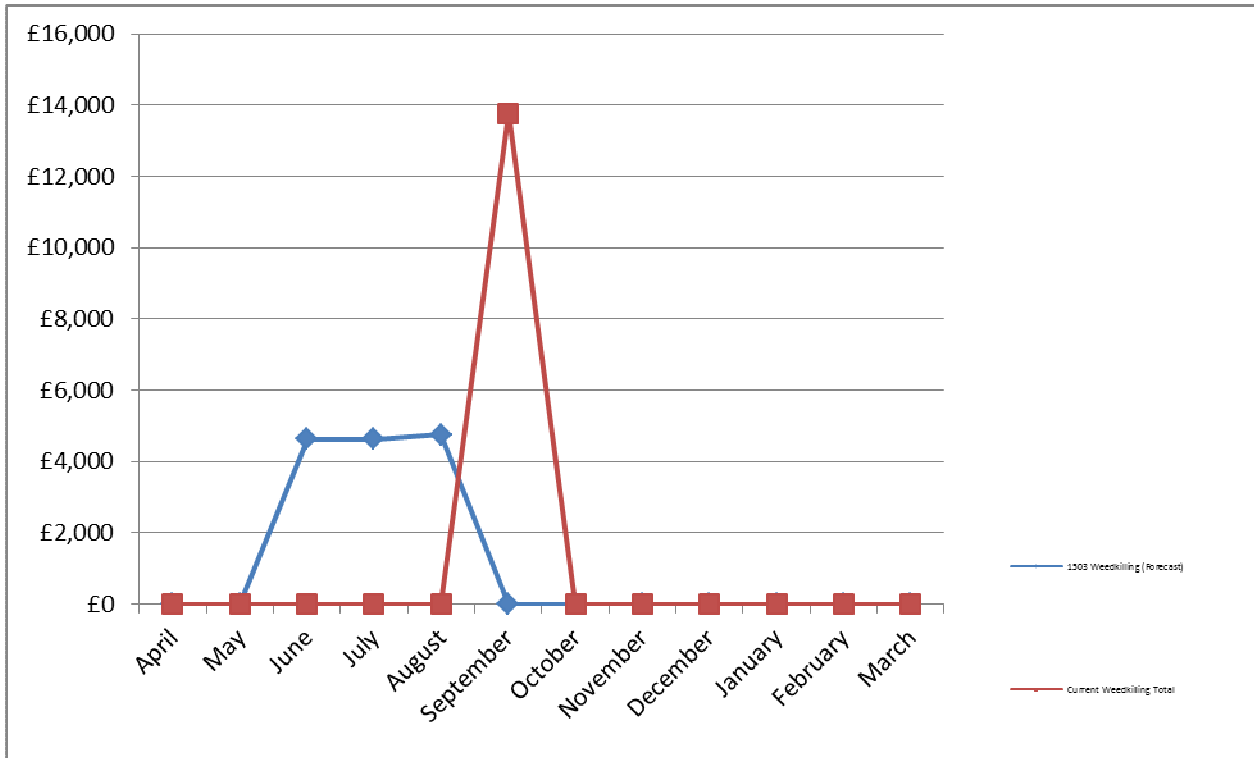
Lorn - Drainage Ditches



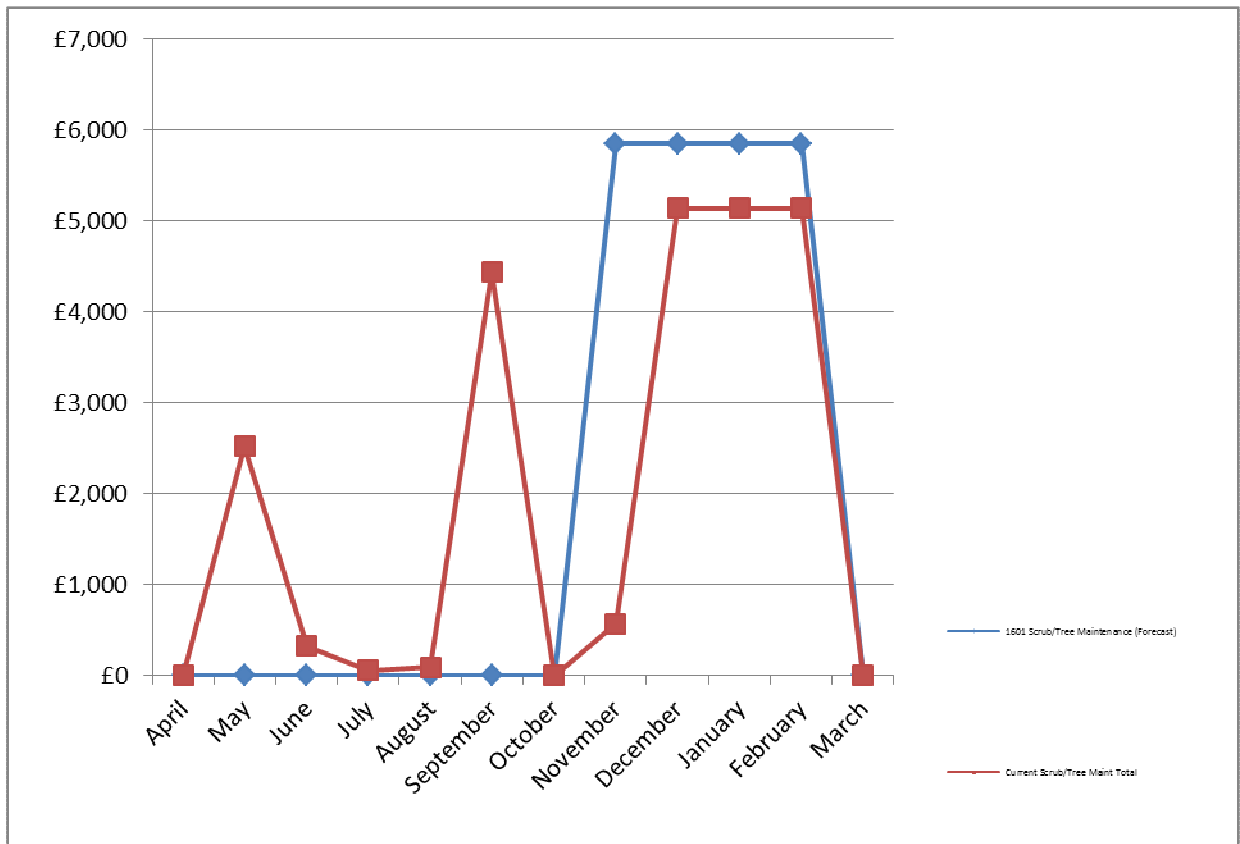
Lorn - Grass Cutting



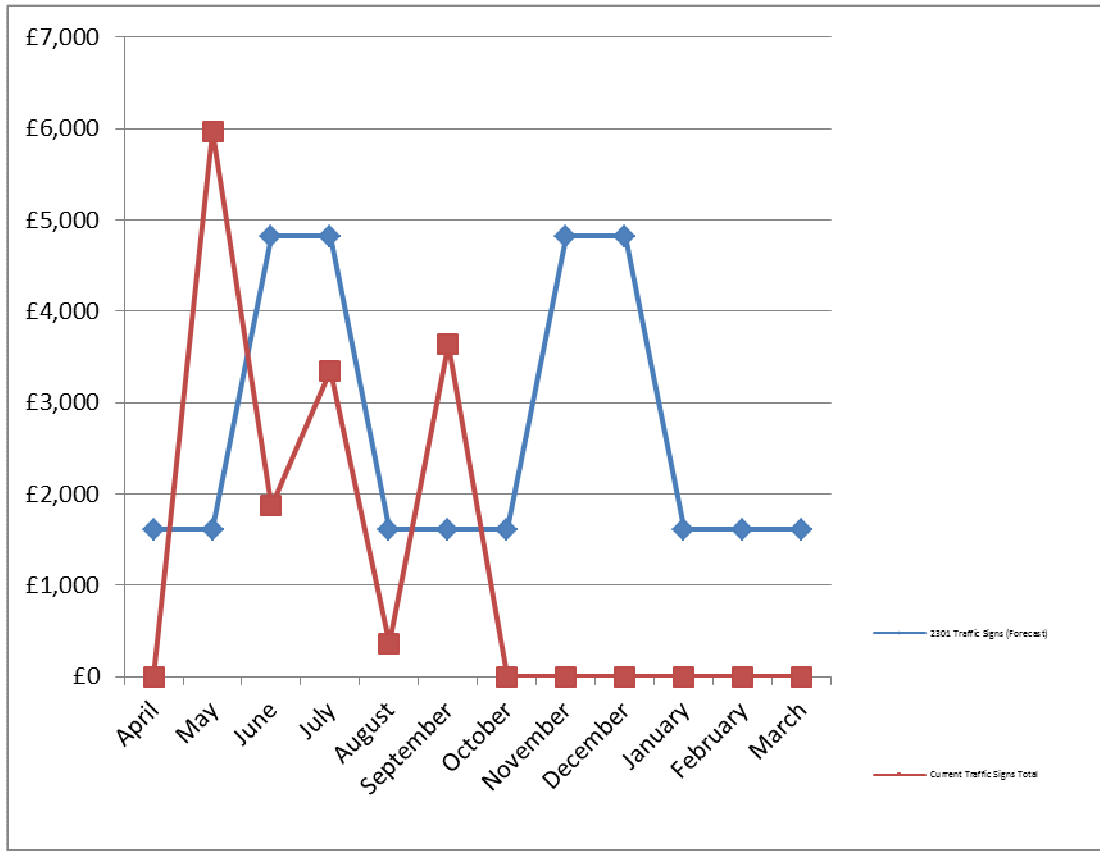
Lorn – Weedkilling



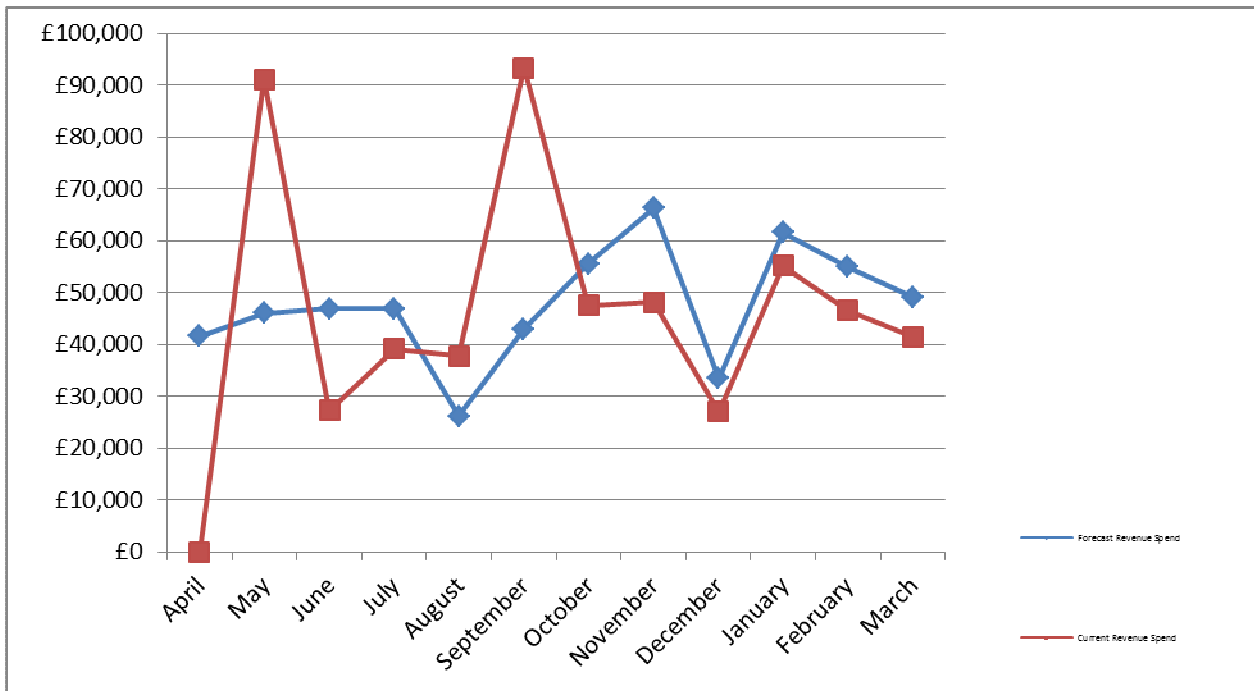
Lorn - Scrub Cutting



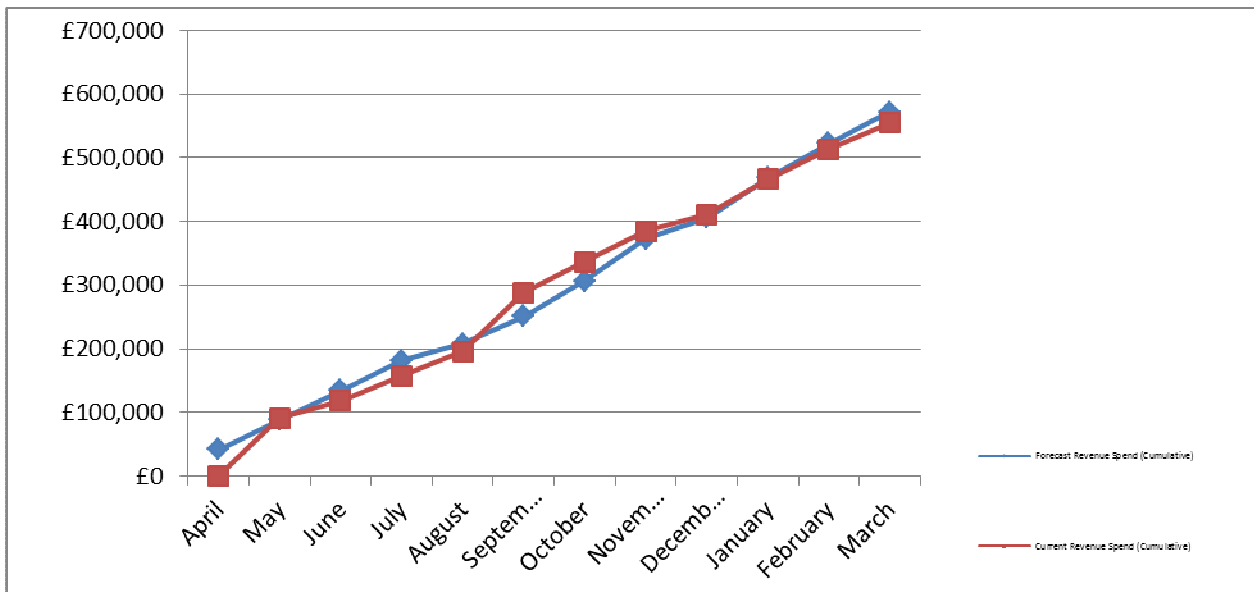
Lorn - Road Traffic Signs



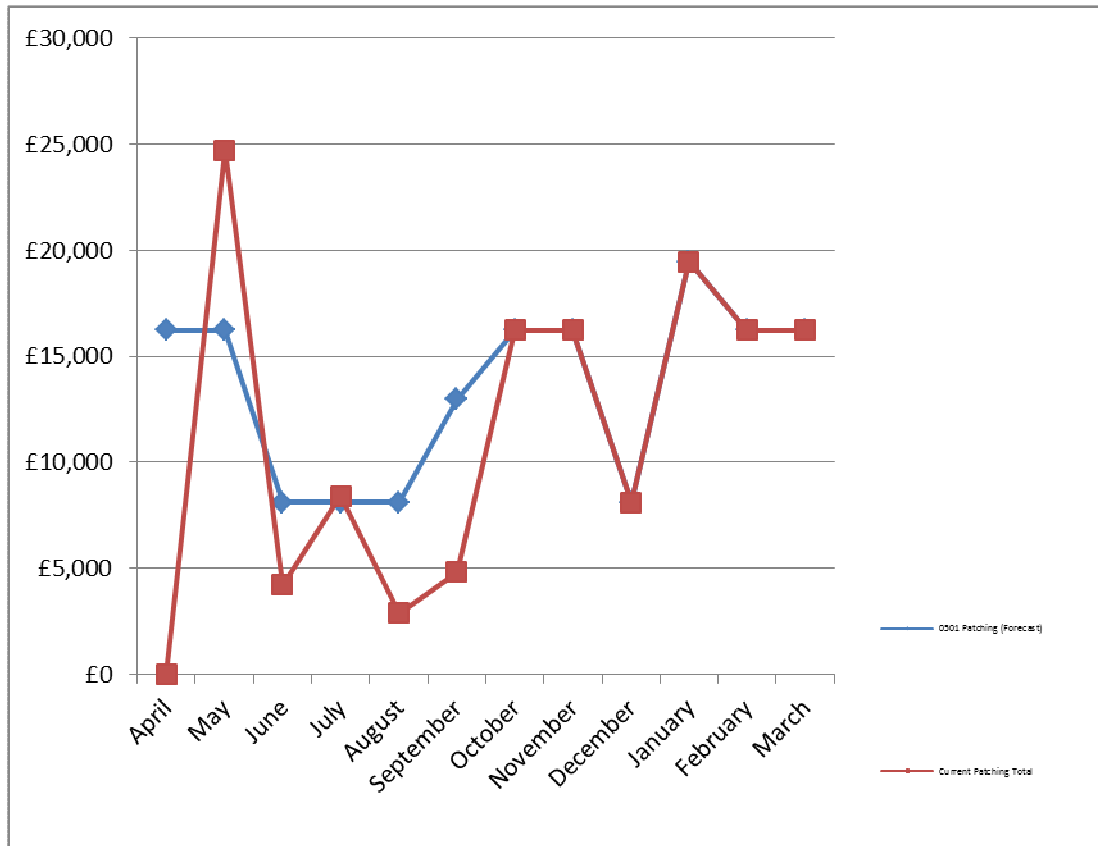
Lorn – Target versus Actual & Forecast Spend



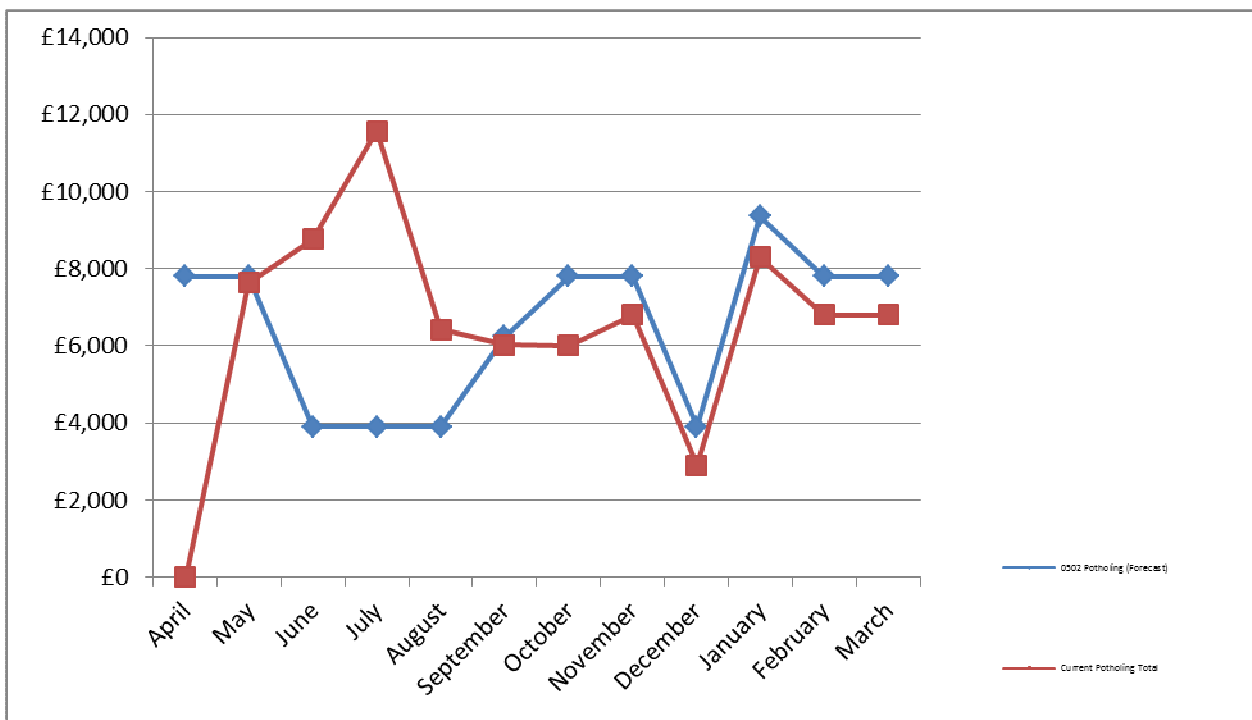
Lorn Cumulative Spend – Target and Forecast



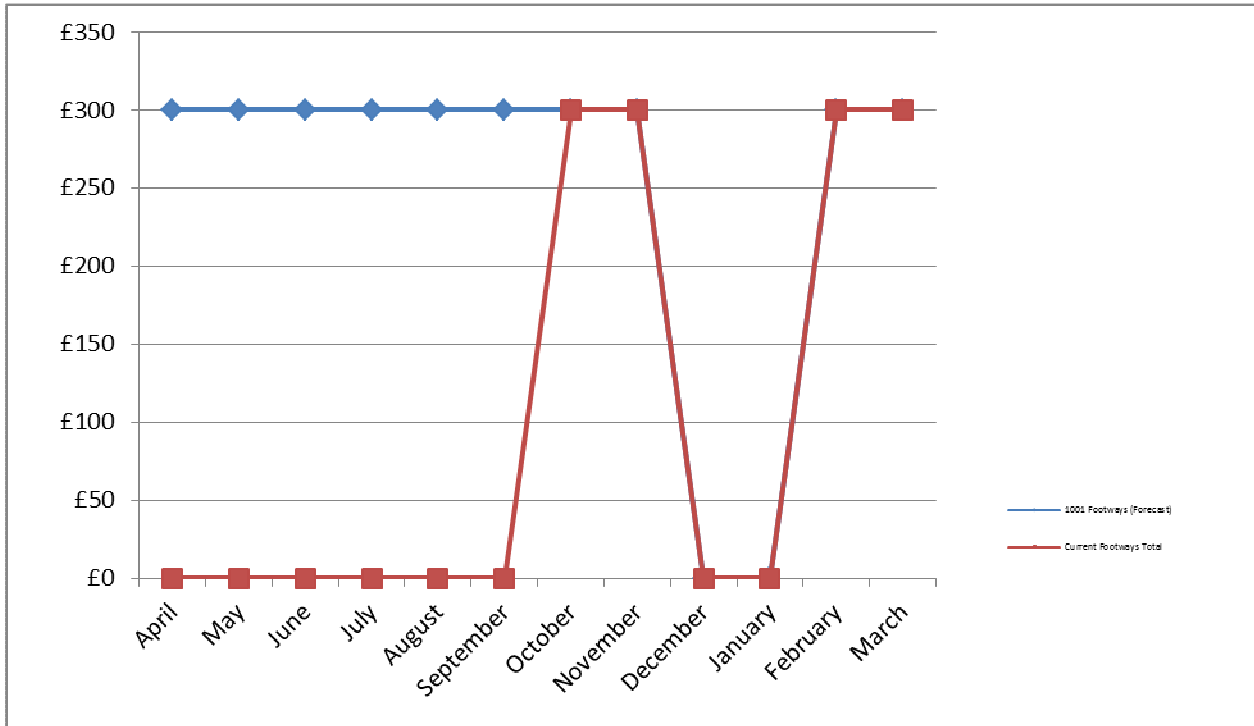
Mull – Patching



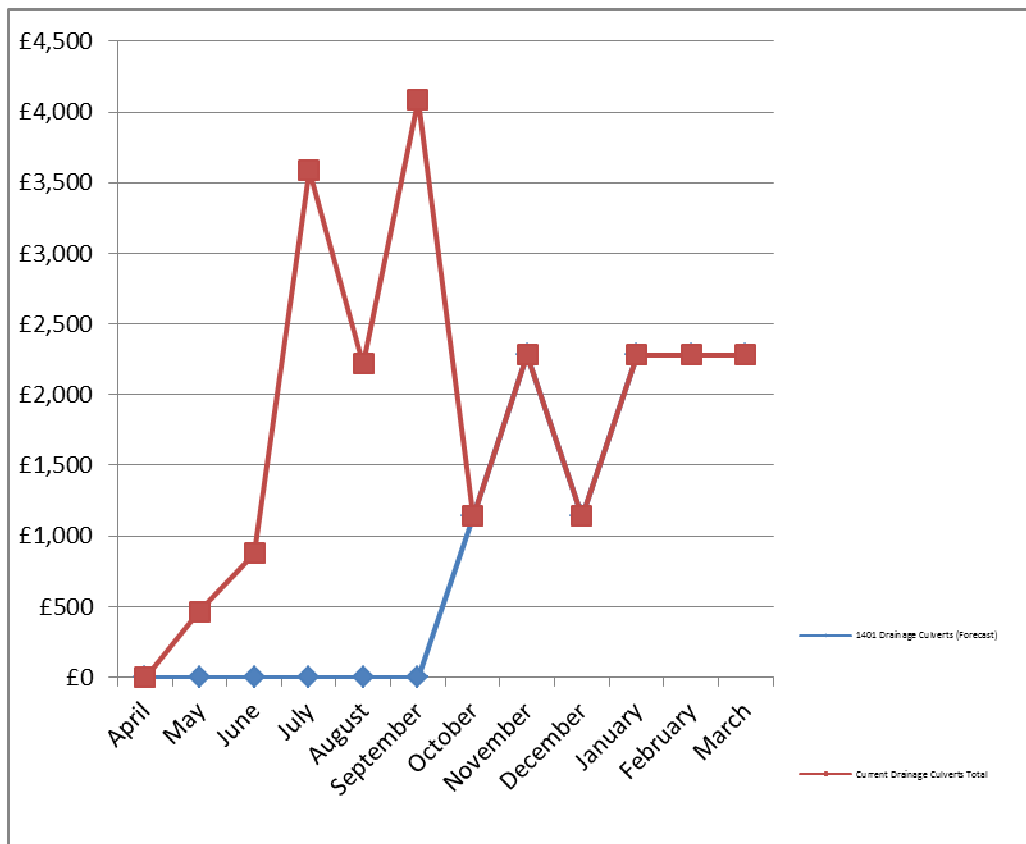
Mull – Potholing



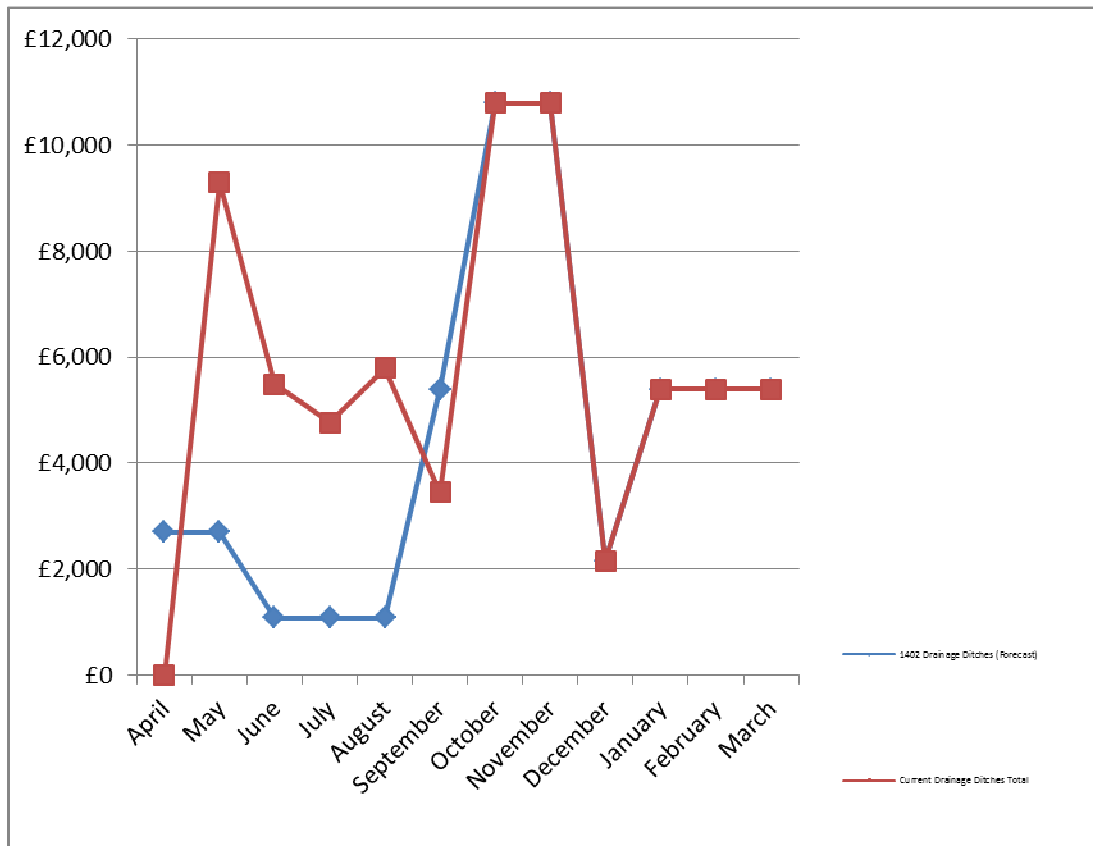
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Mull – Footways



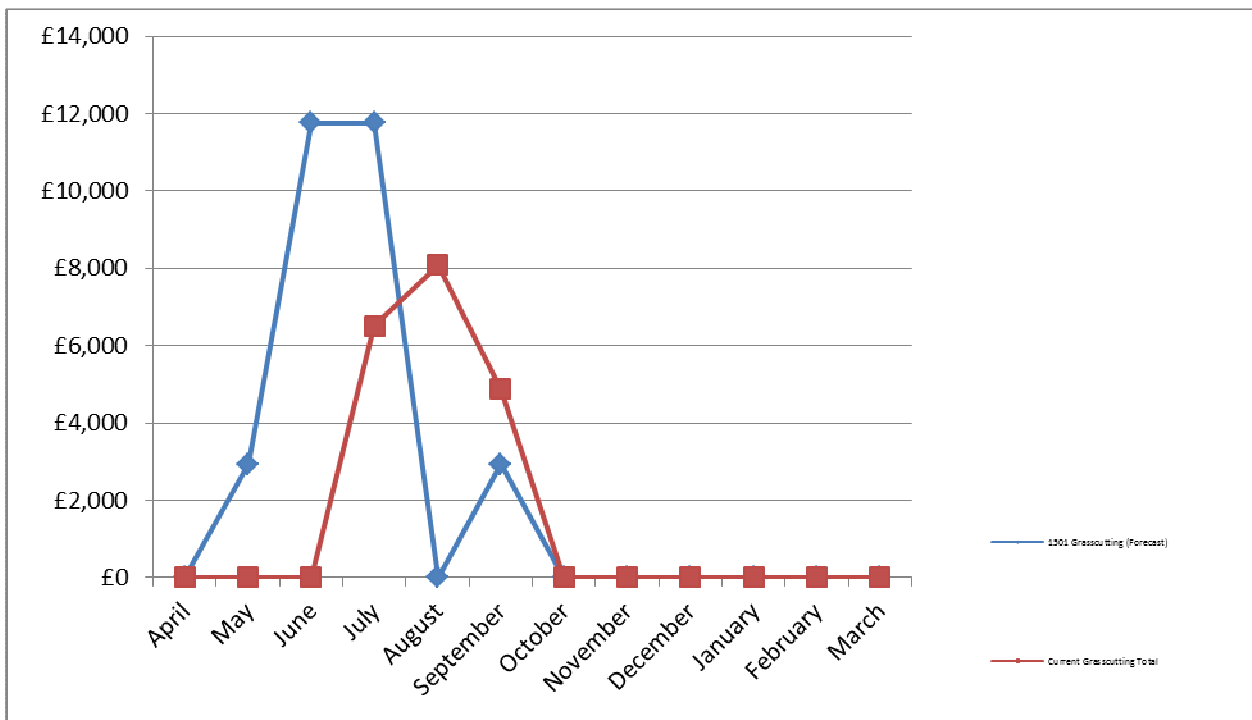
Mull – Drainage Culverts



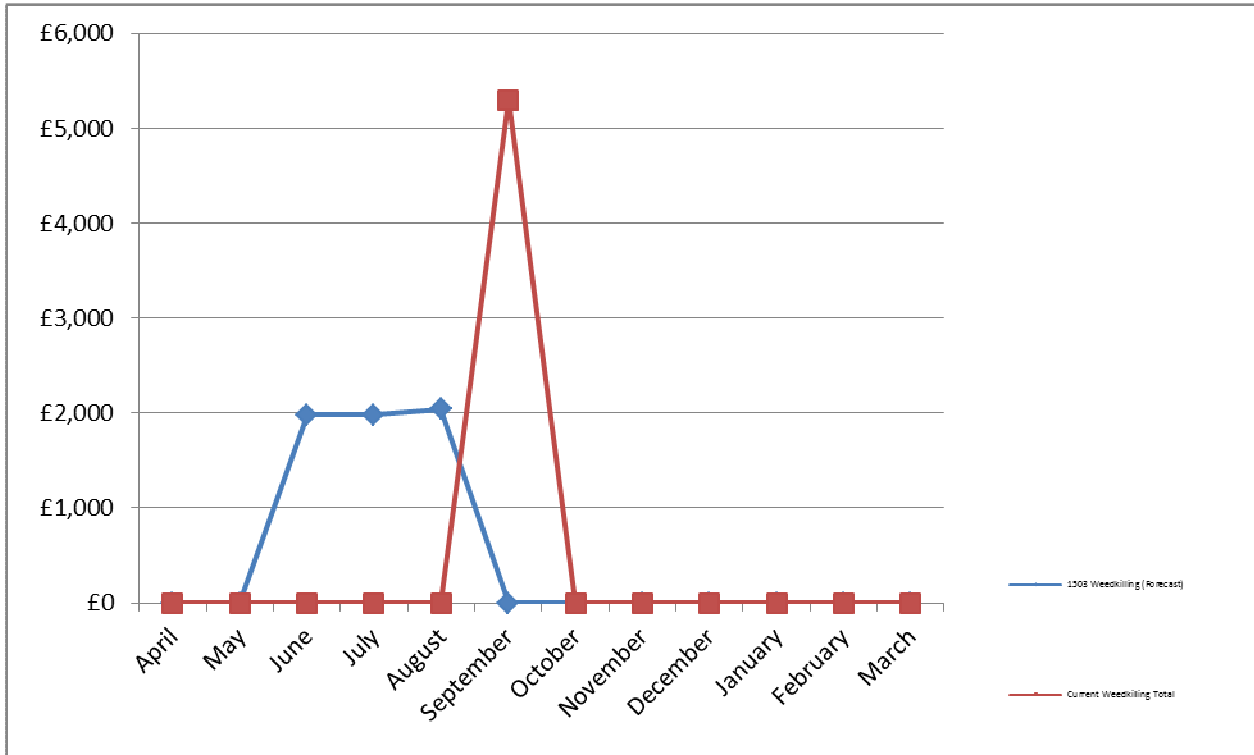
Mull – Drainage Ditches



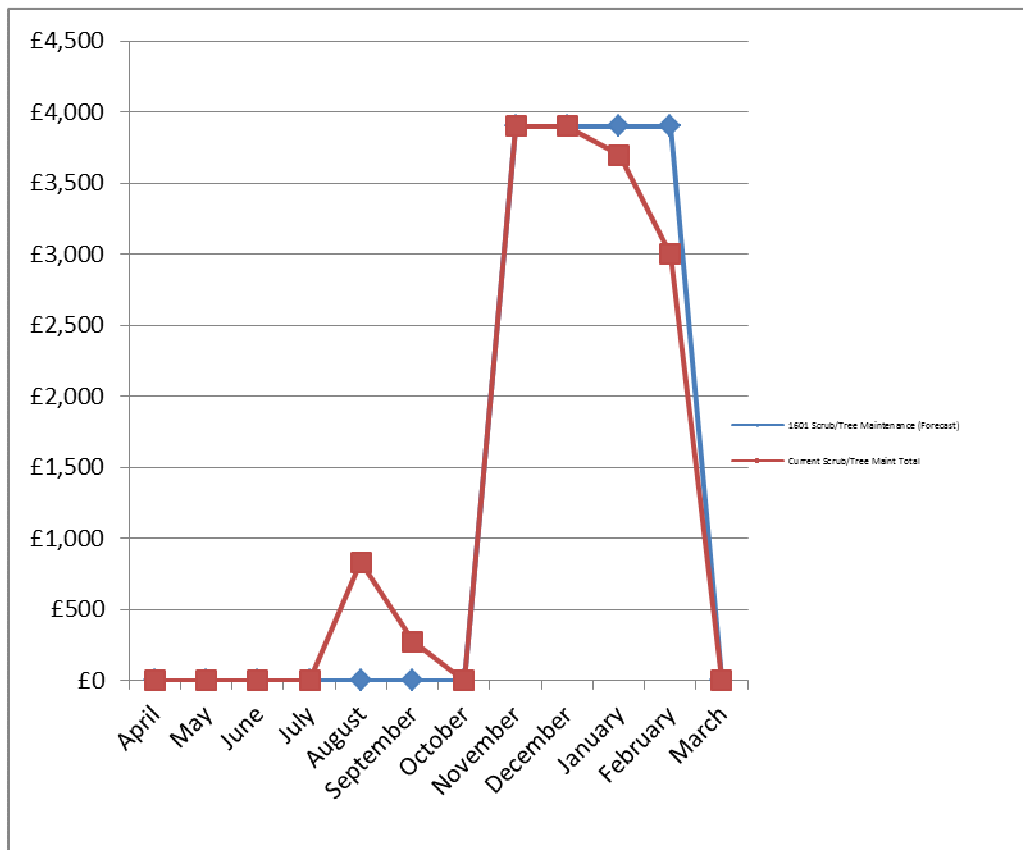
Mull - Grass Cutting



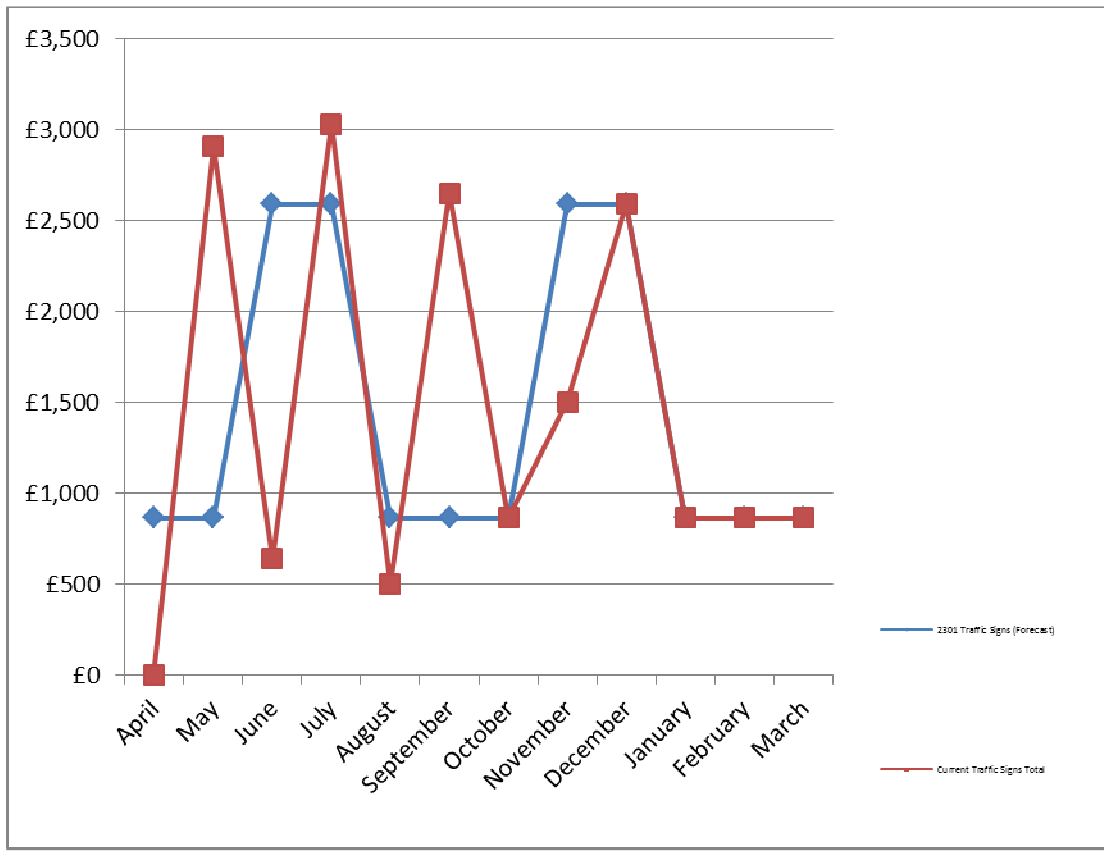
Mull – Weedkilling



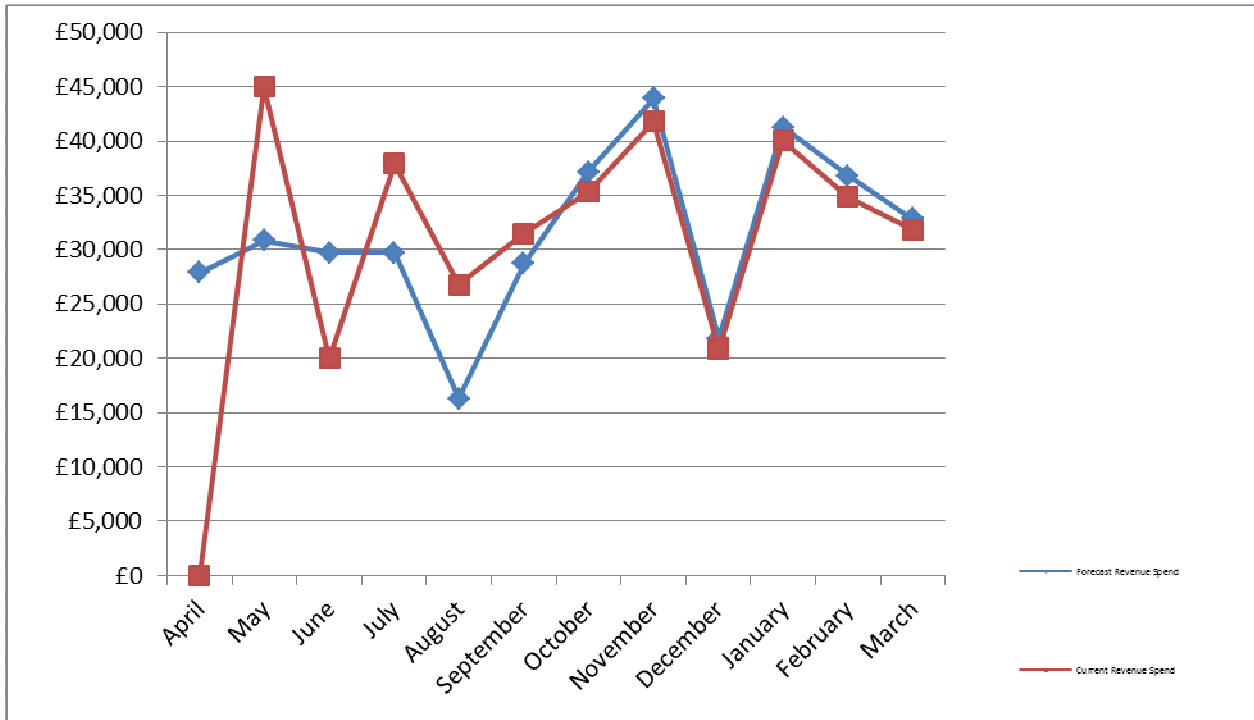
Mull – Scrub Cutting



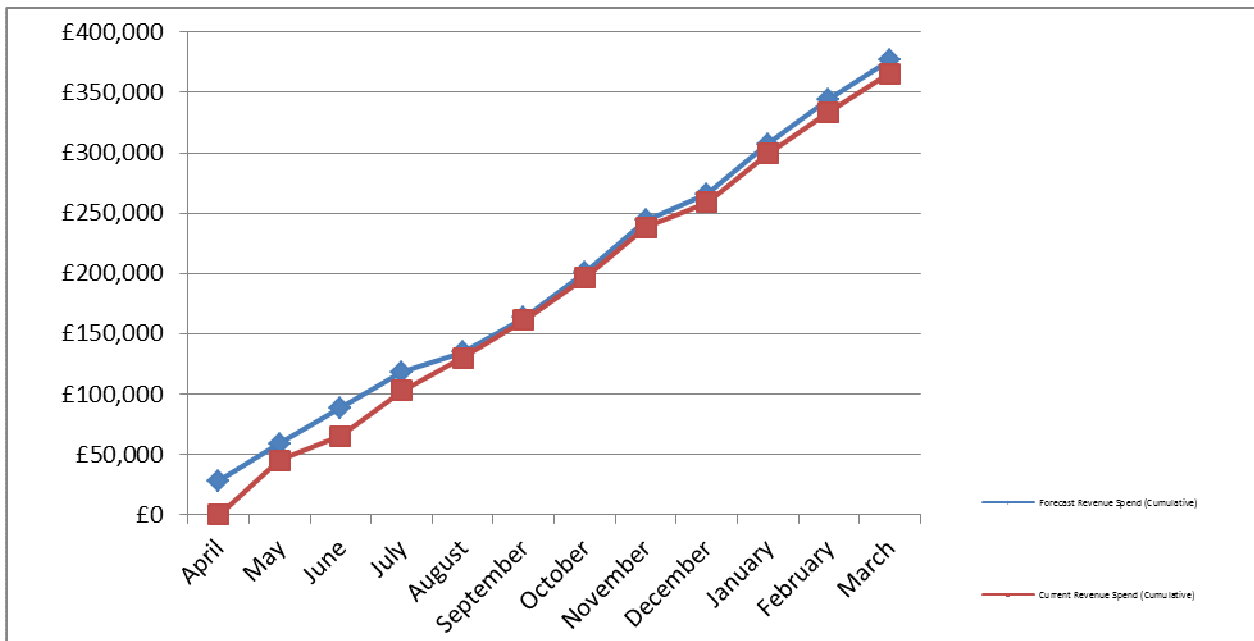
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Mull – Traffic Signs



Mull – Target versus Actual & Forecast Spend



Mull Cumulative Spend – Target and Forecast



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ARGYLL AND BUTE COUNCIL**Oban, Lorn & the Isles
Area Committee****Development & Infrastructure Services****11 December 2013**

**Civic Government (Scotland) Act 1982 – Section 97
Street Naming and Numbering – Tobermory, Isle of Mull**

1.0 SUMMARY

- 1.1 Local authorities have the power to name streets under Section 97 of the Civic Government (Scotland) Act 1982
- 1.2 In the 21st Century many companies insist on accurate addresses to identify property locations before they will provide a service to that property.
- 1.3 Street names are an important part of the address and are used by Royal Mail to allocate postcodes which in turn are used by many online mapping systems and satellite navigations systems to identify a location.
- 1.4 An enquiry received from a resident in Tobermory regarding a street in the town had a knock on effect on other addresses requiring a consultation on all addresses in the Western Road / Strongarbh area of Tobermory.
- 1.5 This report details information on the consultation and the recommendations arising from the representations received.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that three new street names are introduced in Tobermory as follows:
 - The public road from Back Brae to the entrance to Oakfield and Bad-Daraich House is named OAKFIELD ROAD
 - The private lane from the entrance to Oakfield and Bad-Daraich House to Tanera is named BAD DARAICH LANE
 - The public road from Western Road at Ach Na Circe to Strongarbh House is named STRONGARBH ROAD

The proposed names are also shown on the map at Appendix 1.

3.0 DETAIL

- 3.1 An enquiry was received from a resident of Tobermory regarding the naming of a street in the town. Initial investigation indicated that there were different interpretations of the use of the street name “Western Road” in this area and the area to which the locality name of “Strongarbh” has been applied.
- 3.2 To resolve the misinterpretation, five proposals for address changes were identified and an Address Review Report was prepared for consultation with residents affected by the proposals, the four Oban South and the Isles councillors, Mull Community Council and the Dunbartonshire and Argyll and Bute Valuation Joint Board.
- 3.3 Consultations were sent out on 4th October 2013 and the consultation period ended on 25th October 2013.
- 3.4 The following paragraphs describe each proposal and summarise the representations received.
- 3.5 PROPOSAL 1 - Name the public road from Back Brae to the entrance to Oakfield and Bad-Daraich House. Suggested name is Memorial Road as the war memorial is on this road and older residents recall the road being referred to with this name fifty plus years ago. A new postcode would be required.

Addresses would change from:

House Name, Strongarbh, Tobermory, Isle of Mull PA75 6PR
to:

House Name, Memorial Road, Tobermory, Isle of Mull [NEW
POSTCODE]

Properties affected: Bad Daraich House, Darach Beag, Heanish, Maravaig, Oakfield, Seaward, Stronsaule, Tanera, Thurston House, Western Isles Hotel

- 3.5.1 Representations on this proposal were received from 8 of the above 10 properties and the owners of the two building plot to the rear of Bad Daraich House. Views were mixed with some support for Memorial Road but an equal number strongly against the name, some calling it sombre and depressing.
- 3.5.2 Several other names were suggested – Bad Daraich Road, War Memorial Road, Isabella Road and Oakfield Road. Of these alternative names Oakfield Road was favoured by most residents. War Memorial Road was also suggested by more than one owner.

- 3.6 PROPOSAL 1A – In addition to Proposal 1, name the private lane from the entrance to Oakfield and Bad-Daraich to Tanera. Suggested name is Pattullo Lane as this has a family name connection with Bad Daraich House, the first house built in this area. A second new postcode would be required.

Addresses would change from:

House Name, Strongarbh, Tobermory, Isle of Mull PA75 6PR
to:
House Name, Pattullo Lane, Tobermory, Isle of Mull [NEW
POSTCODE]

Properties affected: Bad Daraich House, Darach Beag, Maravaig, Tanera

- 3.6.1 Representations on this proposal were received from 2 of the above 4 properties and the owners of the two building plots to the rear of Bad Daraich House. Views were mixed with some support for Pattullo Road but an equal number strongly opposed to the name as they could not find any local connection to the name.
- 3.6.2 Several residents on adjacent streets also put forward their views, which generally concurred with the suggestions put forward by the owners.
- 3.6.2 Alternative names suggested were Bad Daraich Lane, Oakfield Lane and Calum's Lane. Bad Daraich Lane was proposed by both residents of the lane who opposed Pattullo Lane.
- 3.7 PROPOSAL 2 – Request that Royal Mail move Park Lodge from postcode PA75 6PR to PA75 6RA. This brings Park Lodge in line with the rest of the properties on Western Road and matches the address on the hotel's website, but not the postcode
- Address would change from:
- Park Lodge, Strongarbh, Tobermory, Isle of Mull PA75 6PR
to:
Park Lodge, Western Road, Tobermory, Isle of Mull PA75 6RA
- Property affected: Park Lodge
- 3.7.1 No representations were received on this proposal from the affected property.
- 3.8 PROPOSAL 3 – Rename the remaining part of PA75 6PR as Strongarbh Road. These properties would remain on PA75 6PR with the minor address change as below.

Addresses would change from:

House Name, Strongarbh, Tobermory, Isle of Mull PA75 6PR
to:

House Name, Strongarbh Road, Tobermory, Isle of Mull PA75
6PR

Properties affected: Ach Na Circe, Stronbeag, Strongarbh House,
Ulva Cottage, Ulva House

3.8.1 No representations were received on this proposal from
any of the affected properties.

- 3.9 PROPOSAL 4 – Request that Royal Mail move Conival from PA75
6PR to the Erray Road postcode of PA75 6PS to bring it in line
with surrounding properties.

Address would change from:

Conival, Strongarbh, Tobermory, Isle of Mull PA75 6PR
to:

Conival, Erray Road, Tobermory, Isle of Mull PA75 6PS

Property affected: Conival

3.9.1 The owner of Conival contacted the Corporate Gazetteers
Team and this proposal has been implemented to the
owner's satisfaction.

- 3.10 PROPOSAL 5 – Request that the Assessor moves Kilmory
Cottage from Strongarbh Park to Erray Road to bring it into line
with Royal Mail's PAF and the CAG.

Address would change (on Assessor list only) from:

Kilmory Cottage, 2 Strongarbh Park, Tobermory, Isle of Mull PA75
6RB

to:

Kilmory Cottage, Erray Road, Tobermory, Isle of Mull PA75 6PS

Property affected: Kilmory Cottage

3.10.1 No representations were received on this proposal from
the affected property.

- 3.11 Proposals 2, 4 and 5 do not require approval under the Civic
Government (Scotland) Act 1982 as they do not include a Street
Naming and Numbering change. As knock on changes from the
Proposals 1, 1A and 3 these are included in this report for
information only.

4.0 CONCLUSION

- 4.1 The consultation exercise was extremely successful with all representations acknowledging the need for the addressing issues to be resolved and many positive suggestions. Some helpful historical information and context was also provided.
- 4.2 Most representations were received for Proposal 1 – the naming of the road from Back Brae to the entrance to Oakfield and Bad-Daraich House. The proposed name of Memorial Road received approval and disapproval in equal numbers, with some strong opinions against its adoption as a street name. Of the other suggested names put forward Oakfield Road appears to have the most support.
- 4.3 The private lane from the entrance to Oakfield and Bad-Daraich to Tanera in Proposal 1A also attracted equal numbers of residents for and against the suggested name of Pattullo Lane. The name was put forward as a name with local connections but no reference to the name could be uncovered in the Tobermory Burgh and Museum records.
- 4.4 As with the road in Proposal 1, Oakfield was suggested as a name – Oakfield Lane in this case. Bad Daraich Lane was also suggested and seems to have some informal historical precedent.
- 4.5 Proposal 3 is a minor change with no change in postcode for residents and addresses changing from Strongarbh, Tobermory, Isle of Mull PA75 6PR to Strongarbh Road, Tobermory, Isle of Mull PA75 6PR
- 4.6 No representations were received on proposal 3 so it has been concluded that there are no objections to the proposal.
- 4.7 There was a strong feeling from many of the residents that the historic link with the oak trees in the fields, where many of these properties are now located, should be used either through the “Oakfield” name or the Gaelic translation of “Bad Daraich”.
- 4.8 Using “Oakfield Road” and “Oakfield Lane” was suggested by several residents but it is not recommended that two similar names are deployed in close proximity as this can cause confusion. Therefore using both “Oakfield” and “Bad Daraich” for the road and lane respectively can maintain the link requested by residents whilst avoiding the similar names.

5.0 IMPLICATIONS

- 5.1 Policy – none
- 5.2 Financial – none
- 5.3 Legal – none
- 5.4 HR – none
- 5.5 Equalities - none
- 5.6 Risk – none
- 5.7 Customer Services – improved addresses should improve services and deliveries for the residents of this part of Tobermory.

6.0 APPENDICES

- 6.1 Appendix 1 – Map of proposed street names

7.0 SUPPORTING DOCUMENTATION

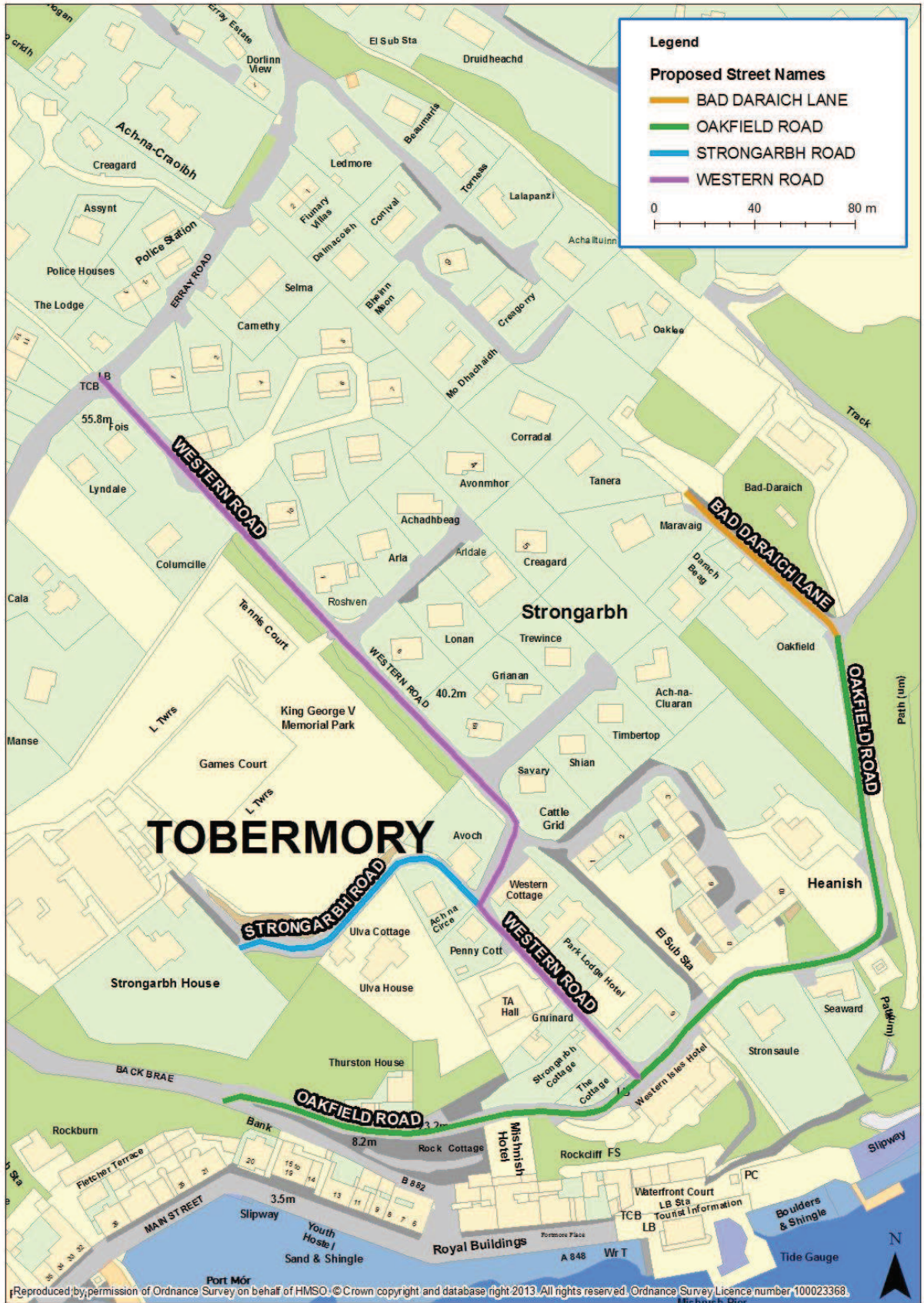
- 7.1 Corporate Address Gazetteer, Address Review Report – Western Road / Strongarbh, Tobermory (October 2013)

Executive Director of Development & Infrastructure

14th November 2013

For further information contact: Graham Whitefield, Geographic Information Systems Manager on 01546 604144

Appendix 1 - Map of proposed Street Names



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**CIVIC GOVERNMENT (SCOTLAND) ACT 1982 – Section 97
STREET NAMING AND NUMBERING**

CORPORATE ADDRESS GAZETTEER

ADDRESS REVIEW REPORT

WESTERN ROAD / STRONGARBH, TOBERMORY

October 2013

Planning and Regulatory Services
Development and Infrastructure Services
Argyll and Bute Council

Version 2

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1 INTRODUCTION

1.1 Reason for Report

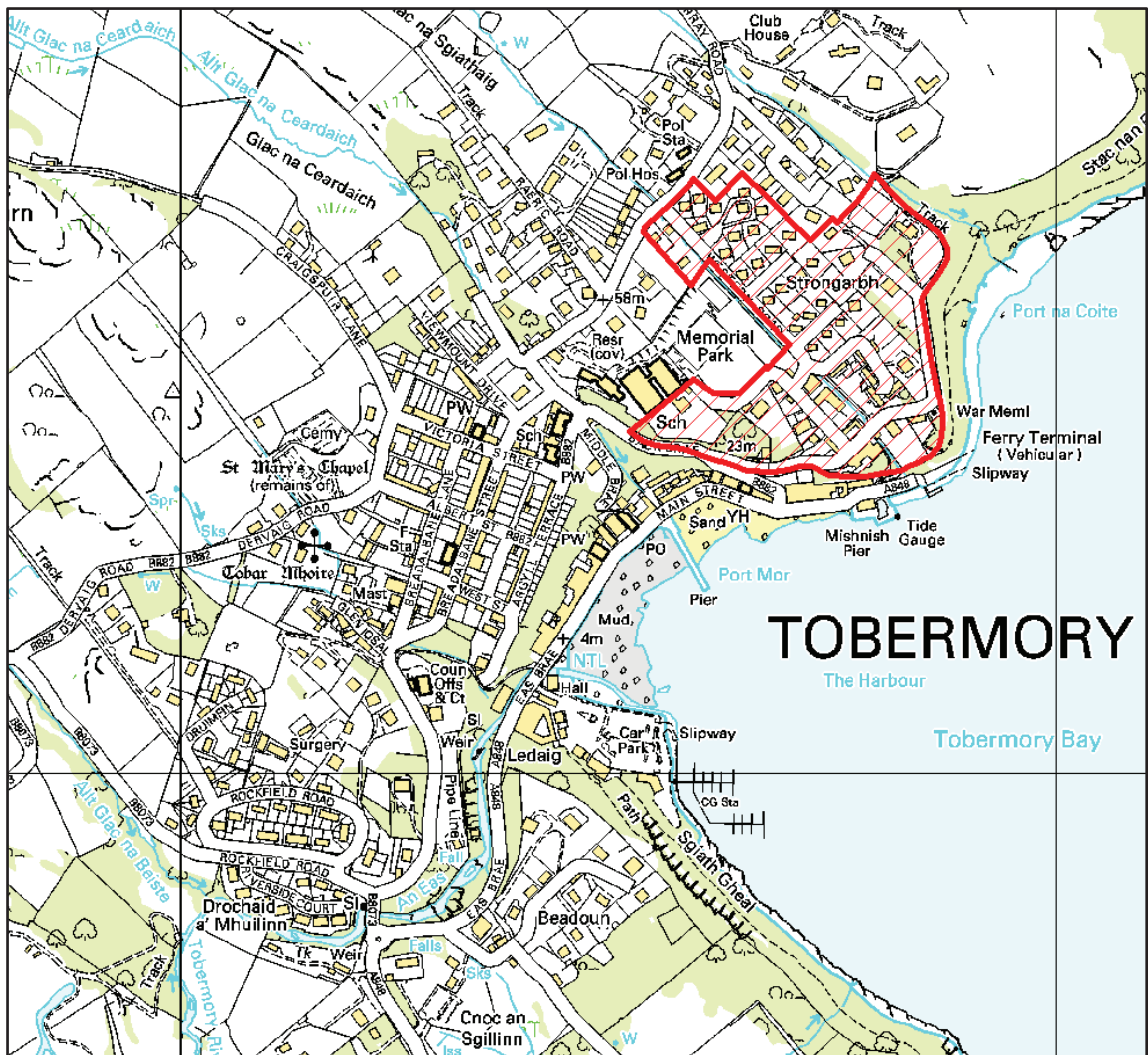
- 1.1.1 An enquiry was received from a resident of Tobermory regarding the naming of a street in the town. Initial investigation indicated that there were different interpretations of the use of the street name “Western Road” in this area and the area to which the locality name of “Strongarbh” has been applied.

1.2 Area Covered

- 1.2.1 The area covered by this report is determined by the street names and postcodes used by Royal Mail, the council’s Corporate Address Gazetteer and Street Gazetteer, the Dunbartonshire and Argyll and Bute Valuation Joint Board address records and Ordnance Survey mapping. This area is covered by postcodes PA75 6PR, PA75 6RA and PA75 6RB. There is also some overlap with Erray Road and postcode PA75 6PS.

Map 1 below shows the area covered.

Map 1 – Area covered by report



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2 HISTORICAL BACKGROUND

2.1 Ordnance Survey Maps

- 2.1.1 Ordnance Survey maps are available for this area dated 1877, 1898/99 and 1975 and extracts are attached as Appendices 2, 3 and 4. The maps, along with current mapping, show the development of the area from 1877 to the present day.
- 2.1.2 In 1877 development was limited to a group of properties around Strongarbh House and Ulva Cottage and included a manse (now Thurston House), school and smithy with the name of “Strongarbh” appearing to be attributed to this area. The property now known as Bad Daraich House is the only other property constructed and was named “Badarroch Cottage” on the map at that time.
- 2.1.3 The “Strongarbh” name is more prominent on the 1898/99 map and further development has taken place – the Western Isles Hotel, Drill Hall, Stronsaule, Heanish and Oakfield are all evident on the map although not all named.
- 2.1.4 On the 1975 map the “Strongarbh” name has moved further north to the area now developed and named as Western Road. There are no street names shown on the map for any of the streets within the area covered by this report.
- 2.1.5 The current Ordnance Survey map shows Strongarbh further north again and names Western Road for the first time.

2.2 Valuation Rolls

- 2.2.1 A sample Valuation Roll from 1989 uses Strongarbh, Western Road and Strongarbh Park to identify the properties in the report area. This is in line with the current Assessor street naming as described in section 3.4 below.

3 STREETS

3.1 List of Public Roads

- 3.1.1 In the List of Public Roads 2013 the following roads are listed in the report area:

Road number	Road name	Description	Length (km)
No.007	Erray Branch Road	From Avoch Road to Erray Road a distance of 268 yards	0.25
No.008	Western Road	From Back Brae extending in an easterly thence north easterly thence northerly direction for a distance of 451 yards	0.41
No.020	Strongarbh Road	From Avoch Road to gate a distance of 128 yards	0.12
No.021	Avoch Road	From Erray Branch Road to Western Road a distance of 133 yards	0.12

A map of these roads is attached at Appendix 5 and it can be seen that this further confuses the street naming in the area as Western Road as mapped is named “Erray Branch Road” in the Public List of Roads whereas the road from Back Brae to Oakfield is named “Western Road”

3.2 Street Signs

- 3.2.1 There are only two street signs in the report area – both displaying “Western Road” at either end of the public road known as the “Erray Branch Road”.

3.3 Royal Mail PAF Streets

- 3.3.1 Royal Mail uses Western Road as the street name for PA75 6RA and Strongarbh Park for PA75 6RB. For both postcodes Royal Mail also includes “Strongarbh” as a locality name and this locality name is also used for PA75 6PR without a street name. Appendix 7 shows the postcodes allocated to all properties in the area.

3.4 Assessor Streets

- 3.4.1 The Dunbartonshire & Argyll & Bute Valuation Joint Board (also known as the Assessor) maintains addresses for valuation and electoral purposes – e.g. Council Tax, Non Domestic Rates and the Electoral Register. Addresses are all based on their own street index and the streets for the report area are Western Road, Strongarbh Park and Islands Cabins with Strongarbh again used as a locality for several properties without the addition of a street name. Appendix 8 shows the properties allocated to each of the streets on the Assessor’s Street Index.

3.5 Ordnance Survey Mapping

- 3.5.1 The current Ordnance Survey map names Western Road but all other roads in the report area are unnamed.

3.6 Local Street Gazetteer

- 3.6.1 The Local Street Gazetteer, as revised in 2005 to link to the Corporate Address Gazetteer (CAG), used all of the above to determine the street names in the area. It is a requirement of the CAG that all properties must link to a street so using just the locality name of “Strongarbh” was not an option.
- 3.6.2 Using both the Royal Mail, Assessor and Ordnance Survey depiction of Western Road, along with the List of Public Roads version of Western Road, identified a much longer Western Road than in any of the other systems – see Appendix 9. The private roads serving Strongarbh Park and Island Cabins are included as is Strongarbh Road from the List of Public Roads but no properties are linked to this road – all are on Western Road in the CAG.

4 PROPERTIES

4.1 Postcodes

- 4.1.1 As shown on Appendix 7 there is logic to how the postcodes have been allocated with properties on Western Road right down to “The Cottage” being on PA75 6RA. The one exception is Park Lodge (Hotel) which is on PA75 6PR. The remaining properties on PA75 6PR are on the List of Public Roads streets known as Western Road and Strongarbh Road.
- 4.1.2 There is one erroneous property on PA75 6PR – the property known as Conival, which correctly appears on Erray Road on both the Assessor and CAG lists
- 4.1.3 A full list of addressing differences is shown in Tables 1-4 and Map 2 below :

Table 1

CAG WESTERN ROAD	PAF WESTERN ROAD	ASSESSOR STRONGARBH
Avoch Cottage	Avoch	Avoch Cottage
Gruinard	Gruinard	Gruinard
Hall	Drill Hall	Cadet Centre
Penny Cottage	Penny Cottage	Penny Cottage
Strongarbh Cottage	Strongarbh Cottage	Strongarbh Cottage
The Cottage	The Cottage	The Cottage

Table 2

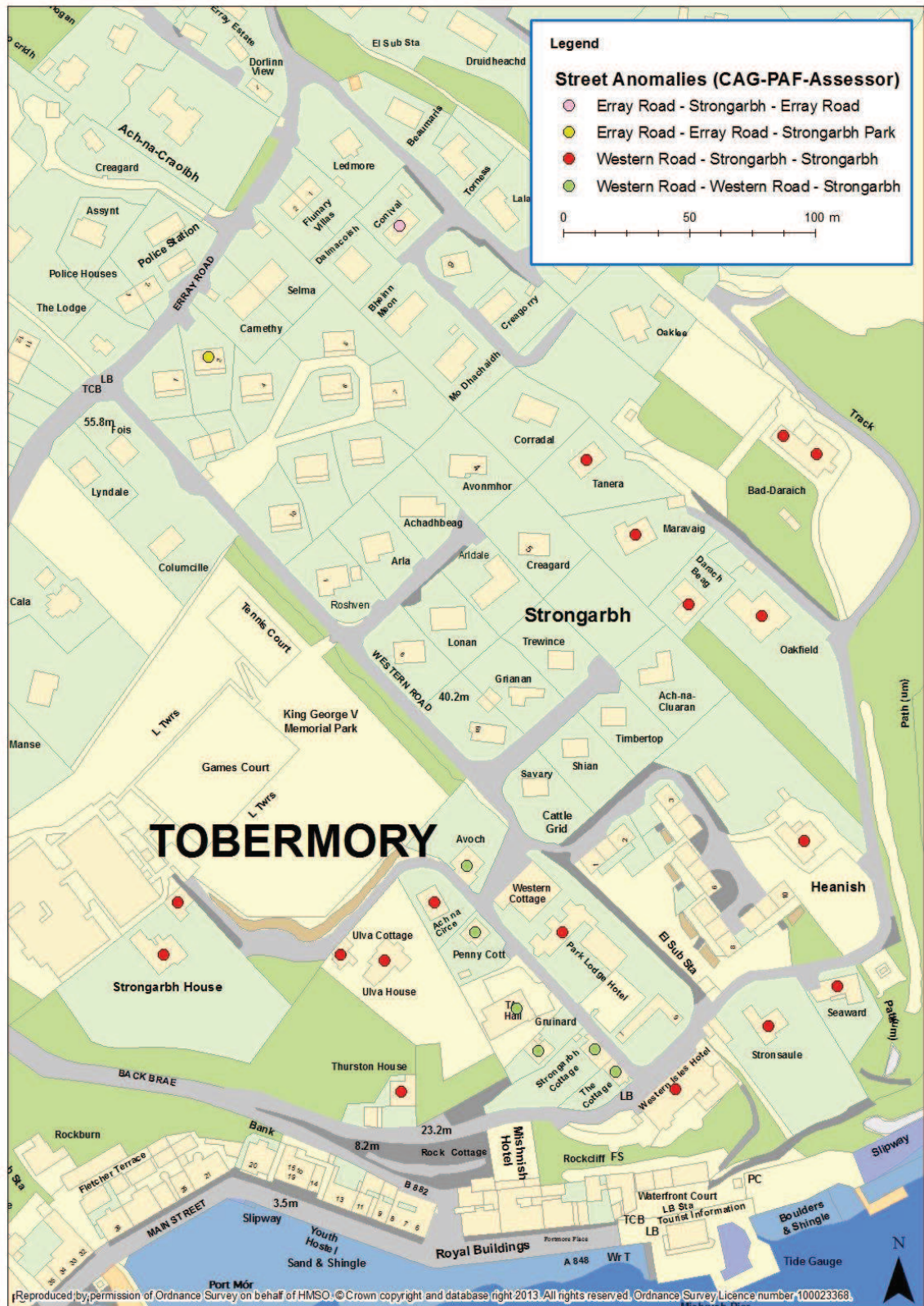
CAG ERRAY ROAD	PAF STRONGARBH	ASSESSOR ERRAY ROAD
Conival	Conival	Conival

Table 3

CAG WESTERN ROAD	PAF STRONGARBH	ASSESSOR STRONGARBH
Ach Na Circe	Ach Na Circe	Ach Na Circe
Bad-Daraich House Annexe	Flat Bad Daraich	Bad Daraich House Annexe
Bad-Daraich House	Bad Daraich	Bad Daraich House
Darach Beag	Darrachbeag	Darach Beag & Oakfield Cottage
Heanish	Heanish	Heanish
Maravaig	Maravaig	Maravaig
Oakfield	Oakfield	Oakfield
Park Lodge	Park Lodge	Park Lodge Hotel
Seaward	Seaward	Seaward
Stronbeag	Stronbeag	Stronbeag
Strongarbh House	Strongarbh House	Strongarbh House
Stronsaule	Stronsaule	Stronsaule
Tanera	Tanera	Tanera
Thurston House	Thurston House	Thurston House
Ulva Cottage	1 Ulva Cottages	Ulva Cottage
Ulva House	Ulva House	Ulva House
Western Isles Hotel	Western Isles Hotel	Western Isles Hotel

Table 4

CAG ERRAY ROAD	PAF ERRAY ROAD	ASSESSOR STRONGARBH PARK
Kilmory Cottage	Kilmory Cottage	Kilmory Cottage, 2



Map 2 – Street / Addressing Anomalies

4.2 Businesses Addresses

4.2.1 A sample of business addresses, taken from their websites, is shown at Appendix 11 and many on PA75 6PR choose only to display their property/business name and exclude Strongarbh from their address – only Bad-Daraich House includes it.

- 4.2.2 Park Lodge displays the correct postcode but includes Western Road in its address rather than Strongarbh as per PAF. This is in line with the CAG address but is incorrect for the postcode.

5 SUMMARY AND CONCLUSIONS

- 5.1 What appeared to be a simple enquiry from a Tobermory resident has raised a number of issues and it would be prudent for the council to use Section 97 of the Civic Government (Scotland) Act to attempt to resolve all these issues.
- 5.2 Strongarbh was originally a small area around The Cottage, Strongarbh Cottage and the Drill Hall as shown on the 1877 map but has gradually moved north on the map over the years to cover a wider area. There is no historic reason, therefore, for most of the properties in the area to be linked to Strongarbh.
- 5.3 The extent of Western Road causes confusion as the Public List of Roads indicates a different extent to the Assessor/PAF and the CAG has used a combination of both interpretations.
- 5.4 The road from Back Brae to Ben Daraich House would benefit from being officially named. This would help visitors, delivery companies and service providers to locate the properties on this street.

6 PROPOSALS

- 6.1 The proposals below are based on the findings of this report and correspondence with one resident. This document is a consultation document so representations on the proposals are requested prior to changes being applied under Section 97 of the Civic Government (Scotland) Act.

PROPOSAL 1 - Name the public road from Back Brae to the entrance to Oakfield and Bad-Daraich House. Suggested name is **Memorial Road** as the war memorial is on this road and older residents recall the road being referred to with this name fifty plus years ago. A new postcode would be required.

Addresses would change from:

House Name, Strongarbh, Tobermory, Isle of Mull PA75 6PR

to:

House Name, Memorial Road, Tobermory, Isle of Mull [NEW POSTCODE]

Properties affected: Bad Daraich House, Darach Beag, Heanish, Maravaig, Oakfield, Seaward, Stronsaule, Tanera, Thurston House, Western Isles Hotel

PROPOSAL 1A – In addition to Proposal 1, name the private lane from the entrance to Oakfield and Bad-Daraich to Tanera. Suggested name is **Pattullo Lane** as this has a family name connection with Bad Daraich House, the first house built in this area. A second new postcode would be required.

Addresses would change from:

House Name, Strongarbh, Tobermory, Isle of Mull PA75 6PR

to:

House Name, Pattullo Lane, Tobermory, Isle of Mull [NEW POSTCODE]

Properties affected: Bad Daraich House, Darach Beag, Maravaig, Tanera

PROPOSAL 2 – Request that Royal Mail move Park Lodge from postcode PA75 6PR to PA75 6RA. This brings Park Lodge in line with the rest of the properties on Western Road and matches the address on the hotel’s website, but not the postcode

Address would change from:

Park Lodge, Strongarbh, Tobermory, Isle of Mull PA75 6PR

to:

Park Lodge, Western Road, Tobermory, Isle of Mull PA75 6RA

Property affected: Park Lodge

PROPOSAL 3 – Rename the remaining part of PA75 6PR as Strongarbh Road. These properties would remain on PA75 6PR with the minor address change as below.

Addresses would change from:

House Name, Strongarbh, Tobermory, Isle of Mull PA75 6PR

to:

House Name, Strongarbh Road, Tobermory, Isle of Mull PA75 6PR

Properties affected: Ach Na Circe, Stronbeag, Strongarbh House, Ulva Cottage, Ulva House

PROPOSAL 4 – Request that Royal Mail move Conival from PA75 6PR to the Erray Road postcode of PA75 6PS to bring it in line with surrounding properties.

Address would change from:

Conival, Strongarbh, Tobermory, Isle of Mull PA75 6PR

to:

Conival, Erray Road, Tobermory, Isle of Mull PA75 6PS

Property affected: Conival

PROPOSAL 5 – Request that the Assessor moves Kilmory Cottage from Strongarbh Park to Erray Road to bring it into line with Royal Mail’s PAF and the CAG.

Address would change (on Assessor list only) from:

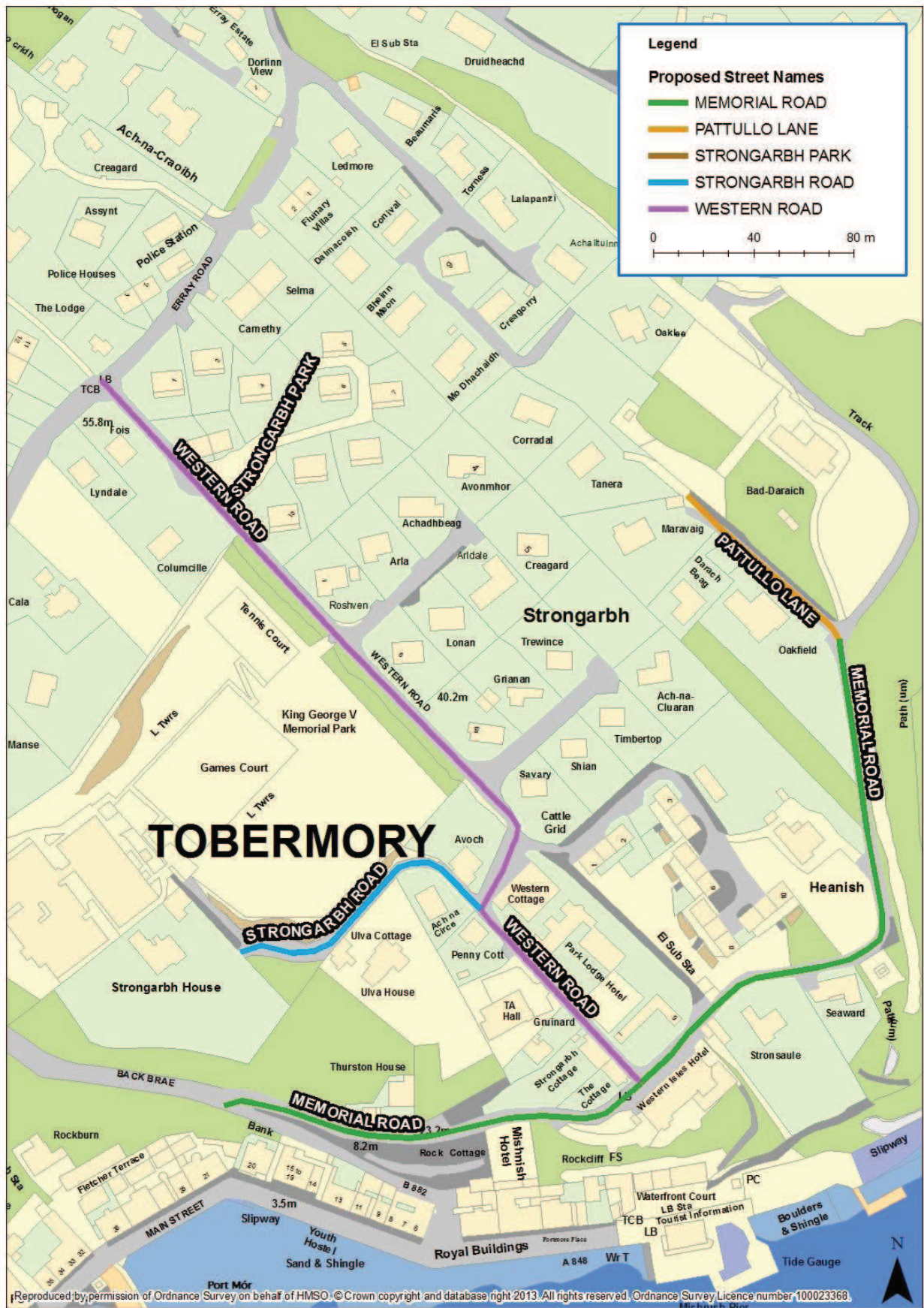
Kilmory Cottage, 2 Strongarbh Park, Tobermory, Isle of Mull PA75 6RB

to:

Kilmory Cottage, Erray Road, Tobermory, Isle of Mull PA75 6PS

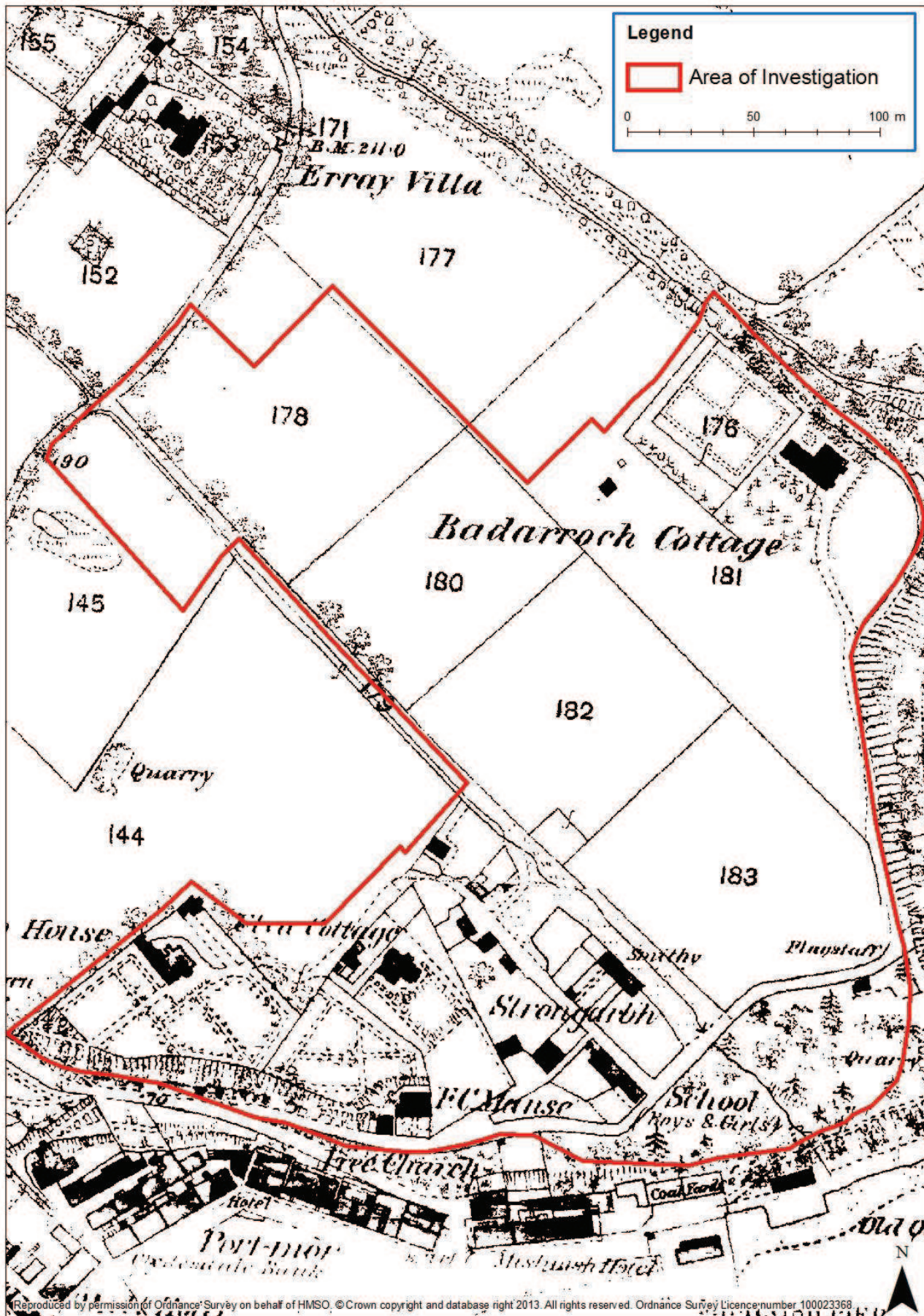
Property affected: Kilmory Cottage

6.2 If all proposals are adopted the street names will be as shown on Map 3 below.



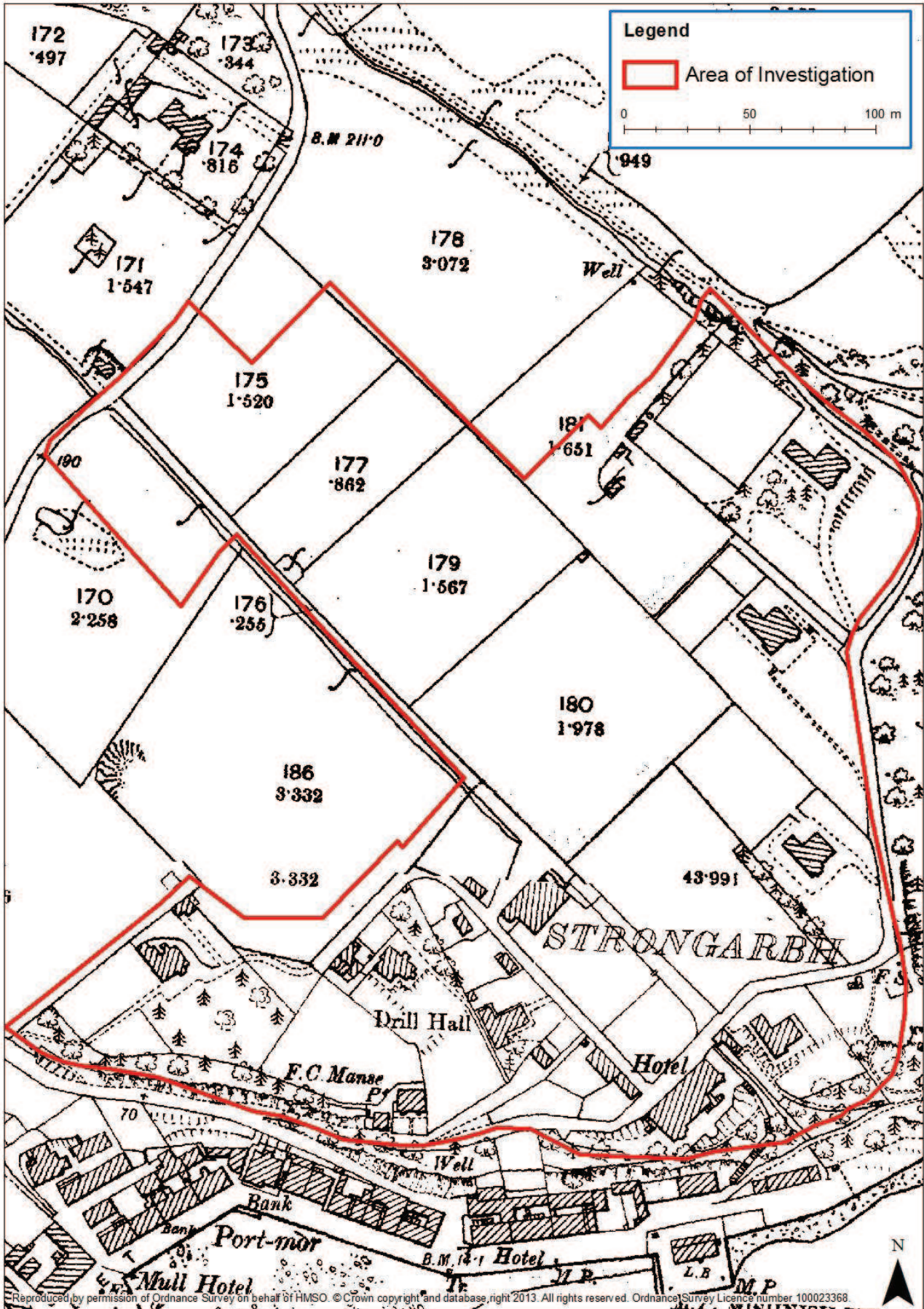
Map 3 – Proposed Street Names

APPENDIX 2 - Ordnance Survey Map 1877

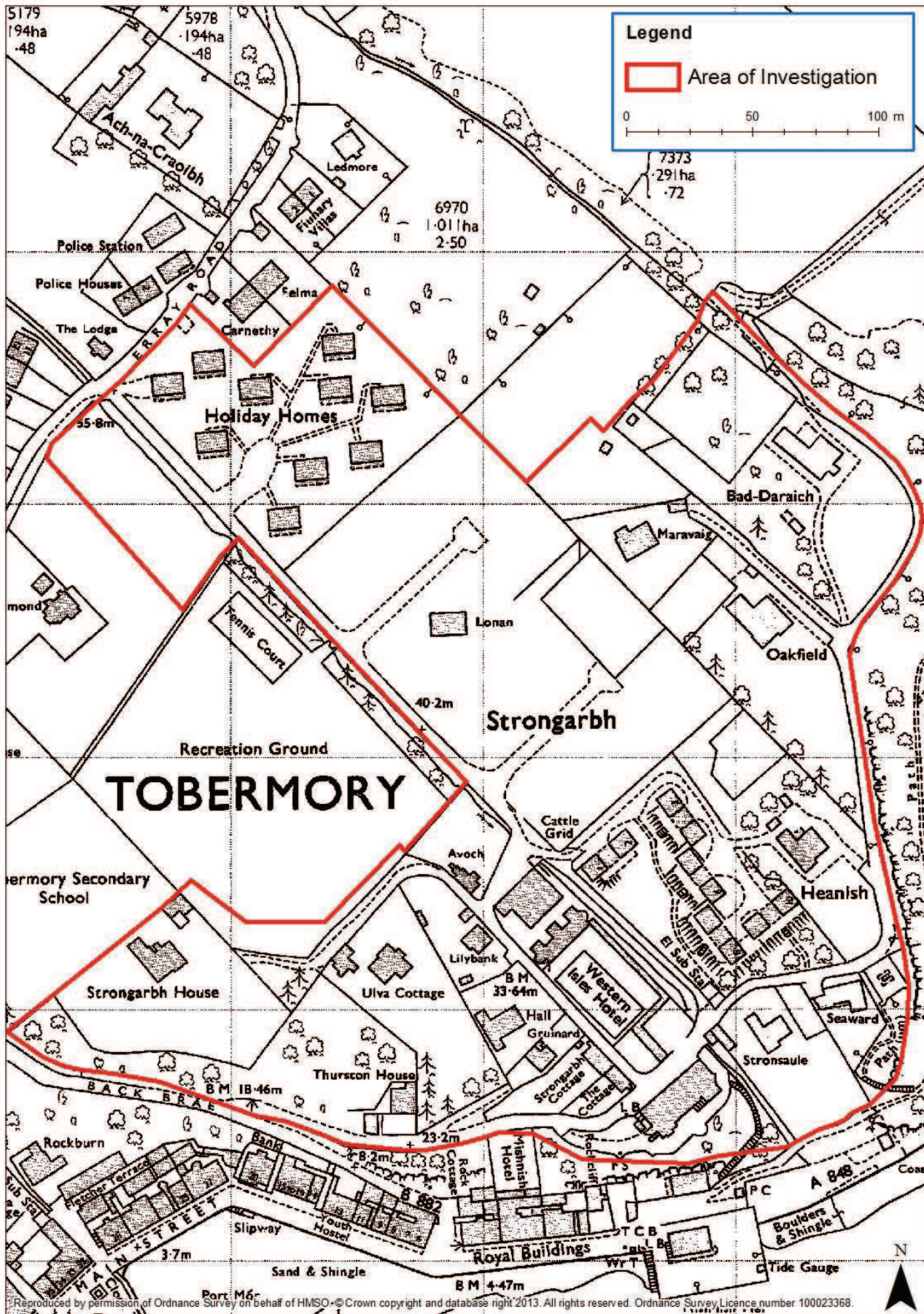


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APPENDIX 3 - Ordnance Survey Map 1898/99



APPENDIX 4 - Ordnance Survey Map 1975

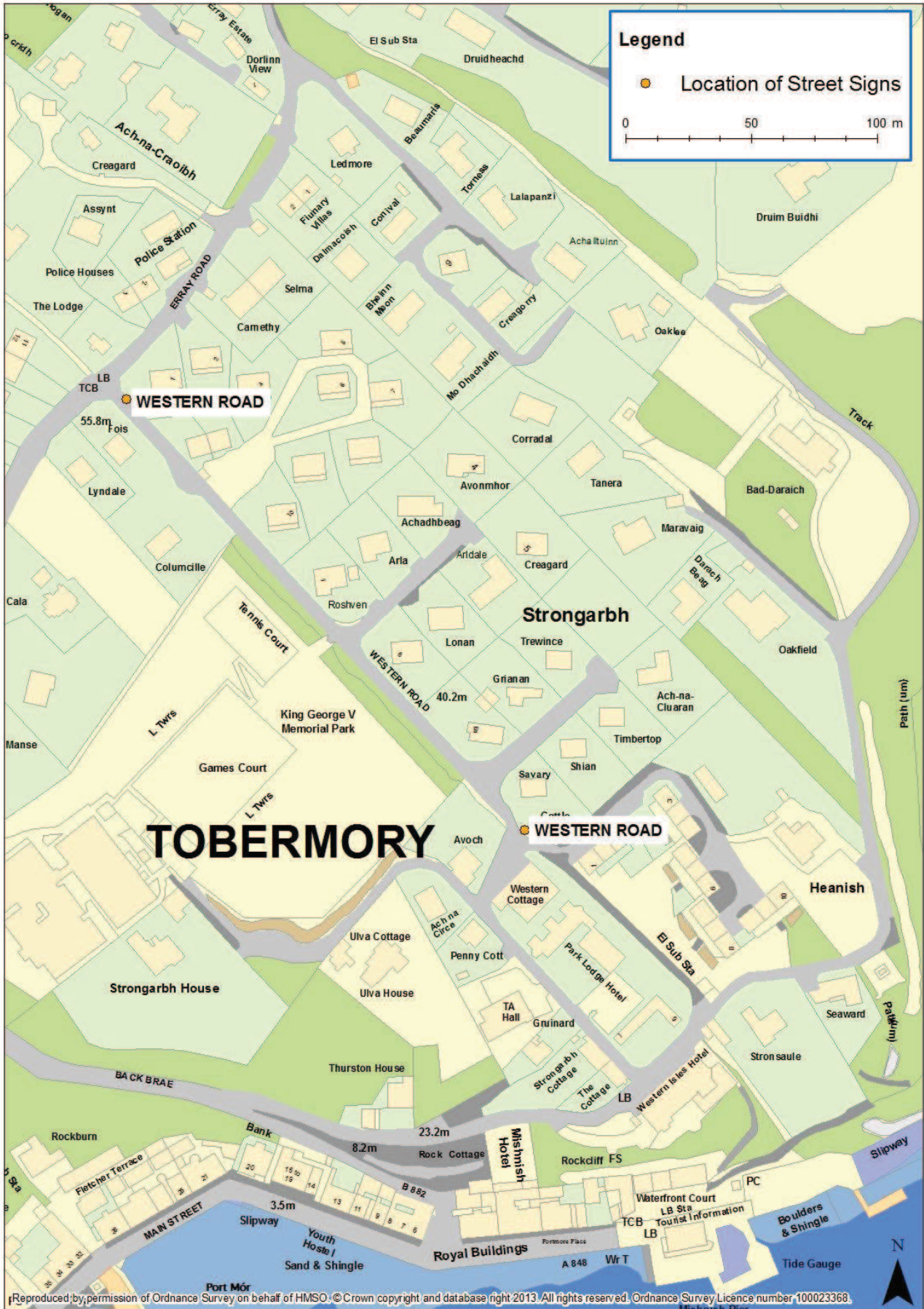


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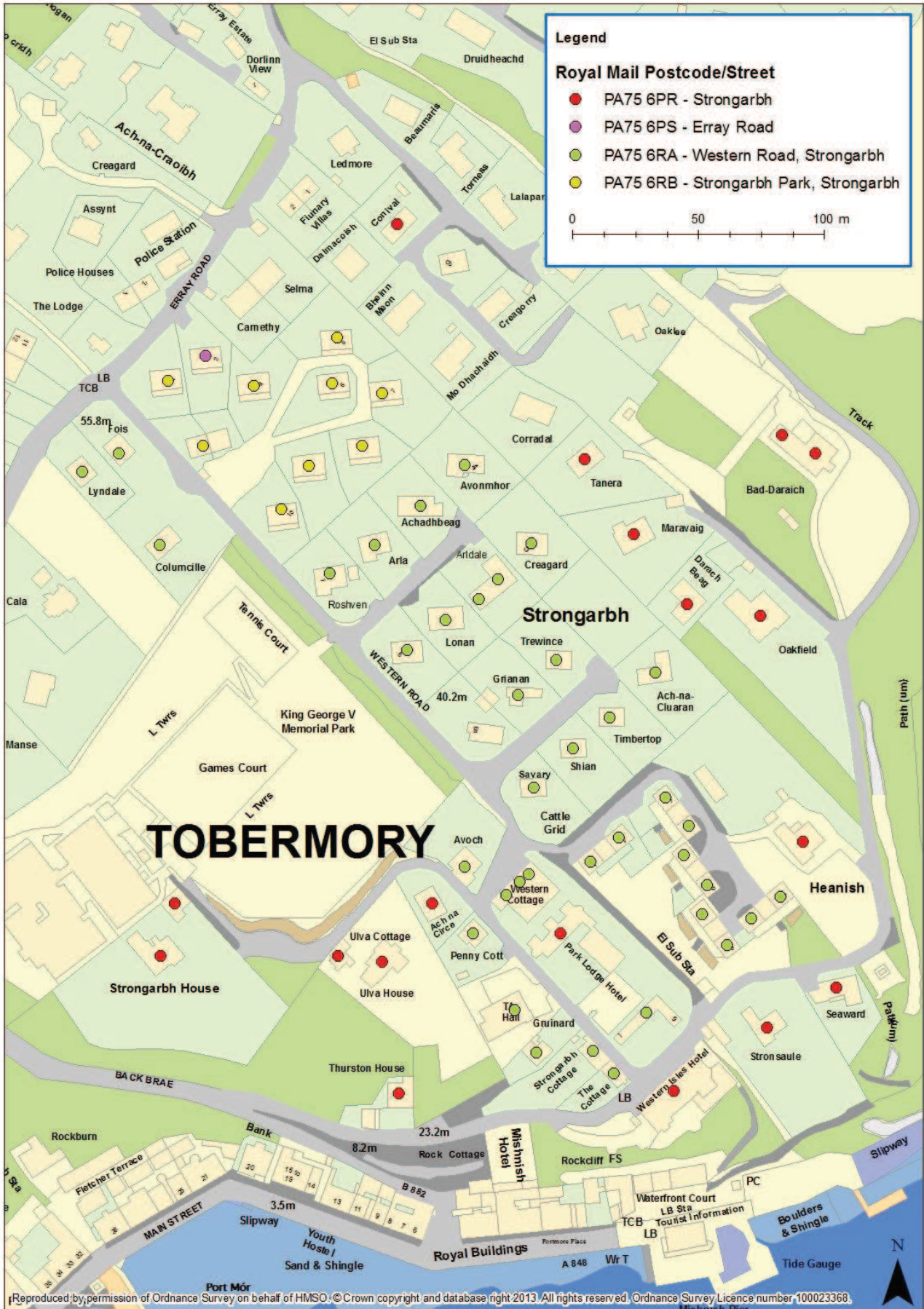
APPENDIX 5 - List of Public Roads 2013



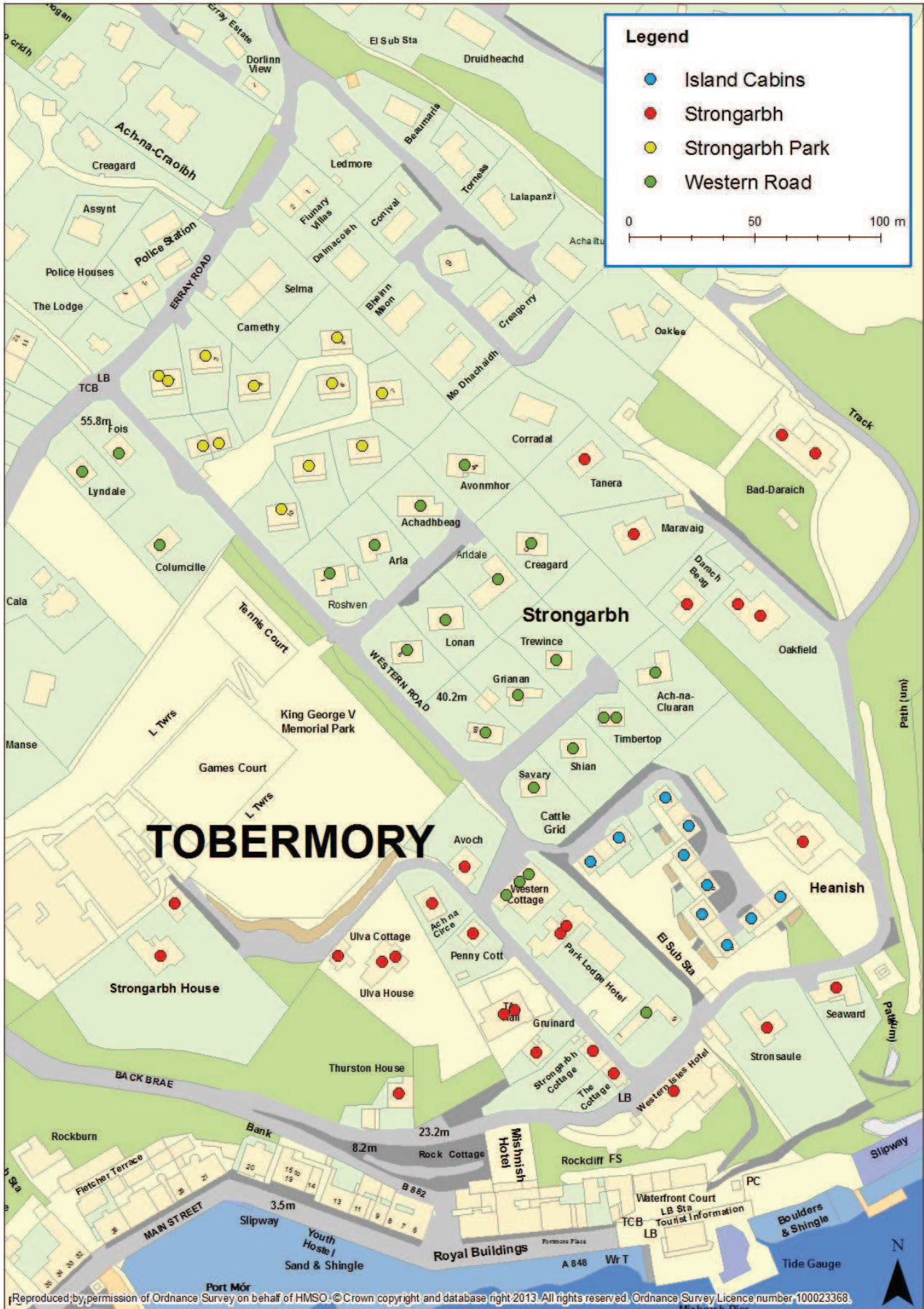
APPENDIX 6 - Location of Street Signs



APPENDIX 7 – Royal Mail Postcodes / Streets

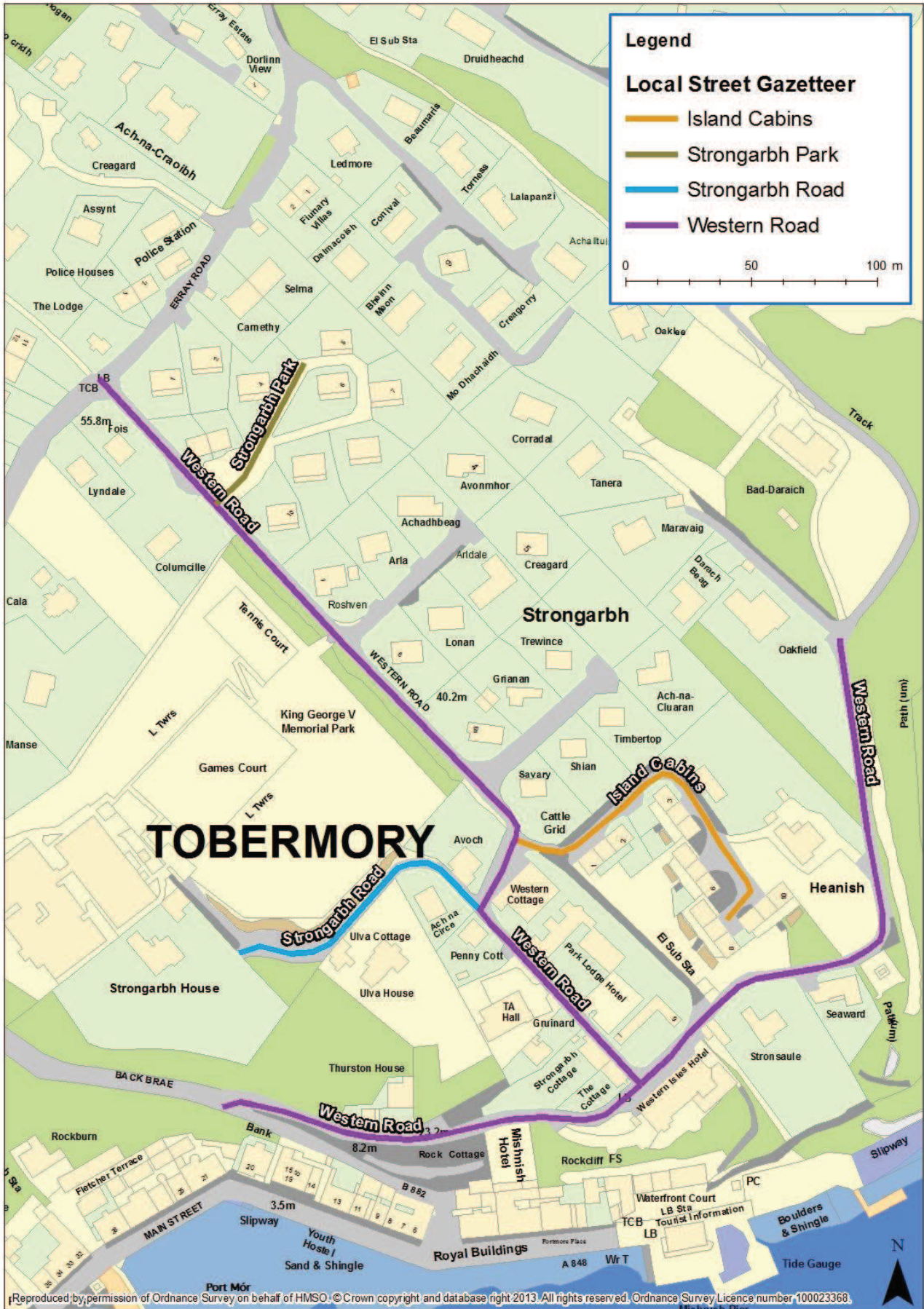


APPENDIX 8 - Assessor Streets

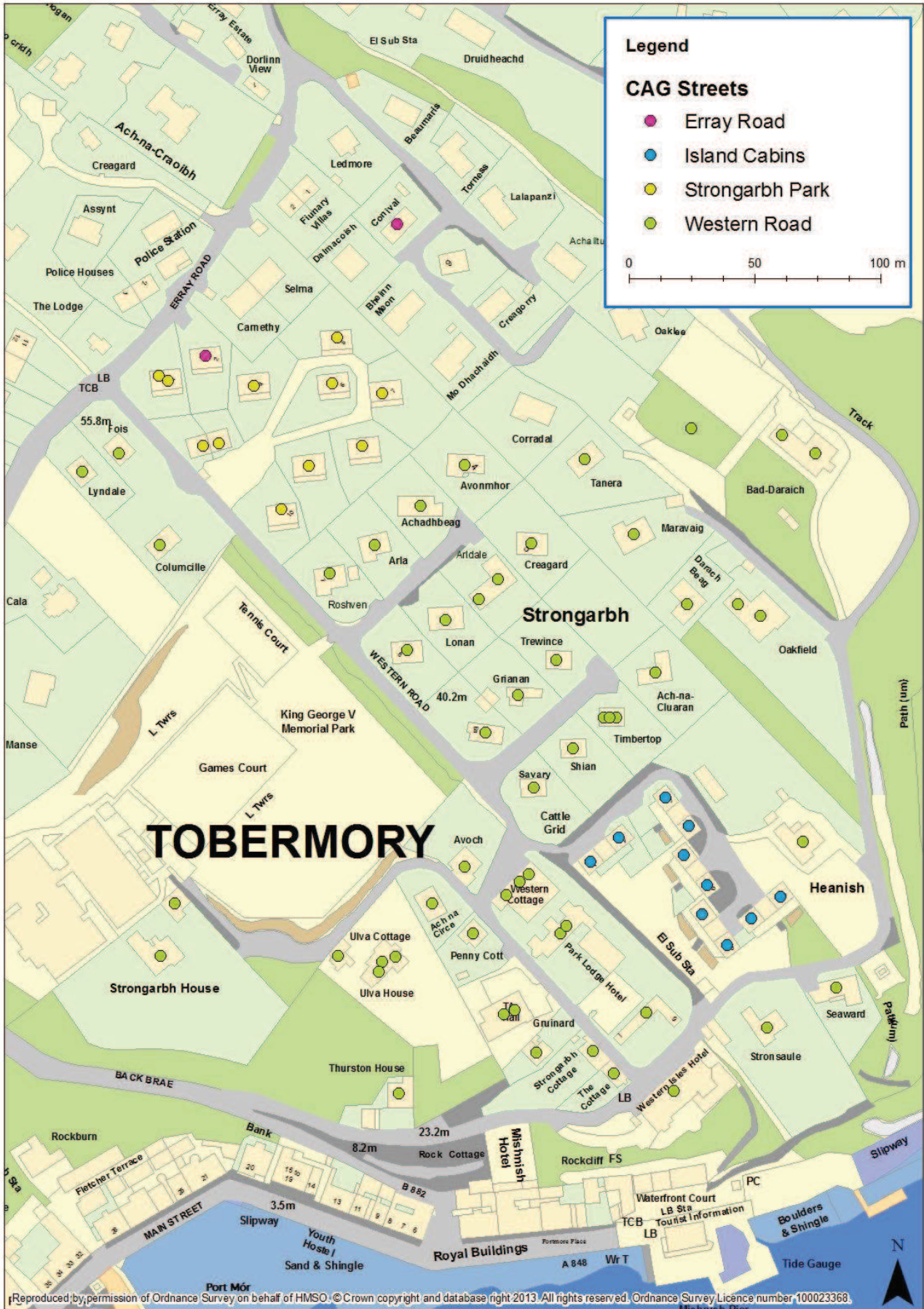


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APPENDIX 9 - Local Street Gazetteer



APPENDIX 10 - Corporate Address Gazetteer



APPENDIX 11 – Website Business Addresses

Contacting The Western Isles Hotel

You can contact by post, email, telephone or using our online form below.

Address: Tobermory, Isle of Mull, PA75 6PR

Tel: 01688 302012

International: +44 1688 302012

Fax: 01688 302297

e-mail: reception@westernisleshotel.co.uk

Brown and Whittaker Publishing

Tobermory, Isle of Mull, Scotland, PA75 6PR.

Tel: 01688 302381 / 302336. Fax: 01688 302140

JANE WILDE & ADRIAN LEAR, STRONGARBH HOUSE, TOBERMORY, ISLE OF MULL, PA75 6PR

STAY@STRONGARBH.COM -44 (0)1688 302319

Calum and Jean Maclean, Lonan Bed and Breakfast, Western Road, Tobermory, Isle of Mull PA75 6RA
Tel: +44 (0) 1688 302082 enquiries@lonan.co.uk

Contact

Park Lodge
Western Road
Tobermory
Isle Of Mull
PA756PR

Email: enquiries@park-lodge-tobermory.co.uk
Tel: 01688 302430

Ruaridh Currie
Bad-Daraich Cottage
Strongarbh
Tobermory
Isle of Mull
PA75 6PS
Tel: 01688 302599
Mobile: 07760 254525



Contact Us

Please contact us if you would like more information about our luxury self catering accommodation, or would like to make a booking.

Mrs Jacqueline Asher
Ulva House
Tobermory
Isle of Mull
PA75 6PR

Tel: 01688 302044

Email: info@ulva-house.co.uk

The address of Tigh-na-Acha is:

8 Western Road
Tobermory
Isle of Mull
PA75 6RA

Please do not send any correspondence to this address.

Extracts from websites taken on 26th August 2013

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 ARGYLL AND BUTE COUNCIL

11 DECEMBER 2013

COMMUNITY SERVICES

OBAN LORN & the ISLES AREA COMMITTEE

 NEW OBAN HIGH SCHOOL – UPDATE

1. SUMMARY

- 1.1 This report updates Members on the work undertaken since the identification of the preferred site for the new Oban High School to be taken forward for public consultation. The report sets out the process used to engage with the local community in respect of the preferred site.

2. RECOMMENDATION

- 2.1 It is recommended that Members note:
- the detail of the recently completed public consultation exercise on the preferred site for the new Oban High School; and
 - the arrangements for reporting the result of the consultation exercise undertaken in accordance with the timescale set out in Paragraph 3.5 and Appendix 1 of this report.

3. BACKGROUND

- 3.1 At its meeting on 27 June 2013, the Council agreed the methodology for the detailed appraisal of sites for delivering a new Oban High School.

As part of this process, the Council delegated the detailed arrangements for the public consultation to the Executive Director of Community Services, in consultation with the Lead Councillor for Education and Lifelong Learning, as it was then termed.

- 3.2 The sites that were finally subject to the detailed appraisal were:

	Site
1.	Glen Shellach – Land adjacent to Argyll College opposite the hospital
2.	Existing school and land behind Tweed Mill
2A	Existing school and land behind Tweed Mill and Dalintart and Glencruitten
3.	Dalintart and Glencruitten

	Site
4.	Land adjacent to Park Primary and Pennyfuir Cemetery

The appraisal process of the five sites was conducted in a workshop scenario by officers from different parts of the Council representing, amongst others, Education, Facility Services, Planning, Economic Development, Roads and Legal Services. The officers assessed each option against the pre-agreed criteria and assigned a 'score' in relation to impact, affordability, deliverability and risk. The result of that process was that Site 2A was identified as the preferred site for the new Oban High School.

At its meeting on Thursday 31 October 2013, the Council agreed that site 2A was the preferred site to be taken to public consultation to ascertain the views of the local community in accordance with the timeline as outlined in Appendix 1 hereof.

Public Consultation

- 3.3 The Council, through the public consultation exercise, wanted to seek as broad and deep a view on the preferred site as possible. The objectives of the consultation were to provide:
- a presentation of all options from long list to shortlist;
 - a presentation on the appraisal process of the shortlisted options;
 - information on why option 2A is the most feasible and deliverable option and the other options are not considered suitable;
 - an opportunity for the public to make comment on the preferred site option.

Throughout the whole process, the clear message was designed to be a positive one; that the Council is proposing to provide a new Oban High School.

- 3.4 The public consultation exercise took place over a 3-week period commencing with a launch event, held in Oban High School on Monday 18 November, through until Sunday 8 December 2013 inclusive.

Notification of the consultation period was given through:

- adverts in the Oban Times newspaper;
- leaflets issued through a bag drop to all secondary and primary pupils; and
- a dedicated webpage on the Council website with a link also from the Oban High School website.

Oban High School management expressed a clear wish for the school to lead the process of public consultation with assistance from the project team. In this way the School would be, and be seen to be, the owners of and drivers of the process.

The consultation timeline was planned to include 3 open-day events and a separate focus group meeting for key stakeholders, held within the Corran Halls. These events were planned to give members of the local community and key stakeholders the opportunity to gain information and ask questions about each of the shortlisted sites and to share their views on the preferred site. These events were to be facilitated by the Head Teacher of Oban High School and project team members.

During the three week consultation period, all the shortlisted site details were made available through:

- a permanent display within Oban High School;
- the Council and Oban High School websites; and
- site information booklets available to view at the Corran Halls and Oban Library, and in each of Oban High School's associated primary schools.

In addition, the Head Teacher and a senior member of staff from Oban High School gave a considerable additional time commitment to the consultation process, by visiting every associated primary school to meet pupils, and their parents as requested.

Within Oban High School itself, information for pupils and discussion on the preferred site and other shortlisted sites was delivered through school assemblies and the tutor group periods. The AGM of the Oban High School Parent Council held on Thursday 21 November was also a focus of a presentation on the shortlisted sites and the preferred site.

- 3.5 The local community were asked, and encouraged throughout the consultation period, to share their views on the preferred site by submitting their comments on the form available at their local school, Corran Halls or Oban Library or through the dedicated email response form available on the council website.

At the end of the consultation period, the Project Team will collate the comments received from the response forms submitted in relation to the preferred site option. It is intended that the conclusions of the public consultation process for the preferred site for the new Oban High School will be reported to the Council at its meeting in January 2014.

4. CONCLUSION

- 4.1 The Council has previously made decisions in regard to the preferred site for the new Oban High School. A public consultation exercise to gather the views of the local community has been held and the result of that exercise is intended to be reported on to the Council at its meeting on Thursday 23 January 2014. At that meeting the Council will be asked to agree the preferred site for the new Oban High School.

5 IMPLICATIONS

5.1	Policy	The public consultation exercise is in accordance with the Council's previous decision
5.2	Financial	None at present
5.3	Legal	None at present
5.4	HR	None at present
5.5	Equalities	None at present
5.6	Risk	None at present
5.7	Customer Service	None at present

Cleland Sneddon
Executive Director of Community Services

Appendix 1

Milestone	Timing
Council consideration of shortlist of options to take to public consultation	Thursday 31 October
Press advert	Friday 8 November
Press advert and feature	Friday 15 November
Leaflets distributed	w/b Monday 11 November
Council Website information, including direct e-mail address, and link to submit preferred view and comment. Oban HS School website to include link to Council website.	Information available through websites as from Monday 18 November throughout consultation period.
Public Consultation period	Monday 18 November – Sunday 8 December (3 weeks)
Consultation launch event, Oban High School,	Monday 18 November, 7pm – 9pm
Open days at the Corran Halls	Thursday 21 November (10am – 8pm); Friday 22 November – (11.30am – 4pm); Saturday 23 November (10am – 1pm)
Focus group meeting, Corran Halls	Friday 22 November (10am – 11am)
Display of site information: Council/Oban HS Websites Oban High Associated Primary Schools Corran Halls Oban Library	During consultation period November/December 2013
Reminder tweets	During consultation period November/December 2013
Closing date reminder tweet	Friday 6 December
Consultation period closes with return of comments forms available through: Council/Oban HS Websites Oban High Associated Primary Schools Corran Halls Oban Library Or by post to Kilmory	Sunday 8 December
Collation of consultation results	From Monday 9 December
Report to Council	Thursday 23 January 2014
Outcome press announcement	To follow Council meeting

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We at Oban High School believe that the school has a responsibility to ensure that all our youngsters achieve the best possible qualifications.

We also believe that we need to nurture and develop their social, emotional and vocational knowledge and skills to enable them to achieve their full potential, throughout their lives.

Area Committee Report

Achievement

2013



Summary Report

This report provides feedback on your Review undertaken from 30 January to 01 February 2013 inclusive. My feedback combines the analysis of my findings against your objectives, with the areas of the Investors in People Framework highlighted, along with the areas that you might wish to develop further.

Firstly, I am delighted to confirm that you have achieved a **Gold Award** covering 132 additional elements in the Extended Investors in People Framework. Your strategy for improving the performance of your school continues to be exceptionally clear and is well-defined in your School Improvement Plan 2011 - 2014.

As a Senior Leadership Team (SLT) you maintain impressive and robust consultation procedures, involving a wide range of stakeholders, including staff, parents, pupils and other partners, in the formulation of your improvement plan. Performance measures and key performance indicators (KPIs) are consistently used for performance monitoring and management purposes.

A clear set of values support your school's vision and purpose with people at all levels confirming their understanding of the organisation's vision, values, direction, goals and targets. Your Senior Leadership Team (SLT) works well together. Through the SLT's regular cycle of operational and development meetings there is consistent review of performance across the whole school.

The school's learning and development strategy remains aligned to your School Improvement Plan (SIP) through structured SLT meetings, self-evaluation and audit processes, Departmental Meetings, PDR sessions, Continuing Professional Development (CPD) and In-service Training (IST) programmes. From my meetings it is evident that people at all levels, in both teaching and non-teaching roles, are actively involved in exploring their learning and development requirements. Everyone I met demonstrated a sound understanding of the anticipated, and actual outcomes, of their development interventions.

Your SLT remains focused on ensuring that the school's learning and development strategy is aimed at building the organisation's capability to achieve its vision. Since my last visit in December 2009, I judge that career development and talent management processes have been applied in order to strengthen the SLT and Principal Teacher (PT) team. Without exception, the people I met confirmed a strong belief in taking responsibility for their own learning and development. People also felt motivated to learn and reported enjoying putting their learning into practice.

Feedback from stakeholders - staff, parents, pupils and partners, is strongly encouraged by your Head Teacher (HT) and your SLT members. The sharing of knowledge and skills within and across departments is also strongly encouraged and soundly applied. Whilst currently

there is no formal work-life balance strategy in place in your organisation, people's welfare and wellbeing are actively considered by your HT and SLT members.

'Commercial in Confidence' Page 4 of 20

I judge from my meetings with people that equality and diversity agendas are central to your people management strategy at the school and its main stakeholders and partners. They appear to permeate the learning and development of your people along with your recruitment and selection processes. Constructive feedback and engagement with staff are encouraged, and modelled by your HT and SLT members. There are other structured procedures and informal mechanisms in place that are designed to ensure that people can give and receive constructive feedback on a regular basis. I note that for teaching staff a revised professional standards framework and related PRD procedure are being explored by the GTCS. However, I judge from my meetings that your HT has applied a form of capability framework in the recruitment, selection and development of SLT members and PTs at the school. Informal yet structured monitoring of the effectiveness of those in managerial roles is aligned to the capability framework.

Feedback from meetings confirms growing perceptions of the HT and individual SLT members acting as role models for leadership and management in line with your school's vision and values. In addition, there are fairly high levels of confidence and trust in senior managers in your organisation, with people across all job roles also feeling trusted themselves. The sharing of knowledge and skills is pretty consistent across and within teams and departments with some sound examples of coaching and mentoring techniques being applied for development purposes.

Leadership is clearly being encouraged amongst frontline staff, in both teaching and non-teaching roles, as a means of career development, succession planning and talent management. There is no formal recognition and reward strategy in place in your school. However, there are various elements in place that constitute a framework aimed at enabling people's efforts to be recognised and appreciated.

I noted a strong culture in the organisation, driven by your Head Teacher and SLT members, of engagement, involvement and empowerment surrounding decision-making. A range of measures have been maintained to drive the principle of engagement aimed at enabling people at all levels to come forward with ideas, and to sustain a sense of ownership and accountability in what they do. Collaboration is enabled and taking place both within and across departments and teams at the school. People appear strongly committed, not only to the on-going success of your organisation, but also to maintaining an ethos of continuous improvement that has enabled them to feel intensely proud of working at Oban High School. You have maintained a close alignment of your organisation's learning and development interventions with the School Improvement Plan (SIP). Accordingly, I note that there is considerable clarity surrounding how such interventions have impacted on performance at a range of levels in the school.

The overall impact of your organisation's investment here on KPIs is well understood by staff throughout the school and reflected in, for example, pupils' attainment and achievement results, compliance with SQA verification requirements, pupil attendance and

exclusion rates, staff retention, parental involvement and various aspects surrounding career progression, talent management and stakeholder satisfaction.

Self-evaluation and review techniques continue to be consistently applied for continuous improvement purposes and include regular audits and self-evaluation against the HMIE quality framework – How Good Is Our School (HIGIOS).

The process of reflective review is being increasingly encouraged particularly amongst all teaching staff and those non-teachers involved in classroom activities. My meetings with people confirmed a clear and strong commitment to performance improvement and continuous improvement driven by your HT and SLT members which is reported across the organisation. You continue to apply internal and external bench-marking processes involving your school with other schools both within and outwith your Local Authority area. Information from these benchmarking processes is used to inform changes and improvements requiring to be made to your organisation's strategies for managing and developing people. I have identified a number of development areas aligned to your objectives/priorities for this Review that include exploring the following:

- Establishing a formal Employee Health & Wellbeing Framework for the school.
- Sustaining employee engagement during periods of rapid and on-going change.
- Customising a leadership and management capability framework.
- Introducing a structured talent mapping approach as a means of making the most of people's talents.
- Establishing an Excellence Dashboard summarising the school's critical success areas.

I have also identified a number of development areas for you to consider, aligned to the Investors in People National Standard & Extended Framework. These areas include exploring the following:

- Establishing a formal social responsibility framework for the school.
- Introducing approaches that specifically address team development and team behaviours.
- Establishing structured approaches to ensure that coaching and mentoring become integral elements in the learning and development programmes for staff.
- Establishing a recognition and non-financial reward framework for the school.
- Involving staff and representative groups in designing consultation arrangements at the school.
- Ensuring that a flexible and effective approach to measuring and reporting return on investment on your school's people strategies is maintained.



SQA Results 2013

Initial Analysis based on Fyfe Data (August Reports)

The following comments relate only to the raw data provided by Alastair Fyfe for Argyll and Bute.

Green text shows data that is to be commended (within that level); red text shows results and trends that need to be addressed.

NOTES

Level 3 – Standard grade Foundation and Access 3

Level 4 - Standard Grade General and Intermediate 1

Level 5 – Standard Grade Credit and Intermediate 2

Level 6 – Higher, Level 7 – Advanced Higher

Appeals

There were an unusually high number of successful appeals this year. We would not normally note these in this report but the percentages below will be affected as a result.

Geography Higher - 11 out of 12 appeals were successful.

RMPS Higher - 11 out of 12 appeals were successful.

English Higher - 8 out of 8 appeals were successful.

History Higher - 11 out of 11 appeals were successful.

Percentages are based on the relevant S4 roll

School Roll

- For the second year in succession the school roll dropped slightly to 1064 (1132 previous year).
- The S5 female role was the highest in the last 8 years and the S6 boys role was the highest in the last 8 years

Cumulative Whole School Attainment

By the end of S4

- The percentage of pupils attaining 5 or more level 3 was the highest in the last 7 years (97%) The figure was 99% for the girls and is the highest in the last 8 years.
- The attainment of the girls this year was the second highest 5+ level 5 performance in the past 7 years (51%)
- The percentage of male pupils gaining 5 or more at level 4 dropped to 63% and is the lowest over the past 7 years. (last seven year average is 76%)
- The percentage of pupils achieving 5 or more at level 5 fell from last years all time high to an average figure of 36%

By the end of S5

- The percentage of male pupils gaining 1+ at level 6 (Highers) rose from 43% last year to 45% and the percentage gaining 3+ at level 6 rose from 25% to 27%. These figures are the highest over the past 7 years.
- The percentage of female pupils gaining 5+ at level 5 was the highest over the past 7 years (70% compared to an average 56%). Also highest over the past 7 years were the percentages gaining 1+ level 6 (62% compared to an average 47%) and 3+ level 6 (36% compared to an average 26%)
- The percentage of pupils gaining 5+ level 6 fell slightly although is in line with the seven year average at 10%
- The percentage of male pupils gaining 5+ level 6 fell significantly compared to the previous two years to 6% (from 12%) and the last 7 year average of 9%

By end of S6

- The percentages of male pupils gaining 5+ level 5, 1+ level 6, 3+ level 6 all rose compared to last year and are close to or slightly higher than the average figures over the past 5 years
- The percentage of all candidates gaining 5+ level 6 fell (22%) compared to last year (26%) but is slightly above the last 5 year average (21.6%)

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Hostel pupil results

(note, there are significantly more boys than girls presently staying in the hostel)

S4 - 6 Pupils

5+ level 3 or better		5+ level 4 or better		5+ level 5 or better	
Hostel	School	Hostel	School	Hostel	School
100.00%	97.00%	83.33%	73.00%	50.00%	36.00%

S5 - 8 pupils

3+ level 6 or better		5+ level 6 or better	
Hostel	School	Hostel	School
37.55%	31.00%	12.50%	10.00%

By the end of S6 - 8 pupils:

3+ level 6 or better		5+ level 6 or better		1+ level 7 or better	
Hostel	School	Hostel	School	Hostel	School
50.00%	35%	37.50%	22.00%	25.00%	13.00%

The percentages are positive in relation to overall school attainment and this has been one of the aims of our improvement process. It should be noted however that the 5+ level 6 in S5 is one pupil. In S4, attainment in all three levels has increased. 3 pupils achieved 5+ level 5. Two of these pupils were identified for intervention by school and they have both achieved positively. In S5: one boy achieved 5 Highers, a further 2 girls achieved 4 and 6 out of the eight achieved at least 1 Higher. By the end of S6, seven out of eight pupils at Glencruitten Hostel had achieved Highers. This year many of our young people took advantage of study planning support but not enough of the boys were sitting exams at Higher level.

Oban High School Results with comparator schools							
	S4 5+ Level 5	S5 3+ Level 6	S6 5+ Level 6	S6 1+ Level 7	Cost per pupil	No. teachers	School Roll
Oban High School (Argyll & Bute)	36	31	22	13	4334	76.6	1064
Speyside High School (Moray)	41	20	25	14	5134	46.4	498
Ullapool High School (Highland)	58	55	50	23	8432	27.8	252
Dornoch Academy (Highland)	69	32	20	16	6387	25.6	287
Dingwall Academy (Highland)	40	23	31	21	8378	87.4	1146
Turriff Academy (Aberdeenshire)	34	20	21	15	5941	59.3	693
Eyemouth High School (Scottish Borders)	30	9	20	7	7706	35	380
Lockerbie Academy (Dumfries & Galloway)	42	28	29	18	6353	60.7	742
Mintlaw Academy (Aberdeenshire)	29	24	18	10	5840	66.1	762
Dunbar Grammar School (East Lothian)	47	37	42	21	7140	66.4	743
Berwickshire High School (Scottish Borders)	42	30	23	17	5771	56	686
Portree High School (Highland)	36	24	19	17	12704	52.9	576
Kelso High (Scottish Borders)	43	23	32	26	4606	51	649
Biggar High School (South Lanarkshire)	47	30	34	18	6642	54	683
Grantown Grammar School (Highland)	40	32	21	12	5637	39.5	410
The Gordon Schools (Aberdeenshire)	32	27	22	16	6437	64.7	761
Kirkwall Grammar School (Orkney Islands)	44	32	22	14	6349	73.8	792
Plockton High School (Highland)	38	40	37	31	8290	29.6	287
Portlethen Academy (Aberdeenshire)	36	24	19	9	8507	66.8	801
Banff Academy (Aberdeenshire)	30	16	14	9	6134	76	877
Forres Academy (Moray)	47	37	33	25	4102	80	997

Additional Support work for S4 pupils 2012-13

In Oban High School session 2012-13 there were 7 pupils, approximately 3.5% that did not achieve 5 National Qualifications at SCQF level 3 or above. The cohort of consisted of 193 pupils.

5 of the cohort attended a highly supported small teaching group environment due to moderate to severe learning difficulties, not accessing any mainstream classes. 7 of the cohort fall under the LAC and LAAC umbrella. Six of our seven LAC and LAAC pupils achieved 5 + level 3 National Qualifications.

S4 Male pupil with severe Learning difficulties

Spends his entire timetable in a highly supported small teaching group. Stuart is non-verbal and has very severe and complex needs and is not capable of accessing any level of National Qualifications

S4 Male pupil with moderate to severe Learning difficulties

Spends his entire timetable in a highly supported small teaching group.

Success:

Unit Passes

Planning an Environmental Area: Identifying a suitable site

Planning an Environmental Area: Preparing a Plan

Healthy Basic Cooking

Workstart: Gardening Activities

Art Activity Routines: A introduction

Physical Education: Supported Participation in swimming pool activities

Physical Education: Supported Participation in Group Activities

S4 Male pupil with moderate to severe Learning difficulties

Spends his entire timetable in a highly supported small teaching group.

Success:

Unit Passes

Planning an Environmental Area: Identifying a suitable site

Planning an Environmental Area: Preparing a Plan

Healthy Basic Cooking

Workstart: Gardening Activities

Art Activity Routines: A introduction

Physical Education: Supported Participation in swimming pool activities

Physical Education: Supported Participation in Group Activities

S4 Male pupil with moderate to severe Learning difficulties

Spends his entire timetable in a highly supported small teaching group.

Subject	Level	Result
Art	Access 2	pass
Craft	Access 2	Pass
Home Economics	Access 2	Pass
Personal	Access 3	Pass

Development		
Computing	Int 1	A
English	Int 1	B

S4 Male pupil with moderate to severe Learning difficulties

Spends his entire timetable in a highly supported small teaching group.

Success:

Unit Passes

Practical Craft Skills

Planning an Environmental Area: Identifying a suitable site

Planning an Environmental Area: Preparing a Plan

Healthy Basic Cooking

ESOL

Moved to Edinburg school just prior to exams and only passed 1 Standard Grade.

S4 female candidate - LAC

Subject	Level	Result
Computing	Access 3	pass
Personal Development award	Access 3	pass
Art	Access 3	Pass
English	Access 3	Pass
PSED	Access 3	Pass

S4 female candidate - LAAC

Subject	Level	Result
Making moral decisions unit	INT1 UNIT	Pass
English	Standard Grade	4
Modern Studies	Standard Grade	5
Administration	Standard Grade	5
Mathematics	Access 3	Pass
Computing Studies	Access 3	Pass
Art and Design	Access 3	Pass
Mathematics	Access 3	Pass
Personal Development	Access 3	Pass

S4 female candidate - LAC

Subject	Level	Result
Computing	INT1	B
Making moral decisions unit	INT1 UNIT	Pass
Mathematics	Access 3	Pass
Personal Development	Access 3	Pass
Administration	Standard Grade	4
English	Standard Grade	4

History	Standard Grade	5
Home Economics	Standard Grade	4
Mathematics	Standard Grade	6
Music	Standard Grade	2

S4 female candidate - LAC

Subject	Level	Result
English	Standard Grade	4
Administration	Standard Grade	4
Gaelic	Standard Grade	5
Home Economics	Standard Grade	4
Modern Studies	Standard Grade	6
Business Studies	Standard Grade	5
Personal Development	Access 3	Pass
Art	Access 3	Pass

S4 male candidate - LAC

Subject	Level	Result
Computing	Access 3	Pass
Personal Development	Access 3	Pass
Art	Access 3	Pass
PSED	Access 3	Pass
English	Access 3	Pass
Mathematics	Standard Grade	4

S4 male candidate - LAC

Subject	Level	Result
Art and Design	Access 3	Pass
Computing	Access 3	Pass
English	Access 3	Pass
Mathematics	Access 3	Pass
Personal Development	Access 3	Pass
English	Standard Grade	3
History	Standard Grade	5
Mathematics	Standard Grade	5

S4 male candidate - LAAC

We await feedback from Cs social worker on the qualifications he gained.

Art & Design Dept



The ART & DESIGN DEPARTMENT in Oban High School provides a lively, supportive learning experience which fosters the creativity and skills of each individual student.

Our facilities and expertise enable us to deliver a high degree of skills in an increasingly wide variety of techniques and media.

We have three specialist art rooms and a small IT suite enabling us to cover many techniques including drawing, printing, painting, collage, textiles and 3 Dimensional work which can be enhanced by photography, image manipulation (Adobe Photoshop) and model making.

Our students work is presented & shared through display in our Gallery, on the OHS website & throughout the school. This enables effective review & assessment by staff & peers. Selected work is regularly published and put on sale or display in community enterprises.

It was good to welcome the return of Tamsyn Taylor from her Maternity leave; this now brings our staffing back to full strength. This session would be the last for George Hamilton who has spent his entire teaching career at Oban High School since joining the staff in 1977. His contribution to the life and work of Oban High School has been considerable and we will miss his support and expertise.



Curriculum for Excellence has encouraged deeper integration between disciplines and we are gradually recognizing and embedding the contribution we provide towards the literacy, numeracy and health & wellbeing of our pupils.

Full Junior and Senior course outlines are attached to this document.



Our first contact with new pupils is often in the form of a ***Transition*** project. This year we welcomed pupils from Barcaldine and Strath of Appin. They enjoyed a joint project which we shared with the Drama department. It was particularly satisfying to effectively accommodate a wheelchair bound pupil who fully engaged in this Transition.

With the introduction of a ***Broad General Education*** from s1-s3, we have developed a rolling programme of lessons and experiences. This accommodates the potential for pupils who may choose a variety of Expressive Arts disciplines throughout the Junior Phase. This has been constructed to provide a range of knowledge and experiences which would prepare them for further study in the Senior Phase. The success of this may not be evident for some time and we are continuously reviewing and refreshing our plans in order to deliver the best possible experience for our pupils



Our s1 classes, who attend Art & Design for 1 period per week, have already been provided with a **Summer Challenge** sketchbook. This is introduced to them during Transition week and aims to provide us with an indicator of each pupil's creative ability, knowledge and reliability. These sketchbooks are used for an early exhibition and peer evaluation experience for new classes. It also gives us an opportunity to reward and recognise early achievement.



*sketchbook star

This session we introduced the **Sketchbook Opt-In** scheme. For some time we felt that our practice of giving a homework sketchbook to every junior pupil was not achieving our aims. Whilst we still



set whole class homework tasks, we now invite pupils to Opt-In which requires them (and their parents) to agree to a set of conditions before being issued with a sketchbook. A range of drawing tasks are then undertaken with teacher feedback provided regularly. This has proven most successful and pupils are to be commended for the quality of work and for their dedication to this scheme.

For the first time, a daily **Drawing Pilot** has been run in some Argyll Primary schools. With the encouragement of our Cultural Coordinator, Fiona Blakey, pupils spend regular time engaged in 10 minutes of observational drawing. The result of this practice is being monitored with regard to its effect on concentration and behavior as well as drawing skills. It will be interesting to note any improvement in transition to secondary school.

Our own **Lunchtime Art Club** has progressed well and proves popular with pupils who crave a quiet , creative space !

New Beginnings

During the month of June, when timetabling and attendance is often in a state of flux, we have decided not to embark on new course work straight away. Instead we have devised our own drawing pilot: **Ready, Steady, Draw**. The aim of this is to immerse new classes in experiencing a range of drawing media and techniques. This can then be applied more appropriately to course work.



As much of the new National course work starts by understanding the working practice of artists and designers, we will temper this practical experience with the viewing of relevant video footage and online research.

In session 2012-13 we built on initiatives introduced to enable the implementation of **Curriculum for Excellence**. A major change was the introduction of a Core class for S2 and S3 pupils. This was an interim measure which encouraged a



Broad General education, enabling pupils to spend time in a practical, creative environment without the pressure of examinable performance. In Art & Design we developed a range of projects, including simple mask making, which we considered engaging and manageable. It was agreed by our staff that this had been reasonably successful and popular with pupils, although the newly adopted curricular architecture means that we will not be continuing with this scheme.



As new courses and means of delivery are introduced, we also witnessed the end of other courses such as **Standard Grade**. This year's cohort was the last to be presented and their motivation and performance are to be commended. With such a broad range of abilities in this year group, some were presented at an alternative level (Int1 and Access 3) but we hope that all candidates achieve appropriate success.

The major difference is in the formative nature of assessment for the new National courses. Gone is the 5 hour Expressive practical exam which is a milestone in any candidate's experience, but one of which most pupils can be justly proud.



Our specialist provision in the senior school has been maintained with one class at Higher/Int2 level and a multi-level group working within the Advanced Higher cohort.

Once again our dedicated Gallery space encourages the display and appreciation of a wide range of work.

Our Advanced Higher group staged a varied exhibition with such diverse themes and inspirations as the Lion King musical, Florence and the Machine lyrics and style and Land Sea and Skye....which inspired textile wall hangings.



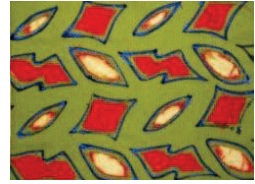
When we live at a distance from the central belt, it is essential to forge strong effective links with further education providers. We are indebted to the Glasgow School of Art who assist us in enabling our students to reach their full potential through the **ACES** programme. This provides support and mentoring from the staff of GSA and some of our seniors have already attended studio based workshops in the art school and have benefitted from Mock Interviews and Portfolio advice. The Portfolio Clinic held in Inveraray for all potential Argyll art students remains particularly valuable and worthwhile for both staff and students.



Masterpiece of the Month

Throughout all year groups we have introduced the

Masterpiece of the Month award. This aims to recognise and celebrate particularly noteworthy work. Winners' work is displayed in the Gallery and shared online in the **OHS website & Facebook** page.



Likewise, we have Posh Pencil and Sketchbook Star awards which recognise achievement and attainment.

Our Department Noticeboard also celebrates students who have gone on to develop their creativity by studying Art & Design at college or art school. We currently have former OHS pupils attending a wide range of reputable establishments **including Glasgow School of Art, Duncan of Jordanstone College of Art, Dundee, Cardonald College, Glasgow City College and the University of Cumbria.**

Congratulations !

This year Emma Campbell (s6) has been accepted to study **Stage Design at Telford College, Edinburgh.**

Whilst we have no year, Owen Thomas granted an interview Glasgow former OHS pupils who gave Owen interview.



senior pupils going on to art school this (an Advanced Higher candidate) was for the BA Stage Technical degree at the Conservatoire. We are very grateful to and Conservatoire graduate, **Alastair Law,** support and advice in preparation for his

Likewise, former OHS pupils and art school graduate, **Jenny Soep,** spent an inspiring afternoon with our Advanced Higher students, explaining her use of graphic drawing software and sharing her experiences as a working illustrative designer.

We are also delighted to celebrate the success of former OHS pupil, **James Phillips.** James graduated with a BA from **Edinburgh College of Art** and has just been accepted onto the Master of Art programme at **Goldsmiths College, London.** This is a commendable achievement as James was granted a place without need to attend an interview !

At the other end of the spectrum, **Hayley Higgins** was awarded a place at **Glasgow City College** to study Interior Design. This is a very commendable achievement as Hayley was only in fourth year.

Most recently, **Anna Whitelaw** in s3 became the Regional Winner in the **Edinburgh Festival Fringe Poster Competition.** From a field of over 5000 entrants, Anna's work will be on display alongside the other winners in the Museum of Childhood throughout the Edinburgh Festival.

Not every extra curricular project has prizes and we often take the opportunity to enhance our community with creative work. Following an invite from the **Oban Hospice** group, our seniors created some colourful, thought provoking art work for display in the newly developed Palliative Care ward in the Oban Hospital.

This coming year we look forward to renewing our links with **Trinity Hairdressers** who have offered funding to help create new artworks for their salon in High Street, Oban.



We also very much appreciate the support of Janet Gray of **Orsay** who supports and encourages our students by her sponsorship of the Orsay Applied Arts Prize.

This was awarded in June 2012 to **Naomi Rimmer** who was so encouraged that instead of staying on to study Advanced Higher Design, had two successful applications to college. She continues her creative studies at **Annesland College**, Glasgow.

ARGYLL ART COLLECTION

Oban High School also benefits from the display of work from the Argyll Art Collection. This takes the form of four permanent artworks and a rotating collection of artworks which are shared around Argyll schools. We have just taken delivery of our new rotation collection and look forward to incorporating this work in our course planning. The benefits for our pupils and staff are invaluable. As well as providing first hand access to reputable work, we have already developed evaluation resources and introduced them into new course planning.



This is a resource worth developing and I would envisage potential links with other disciplines. The broad variety of work could enhance delivery, for instance, in creative writing or as expressive inspiration for performance.

STAFF DEVELOPMENT

With the introduction of so many curricular changes, any chance to share and develop resources has been welcomed. Our department played host to a Design Development day where Art specialists from across Argyll came together to consolidate their practice. This provided a precious opportunity to agree on our interpretation of new course outlines and to discuss and share resources which we could then apply to our specific circumstances. Alongside regular Art Development meetings in Inveraray, this promotes invaluable shared understanding of problems and opportunities in the current educational climate.

CPD undertaken by our staff helped us to confidently introduce and develop new materials and techniques to our pupils. We have benefitted from practical workshops led by one of our main suppliers, Specialist Crafts, who also provide a generous voucher towards future orders. It is of some concern that we notice that this particular supplier does not appear to

be on the recommended council procurement list. Such specialist provision often results in better quality and variety of materials for our pupils which in turn raises attainment. Personal development such as exhibition visits and familiarisation with art & design practice also enhance the delivery of analysis and evaluation of reputable work. As evaluation and analysis takes increasing importance in the new National courses, it is important that staff members are encouraged to keep abreast of contemporary practice. It is notable that this is often achieved in a teacher's personal time and, considering current level of demands on staff time, it would seem unlikely that this would change.



In order to build on initiatives and to aid broader understanding of new course criteria, we continue to maintain useful communication with the home. This is particularly important when helping parents to understand the journey their child takes through school and also explains the importance of creativity within that journey. We have developed a range of 'How to Help' information sheets which enables parents to take a more active role in their child's progress. Specific information evenings also help to underline

this endeavour and we have been complimented by parents on our informative pro-active role in this field.

With the growth of enforced leisure time, perhaps due to lack of work opportunities, it is increasingly important that we develop attributes of self-sufficiency, innovation and creative thinking. Combined with a 'what if' attitude to problem solving and the confidence to try something different, we hope that time spent in Art & Design will enhance the whole person and result in an individual who is prepared to benefit their community.

VISUAL AWARENESS



To develop visual awareness and in particular to distinguish and understand visual relationships in the man-made and natural environment.....to SEE more CLEARLY !

To develop a visual vocabulary which will provide the pupils with knowledge and confidence in producing art and design works.

Through: observational drawing, photography, applied arts exercises in the elementary language of line, shape, tone, pattern & texture, direct investigation, studio work & discussion.

SKILL & CREATIVITY



To develop creativity & skills with visual art materials. To increase manipulative & organizational skills required to express individual thoughts, ideas or feelings.

Through:

2 and 3 dimensional expression in a variety of media
Developing original, individual outcomes

APPRECIATION & HERITAGE



To acquire knowledge of man's visual heritage, aesthetics & constructive criticism.

To acquire an appreciation & understanding of the history of art, architecture, applied arts & design.

Enabling informed opinions about artists, designers & architects which, in turn, helps the pupil to be constructively

self critical.

The department has been involved in a number of initiatives in preparation for fully implementing A **Curriculum for Excellence**. We adopt a variety of approaches, making use of opportunities presented in our **community** and also **exploring inter-disciplinary learning** with colleagues from a range of specialist and core subjects.

It is our belief that time spent in our department can enhance and inspire our pupils' learning experience.

Expressive Arts Elective

The Expressive Arts play a vital role in enabling young people to enhance their creative talent and develop artistic skills.

Learning through **music, drama and art and design** allows pupils to recognize and represent their feelings and emotions. It also plays a central role in shaping pupils' sense of their personal, cultural and social identity. Young people are encouraged to recognise and value the variety and vitality of culture locally, nationally and globally.

Learners will be able to:

- Be creative and express themselves in different ways
- Experience enjoyment and contribute to other people's enjoyment through creative and expressive performance and presentation.
- Develop important skills, both those specific to the expressive arts and those which are transferable.
- Develop an appreciation of aesthetic and cultural values, identities and ideas and, for some, prepare for advance learning and future careers by building foundations for excellence in the expressive arts.

Business, Design and Technologies

The faculty was formed last term by bringing together the Business Education, Computing and Technologies department. It is progressing well and a more collegiate approach has started to take effect amongst the teachers with greater collaboration and sharing of experiences.

There have been a number of staffing changes over the course of the year and the teachers in place have doubled their efforts to ensure that the staffing issues in no way have a negative impact on the pupil experience. The staff have also been tasked with coming up with innovative and exciting courses that meet the standards required for the introduction of the National Qualifications. They have been backed up with investment in new cutting edge technology and software which will undoubtedly prove to be a wise investment as we move forward.

The main objective of the faculty is to ensure that the pupils receive a quality learning experience with focus not only on the various social studies and technologies but that numeracy and literacy are being embedded at every opportunity.

The faculty benefits from being able to offer a wide range of courses so there is full inclusion and we cater for pupils of all ability levels from S1-S6 and we hope to add to the courses offered to the senior school over the coming year with the introduction of NPA's and Skills for Work courses.

S1 BUSINESS AND ICT

This was the second year that the department have run the S1 course. It has proved to be popular with the pupils as it gets over many of the main teaching points in three manageable and fun projects.

The purpose of the course is to give the pupils the experience of working with new technologies and their uses in the world of business, it looks at the role of enterprise in society and also gives a basic introduction to the world of computer animation

The main project 'Shop til you drop' asks the pupils to take on the role of an entrepreneur opening up a retail space in the local town. The main areas of focus are

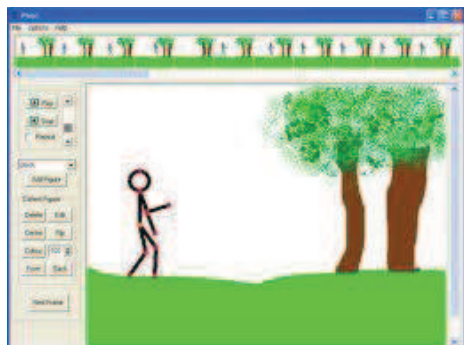
- Needs and Wants
- Branding and Logos
- Using Google Sketchup to design the interior of the shop
- Budgeting and setting a stock list for the shop using spreadsheet software.

The second project 'Mickey Magic' asked the pupils to organise a trip to Disneyland Paris for the P7 pupils from their old school. The pupils were asked to

- Demonstrate their ICT skills to obtain specific information using the internet
- Produce a 'Big Thrills' itinerary for the 2 day visit to Disneyland Paris
- Obtain costs for all aspects of the trip and calculated the cost per person
- Demonstrate their ICT skills using a range of Microsoft Office applications
- Produce a variety of information sheets/posters for pupils, parents and teaching staff
- Work effectively as an individual and as part of a team



The final project of the year introduced the pupils to the concept of computer animation using a program called Pivot. This is a hugely popular project as the pupils are asked to create a story using stickfigures and there have been some very interesting results! The pupils were introduced to the old concept of flick book animation and the concept of working on a frame by frame basis. They then had to



- Produce a story board
- Create background sets/scenes using Paint
- Convert the file to a movie format
- Use video-editing software to add music and credits

S1 TECHNICAL STUDIES

The S1 classes were introduced to the various elements and courses delivered in our Technical Department. The best way to do this was through project working, the pupils were given the opportunity to experience Graphics, Design and Engineering and Craft there was also an interdisciplinary project with English allowing the pupils to use the skills learned elsewhere in the school and apply them here.

Graphics

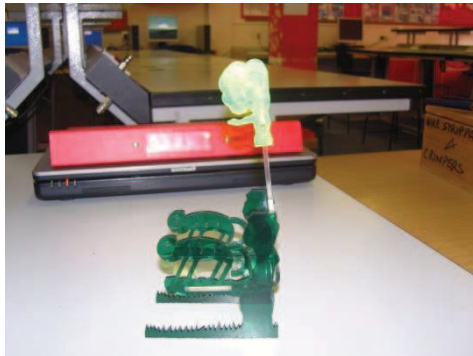
The interdisciplinary project with English saw the pupils write a newspaper article on the film Shrek. They took the text they had written and formatted it into a magazine article using Serif Page Plus software.

They were also introduced to

- Colour theory
- Dimensions
- Measuring and scale
- Computer Aided Design



Design and Engineering



Pupils were tasked with designing a lamp using computer aided design and manufacture software. The school have recently updated the software to the latest version of Autodesk inventor, allowing the pupils to use industry standard software. They had their first introduction to plastics and used the, state of the art, laser cutter to produce their final product. They also had to solder the key components in the lamp and learned about electricity and conduction.

Craft

The pupils produced two pieces of work a pencil holder and CD ends. This gave them an introduction to a workshop and the safe use of machinery. This is a really hands on course and the pupils enjoyed the practical element.

- Plastics, Metal and Wood
- Processes
- Characteristics of materials



- Measurement and scaling
- Shaping and drilling
- Safe use of tools in the workshop

S2 BUSINESS AND ICT FOR LEARNING ELECTIVE

The S2 students who elected for Business and ICT for Learning have had many and varied activities to keep them busy this year! In attempting to make the experience as realistic to the world of work as possible, we started with an Induction course which, of course, included health and safety in the workplace – an integral part of any induction course.



Thereafter, all students completed an introductory ICT course which developed their skills in word processing, databases and spreadsheets – skills which would help them complete later tasks **and** which they would find useful in many other subjects in the school. Students kept a diary record of their use of ICT throughout the curriculum.

The main topic for the course is entitled “All the Fun of the Fair” – a thematic unit based on the student helping to run a small travelling fairground by completing the necessary research, decision-making and administrative tasks. Students completed tasks such as

- preparing business cards and headed stationery
- field research to decide where to locate the funfair
- using an online survey tool to complete market research
- using spreadsheets to compare and create unit prices
- preparing group reports which they presented to their peers
- learning about the realities of running a business from local entrepreneurs
- visiting the local wholesaler to research prices and calculate mark-up
- making business travel arrangements
- creating a 3D model of a food stand using CAD software



A trip to Booker wholesaler to research prices of products. We used the information to create a spreadsheet which would calculate the unit price of the items and then calculate the



S3 BUSINESS AND ICT FOR LEARNING ELECTIVE



As with the S2 elective the pupils started the year with an introductory course in ICT. This course developed their skills on word processing, spreadsheet, database and presentation software. These skills were the foundation that would assist them in the completion of tasks later in the course.

The year was split into business projects. The main project, taking up the majority of the year was the “Cereal Killer” project. Under this title the pupils had to investigate the UK

cereal market and come up with a ‘Killer’ cereal that would make a huge profit and be introduced into the marketplace. (Don’t worry no-one was harmed when completing the project!)

The pupils worked in teams to

- Carry out market research on existing products
- Find out what people want from a new cereal
- Create the brand for the cereal
- Design and produce the packaging – using graphics software
- Create advertising material – including a 30 second TV advert – using CAD and video-editing software



The second project on the course gave the teams a brief to develop and come up with a proposal for a café in Oban. The project was run in collaboration with the Royal Bank of Scotland Moneysense scheme. The pupils again were split into teams and carried out the following tasks



- Assign roles in the team
- Set up a wiki space on line for team communication
- Choose a location – Explain why?
- Carry out market research on local prices
- Budgeting – Buying the equipment
- Launching the business
- Presenting to the local branch manager

The pupils really enjoyed both the projects and they are being developed year on year with pupil feedback to make them even more interesting and engaging.

The elective courses in Business and ICT give the pupils a wide range of skills from across the whole curriculum and with the focus being on teamwork and presentation we hope to ensure that the pupils are more confident and have a better grasp of the business world and how the decisions they make on a daily basis affect the world around them.

“YOU’RE FIRED” – THE APPRENTICE IN OBAN HIGH SCHOOL

One of our new Curriculum for Excellence elective classes was given a real-life Apprentice style task this year! They were approached by Mr Martin/Sugar? to take on the task of marketing the school show, We Will Rock You.

This task involved approaching local printers for quotations for production of banners and programmes – this involved some tricky negotiation skills. Some pupils were given the task of finding out how to get permission to display a banner in Argyll Square which involved telephoning the council offices. They also researched possible merchandise to sell on the evenings of the show and came up with the excellent idea of selling glow-sticks which could be used when singing along to the popular Queen musical numbers. Pupils were divided into teams and sent out to approach local businesses with a view to selling advertising space in the programme. Adverts were offered as quarter, half or full page and the team achieving the highest volume of sales would receive a free ticket for the show. The task was taken on with great enthusiasm by all – and our local businesses, as usual, supported us willingly.



Mr Martin presents Anna, Kirsty and Lorna with their free tickets for We Will Rock You (Rhona was unable to attend the presentation)

The team challenge was won by Anna, Rhona, Kirsty and Lorna who are pictured being presented with their free tickets by Mr ~~Sugar~~ Martin – and fortunately, no was fired!

S2 COMPUTING SCIENCE ELECTIVE

At the start of the year the pupils were introduced to photo-editing software and learned various techniques including

- Altering backgrounds
- Cropping
- Altering resolutions
- Filters, cloning and masks
- Popping colour and slimming

They then progressed from still mages to video-editing software where they created a storyboard using superheroes for a cinema trailer. They then worked collaboratively to create a short video with their own theme and subject matter.



The pupils then learned about a software writing programme enabling them to create games and drawings using drag and drop object oriented software. The Scratch program proved very popular with the students and many high quality games were produced. This was the first in a line of steps to introduce them to the complex world of computer programming.

Spreadsheets were introduced to the pupils in a novel way. We used the Nintendo Wii games platform to produce lap times and data that could be entered into spreadsheets. This data allowed the pupils to work with some of the simpler functionality of a spreadsheet including sorting and formulas.

Work commenced on a project looking at the effect of technology on security and the environment, both good and bad. The pupils were broken into small groups where they created wiki pages so that they could all work collaboratively from different places e.g. home, class, library at the same time.

The final project of the year allowed the pupils to work on Kodu, a cutting edge, 3D computer game creation software. They built on the skills they had learned from Scratch and put them into practice using a more sophisticated programming tool.



S3 COMPUTING SCIENCE ELECTIVE

The pupils were introduced to more complex software and techniques in the S3 computing science elective.

All through the year the pupils created and maintained a website of their work. This was used instead of a jotter/printed out folder allowing pupil and teacher to access the work. It also allowed any images and animations that were created as they would be seen by users.

Graphics

Pupils learned how to create and manipulate vector graphics as well as bitmap graphics. This allowed them to learn how to animate the vector graphics to produce different types of animation such as stop-frame and key frame. They were then exported in everyday formats, such as Flash, so that their animations could be used in PowerPoint, on webpages or edited using video-editing software.



Scratch programming software

The pupils learned how to use more complex programming and created a game that was eventually embedded in to a web browser, Google Chrome. This was to show them how the web-based games they play are created and distributed around the world.

A research project was put in place looking at Computer systems and their uses throughout the business world. As with the all group work in the elective the platform used to allow the [pupils to communicate was a wiki-space. The benefits of these wikis mean that pupils can all work at once and have central storage area for their work using cloud storage.



App inventor

With the widespread use of android smartphones and tablets, pupils were given the chance to create a selection of apps that could be downloaded and used by the general public. Apps created by the pupils focussed on screen appearance and creating the code behind them.

S2 TECHNICAL ELECTIVES

CRAFT

The pupils who elected for Craft followed a very practical and enjoyable course. They ran two projects throughout the year focussing on Metalwork and Woodwork. They also covered off various aspects of Health and Safety and the proper use of tools and machinery.

Metalwork

The pupils produced a hanging basket bracket for their house. The town of Oban is famous for its hanging baskets in the summer, the school along with local businesses and the council work together to plant and distribute them around the town. It was felt that this project would raise awareness of that and also allow the pupils to use the newly acquired spot welder that the department has invested in. Through this project the pupils learned various metalwork skills including

- Shaping and bending
- Heating metal, using the forge
- Dip coating
- Spot welding

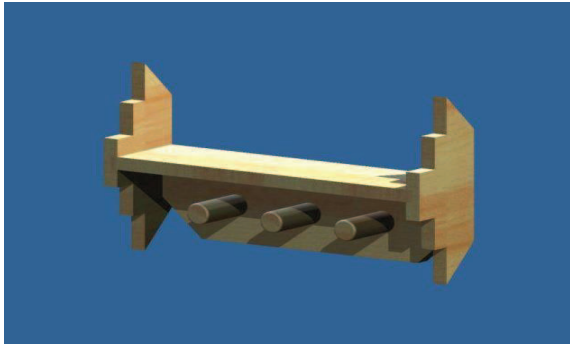


Woodwork

The second project that the pupils worked on was their woodworking task. They were asked to make a shelf unit that could be used at home to display various small items/pictures. As with metal work they were taught to work safely with woodworking tools and machinery they also learned the following skills

- The origin of different timbers
- Working with hard wood and soft wood
- The different joints used in woodworking construction
- Drilling and shaping of wood
- Sanding and finishing wood products





DESIGN AND ENGINEERING

The course was again designed to be delivered in two units.



The first unit that the pupils were working on was a speaker unit that could be used with ipods, mp3 players and mobile phones. The unit had a focus on electronics and working with printed circuit boards and their components. The pupils learned to solder and work with and manipulate plastics.

Other skills which the pupils learned were

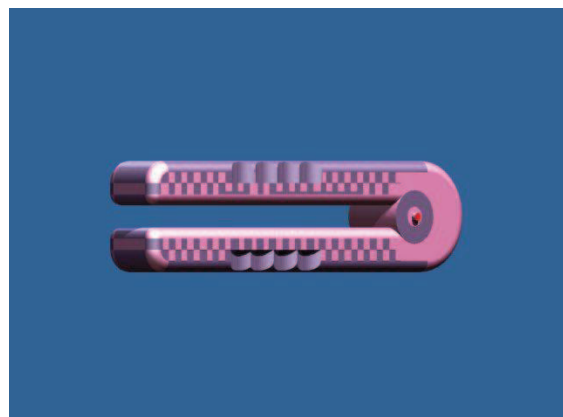
- Working to a high degree of accuracy
- Troubleshooting
- Electronic theory
- Resource sustainability

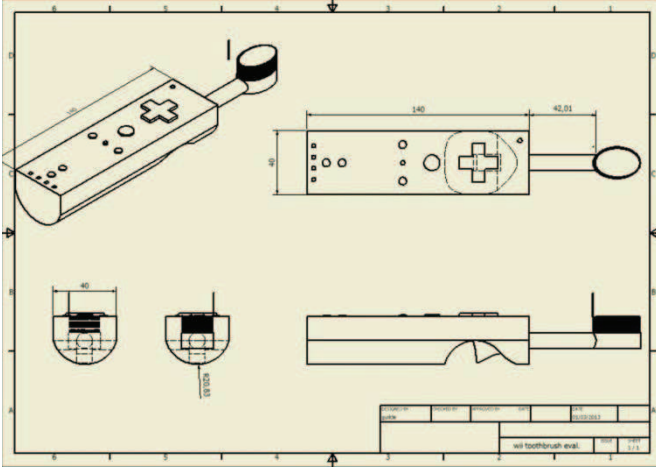


The second project focussed on the design and manufacture of a personal care item. The pupils worked to a client brief and had to use their creativity to come up with ideas for a fun, yet practical design.

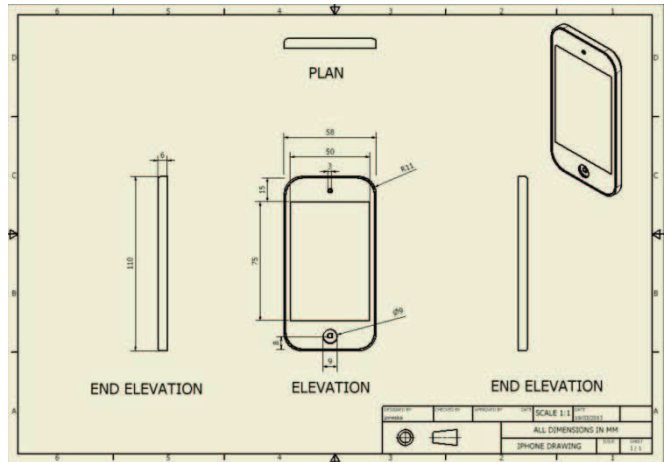
The pupils learned various skills including

- Modelling (no-one was near a catwalk!)
- Use of CAD software
- Meeting the needs of a client
- Evaluation of existing products





GRAPHICS



The Graphics course was based on a thematic approach which reflects the nature of Graphic communication at all National Qualification levels. The main theme for the course was the 'i-phone' and since this small product plays a large part in many of our pupils lives, they were excited by the opportunities made available to them. Our pupils studied both 2D and 3D graphics using a variety of techniques produced manually as well as on the computer.

Main areas covered included

- Sketching in pencil
- Pastel rendering
- Manual and computer orthographics
- Desktop publishing
- 3D computer modelling



iPhone 8 ★

The iPhone 8 is the latest smartphone around for teenagers and young adults age 15-30. It is fast with fast 3G for when you need it most. It comes in Black, Grey or red. It has many gaming apps and voice commands aswell. Apple hopes you enjoy there

The Grey iPhone 8 The pink iPhone 8

Get the iPhone 8, Its simply great

S3 TECHNICAL ELECTIVES

CRAFT

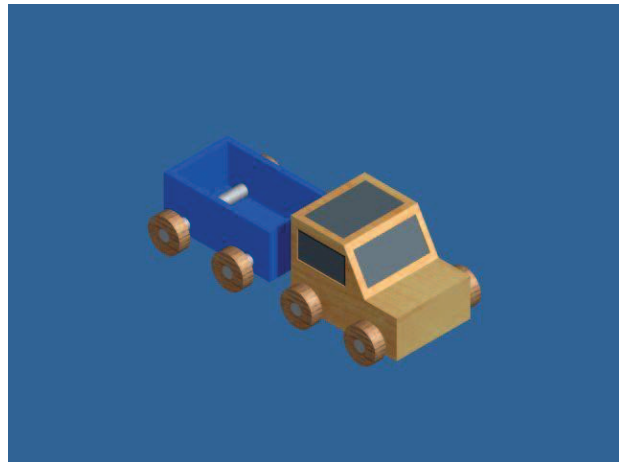
The pupils completing this course were able to experience both wood and metalwork projects. The emphasis on creating and maintaining a safe working environment was crucial due to the complex nature of the tasks being completed.

Woodwork project – truck toy

This project enabled our pupils to gain experience in constructing a large variety of flat frame joints. These were formed in such a way to ensure that a useful product was made by the end of the project.

The major areas of focus were

- Use of hand tools (chisels and planes)
- Use of machine tools (pillar drill)
- Accuracy of joint construction
- Wood preparation and finishing



Metalwork project – junior hacksaw

This project gave the pupils the opportunity to make a tool which can be used by them for many years beyond their time at Oban High School.

The main aspects covered were the theory and practical use of

- The metalwork lathe for construction of the handle
- Bending, cutting and shaping for the frame
- The forge and fluidiser for plastic dip coating the frame
- Cutting internal and external screw threads for joining the parts together



DESIGN AND ENGINEERING

This course was split into two sections.

Design - Motorhome

The first covered was the design element and focused on the interior of a motorhome. This allowed the pupils to take a closer look at the requirements of many of the tourists who regularly visit or pass through Oban in their motorhome.

During the project the pupils

- Evaluated existing products on the market
- Analysed the needs of a family using a motorhome
- Created a specification to meet a given brief
- Generated creative and innovative ideas
- Made cardboard and computer 3D models
- Evaluated their solution to the design brief



Engineering – Structures and Control



In the engineering section of the course we focused on two main areas.

In our study of structure of bridges the pupils focused on the following aspects

- Changes in design over time
- Materials used and there sustainability
- The human cost of industrial progress

The control section of the course focused mainly on controlling a robotic buggy. The pupils learnt about

- The universal systems approach
- Creating sequential control using flowcharts
- Troubleshooting systems

GRAPHICS

The Graphics course was based on a thematic approach which reflects the nature of Graphic Communication at all National Qualification levels. The main theme for the course was architectural in nature and focused around a vacant shop unit within Oban. The pupils had to decide on a new use for the shop and complete many graphic items related to it. The pupils really enjoyed the opportunity to develop something that would make our town stand out from others.

Graphics produced included

- Perspectives of the shop front
- Floorplans, including furniture layouts
- New shop logo
- Desktop published opening poster
- Desktop published advertising leaflet



SENIOR SCHOOL

Across the faculty the teachers delivered the final standard grade exams. We are now looking forward to the implementation of the new National Qualifications. There has been a lot of hard work and preparation put in by the staff of the faculty to ensure that the courses delivered are relevant, up to date and engaging.

We will be delivering various courses at Intermediate 1 & 2 and Higher for the final time in the 2013-2014 session. There have been a number of challenges this year regarding staffing changes in the faculty which has led to less than ideal preparation for the senior candidates. We sought advice from the SQA assisting the pupils and the NQT in place to provide the most up to date guidance.

With the rise in pupils staying on after 4th year the faculty is well placed to be able to deliver a wide range of vocational courses and we are looking to expand the range of qualifications offered through the National Progression Awards. The numbers of pupils continue to rise for all subjects, especially computing and business management. The technical department has offered advanced higher graphic design and will continue to do so next term.

P7 TRANSITION PROJECT

For the fourth year running, the faculty was involved in running a very successful transition project along with the Food Technology and Gaelic Departments. P7 pupils from Dunbeg and Lochnell were invited into high school to learn about traditional Scottish foods and create their own bilingual recipe book – using local ingredients with a modern twist.



Pupils enjoy a full day in high school, experiencing the journey into Oban on the school bus and making use of the dining facilities. They even experienced a fire alarm – twice!!

The day started with some research on traditional ingredients by looking at different Scottish landscapes and relating them to the type of foodstuffs which would be readily available and easy to grow. We then did a quiz where pupils had to name some of the most popular Scottish food and dishes; winners were given a prize of essential kit for high school – pen, pencil, rubber, sharpener and some colouring pencils! Next, pupils were shown how to compile the recipe book and import pictures and photos onto the pages.



After lunch, the pupils were arranged into teams and each team cooked a main course and sweet, photographed it and, most important, did the dishes afterwards! Unfortunately, there was no time to complete the recipe book so pupils were given all the information and photographs on CD to complete the task back in their primary schools.

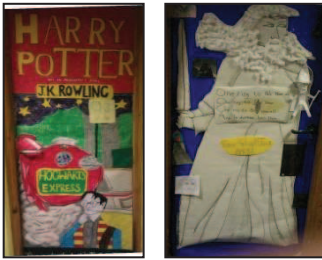


All the pupils were extremely enthusiastic and well-behaved and we look forward to meeting them again in August!



ENGLISH DEPARTMENT

Book Week – The department had great fun during Book Week in February! Pupils competed in a ‘dressing the door’ contest where they transformed the doors of the English corridor into their favourite books. There were many entries including: *Lord of the Rings*; *Harry Potter*; *The Lovely Bones*; *War Horse* and *Dracula*. The winner was a very intricate copy of *The Story of Tracy Beaker* by Miss Russell’s S2 class. Storyteller Andy Cannon also visited the school and entertained 450 primary children with his wonderful tales. This helped promote reading within the department and gave pupils a forum to discuss their favourite books.



The Edinburgh Book Festival – In August, 96 pupils visited the Edinburgh Book Festival over three consecutive days where they heard talks from Teri Terry, Sara Grant, Rosie Rushton, Sophie MacKenzie and Anne Cassidy. Again, this helped to promote reading.



Author Visits – Over the course of the year, we welcomed two authors to the library to speak to our junior pupils. Pupils had the opportunity to hear from Linda Strachan and Cathy MacPhail and ask them lots of questions about their work and what being a writer is like. Whilst this gave pupils an opportunity to learn about the art of writing from professionals, it also gave S3 pupils an opportunity to hear from an author whose work they will be reading next year as some pupils will be studying Linda Strachan’s *‘Don’t Judge Me’*.



Kids Lit Quiz – In October, eight of our pupils took part in the Kids Lit Quiz Heats in Kilsyth. The quiz is a very challenging, international competition that quizzes pupils on their knowledge of literature, both modern and classic, across the globe. This further helped the department to promote reading within the school and served as a forum to encourage more reluctant readers to engage with books.

Theatre Trip – The department took 30 children to a very thought-provoking production of Theresa Breslin’s *‘Divided City’*. Pupils also took part in the library competition to design a poster for the novel of the same title. This again helped to promote reading within the school, but also helped to widen pupils’ cultural experiences.

Parliament Trip - In December, four senior pupils went to the Scottish Parliament in Edinburgh to learn about how language is used in parliament. They took part in several workshops about speech writing, official reports and bills and legislation. This was extremely beneficial for the pupils involved and helped them to develop skills in discursive writing that are required for the Higher Folio.



London Trip – The English Department has arranged to take 47 pupils to London in June. Whilst there, they will get to see theatre performances of *‘War Horse’* and *‘Woman in Black’*. This will be an incredible experience for pupils and will allow them to engage with drama in a new way. Many pupils have studied *‘War Horse’* and *‘Woman in Black’* in the junior school and it will be very rewarding for them to see a text they have experienced played out on the stage.



pupils across the department.

Poetry Slam – In November, 13 S3 pupils got the opportunity to be in the audience for Authors Live: Poetry Slam. The pupils thoroughly enjoyed the experience and could be spotted in the audience of the BBC programme. This helped pupils develop confidence in public speaking and in their own creative writing. It also helped to show an accessible side to poetry that appealed to

Oban Public Library – Miss Black has successfully strengthened the links for pupils between the school library and the public library, helping to build better links in the community for our pupils and to widen their reading options. There is now a drop in box for public library books within the school library and all S1 pupils have visited the public library to become a member and be given a tour by the librarian.

Life-long Learners – The department is very proud of Mrs Stewart who completed her Masters Degree this year, achieving a MLitt in Creative Writing. She has already been putting her skills to good use, creating engaging imaginative writing units for S1 – S3 and working with the local primary schools to promote writing.

Endangered Species project – The department and the library have ran a project on endangered species this year that has taken many facets.

- Endangered Species Club – Miss Black’s endangered species club has developed their research skills, fundraised for endangered animals and been on a trip to Edinburgh Zoo to see the Giant Pandas and learn even more about animal conservation.
- An S2 class has completed an informative writing unit on endangered species and their work is to be displayed in the public library.
- Exchange with GD Goenka World School, India – Pupils have been sharing their work on this project with students from GD Goenka. They have also developed their written communication skills by writing to their friends in India.



The project has helped pupils to develop their literacy, communication, research and informative writing skills as well as encouraging pupils to think like responsible, global citizens.

Exchange with India – As part of the endangered species project, Miss Breuer and Miss Russell took part in a teaching and learning exchange where they visited GD Goenka World School. Whilst there, they

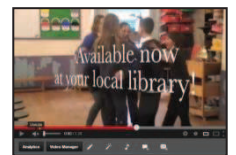
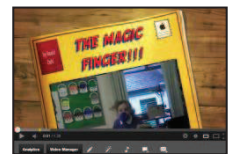


met with the English Department and had the opportunity to discuss different teaching methodologies, share resources and also teach some British poetry. In June, a representative from GD Goenka will be travelling to Oban High School to complete the second part of the exchange.

Debating Club – Pupils have been developing their skills of argument and persuasion through a variety of informal tasks and discussions. In November senior pupils took part in a trip to Edinburgh zoo, alongside the endangered species project participants, to engage in a day of activities centring around the value of zoos in the modern world. As part of February’s book week, junior pupils staged a debate entitled “This house believes that Harry Potter is better than Twilight.” It was a very well attended event and the result showed a clear Harry Potter bias! We are currently preparing to stage a debate for Primary 7 pupils on whether the age at which pupils start primary school should be raised. This has helped pupils gain confidence and develop strong talking and listening skills.



P7 Transitions Project with Luig, Easdale & Kilninver - Pupils from Luig, Easdale and Kilninver Primary worked together and came to Oban High School to make two book trailers for Roald Dahl’s *The Magic Finger*. Pupils tried out a range of digital storytelling techniques and got to be writer, illustrator, animator, actor, cameraman, director and editor of their very own product. You can view their trailers at <http://youtu.be/PTZPxsyc0e0> and <http://youtu.be/AJmmEK8EP98>. Not only did this help cultivate links between the department and the primary schools, but it also promoted reading and allowed pupils the opportunity to experiment with digital media.



Barcaldine Creative Writing Project - In May, Mrs Stewart ran a creative writing workshop for the pupils of Barcaldine Primary School. All pupils from P2 – P7 participated, honing their imaginative and observational skills, and working together to produce an illustrated anthology of poetry. This helped to cultivate links between the department and Barcaldine Primary as well as promoting writing within the community.



Manga & Anime Club - Pupils have been refining their illustration and storytelling skills every Monday evening and Thursday lunchtime. Fiona Blakey came into the school last February to help new members explore ways to further their illustration skills and pupils have turned the regular bookswap into a pupil run Manga Library. Pupils still meet weekly to discuss what stories they’re enjoying and share new ideas - some are even teaching themselves Japanese, thus helping them to become successful learners and confident individuals.

Movie Marathon – In October, several pupils congregated at the hostel for an all-night movie marathon in order to raise funds for the library. Again, this helped the department to promote reading within the school.



Reading Certificates - Pupils in S1 and S2 have been busy working towards completing their Bronze, Silver and Gold Reading Certificates. The purpose of the system is to provide a structure to each child's reading habits and to encourage our younger pupils to read a variety of quality fiction and non-fiction texts.



The Scottish Children's Book Awards – A group of pupils took part in a shadowing group for this year's Scottish Children's Book Awards. They read several of the nominated books and went to watch the awards ceremony. Not only did this promote reading within the wider school, but the pupils involved got the chance to have their voice heard in a national award.

Advanced Higher – As well as attending the Edinburgh book festival in August, Advanced Higher English pupils also spent a day at the Mitchell library in Glasgow, learning about research techniques and gaining access to resources for use in their dissertations, which focussed on a variety of authors across the ages, from Shakespeare to Chuck Palahniuk and Nick Harkaway.

Food & Textile Technology

**Pupils' Annual Christmas Lunch
*Working with Others/Confident Individuals
(Health & Well Being)***

Following the tradition of previous year's pupils from the Higher Health and Food Technology class and the INT 2 Hospitality classes joined forces to prepare a Christmas lunch for themselves.



This had become an expectation of pupils and is looked forward to by all involved. Pupil work together to prepare a menu of their choice then set the table ready to sit down together over the lunch break to share a festive meal. It is always a happy occasion and many pupils amazed by the standard of the meal which they themselves have made. Enjoying food together is a worthwhile and beneficial experience for the pupils; made even more meaningful by their course skills being put to use.



Food & Textile Technology

Porridge Lunch

Working with Others/Confident Individuals/Responsible Citizens

When the School Council approached the Home Economics Department to organize a fund raising Porridge Lunch, staff and pupils were more than happy to help. Working with the Senior Fund Raising Committee a porridge day was organized. Local Charity Mary's Meals provided Oban High School with the special high protein maize porridge used in their schools in Malawi.

Senior pupils gave a presentation to each Clan assembly over the preceding week to raise awareness about the work of Mary's Meals and the forthcoming Porridge Day.

One Week Later

Porridge was made by senior pupils and Home Economics staff ready to serve over 200 pupils and staff in the Home Economics kitchens at lunch time. The cost of lunch was the same paid for the standard school lunch and in return they received a bowl of porridge and a bottle of water. All proceeds went to Mary's Meals. The total

raised - £301.27



The senior pupils gained experience of organizing such an unpredictable event and they saw the impact of their presentation on the wider school, bringing so many pupils and staff together to support the lunch. They had a huge sense of achievement as they counted their takings and realized what benefits their efforts would bring to the children in Mary's Meals programs around the world.

Food Technology

Rotary Young Chef

Confident Individuals/Successful Learners/Working with Others



Hospitality pupils from S5 Intermediate 2 had the chance to go to Glasgoe to Peckham's Cookery School. The pupils left Oban at 7.45 to travel by train to Glasgow where they attended the 3 hour cookery course. During their time there they made Chicken en Croute and Chocolate Fondants which they then sat and enjoyed as their lunch.

Instructed by a professional chef they were able to experience the environment of a commercial kitchen to produce a beautiful meal. Travelling as a group was a good team building experience for the class who were in the early stages of their course.



Ella then went on to represent this area in the Regional Heat held in the East Lanarkshire college. To prepare for this very demanding competition she developed a dessert of raspberry souffle and grose flower crème; honing her skills under the watchful eye of Gary Goldie. Ella produced a beautiful meal fit for a 4 star restaurant and came third in the regional heat, nearly missing the opportunity to go to the final. She said that the experience was amazing and that she will be aiming for the final next year.



Food & Textile Technology

In Stiches Sewing Club – (Confident Individuals/ Working with Others)

Pupils from various years returned to the In Stiches Club to further develop their dressmaking skills; offering the chance to develop practical skills in an area which is not available to them as a subject choice.

The club meets once a week after school and has been led by Ms. Jan Kerr. Pupils are extending their skills in cutting out, fitting and making up they have produced semi tailored jackets. They have enjoyed the challenge of this more complex garment and are considering what they should tackle next.

The skills developed through this club can be of assistance to pupils who want to apply to Art College or to Primary Teaching to name only two, not to mention the personal satisfaction of creating something. Pupils gain confidence and benefit from working with their teacher in this friendly, less formal environment and mixing with pupils from other year groups.



***Hospitality Cookery School Visit
Working with Others/Confident Individuals/Successful Learners***

To gain experience of working in a more professional environment and to set the scene for the start of the Intermediate 2 Practical Cookery course pupils from S5 and 6 travelled to Glasgow for a morning of tuition and hands on experience in Peckham's Cookery School. Students saw professional skills demonstrated before they themselves produced a two course meal; which they later enjoyed eating together.



Working with a chef gave the pupils a chance to see a high level of knife skills and time management; both of which they work to develop as part of their Intermediate II course.

As a class the pupils relaxed together on the 3 hour journey and enjoyed a little time in Glasgow before travelling back to Oban; all of which helped to build a good group ethos and to prepare the class for the team work required in a kitchen environment.



Having seen the chef at work they returned to class with a heightened awareness of the standard they should aim for in their own practical work. This was of great benefit to the students who have gone on to do well in their course work.

Food & Textile Technology

Pensioners Treat

Working with Others/Confident Individuals/Successful Learners/Responsible citizens

Once again Hospitality Intermediate 1 pupils worked with the Music Department to bring Christmas cheer to 100 pensioners from the Oban and Lorne area. Hospitality pupils planned and produced food in the week leading up to the event. Pupils identified their skills sets and allocated tasks accordingly to all those in the class. Preparation before the event included discussion to raise awareness of the issues for the house bound and elderly within our community. On the day of the event a team of pupils were busy in the morning making fresh mince pies to serve at 11.00am. Meanwhile the remaining pupils set up the school assembly hall creating a festive welcome for their guests.



The guests arrived and were greeted and shown to their seats by pupils. Performing Arts department provided festive music and song, during which the waiting staff served teas and coffees and sat with the guests. The benefits to pupils of such an event include the use of their skills within a context, social skills development, a sense of worth, confidence and well-being. All of which leads to more positive and responsible

young people.

This annual event looked forward to by the pupils, staff and pensioners alike and is now in its 9th year and going from strength to strength.

Food & Textile Technology

We Will Rock You Costume Group

*Working with Others/Confident Individuals
(Health & Well Being)*

Making costumes for the school show grew to another level when the school put on We Will Rock You with a cast of over 50 pupils. The decision was made to form a Costume Group which consisted of staff from various departments with an interest in sewing and craft. With team of eight people working over the winter months the costumes for the show were designed and made. All the costumes were designed and made by the group to a very high standard. The members of the group were from various subjects and areas of the school - both teaching and non-teaching staff.

Over the winter a strong team spirit has developed, with members learning new skills and rediscovering old ones. Joining together in this way was beneficial as a way to relax and at the same time serve the school and the wider community.

Pupils' experience of the show was enhanced by the quality of costume they wore and in turn their confidence and stage presence increased; providing for them and their audience a truly professional experience. This adventurous undertaking has been enjoyed by all.





Geography, RME and Philosophy Faculty

What were previously two separate departments are now merging in to one faculty area and being lead by Mrs F Wilson, who was previously PT Geography. She has just returned from a year's maternity leave, so the department had a number of acting heads over the 2012-13 session.

The Faculty has three full time members of staff and 0.5 vacancy in the RME department.

Geography

Fieldwork is an integral part of the subject and as such opportunities are built into the curriculum. Fieldwork helps to develop the pupils as confident individuals as they take responsibility for collecting their own data. Often they work in teams so have to be responsible for collecting their fair share of the data and communicating their findings to their team members. Pupils then learn how to analyse and draw conclusions from their data.

Benefits of fieldwork

- Increase in self-esteem/confidence - gain the ability to talk to/interview/question people in relation to the field work they carry out.
- Confident individuals - able to plan, carry out and process the information, which they have collected, and come to a reasoned conclusion.
- Responsible citizens - Fieldwork requires self discipline - out on their own carrying out fieldwork
- Successful Learners - Tools to allow them to become life long learners. Variety of teaching and revision techniques used which gives them the confidence to learn new skills throughout their lives.

S1 got to learn how to operate a compass in the playground. S2/3 have been completing a tourism enquiry looking at the positive and negative effects of tourism in the town.

At the start of standard grade pupils were working on a residential survey where they have been looking at the types of houses Oban has to offer. They have also taken part in traffic counts and building quality surveys. This field work helps with the Enquiry Skills section of the Standard Grade course which accounts for 60% of their final grade, by practising these skills they will be able to write down their experiences in the exam.

S4 revisit their fieldwork skills by completing an Industrial study comparing an old industrial area in Oban to a new Industrial area. By field sketching and looking at the advantages and disadvantages of each site they are able to recognise the different needs of both industrial types.

Our seniors have been working hard too. The Higher class have been out collecting data to create a land use map of Oban. Which can be compared to land use models and help pupils to understand how Oban has grown as a town.



From the pictures you can see the classes hard at work!



Eco schools had been a very successful project in the past in school. In recent years the programme had fallen away. However it is now back in school and, is run through the Somerled clan, leading it are Miss James and Mr Craik. A pupil committee has been setup, meetings are held and minutes recorded. Projects this year include; whole school paper recycling and ragbag and litter.

S3 GEOGRAPHY ACTION PROJECT

One of the S3 Geography classes completed an Action Project on the Democratic Republic of Congo. The students researched several issues which they chose themselves and by doing so they have developed the skills they need to become Global Citizens.

The class decided that they wanted to pass on what they had learnt and raise awareness of issues such as child soldiers, illegal logging and blood diamonds. The pupils decided to present workshops to the Primary 7 pupils during their induction days at the High School in June. This included boards games designed by the pupils and collecting red hand prints in support of child soldiers.

The pupils worked extremely hard and delivered workshops to 8 classes over 2 days. These were very successful with positive feedback from the primary 7 pupils, many of whom were delighted to see that not all learning at the High School involves writing in a jotter. It was clear from their enthusiasm, knowledge and commitment that the S3 pupils had learnt a great deal through this project which involved active learning, team work and peer education.





RME and Philosophy

This year in RME pupils were given opportunity to meet with Claire Marsh from the Scottish Humanist Society. She gave a talk on what humanists stand for and pupils were given a chance to ask questions relating to their course work. This allowed for a very fruitful and serious debate which was enjoyed by all.

Pupils also got a chance to meet with Ewan Monroe a Christian youth worker, who gave pupils a presentation on his personal journey to Christianity. This was then followed by pupil questions again relating to their course work.

A cinema trip was organised to see the Life of Pi, at the Oban cinema. It highlighted issues in relation to belief, truth and hope for the pupils who attended.

This has been the first year of the philosophy club, which is open to all Oban High School pupils. The aim of this club is to examine viewpoints from all perspectives, religious and non religious. The club is mainly pupil led and is in the process of organising their first presentation to clan assemblies. If successful this could become a termly event.

The department has also organised a fieldtrip on Saturday 8 June to Glasgow visiting; St Mungo's Museum of Religious Life and Art and the Kelvingrove Art Gallery and Museum. This will allow pupils to see religious artefacts from all around the world, and adding in Kelvingrove visit, for a more scientific input.

In June S4 pupils are going to be investigating and experiencing meditation. This project is part of an exchange programme with a school in India. It is hoped that this link can be expanded in future years.

Extra-Curricular

S Sharp, running an after school basket ball club

H James qualified as a power hoop instructor and is Clan Chief of Somerled.

HEALTH & WELL-BEING

Badminton Club

Over 20 pupils ranging from S1 – S6 have been attending Badminton Club on a Wednesday after school with Miss Pollock. New S1 pupils have been attending and are settling and mixing well during the fun and competitive sessions. Depending on numbers pupils play ½ court singles, full court singles and doubles. While the emphasis is on recreation some of our members are venturing further afield with Stuart Mobey regularly travelling to the central belt to compete.

Sports Coaching

The sports coaching class has had a tough year due to staff shortages in PE, however they have spent a higher percentage of their time on the outreach programme. Every Thursday afternoon the whole class were involved in sporting visits to our associated primaries where they delivered exciting and varied activities to the primary students.

This has been gratefully received by the Primaries and we look forward to running an equally extensive programme next year.

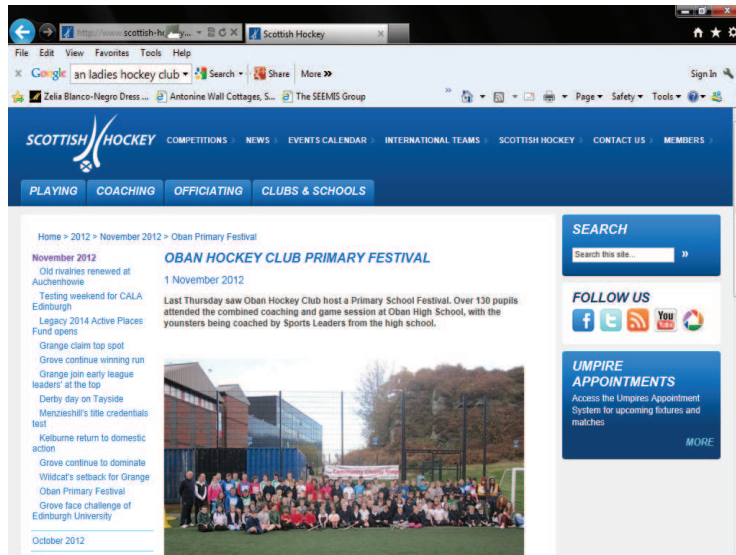
Along with the outreach programme the coaches have completed a number of national governing body awards in Football, Rugby and Shinty. They have also worked alongside active schools to provide vital support to a variety of their sporting competitions throughout the year.

The coaches once again put on a fantastic performance in the annual dance show, this year they were performing their own 'Rocky Horror' show and did a fantastic job, girls and boys were praised for their efforts during the show, not only performing but selling raffle tickets and helping to set up the stage between shows.

Hockey

The PE department and Oban hockey club hosted their first Hockey Primary Festival attracting over 130 pupils from a range of primary schools in the area. The day was a massive success and was used as an example of good work on the Scottish Hockey website. The day not only taught youngsters about the sport it also allowed S3/4s Sports Leaders and S5/6 Sports Coaches to lead small groups and games. To follow on from this day, there is now a primary hockey club run in partnership between the hockey club and the high school for P5-P7s and they have been selected to attend the National Primary Festival in Edinburgh in June to represent Argyll and Bute.





At the High School we have increased the extra- curricular numbers to around 35 girls training weekly. The teams have had games against the Oban Hockey Club adults, Lochaber and Lochgilhead.



Rugby

School of Rugby: The Oban High School School of Rugby started in September; there are currently 24 S1 boys who train in 2 periods of the curriculum and 1 session after school, the S2 School of rugby has also continued this year, welcoming some new members. This has been successful so far and under the coaching of former head boy Fergus Matheson and Billy Thomson they are fast developing into very skilful players. The boys and girls have competed in a number of competitions this year, most recently travelling to Glasgow for a National School of Rugby tournament in which the S2 team ran out undefeated and only



conceded 1 try and the S1 team managed to win 3 of their 4 fixtures and also won overall. The next competition is for the S2 players who will compete in the Active Schools Youth Games event in Oban on the 13th of June.

Brewin Dolphin Scottish Schools Cup competition: This year so far the U18 Argyll Schools team have received 2 byes to the next rounds and they then faced a tough away game to Boclair academy. Boclair knocked out the Argyll U18 team with a 19-24 victory. It was a short lived campaign for the U18 team.

The Argyll U16 team made up of mainly Oban High School players were more successful this year, in the initial Plate competition they fought a tough home game against Lomond and Helensburgh combined schools team, the match ended in a draw, and the rules state that the away team win the match and proceed to the next level of competition. This was a hard loss for the team who now drop to the Bowl competition.



This matches in the Bowl were far more successful however, defeating St Rochs academy 60-5, Dalzeil High School 55-7. This lead them to the regional final for Glasgow North, which was a home tie against

Duncanrigg High School. The game was played in wet and windy conditions in front of a passionate home support. The Argyll team ran out victor by a margin of 56-0.

The next step for this team was to play in the National quarter final against Selkirk Grammar School. This was a hard fought game, but the Selkirk team were too strong and ran out winners 19-24. This was a good season for a strong squad of players and the future is bright for them next year.

OHS Gymnastics Club

The gymnastics club ran two extra-curricular sessions this year, with the gym squad practising for the Dance show performance one evening and all other interested enthusiasts meeting on the second session to improve their skills on floor and apparatus.

The Dance show performance was a great success and probably the most exciting and challenging routine the club have produced to date. There were 16 talented girls in the squad ranging in age from S1 through to S6.



The two senior coaches were very encouraging to the younger members and were excellent role models in terms of work commitment, time keeping and inspirational ideas. The skills and confidence of all the gymnasts improved greatly as a result.

The school, the gymnastics' coaches and Active schools organised a Primary Gymnastics Festival inviting all schools in the Oban and Lorn area. There was an excellent response from the primaries with 18 teams taking part. The judges were delighted with the quality of performance from the schools and the club are looking forward to recruiting some of these youngsters when the new term starts in August.

Finally, there are 3 girls in the club who have recently created an exciting routine which they will be performing on the primary transition day in June.

Junior Basketball

S1-3 Junior Basketball has had a steady attendance of around 30 with some very promising players ready to move up to the senior club.

The juniors have had enjoyed valuable coaching and support from some of the senior players.

The junior team played extremely well at the 2012 Youth Games, finishing in second place.

Two teams played at the Argyll & Bute Basketball Tournament where they performed well, especially the S1 pupils who were experiencing their first competitive game against some tough competition.

Both the junior and senior teams are looking forward to a friendly tournament in June and also the Basketball summer school.



Senior Basketball

S4-6 Senior Basketball has a regular attendance of 20 – 30 pupils with some excellent players, some of whom have graduated to train with the Oban Towers (the local club basketball team).

Many of the senior players have adopted support roles within the club, helping to train junior pupils and organise activities for the team.

Two senior boys' teams were entered this year in the Argyll and Bute Basketball Tournament. This was a new experience for many of the team members and one we hope to build upon next year in tandem with Scottish Cup basketball.



Archery

This year Oban High School has set up and run its very own Archery club, Oban High School Archers. The club is affiliated with the Scottish Archery Association and the Grand National Archery Society this allows our members to take part in Scottish, UK and World Record Status events around the country. We are a junior club and as such accept junior members only however we have links to local senior clubs (Oban and Lorn Archers and Argyll Field Archers) that our members can progress to when they leave school.



Archery is an inclusive sport, open to all regardless of age, gender or fitness. There are opportunities to progress in the sport through the FITA beginner's award scheme (which our Archery Leaders are able to deliver) and the Scottish Archery Academy who will help to coach archers of all abilities. This year four of our archers have demonstrated a level of proficiency that entitles them to the FITA White Arrow Award.

Pupils who enjoy archery also learn the skills required to assess and manage risk, competing in a sport with such risks also helps to develop a greater sense of responsibility/maturity.

This year we were able to offer our members the opportunity to compete in two national level competitions;



The Oban Open Portsmouth, in which a number of our members were very successful; winning the Junior Ladies Trophy and the Junior Gents Trophy

The Scottish Field Archery Championships, a World Record Status event held in the forests at Inverawe.

Next year we hope to offer our members the opportunity to compete in more competitions throughout Scotland from October to March and hopefully have a few of them set some new Scottish Records.



National South of Scotland Shinty League

School shinty's mainstream competition, the National Under 14 League provided the High School with the winner's shield for the second year running. However, this season's campaign was a tougher experience with the outcome not decided until the final round at Mossfield in March.

Previous rounds in Milngavie and Dunfermline necessitated long mid-winter journeys and the squad have to be praised for their attitude and approach on these taxing encounters. Lochgilphead and Dunoon provided tough, competitive matches and Oban did well to maintain a winning standard of play throughout.

Unfortunately, this was the only competitive play between August 2012 and May 2013 and the High School saw diminishing numbers attending training once the Club season had started. With Club leagues starting at Under 14 and Under 17 levels it was apparent that these would command the attention of players.

It is perhaps a pointer for the future that those who administer Schools shinty pay heed to the need for local, meaningful competition throughout the academic year if there is an expectation that it can rival the natural allegiance that youngsters have to their Clubs outwith school.



Shinty at Aviemore

Competing in The National First Shinty Festival held annually at Aviemore is the culmination of all the training and effort put in by a small squad of students who have considerable input from the Learning Support Dept.

This competition has been running for over 11 years and Oban has entered a team every year since its modest beginning.

It has now grown into a substantial national event attracting schools from across the country, as far apart Inverness and South Ayrshire.

For the squad members, it is not only the sporting event that carries great worth, but the whole residential experience.

On this, their third and last competition, the current High School team did extremely well. Displaying a fine level of shinty skills, they battled their way to the final for the second year running, overcoming old rivals Drummond School from Inverness on the way.

Sadly however, and again for the second year, they could not overcome an older and physically stronger team – this year Park School from Ayrshire.

Oban High School Dance Show

A record breaking 230 Oban High School pupils took to the stage in January 2013 with the fantastic Oban High School Annual Dance Show. The theme this year was UK v USA, with all the music coming from the two countries. There were 3 performances in total over the Wednesday and Thursday with well over 1000 people in attendance. Local primary school children also filled the Corran Halls for the Matinee on Thursday, with the P7's no doubt looking forward to being a part of the show themselves next year!

A huge variety of performances ranging from S1 to S6 dance groups, Oban High School Gymnastics Squad, Highland dancers with traditional and modern choreography, Sports Leaders, S6 boys, a clan Ossian dance and the teachers were even represented as they joined the dance leaders on stage for the finale of their dance! Funding from last year's dance show was able to provide free dance lessons at Oban High School every



Friday for P6 and P7 pupils so that they could also take part in the show. Larni Wright took charge of this group from September and they were an excellent addition to the show. Local Primary Highland Dancers from Eilidh MacInnes, Isla Munro and Adele Askew School of dance also joined the High School Highland dancers to open the show with the superb Oban High School Pipe Band. Ballet West, who are great supporters of Oban High School, performed 3 breath taking performances including a very emotional piece choreographed by pupil Caitlin Taylor. The dance to Coldplay's 'Fix You' represented people who have cancer and all the people around them that support them at the very difficult time. Over £460 was raised for Cancer Research. A big thank you to Amanda Sloss from Ballet West for bringing the Ballet West dancers to the dance show and giving our dancers inspiration and an exceptionally high standard to aim towards.

The final performance of the night was left to the 'We Will Rock You' cast and principal dancers, which gave the audience a little taster of what is in store with an amazing live performance of Radio Gaga. This was a very fitting end to the show as the next big event for Oban High School will be the musical 'We Will Rock You' which will be coming to the Corran Halls from the 12th – 15th June 2013.

Oban High School has 22 dance leaders teaching classes and choreographing dances for S1 – S4 pupils. The dance leaders work in teams and must be congratulated on their leadership

and hard work bringing their dance groups to such a high standard. Without the senior pupils working with the younger pupils a show of this scale would not be possible.

Denise Gemmell, organiser of the dance show said 'We are delighted with how this year's show has gone particularly as it was on a much larger scale to previous years. We have received great feedback and we are so proud of our pupils, for their enthusiasm, hard work and dedication. The talent that is in the school is unbelievable! All the pupils really enjoyed themselves and some are already coming up to me with ideas for next year.'

Argyll and Bute Dance Festival

Oban High School hosted the Argyll and Bute Dance Festival on Monday March 25th 2013. Dance Groups from Oban High, Hermitage Academy and Lochgilphead High competed in Junior and Senior competitions.

Unfortunately, Campbeltown Grammar was unable to attend due to the weather. The judging panel for the day was Jonathan Barton and Sara Smith from Ballet West and dance teacher Claire Firth. Before the results were announced Ballet West students performed 2 dances, a solo classical



piece followed by a funky 40 strong routine that was an inspiration to the young dancers in the competition. Sara Smith also performed a beautiful ballet solo before the results were announced.

Junior Competition

OVERALL WINNERS – Hermitage 3 Kirsty Mason and Ciara McCann

2nd Place and MOST ENTERTAINING AWARD – Hermitage 2 Jake Sutherland and Louise Dans

3rd Place – Hermitage 4 – Liana Wallace and Sarah Thornley

BEST PRESENTATION – Lochgilphead 1 Rona Lockart, Erin Dowrie, Eve Maxwell, Rachel Coll, Isla Fowler, Rosie Hetherington, Alex Neilson.

INDIVIDUAL PRIZE DONATED BY BALLETT WEST ½ PRICE SUMMER SCHOOL – Jake Sutherland Hermitage Academy

Senior Competition

OVERALL WINNERS and BEST PRESENTATION AWARD – Oban High School 'Fix You' Caitlin Taylor, Meroula Hondrou, Maeve Hannigan, Laura Grout, Taylor MacInnes, Danielle Fothergill, Lauren Lawson.

2nd Place – Hermitage Academy Seniors Eilidh MacLeod, Kirsty Johns, Amy Brennan, Sara MacKellar

3rd Place – Oban High School ‘Brothers of yo Sisters’ Carys Rimmer and Katherine Tamplin

MOST ENTERTAINING – Oban High School ‘Gwen Stefani mix’ Lauren Angus, Lora MacLeod, Chloe MacLeod, Helen Stage, Allyson Boyd, Chelsea Higgins, Eilidh MacLean, Kate Werran, Hannah Gillies.

Individual prizes donated by Moira Barbour – Lauren Angus (OHS), Helen Stage (OHS), Carys Rimmer (OHS)

Outstanding Dancer Award – Eilidh MacLeod Hermitage Academy

INDIVIDUAL PRIZE DONATED BY BALLET WEST ½ PRICE SUMMER SCHOOL – Caitlin Taylor Oban High School

SCHOOL OF DANCE

We are delighted to announce Oban High School and Ballet West are working in Partnership to provide a unique opportunity for S1 pupils to receive specialist dance tuition, alongside their mainstream secondary curriculum. The School of Dance will be a 2 year pilot programme and is open to all S1 pupils starting September 2013. Boys and Girls are encouraged to apply as are those with previous dance experience and those without any experience at all. The most important thing is a passion and enthusiasm for dance.



AIMS OF THE SCHOOL OF DANCE

The joint priorities for the school of dance are

- To give all pupils the opportunity to receive specialist dance tuition during the school curriculum and during extra-curricular time at no cost to pupils
- To positively impact on a pupil's broader school life (attainment, attendance, behaviour, confidence, discipline)
- Contributing to the expressive arts experiences and outcomes of *A Curriculum for Excellence* through the delivery of dance
- Contributing to the health and well-being outcomes of *A Curriculum for Excellence*
- Encourage and maintain interest in dance during the crucial P7 – S2 period

As well as learning and developing dance skills in a wide range of genres, the creative and collaborative nature of dance can also generate great personal and social benefits increasing self-confidence, self-esteem and social skills.

SCHOOL OF DANCE SESSIONS

Pupils will experience a wide variety of dance styles ranging from commercial street dance, hip hop, jazz and classical. The SoD sessions will work on establishing dance technique, posture, flexibility, strength and stamina. There will also be choreography work. In the after school session pupils will work on choreography for performance purposes, as



the students will perform in a variety of school events and Ballet West performances. We would hope to have our own School of Dance Showcase at the end of the year. Again it should be emphasised that no experience is necessary prior to starting the School of Dance.

S1-3 Core Programme – Broad General Education

Class Numbers

In this past year the S1 have visited the PE Department three times a week, this is an increase from only two sessions previously. As a result of these changes, the S1 classes have been mixed and the students have remained in their tutor classes for PE. S2 classes have managed to remain in single sex classes, with one section having both of their periods delivered in a double period.

The staff has agreed that ideally single sex classes over a double period would be the ideal situation for optimum PE delivery. This would allow us to facilitate a broader range of activities and more pupils' choice, which has been very successful in the current S3 course. This is the model that we will be following for next year:

Higher

This is the first year that we have had to deliver two higher sections. Both classes were full and proved a popular choice among students. The course work offered a variety of activities and utilised outside agencies such as Atlantis to provide the best quality for delivery of the course.

This years cohort are aiming high and many 'A' passes are predicted, the advantages of a high performing year group will allow the students to reap the benefits in the final examination. The students were also put through their paces as part of a moderation exercise involving all other principal teachers from Argyll and Bute.

Sports Coaching:

This course remains very popular and provides excellent leadership opportunities for our young people. The course has been revised this session to permit more practical experience for our students. This year we have worked hard to build partnerships with our associated primaries to help us deliver a full outreach programme. ON every Thursday the students utilise their double period to go to many associated primaries and deliver fun and enjoyable sessions for primary students from P1-7.

We have continued to liaise with sports development officers and active school coordinators to provide coaching courses so that our young people can gain further qualifications. In addition to the courses that the students cover, we also help to facilitate a large number of active schools events, from Highland dancing festival to the Youth Games in June.

As a result of all the volunteer work and effort put in by the coaches they will receive a 'Saltire award' for the hours they have given up. This on top of the experiences and courses they go through makes this course increasingly popular with seniors.

Health and Well-Being

We have collated all Experiences and Outcomes that we deliver within our course as well as collating all other E's and O's from across the school to draw up a matrix which identifies the gaps and where we need to focus. This has provided us with an overview of the HWB provision across the school which has proved vital in the forward thinking and future planning of our courses.

This year we re-introduced the Health and Wellbeing targets via the Tutor period. Tutors were invited to use the sheets to introduce active target setting and monitoring. The targets were based around HWB ideas e.g. Improve diet, Get more sleep. The important factor was to figure out how to achieve these targets.

This year we are looking to promoting and improving the knowledge of health and wellbeing through our own lessons and unit plans, but the real challenge is to promote the idea of health and wellbeing throughout the school and across all subject areas.

It is also important to look at the impact health and wellbeing has on all staff. We have a number of strategies that we will look to introduce over the next year.

HISTORY/MODERN STUDIES

Remembrance Service

Following our annual Battlefields Experience with Mercat Tours International in June 2012, pupils who took part in the trip helped to lead our annual Remembrance Service in November 2012. The ceremony was led by Ewen Munro, the H20 Christian Youth Worker and leader of the School Chaplaincy Team and the Rev James Beaton. S4 pupils attended the event along with representatives from the local branch of the British Legion as well as OHS pupils who currently participate in the air, sea and army cadets. S5 pupils – Thomas Cummins, Samara Croft, Rachel MacDougall and Emma MacLachlan shared their personal experiences of the trip with a clear message to their peers and staff about the importance of the remembering the sacrifice which was made in the past and the sacrifice which members of the armed forces continue to make today.



School captains Mairi Beaton and Ryan Cook laid the wreath and Ryan read the citation. The last post was sounded followed by a piper playing 'Flowers of the Forest' and a minute's silence was held across the school. Reveille signalled the formal end of remembrance. Guests and the Senior Pupils Leadership Team laid the wreath a second time at the school's memorial board and the citation was read once more. This Remembrance Service has become an important part of our life as a school community and the testimony of the pupils who participate has a deep impact on their peers in the audience.

The same pupils, accompanied by Mrs Binnie, attended a local Friendship Group for senior citizens to deliver their presentations on remembrance and the History Department's Battlefields Trip. Not only were their presentations commended but the pupils also had the opportunity to hear directly from the senior citizens about their own families' experiences of war and the impact that these events had on their lives. Overall, this was a wonderful opportunity for the younger and older generations to share with one another.

World War One – Battlefields Experience

The annual Battlefields Trip is due to take place from the 16th-21st June 2013. 38 pupils from S3-S5 will take part in this year's trip. The pupils will visit a variety of sites associated with the First World War included the best preserved trenches on the Western Front, at Sanctuary Wood, near Ypres, the famous Thiepval monument at the Somme and on their last night they will attend the Menin Gate Ceremony and lay a wreath in memory of those who died in the Great War.



This will be the twelfth year that the school has taken part in this trip which is organised by Mercat Tours International who are based in Edinburgh. The pupils will be accompanied by Kirsteen Binnie and Lindsey Mitchell from the History/Modern Studies Department, Murdo MacDougall from the Languages Department and Frank McKenna from the Design and Technology Department.

The pupils will also visit the grave of James Turnbull, a Victoria Cross winner from Oban who died on the first day of the Battle of the Somme and they will also pay their respects at the memorial to the Argyll and Sutherland Highlanders in the Somme area.

At Tynecot cemetery, the largest British cemetery in the world with over 11,000 graves, the pupils will also visit the grave of Hugh McInnes, a former pupil of Oban High School who died during the Battle of Passchaendale in 1917 and whose name is on our school memorial board.



The Battlefields experience is always a memorable trip for pupils. Although they have studied the Great War in class, when they actually see the cemeteries and memorials and look at the names of thousands of soldiers who died, they come home with deeper appreciation of the sacrifices that were made by this country and their own town.

Next year will be the 100th anniversary of the outbreak of the First World War and we anticipate that pupil interest in the 2014 Battlefields Trip will be even higher than normal. The History Department has applied for funding from the Scottish Government's World War One Commemorative Programme to help subsidise our annual trip.

Kilmartin Museum

As a department we have continued to incorporate more active learning in our Curriculum for Excellence courses and in our S1 Sources of History topic we have continued our partnership with Kilmartin Museum to facilitate pupil learning. The museum provided a Mesolithic Handling Box for the department to borrow and pupils were able to directly handle artefacts from the Mesolithic period and deepen their understanding of archaeology and how we can use evidence to build up a picture of what happened in the past. Pupils then had to recommend which artefact should go on display in Kilmartin Museum, justifying their reasons. This challenge was extremely popular among S1 pupils and also made them aware of the historical importance of their local area. Next year we aim to further develop our partnership with Kilmartin with pupils taking part in Mesolithic Cooking Workshop.

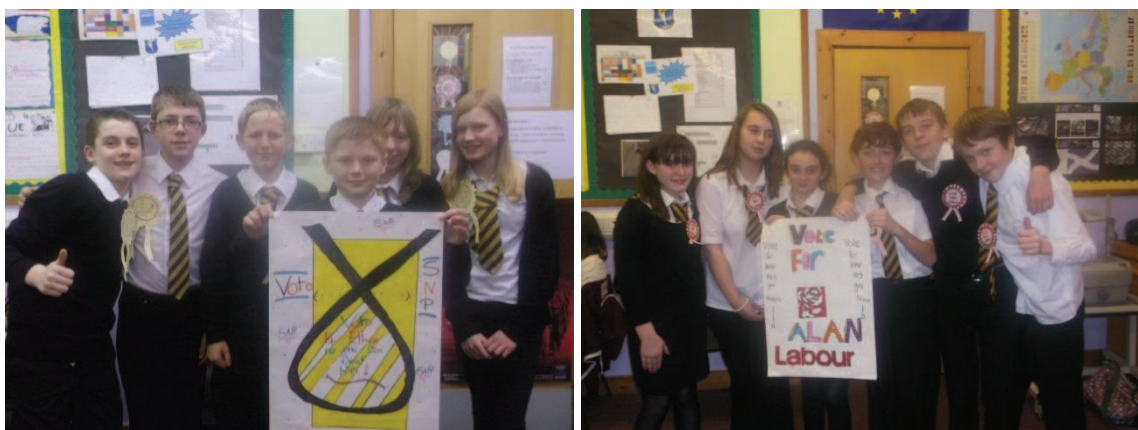


Ancient Rome

In our S1 Ancient Rome topic, pupils were faced a cooperative learning task of researching different aspects of life in Ancient Rome and preparing a power point presentation to deliver to the rest of the class. Pupils made extensive use of the internet and other resources in our school library. Following their presentation pupils then took part in peer and self-evaluation tasks to help them evaluate the content of their presentation, the quality of their delivery and how well they had worked as part of team.

Representing the People Election

In S1 Modern Studies faced the challenge of taking part in a Mock Election Campaign. Following their study of democracy and voting, pupils were divided into political parties and given the task of devise their policies, choosing their candidate and designing their own publicity. This was the opportunity was pupils to put the theory into practice as well as develop their skills of communication and teamwork. Again the pupils took part in peer and self-evaluation tasks to help them evaluate their contribution to their group's election campaign. The winning party and elections materials are on display on our Departmental noticeboards in the school corridor.



Senior School Debate

In June last year the first inter-clan senior school debate was held on the subject of Scottish independence.

Two debates were held:

1. This House believes that independence is better than the status quo.
2. This House believes that independence is better than devo max.

Four teams competed, one from each clan and the debate was judged by the Senior Depute along with members of the community from Oban Speakers club, Oban Rotary club and a representative of Mike Russell, MSP.

The clans competed for a debating trophy which was won by Fingal.

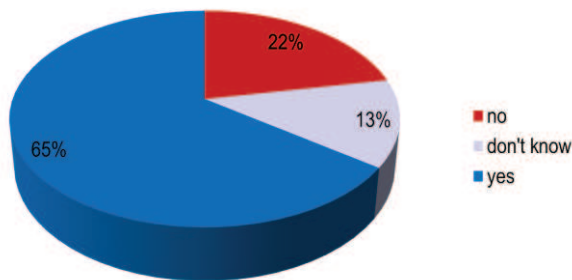
All the teams spoke extremely well and gave a very interesting, informative and at times lively debate. The rest of the senior school in the audience enjoyed the experience and kept the teams on their toes with relevant and challenging points and questions.

National Poll On Independence

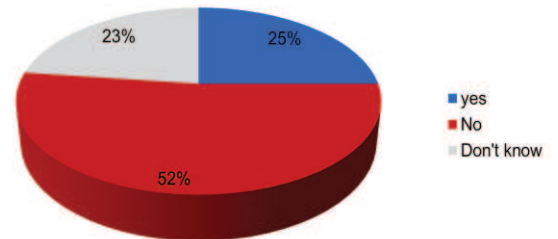
In September, Mrs Mitchell carried out a poll of all S4 pupils for the Scottish Daily Mail. This was part of a nationwide poll and generated a great deal of debate and interest amongst the pupils at Oban High School. It also gave them an opportunity to voice their own opinions about Scottish independence.

The pupils were asked two questions on Scottish independence and the school results reflected the National results. They were as follows:

Should election rules be altered to give 16 & 17 year olds a vote in this referendum?



Do you believe Scotland should be an independent country?



BBC Debate

In November, Mrs Mitchell took 4 senior pupils from the Higher Modern Studies class to participate in a BBC debate for young people on the question of Scottish independence. The pupils were asked to submit questions before the programme and only a handful were selected to be used. Alice McNeill was selected as one of the few pupils who were given the opportunity to put their question to the panel. All 4 pupils; Julie Robertson, Alice McNeill, Lauren McCulloch, and Christie MacKechnie, thoroughly enjoyed the experience and were a credit to Oban High School.



My Name Is Rachel Corrie

In February, Liam Griffin from the group, Oban Concern for Palestine, came in to speak to the Higher Modern Studies class on the subject of the Arab-Israeli conflict. He gave a very informative and interesting talk highlighting issues that the class had not studied before. Liam specifically talked about Rachel Corrie an American who was killed by a bulldozer while she was protesting in Gaza, 2003. Both sides of the Arab-Israeli conflict were discussed in detail which enabled the pupils to reach their own conclusions about the conflict, an essential skill in Higher Modern Studies.

Mentoring Opportunities

As a department we had the opportunity to welcome back former pupils who are keen to pursue a career in teaching. In January, we welcomed a student from Stirling University on a five week teaching placement and during May and June we have had a first year History/Politics student shadowing a variety of classes and teachers to deepen their understanding of what a career in teaching would involve.

New Courses

During the past year, the department has developed and piloted new courses to help us meet the challenges of the new curriculum. S3 pupils have been studying a new Global Terrorism unit which examines the threat of terrorism and how countries and organisations are responding to that threat.

Our new National 4/5 courses have just begun in June. History pupils will be studying a new course which staff have developed on the Atlantic Slave Trade and Modern Studies pupils will be studying a new course on Scottish Politics which is sure to capture pupils' interest, especially with the 2014 referendum on the horizon.

We have also continued to update our Department resources on the school website and were increasingly finding that pupils are using the website to access power points, other materials or links to other sites which support their learning in class and help them with their revision.

Languages

2012- 2013 has been an encouraging session for the Languages Department at Oban High School.

Particular highlights are the fact that 2 classes of pupils were presented at Standard Grade to continue to study Spanish in addition to either French or Gaelic. We introduced German for Work in S5/6 and this was a popular class with pupils. A good number of pupils chose to continue with their study of a language in S4 and S5.

At S5/6 level we made 82 presentations of pupils studying French, Gaelic, Spanish and German at all levels up to Advanced Higher. 15 pupils were presented at Advanced Higher level in Gaelic and French. Many of our senior language leavers are incorporating languages into their chosen study paths, with several taking up offers of places to study primary teaching with languages.

All our Gàidhlig fluent pupils are keen to continue to learn Gàidhlig up to S6 level.

SQA Results

Almost all results in all languages at all stages are positive, in terms of relative value and progression value. In particular Gaelic learners results at Standard Grade were particularly strong, and we were in NCD 2 for uptake for Higher French.

Curriculum for Excellence

We offer pupils a choice of languages from French, Gaelic, Gàidhlig (fluent speakers) and Spanish in S1 to S6. We have tried to ensure that at the end of S1,2 and 3 for all our pupils have the opportunity to continue with the language of their choice.

In S1 all pupils study French and Gaelic. In S2 pupils choose 2 languages from French, Gaelic and Spanish. In each of the years they study their languages in blocks which cover language and also focus on performance in specific outcomes.

In S3 they choose one language from the 2 studied in S2. This means that pupils have broadened their language and culture experience whilst maintaining continuity in their chosen language in S3. Some pupils in S3 are following a European experience class in order to include the use of relevant, real-life and enjoyable contexts– using Europe as a stimulus to make meaningful links for learners across different curriculum areas, building on pupils prior knowledge of Languages.

As pupils continue into the senior phase, all languages are available at appropriate levels.

Extra curricular

During the session we have had many interesting opportunities for our pupils.

Highlights are:

Gàidhlig Debate – Stornoway November

On Wed 7 and Thurs 8 November 2012, four Higher Gàidhlig pupils took part in the National Gaelic School's Debate.

The girls were in two teams, competing against fellow pupils from around the country. Firstly Anna MacKinnon-Garvin and Alison MacVicar debated "*S e ìomhaigh as cudromaiche na comas ann an saoghal an latha an-diugh.*" ("Image is more important than ability in today's world.") against Inverness Royal Academy. Despite our girls doing incredibly well, they were beaten by the Inverness team. Secondly Ruby MacFadyen-Donald and Beth MacArthur debated "*Bu chòir don aois aig am faodar bhòtadh a thoirt a-nuas gu sia bliadhna deug.*" (Voting age should be reduced to 16.") against Calderglen High School. Ruby and Beth won their debate and were automatically put through to the next round, the next day. On this occasion, the girls debated "*Tha airgead agus sannt air spòrs a mhilleadh.*" ("Money and greed have ruined sport."). Despite the girls' best efforts, they did not make it past this round.

The four pupils were a credit to the Languages Department as they excelled in their behaviour and conduct over the two days.



French Exchange – November 2012/ March 2013



Our French Exchange programme has been running for 4 years now. We link with the Lycée Jean-Michel in Lons-le-Saunier in the Jura. 20 pupils in each school are involved in the exchange. Our pupils are involved in leadership activities which enable them to organise events and activities for our French guests. They also arrange fund raising events for the Exchange programme.

The exchange programme worked very well this session, with pupils enjoying cultural and linguistic input in both partner schools, with many opportunities for joint working in the language. At the end of our visit to France French and Scottish pupils worked together to create drama sketches involving one famous French and Scottish historic figure. This was highly enjoyable and our pupils were a credit to the school.



SCIAF

We were contacted in December 2012 to see if we would be interested in hosting the launch of new SCIAF resources which have also been translated into Gaelic. In January 2013 all our senior Gaelic learners and all our Gàidhlig fluent pupils (an audience of about 60) were invited to the launch in the Assembly Hall in Oban High School. Speakers from SCIAF spoke about the theme of the resources, and Rosemary Ward from Bord na Gàidhlig spoke in Gaelic to the audience.



A new set of five, full-colour posters aimed at encouraging young people to become active global citizens have been produced in Gaelic and have been distributed to schools across Scotland where Gaelic is used and taught.



The new posters, launched at Oban High School, call on young people to ‘Bi fhèin an atharrachadh a tha thu airson fhaicinn san t-saoghal’ (Be the change you want to see in the world), ‘Miannaich gun barrachd a bhith agad, ach a bhith nas fheàrr’ (Aspire not to have more, but to be more),



and highlight, ‘Chan ann dìreach air taobh thall an rathaid a tha do nàbaidhean!’

(Your neighbours don't just live across the street!).

The new posters aim to demonstrate the importance of the Gaelic community within Scotland and SCIAF's work.

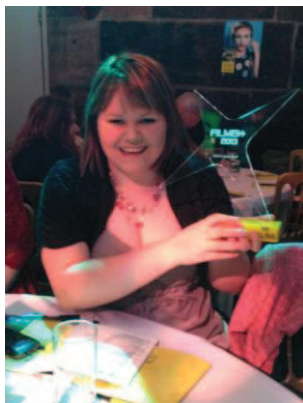
Euroscola

Every year the Rotary Club of Oban supports a pupil to take part in the Euroscola day in the European Parliament in Strasbourg. This year there was fierce competition as 4 of our Advanced Higher French pupils submitted their applications to the Rotary club. Following a demanding interview process, Josh Tinline-Bartholomew was chosen to be the club representative on the trip. Josh reported that the experience was highly positive, enabled him to use his French once again in a real life setting, and also allowed him to make friends from other regions in Scotland.



Film G

Our Higher and Advanced Higher Gaelic pupils all took part in film making for the Film G competition. The process was highly beneficial for all pupils and thoroughly enjoyed by all. 2 films were produced by the school. Gillian Mack echnie in S6 won the Film G Award for Best Performance for her role as Mairi in 'An Làmh a bheir, 's I a gheibh'. The film was also nominated as best Drama in the 12 -17 year old category, but unfortunately did not win. 5 of our pupils went to the Arches in Glasgow on March 22 for the impressive awards ceremony. Gillian won a prize of spending 2 days with BBC – Alba for a behind the scenes look at tv production in Gaelic.



End of Year

At the end of the year all Advanced Higher pupils and languages staff went to the Piazza restaurant in Oban for a farewell dinner, in order to celebrate the pupils' support of languages throughout their 6 years at Oban High School. Everyone enjoyed the evening thoroughly.

Mathematics



Curriculum for Excellence is now embedded within the department and we have spent this session making sure we are prepared for the new National Curriculum. A lot of hard work has been done by each member of the department to ensure that all courses are interesting and stimulating to each of our pupils.

Each pupil is becoming more confident at researching and presenting topics within mathematics.



While this is important, we haven't limited ourselves to this alone. Listed below are the additional activities that have been taking place throughout this session.

Supporting Pupils

EDMODO – As well as having links to revision websites along with revision material on the department area of the school website, this session the department made use of the internet by registering with EDMODO. Pupils were given a unique login which gave them access to appropriate revision materials for the level of mathematics that they were studying. One of our many tasks for next session is to expand the use of this package as the limits are boundless.

Supported Study– Members of the department again gave up an hour a week of their own time to offer structured study at Credit/Int 2, General/Int1 and Higher levels. Feedback from pupils attending was very positive, with most stating that, in their opinion, attending these sessions has meant the difference between a pass and a fail.

Supporting Parents

Helping Your Child Pass Higher Maths Evening – The Maths Department, in conjunction with the English Department, held an information evening for parents of students studying 'Higher Maths' this session on Thursday 13th September in the School Assembly Hall. This was the sixth such evening to be held in the High School and provided an excellent opportunity for parents to learn more about how they can help their son/daughter progress in this subject at 'Higher' level. The meeting lasted for approximately 1 hour and students were encouraged to accompany their parents. Approximately 60 attended. The varied programme for the evening included presentations on the format of the Higher exam and course, National and OHS statistics and strategies for learning. It was emphasised that mathematical ability is not an essential requirement in order to assist your child – simply an interest in their progress.

Three S6 students talked about strategies which helped them when they were studying Higher Maths. In addition, useful websites were demonstrated and all parents were presented with a "Parental Booklet" which summarized the key facts and



methods that students need to be familiar with if they have to have a chance of passing Higher Mathematics. Ways of using this booklet were also demonstrated. Once again, the feedback from the parents who attended was very positive and encouraging.

Supporting Charity

NSPCC - Number Day this session was Friday 7th December and the department again supported this event by selling a Number Quiz. A tin of sweets was the prize and the sum of £89 was raised.

Transition



Mathsfest – February sees Oban High School host its annual Mathsfest. This year was our 14th such event and involved 48 S1 and 48 P7 pupils from our associated primaries. Each team of four consists of two pupils from P7 and two from S1. The teams spend one hour on practical problems which are arranged in the form of ‘stations’ and a further hour on written problems. This year two additional problems were

introduced - one given in Gaelic with the other being in French. Prizes are awarded to the highest scoring team at the practical problems and also to the highest scoring team at the written problems. Once again the Assembly Hall was a hive of activity and promotes what we in the High School already know – Maths is Fun!



E Factor—During the month of May, the Mathematics department joins the Geography department to deliver our transition project. This involves a member of staff from each department visiting the associated primaries in our cluster. Unusually this session we only have Park Primary in our cluster. P7's are asked to survey their environment before coming for a day visit to the High School. While in the High School they also survey the environment and present their findings using graphs and charts. This project has been running for a number of years now and we are now reaching the point where all primaries have had the opportunity to experience it. An additional spin-off from this has been the sharing of standards between both secondary and primary staff.

Numeracy Across the Curriculum - Within the High School each department has a copy of the OHS Numeracy Across the Curriculum document to aid consistency of approach. This session the document was presented to all Head Teachers of our Associated Primaries and it was agreed that copies of this document be available within each of their schools. At least one copy is now in each of the primaries.

Problem Solving

Challenge of the Month – Each month a puzzle/problem is presented to pupils. Pupils from S1 to S6 and of all abilities are encouraged to enter. Correct entries are placed in a bag and the winner drawn out at random with the prize being a scientific calculator.

Posters displaying the challenge are posted around the Maths Department and are also on the school website.

The winners this session are

September 2012	Evie Workman S1
November 2012	Ruairidh Nickell S3
December 2012	Rufus Stones S3
January 2013	Niamh Kelly-Field
February 2013	Rhona McCracken S1
March 2013	Jennifer Thomson S1
April 2013	Kenny Black S3
May 2013	Iona Hay S3 & Samara Croft S5

Mathematical Challenge: United Kingdom Mathematics Trust (UKMT) – Each year Oban High School pupils are encouraged to participate in the UKMT challenges organised by the School of Mathematics at Leeds University. The results for session 2012/2013 are listed below.

(a) Junior Mathematical Challenge, May 2013 (Open to S1/S2)

Certificates awarded:

Gold – 1

Silver – 4

Bronze – 14

(b) Intermediate Mathematical challenge (Open to S3/S4)

Certificates awarded for February 2013:

Gold – 2

Silver – 3

Bronze – 10

(c) Senior Mathematical Challenge (S6)

Gold – 2

Silver – 2

Bronze – 1

Particular mention must be made of Andrew Strange(S6) who was invited to participate in the Senior Kangaroo 2013.

PERFORMING ARTS

The Performing Arts Department have had a very busy year once again with the various activities that we have been involved in throughout the year. We have been lucky to have gained new facilities in the form of a "Media Suite". Drama are hoping to move into the new accommodation at the start of the new term in August which will mean we now have 2 fully equipped drama studios. This is also a media facility for whole school use but particularly for Gaelic who have 10 days use each year. We are very fortunate to have gained these new facilities for our pupils in the Performing Arts Department and we look forward to utilising them to their full potential. We have also been very busy working on our school show "We Will Rock You" which takes place on 12-15 June and have been very excited about the launch of our Traditional School of Music Pilot.

Music Department Staff

Staffing in the music department remains the same with 3 full time music teachers and our compliment of 4 instructors. The number of pupils receiving pipe band drumming tuition has risen considerably so we have been very fortunate to have received an extra day's tuition for pipe band drumming.

Oban High School Pipe Band

Oban High School's 2 pipe bands have had a very busy competing season. The majority of these competitions take place during the school summer holidays and the pupils plus their tutors and helpers give up a large amount of their time to attend the major competitions. Both bands have competed at the Cowal Games, European Championships in, British Championships, Scottish Championships and Gourock Highland Games. In addition to the main competing season the pipe band are always in demand to play at school and community events as well as being invited to play at prestigious events such as Piping Live.

The running costs of the pipe band are tremendous and the committee and the members run fundraising activities all year. The pipe bands busk in Station Square every Wednesday from May-September which gives the tourists who come to Oban from all over the world a real flavour of our musical heritage. In addition to this the pipe band raised funds by doing a sponsored 3 Islands Challenge where they raised funds by piping on 3 different Islands in one day. They were also very special guests for Scotland's most famous family – the Broons! The story of the wedding is part of 2012's "The Broons" and "Oor Wullie" book which comes with an audio CD and the pipe band are playing one of the tracks on the CD for the wedding.



Annual Concert



George Square 2012



Belfast 2012



The girls enjoying the sun!

Christmas Cracker Concert

We celebrated another very successful Christmas Cracker Concert in December with a huge range of musical talent including our choir, pipe band, wind band, string group, orchestra, dancers and many soloists. This is one of our favourite events of the year as it's always very well attended and provides a welcoming environment for our young people to perform. It gives them the opportunity to enhance their performing skills, presentation skills and to develop their confidence, particularly for some of our first time performers.



Jenny Fothergill S5



Flute group



Oban High School Choir



Ruairidh Morrison



Oban High Pipe Band



Our compere Mr McKenna (Technical Teacher)



Pensioners' Treat

The music department held their 9th annual Pensioner's Treat in December. This is a lovely morning which we share with our local senior citizens. They are invited into the school for a morning of

carols, dancing, musical entertainment and lovely treats from the Food Technology Department. Next year will be our 10th Annual Pensioner's Treat so we are hoping to host a very special 10 Year Celebration Treat.



Community Concerts

The department have excellent links with various groups in the town and our youngsters have been performing this year for various community groups. Some of the groups we have visited throughout the year are the Day Hospice which is part of Oban, Lorne and the Isles Hospital, Dunmar Court and the Oban Friendship Club which is held at the Free Church on Rockfield Road. During the latter part of the school year our S2-3 pupils have been asked to perform and this has given them invaluable experience in performing to an audience.

Music Clubs

Our range of musical activities provide all pupils with a range of extracurricular clubs to choose from in the music department. We currently run the following clubs:

- Choir
- Gaelic Choir
- Wind Band
- String Group
- Pipe Band
- Guitar Club
- Drum-kit Club
- School Show

This year we would like to introduce an S1 Music Club which would give S1 pupils a space to relax, perform and listen to music during the lunch hour.

Guitar club & Drum club

The guitar club (Friday lunch) and the Drum club (Wednesday lunch) both provide an informal setting for pupils to get extra help with guitar, bass guitar, and drum kit. These clubs are an ideal setting for likeminded pupils to meet and swap ideas and talk about music. They also provide equipment, rehearsal space, and advice for anyone wanting to form a band. Several pupils have gone on from one of these clubs to form bands that have played both in the school and in the community.

S4-6 Music Practical Exams

We were very pleased with the standard of performing during our practical exams this year. Pupils were very well prepared and conducted themselves in an exemplary manner. We once again held the music exams at Glencruitten Hostel which was an excellent space as it provided our pupils with a calm and relaxing environment. We were also able to have use of many of the rooms for pupils to practice.

School Show

Both the music and drama departments have been working very hard since Easter 2012 in preparing and rehearsing for this year's school show *We Will Rock You*. Since the auditions and casting last year the cast has now grown to over 40 pupils, not to mention all the back-stage help, including many of our senior pupils and members of staff. Rehearsals have been going strong throughout the year with Mr Martin as director and Miss Forrest as musical director. The effort, commitment and standard of performance from all involved has been incredible to see. It has been an absolute pleasure working individually with our principal cast which has enhanced their musical skills in many areas of the curriculum.

The show band includes both teachers and pupils, which has been an excellent learning experience for both. Performing a more than complex score and having to live up to such well known songs has proved to be a challenge that we have all risen to and enjoyed thoroughly, particularly Mr Robertson who has been channelling his inner Brian May for the guitar solos. Below are some pictures from our rehearsals.



Oban High School Traditional School of Music (Pilot)

The School of Traditional Music was set up as an 8 week pilot project after successfully bidding for money from the Celtic Football Club Charity Fund. The programme has been devised to enable pupils to have 1-1 lessons with specialist tutors and also take part in ensemble work where they are arranging and performing the music they have learnt in their lessons. The musical aspect of the project is run by Sileas Sinclair who is a local musician, conductor, sound engineer and recording artist. Sileas writes the group arrangements and teaches accordion, piano and voice on the project.

The main aims of the project are:

- To promote traditional music within Oban High School, our local community and beyond
- To give breadth and depth to our pupils' wider learning experience
- To offer specialist tuition to enable them to perform at the highest level on their chosen instrument

Pupils on the project studied various disciplines and they have been very positive about the lessons and the ensemble sessions. 2 out of the group are the current S6 who have recently left school and one of the S3 pupils has been awarded a place at the Traditional School of Music in Plockton for S4-S6.

In addition to the music aspect of the project, a group of highland dancers have been working with a dance tutor who has choreographed dances to be performed alongside the music. We hope that the project will have inspired many more pupils to take an interest in traditional music and to develop a mentoring scheme which can enhance the existing whole school tuition system. This gives the pupils an opportunity to develop their leadership skills. We showcased the pupils work to family and friends at the end of March when the pilot came to a natural end. During the month of June the pupils have been involved in 4 days of ensemble work so they can showcase their concert once again in Oban's premier venue for traditional music – Skippinish Ceilidh House.



Left - Duncan MacLean Right – Ross Christie





Kyle Orr



Rebekah MacPherson & Mary Heather MacColl



Oban High School Traditional School of Music



Associated Board Exams

A number of our string and woodwind players undertook Associated Board of the Royal School of Music exams this year with great success. We had a visit from the board in February and all pupils did exceptionally well. This visit was organised by parents and all pupils either gained a pass, a merit or a distinction. The grades which pupils undertook ranged from 1-5.



Highlands and Islands Music & Dance Festival

A large number of pupils took part in this years' Highlands & Islands Music & Dance Festival in May. Pupils took part in various competitions including piping, drumming, woodwind, brass, strings, accordion, piano and voice. We would like to congratulate all of the pupils who took part and say a huge thank you to their tutors in and outwith school for bringing success to Oban High School.

Rotary Young Musician of the Year

Kirsty Campbell in S5 has been voted as this years' "Rotary Young Musician of the Year". Kirsty plays the flute and piano and is a member of the Traditional School of Music. In addition to this Kirsty is an excellent ambassador for music in Argyll as she takes part in some many different activities and groups in and outwith school. Kirsty is a member of the school choir, wind band, Gaelic choir and the Argyll & Bute Schools Concert Band. Kirsty also teaches some of our younger pupils piano after school and is always available to perform at concerts and community events. Kirsty is an extremely committed pupil who has embraced every musical opportunity that has come her way.



Ceol an Aire

Former Oban High School musicians who make up the band Ceol an Aire launched their debut album in May at Oban's premier traditional music venue – Skippinish Ceilidh House. Band members are Ewan MacDonald on keyboard and guitar, Ruairidh Morrison on accordion, Angus MacColl on pipes and Malcolm Clark on vocals. The boys are forging a successful career like many other young bands and are becoming increasingly popular for various events across Scotland. We wish them all the very best with their new album.



L-R – Angus John MacColl, Malcolm Clark, Ruairidh Morrison, Ewan MacDonald

Drama

It's been a very successful academic year in the Drama Department. This year, we experienced significant growth in the department, with pupil numbers being the highest they have ever been in the subject at Oban High School.

The new Drama Studio was handed over to us in August, which provides us with a new, tailor-made rehearsal and performance space for our pupils to use. The Studio is equipped with a make-up room, costume store and a technical control room which doubles as a recording studio. We have new state-of-the-art lighting and blackout curtains. The Studio has provided us with a flexible performance space that has allowed all of our pupils to fully benefit from working in an authentic venue.

School Show

Oban High Pupils Rock Sell Out Crowds!

Last week, a cast of over 40 pupils from Oban High School wowed audiences at the Corran Halls for four nights with their production of *We Will Rock You*. The musical, written by Queen and Ben Elton celebrates the hits of the eponymous rock band through a futuristic comedy tale.

Following their sell-out success two years ago with *Little Shop of Horrors*, the school were determined to raise the bar by attempting one of the biggest shows available. This involved a production team of over 30 staff and volunteers working hard to create a show that closely rivalled its London counterpart. This included a 10-hour set build and some highly technical video projections. Director, Sam Martin explained the challenge:

"We Will Rock You is a completely different show to our last. It is bigger in every sense. The music, the acting, the sets, the costume and the venue are all on a much bigger scale. It's been a titanic effort from everyone involved. I am just so proud of everyone. Our young people are the most talented bunch I've ever worked with."



The show has been in the planning for over a year, with pupils rehearsing twice a week, as well as a few full-day weekend rehearsals. In addition, Musical Director, Susan Forrest has re-scored the entire musical and worked wonders with

her live rock band. OHS Pupil, Kyle McKechnie who played principal character, Britney in the show reflected on the cast's efforts:

"It was such hard work, but it was absolutely worth it. Everyone in the cast had such an amazing time making the show, and the buzz of being on the stage was unbelievable."

The show took place on Wednesday to Saturday of last week, with 300 audience members each night being treated to some world-class performances from the talented young people. Josh Tinline-Bartholomew, who played lead role Galileo performed one of the most difficult solo male roles in musical theatre with poise and professionalism, complimented brilliantly by his two co-leads, Zoe Thomson and Aimie MacDonald as Scaramouche.



The central villain of the story, Killer Queen was brought to frightening reality by Mia Colquhoun and Jenny Tamplin, whilst the enigmatic rebel, Meatloaf (Carys Rimmer and Lauren Angus) brought the house to tears with a heart-wrenching rendition of "No-One But You."



The real triumph however was the strength of the whole ensemble, with every character and chorus member shining through on the stage. One audience member stated:

"I have seen the London show, and these guys were just as good. I couldn't believe that I was watching school pupils!"

With another successful sell-out show under their belt, Oban High School's Performing Arts Department are going from strength to strength. The entire production certainly followed up its promise of rocking the town.

IMPACT

The process of creating this show had a huge impact on pupils' experiences. It allowed them to develop their confidence & self-esteem, with many of the cast being on stage for the first time in front of a large audience.

It also helped to further pupils' knowledge of the theatre. Many of the pupils have studied music and/or drama academically in school. The show allowed them to apply skills and knowledge that they have learned in class to a full-scale production. This enhanced their understanding of key concepts.



Pupils also benefitted from the social interaction between cast members, which improved their mental health & wellbeing. By forming close working relationships and friendships with others from a range of year groups, it gave pupils the chance to develop their communication skills. It also helped to develop empathy amongst backgrounds and chance to develop to the cast.

Finally, *We Will Rock You* helped to showcase the wider talents of our young people. achievements and



NPA Musical Theatre

This year saw the second NPA Musical Theatre class complete their course. Oban High School was one of the first schools in Scotland to offer this exciting new course which prepares students for entry into professional training in the field.

In February 2013, the class were privileged to welcome Lauren Ryznar as a visiting assessor for their Preparation for Audition unit. Lauren is the principal assessor for Dance qualifications in Scotland, and was able to impart her knowledge in a Q&A session after the assessment. Lauren was very impressed with the standard of the candidates. By working with such an experienced visiting professional, the pupils were able to gain a vital insight into the industry.

The course culminated in a Cabaret Evening – “Broadway @ The Bridge.” This involved the pupils creating, producing and presenting a Musical Theatre Cabaret at a local cafe in town. The performance sold out and received rave reviews from the audience in attendance. The pupils thoroughly enjoyed the experience of performing to the public, as it allowed them to gain a deeper understanding of the physical and mental requirements of professional performance. The pupils were also joined by former pupil and current professional trainee, Isla Hannigan for the Cabaret. Isla performed two guest solos as part of the evening. This

was a fantastic addition to the show, as it allows us to celebrate our successful graduates and helps to demonstrate the progression routes for our pupils.

Higher Drama

The Higher Drama course has went from strength to strength since its inception three years ago at Oban High School. This year, we had a high number of pupils completing the course. At the end of April, the pupils completed their external Acting Exam. After the performances, the external examiner commented on how well prepared and professional the pupils were.

In October, the class performed three world premiere pieces of theatre to the public. "Identity – An Evening of New Contemporary Scottish Theatre" saw the pupils working in groups to devise, rehearse, direct and perform three original plays based on a stimulus of "Scotland." The plays covered a range of themes and issues including The Highland Clearances, Sectarianism & Mental Health. The performances were a great success, with excellent feedback received from the audience:

"I was thoroughly entertained! I am very impressed by the quality of the work!"

By presenting their work to the public, it allowed the pupils to experience the enjoyment and satisfaction from presenting to an audience. It also improved pupils' confidence and self-esteem.

At the end of March, the pupils travelled to Glasgow to see the National Theatre of Scotland perform "Black Watch" at the SECC. This is a core text in the Higher course, and the pupils enjoyed the experience of seeing one of the most successful plays of the last 20 years in Scotland. By seeing the text in a performance context, pupils gained a much deeper understanding of the issues and characters within the play which then helped them to answer essay questions in the final exam. It also helped to inspire the pupils, as the production contains many effective production elements.

At the end of the course, the pupils performed their Higher Acting Pieces to the public. They each presented two contrasting extracts from Classical Theatre & Scottish Contemporary Theatre. The pupils had been working on their acting pieces since November, and worked very hard to develop their characters. By presenting to the public before their final exam, it allowed the pupils to gain vital experience.

SQA Results

The department experienced success in the SQA results this year, with a 100% pass-rate at all levels. The Higher Drama class performed extremely well, with 70% achieving a grade A – well above the national average.

The Standard Grade pupils also did very well, with most pupils achieving the level that was predicted for them.

This year, we will be looking forward to our biggest ever presentation numbers at Higher, as well as the new National 4 & 5 qualifications.

Further Education & Employment Success

The department has seen another very successful year in this area. We proudly host a 100% success record at auditions for further training – with all of our graduates gaining a place at some very prestigious training centres.

Former pupils, Kenna Barrow & Isla Hannigan have both been successful in gaining places in the second year of professional training at Motherwell College. Both are studying Musical Theatre on one of the most sought after courses in Scotland. Next year, they will also be joined by Zoe Thomson on the HNC Musical Theatre Course, who was successful at a very competitive audition. Zoe completed the NPA Musical Theatre this year and was successful at all of her auditions at every training centre she applied to. This allowed her to have the choice of which college to pursue her studies at – a luxury that most performing arts students will never have.

Another former pupil, Flora Hamilton has been successful in gaining a place at Coatbridge College to study a HNC Musical Theatre. Flora completed the Higher Drama course at Oban High School and was the winner of the Redfearn Award for Acting.

We were also delighted to hear that Higher Drama & NPA Musical Theatre student, Gillian MacKechnie won the FilmG Award for Best Performance in a short film for her work in the annual Gaelic Film Competition. Gillian has worked very hard to hone her craft and should be very proud of her success.

Extra Curricular

This year, Ms. Gilvray has also set up a Drama group in the nearby village of Taynult to offer an introduction to the drama process for primary and lower secondary school pupils in the area. This has been a great success, with many pupils commenting on how much it helped them during transition days in June. The group has growing numbers – with around 25 young people attending every week. By offering this opportunity, it has enabled pupils to access drama, whom would previously not have had the chance. The Drama group has also allowed OHS pupil, Anja Powell to complete her leadership section of the Duke of Edinburgh Award. Anja helps out each week with Ms. Gilvray to deliver the sessions.

Science Standards and Quality Report



SCOTTISH
ASSOCIATION
for MARINE
SCIENCE

Over the past year eight of our pupils have been working closely with the Scottish Association for Marine Sciences to produce a film entitled “The Power of The Sea”. This twenty minute film has involved combining skills in Science and creativity to produce an informative documentary about the renewable energy resources which can be harnessed. The group have worked closely with SAMS film maker in residence along with approximately twenty of the Scientists based at the lab. This is yet another step in the close partnership that we have with SAMS which also allowed some of our Advanced Higher students to carry out investigations which would otherwise have been impossible for them to do. This year two of our S6 pupils worked with Doctor Day as part of their Advanced Higher Biology course. This course requires pupils to carry out an investigation which must be submitted to the Scottish Qualifications Authority and makes up 20% of their final mark. Both pupils have produced excellent work thanks to staff at SAMS, however one of these investigations, which looked at the potential use of algal biofuels has made some discoveries which will be included in a larger report published by SAMS which may be included in a scientific journal. This is a huge success as many scientists spend many years before having their names included in such a publication, so for a school pupil to be included is a great accolade.



As part of our commitment to the health and wellbeing of our pupils Science staff were trained as heartstart instructors two years ago. As part of this programme we have continued to deliver the course to selected classes and year groups over the past year. Most recently all of S2 Ossian pupils successfully completed the course. This has been a very successful initiative and has even led to one of our pupils saving the life a man found in the street.



This year some of our senior pupils will once again be travelling to Costa Rica for a month long expedition. The pupils will be leaving at the end of June and will take part in a number of different activities. One of the main activities will be working to conserve endangered species of turtles on the beaches of the Caribbean and pacific coasts. During this time they will also build lodges for tourists to stay in, the money raised by these lodges will be put back into turtle conservation in the two areas which they will working in.



The trip will be a once in a lifetime opportunity for the pupils who will also trek through rainforest to reach tribal lands which are only accessible by special permission from the tribal elders. During their time with the tribe the group will be working to provide running water into the village. The funding for this project has been raised by the pupils by doing a number of different activities over the past year along with a number of very generous donations from a number of local businesses.



THE GREAT BRITISH ELM EXPERI- MENT

The Science Department is ongoing in its participation in the Great British Elm experiment.

Cuttings were taken from mature trees that appear to have resisted Dutch elm disease for over 60 years have been skilfully micro propagated. The resulting saplings were distributed to hundreds of schools.



Height, girth, biodiversity and any signs of disease are being recorded twice a year and it is hoped that in time a new generation of elms will become established throughout the UK and a new generation of young people will be encouraged to have an interest in elms and biodiversity.

Curriculum for Excellence



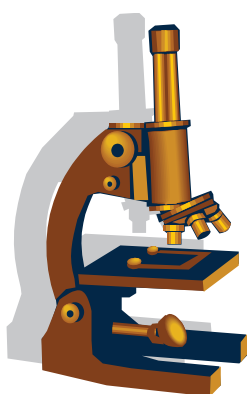
This year our S1 pupils have been following the Planet Earth section of the Curriculum for Excellence. In this topic they learned about the important roles each organism plays in their environment. They also grew plants and learned about the different types of chemicals in agriculture and how these make plants grow better.

The pupils also learned about the benefits and downsides of renewable energy resources and how electricity is actually produced in wind farms. Pupils built their own windmills to investigate how to make windmills more efficient by altering the number of blades and the size of them. This allowed pupils to develop useful enquiry skills during the investigation which will be essential throughout their time in Science.



Pupils also learned about the states of matter and how the molecules of substances change at different temperatures. This information was then used to develop knowledge of the water cycle.

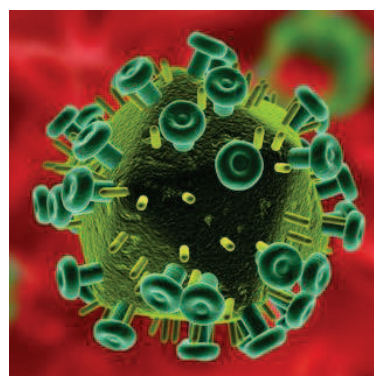
Biological Systems



Pupils following the Biological Systems course started off the year learning about cells and how they work together to make up tissues and organs. This allowed pupils to gain valuable experience in the use of microscopes which is needed throughout their time in Biology.

One of the most enjoyable aspects of the Biological Systems course is growing microbes. Pupils took swabs from around the school to find out where the “dirty” areas were, with some surprising results!

Following this, pupils then learned about useful microbes and used this knowledge to make bread using yeast. They also learned about antibiotics and carried out an investigation where they used a range of antibiotics to find out which was the most successful at killing a certain bacteria and why antibiotics don't work on viruses.



Forces Electricity and Waves

In Forces, Electricity and Waves pupils started off the year by learning about how different forces can affect the speed and shape of an object. By carrying out investigations, pupils made cars move down a track and used computer programmes to calculate the speed and acceleration of the cars. By looking at friction the pupils also managed to streamline these cars and make them more efficient, eventually working out the most streamlined shape and efficient design.



In addition, pupils also developed a knowledge of electricity which started with knowing how to use it safely. They developed their understanding of electricity as a means of transferring energy by investigating circuits and building chemical cells. They then developed this knowledge by building series and parallel circuits and then used this knowledge to solve practical problems.



By carrying out investigations pupils explored the nature of sound, light and radiation in the electromagnetic spectrum. They used musical instruments to explore the relationship between vibrations and sounds produced. They also developed their understanding of the properties of light and other forms of electromagnetic radiations. Pupils also studied how different waves relate to the environment and how we make use of them in health, medicine and communications.

Materials

In the materials course the pupils started the year by learning about the properties of different substances and how they can be changed by carrying out experiments involving some amazing chemical reactions and related these changes to atomic structure. The pupils also learned how to use symbols and chemical formulae as a way of communicating information about elements and compounds as part of an investigation.



Pupils also researched the development of new materials and how these materials can be put to good use in our society. Then by carrying out experiments they tested the properties of these materials. The pupils have also learned about how the resources on our planet are extracted and specifically looked at crude oil and how we obtain many useful materials from it. This also allowed pupils to develop their reasoning skills by looking at the environmental impact of the extraction of raw materials and how we can make best use of these materials in a sustainable manner.

Support Department

This year the Support Department began the session with an exercise in self-reflection. All members of staff participated in an exercise to ascertain what we felt were our areas of strength, areas we needed to develop, things we would like more of and what pressures we felt as a department.

This broad scoping exercise helped form the areas of focus for the department in session 2012/13.

We concentrated on three main areas this year

1. Increasing the depth of our intensive support programmes

SEBD

The Support Department offers intensive support for pupils who are at risk of disengaging from school, or who are experiencing a particularly difficult time either in a particular class, or due to other external factors.

We have continued to run the successful XL Programme, there 40 pupils received their Personal Development award. This programme is designed to help young people feel engaged motivated and confident, and the XL pupils this year participated in fund raising activities, outdoor pursuits and a residential experience.

For young people who cannot engage in full time education we offer off site tuition. This has short term educational targets, based on appropriate levels, but also has long term objectives of getting these young people back into full time education, or prepared for life after school. We have educated around 10 young people in this way this year, and have been successful in getting Access 3 qualifications for the young people in S4.

Swimming

Learning how to swim has been a regular component of the Support Department's Educational Programme. Young people with severe and complex needs have participated in this to acquire the skill of swimming, but also to help develop social skills, increased concentration levels and life skills – such as personal care.

This year the programme for swimming has been extended, and there are more young people taking part in the programme who do not have severe and complex needs, but have serious social, emotional and behavioural needs which have been impacting on their attendance and motivation at school, as well as more significantly, on their mental health. This strategy has worked out brilliantly. Young people with severe and complex needs are working closely with other young people who have experienced many different types of problems. Benefits for all the young people have been tangible, and pupils who were previously at risk of not attending school are now back in full time education – in part due to the increased confidence they gained mentoring young people who have considerable physical difficulties.

9 young people gained an Access 1 Physical Education in Supported Participation in Swimming are 2012



Some other examples of success follow;

- From starting with verbal and signs for the warm up, we have now achieved non verbal communication and/or verbal without the help of the ASN assistants. This is a huge step forward in the development of young people with communication disorders.
- We have effectively used social stories to help pupils go into deep water. This is a huge achievement for the young people, as their swimming has improved from swimming widths to now being able and wanting to swim lengths.
- We have practised back crawl and front crawl and this term we are developing our breast stroke with some superb results.
- When we come out of the pool the pupils are learning to wash their hair and bodies and also getting changed on a time limit. Also whilst at the swimming pool we have given the pupils social stories on how to behave and act when they meet any one, this is to improve their social skills.

Citizenship – Fundraising

The class studies the problems of world poverty and adopted Mary's Meals as their charity. They raised over £200 through a cake sale and by asking pupils to "Guess the Birthday of Tilly the Duck" and "Guess the number of sweeties in the jar".



Learning in the Outdoors

Forest School and Biking have been the focus of Learning in the Outdoors this year. With increased challenge and level of adventure the pupils have grown in confidence, resilience and team work.



Forest School



Biking

Laura was thrilled to get a trike so she can join the biking group.

Horsemanship



The riding group continues every week with

Oban RDA Group. Pupils set their own goals which include physical therapy goals as well as work experience on the yard.



Lifeskills Tasks



Lifeskills tasks challenge pupils to be more assertive, speak out in unfamiliar situations and be more proactive.

Maintaining a Healthy Lifestyle – Daily Exercise



The class have been studying how to maintain a healthy lifestyle through increased daily exercise and preparing healthy meals.



Preparing lunch

Work Experience

The Senior pupils have regular work experience and we are grateful for the fantastic support we receive from local businesses and organisations.



Laura McPhee at work in the office at Argyll Voluntary Action

2. Improving literacy improvement interventions

We have been piloting the use of I pads in the Support Department. Young people with dyslexia have found the text to

talk apps we have installed really practical and useful. We have also used spelling programmes on the I pads and these have also helped young people – evidence is in their improved spelling age.

Out Toe by Toe programme continues to grow, as has our paired reading programmes. This is having an impact on improving pupils' reading and spelling ages, thereby allowing them to access the curriculum more readily.

3. Broadening the numbers of young people who have access to the department

This year, the Support Department, working in conjunction with Guidance, and other partners have developed differentiated programmes for around 50 young people. These alternative timetables meant that young people could come to the Support Department for additional support in many different areas. We followed the Curriculum for Excellence experiences and outcomes, and each pupil had a folder with their timetable, support teacher/ assistant, targeted experiences and outcomes and personal learning plan inside.

This gave the pupils a sense of control over their learning. We measured how pupils felt at the beginning of their alternative timetable using “Viewpoint” and “My world triangle”. We have also started using the Spence Anxiety Scale as a method of measuring how a pupil feels before they work with the department. After a period of time, we can then assess how successful the intervention has been, and the pupils return to their mainstream classes.

YOUNG ENTERPRISE 2012-2013

The sixth year Young Enterprise company “TradFun” had a very successful year in business participating in the Young Enterprise Company Programme, which involves them setting up and running a business for a year.

TradFun designed and produced a pack of traditional children’s games to encourage children to participate in active fun. The pack was sold in various local venues generating a generous profit.

Through participating in the Company Programme, students develop their enterprise knowledge and understanding, skills and attributes in a business context. They learn by doing, coping with a changing and evolving business, developing essential skills such as teamwork, communication, problem solving, managing risk, creativity, innovation and leadership.

All Young Enterprise participants sat and passed the Young Enterprise exam with 5 students passing with credit.

Throughout the year the teams have been supported by their Business Adviser Mr Roger Elliott of Uncommon Knowledge.



Oban & GD Goenka Partnership

Pupil Learning Exchange

Over the past year, students from 1 Diarmid have been participating in the Learn to Preserve project that aims to raise awareness about our country's endangered animals. Diarmid S1 have been researching and raising funds and awareness for local endangered species. Our pupils have made informative PowerPoints on our endangered species (including beavers, red squirrels, sea eagles, bumble bees and Scottish wildcats), created leaflets campaigning for their conservation and sponsored an endangered Scottish animal through the WWF. They have been sharing their process, as well as work, with students from GD Goenka who are doing the same project in India. They have created a web space and exchanged letters with our partner school in India, learning a little about India and Hindi along the way.

International School Award

Thanks to Lynsay Black's hard work encouraging and organising global exchanges as well as recording and reporting our efforts to the British Council, our school has now received the **International School Award!**

Our India Visit

Over the Easter holidays, two Oban High School teachers had the opportunity to visit GD Goenka World School. It was a fantastic opportunity to meet with the pupils involved and see the amazing projects they had produced on the endangered species of India, including: Asiatic elephants, lions, snow leopards, tigers and butterflies.

During their time there, they were shown around the (very impressive) grounds, met with pupils, staff and various external agencies involved with preserving local endangered species, including the Wildlife Trust of India. They also participated in the school's '**Animal Awareness Action Week**' and listened to excellent assemblies and exhibitions by the pupils portraying various issues related to endangered animals of India. They also visited the National Museum of Natural History, Delhi's Zoological Gardens and TERI GRAM (The Energy and Resource Institute, New Delhi) in order to gather information and resources to take the project even further.

Below, Mdadhu Bhargava, **GD Goenka's** School Librarian and International Co-ordinator, explains how the partnership came about:

"This visit is very unique as we have had partnership in place to collaborate for International School Library Month for the past two years. Students of both the schools created bookmarks on global themes and exchanged with each other. This time we not only collaborated for the International Book Marks Exchange program (launched by International

Association of School Librarianship) but also for the project 'Learn to Preserve Endangered Species' launched by the British Council."

Next Steps

- Teachers from GD Goenka are going to be visiting Oban High this June.
- Pupils are going to be running an assembly on the work they have been doing.
- Pupils are going to continue to exchange learning with GD Goenka.
- We will be reporting to the British Council on our efforts and ways we can take the project further.
- We would like to set up links between GD Goenka and other departments.
- We would like to develop the possibility of a pupil visit to GD Goenka.



Clan Diarmid

Diarmid Clan Challenges

This year, Clan Diarmid has achieved great success in the Clan Challenges that take place throughout the session. One of the first challenges of the year was for pupils to create a video which helps to advertise and support the “Oban High Five” guidelines. There were many entries from across the school, but Clan Diarmid prevailed, with all of the top three coming from our clan. The winning video was created by S1 pupils from class 1D1.

Clan Diarmid also found great success in the Christmas Challenge this year. Each year group was given different tasks to celebrate the festive season. Diarmid came out as overall winners amongst the clan, with a particular highlight coming from 2D2’s living nativity scene in a box.

We are very proud of our pupils success in these challenges, as it demonstrates the teamwork, cooperation and confidence of all of the young people in the clan.

Diarmid Zumba

To promote the Health & Wellbeing of the clan, we hosted a mass Zumba session in the Games Hall in early 2013. Over 120 pupils from the clan took part in the session which was organised by Miss. Pollock and led by professional Zumba Instructor, Larni Wright. It was also great to see staff taking part with the pupils, which helped to build relationships within the clan.

Diarmid Movie Night – Skyfall

Without a doubt, the highlight of our year in Clan Diarmid has been the “Diarmid Movie Night.” As a reward for all of our successes in the year, our Clan Chief and Clan Leaders organised a special event in conjunction with the Oban Phoenix Cinema. Over 100 staff and pupils from Clan Diarmid travelled to the cinema to experience a red carpet performance of the hit film Skyfall. The event was a great success, with the cinema and local press commenting on how wonderful it was to see our young people supporting local business whilst having fun. Staff and pupils had a fantastic time, and some even enjoyed dressing up for the occasion!





Summary

Overall, we are very pleased with the year in Clan Diarmid. Despite falling slightly behind in the Clan Shield Competition this year, we have had some excellent experiences and successes within the clan. Our motto of "Once a Diarmid, Always a Diarmid" has symbolised the strength of community within the clan.

Our pupils have excelled in a number of areas both in school and in the wider community. We have a variety sporting achievements including Diarmid Pupils, Ben Coates and Emma Thompson participating and succeeding at a national level in Athletics. We also have a range of academic and vocational achievements. We pride ourselves in celebrating these pupils' achievements at regular assemblies and through the tutor system and look forward to recording even more of these achievements next year.



Fingal

Clan Fingal have had a busy and varied year this year. After winning the sports day and clan shield for 2012, Fingal took part in the filming of *The Fastest Woman in the World* documentary about Oban's very own Susie Wolff when she came to give a talk at our assembly. Pupils asked excellent questions to find out more about how Susie became so successful and were fascinated to hear how she got to where she is today in the world of F1 racing.



Throughout the year all of our pupils have been finding out more about many topics, events and celebrations, with each tutor class creating presentations on a chosen topic to their Fingal peers. These included some very enlightening and entertaining displays including 5F1 and 5F2's *National Tree Week*, 3F1 and 3F2's *Red Cross*, 2F1's *Fairtrade Week* and 2F2's *Red Nose Day*. The quality of each presentation was excellent with a great deal of time and effort being put into each one. I have also been impressed by the presentation skills demonstrated by our pupils in the weekly assemblies, and their enthusiasm in getting



everyone to take part in the 'Fairtrade Step'. This contributed towards our effort to step around the world for one of this year's clan challenges, and was added to by a clan conga line during assembly in which pupils and teachers could be seen dancing around the hall!



Many of the clan challenges this year have helped us to improve our health and wellbeing, and develop our relationships as part of a clan family. During Children in Need each of our tutor classes created activities to raise money for the charity. One of the most successful stalls throughout the afternoon was to 'Create Your Own Cupcake', allowing everyone to choose from an interesting variety of toppings and



frostings. Manned by many of our senior pupils and prefects, fun was had by all and lots of money raised for a worthy cause.

As we come to the end of another year I am pleased to see how our Fingal pupils have progressed through 2012 to 2013, and as our new S1s prepare to join us in August, we look forward to making the next year another successful one.

Ossian



Assemblies – weekly, 25 mins, an opportunity to spend some quality time in our crowded week reflecting upon a spiritual thought or idea, or to celebrate pupils' achievements. We have covered a range of topics from World Water Week, Poetry Day, Literacy Week, St Andrew's Day, International Women's Day, World Pi Day and Red Cross Week. Opportunities to nurture pupil's values, develop their communication skills, and broaden their outlook. Every tutor group has delivered one assembly during the year.

Achievements – collected weekly, celebrating that everybody can be somebody. Range from successes in exams and tests, participation in a wide range of sports, (including World Schools Orienteering Championships), to charity work and volunteering. Also had a clan cake bake 'breakfast' to

Leadership – assemblies led by two Clan prefects. Each tutor group has a small team of S6 prefects to mentor pupils and support the tutor. Gives an opportunity for senior pupils to lead the school community by creating activities and systems which signal to every child his or her worth as a learner and as a person, enabling all to experience success. This emphasises the capacity of young people to support each other. They set high expectations and lead by example. High priority given to the pupil voice within a context of rights and responsibilities. Promotes equality of opportunity and encourages the celebration of diversity.

Clan challenges and Sports Day – universal participation in a myriad of ways, an opportunity to strive to be the best, accepting defeat graciously and developing resilience. Also encourages creativity and a team spirit.



Clan Somerled

With the establishment of the Clan System it has put more of our pupils in the spotlight and allowed them to shine through competition and fund raising activities.

We were also very proud to start the year with the Dux coming from Clan Somerled – Andrew Strange.



This year the Clan has ran a number of activities such as:

- Comic Relief Cake Bake which raised £90 and was set up and run by our S3 Somerled pupils using tutor time to make posters and banners and man the stall.
- Somerled Cake Bake to raise money for the Clan Fund.



- Pancake morning for the clan fund.



- S2 pupils have started 'Change for Charities' in most classrooms for spare change after school to be placed. This is raising money for a number of Charities such as Cancer Research and SSPCA.

- Somerled are running Eco-Schools and have tackled paper recycling in school with a hope of branching into other areas in the next year.
- A clothes recycling scheme "Rag Bag Scheme", has been established in the school as part of eco –schools. This has raised £60 for the eco-school project already.
- Our S3 pupils took over roles of Clan Leaders while senior pupils were focusing on Exams and pushed forward eco-schools.
- Somerled won the stepping challenge and managed over 9million steps over 3 weeks.

- We ran our own inter-clan softball competition.
- We are currently doing our best to raise money to buy mosquito nets, which has now become a clan challenge, launched by our own S3.
- Our new P7's won the sports day against all other clans.
- We have also been very successful in sports day this year with the majority of winners coming from Clan Somerled:

Lauren Turner – S1 Champion

Lomond MacPherson – S2 Champion

Jamie Kilorn – S3 Champion

Rebecca Bruce – 3rd Place

Lynne McLean – 2nd Place

Stewart Twort – S4 Champion

Lauren Angus – 3rd Place

Gregor Brydon – Senior 3rd Place

Kerry Colthart – Senior 2nd Place

Briony Kincaid – Senior 3rd Place



- We were also very successful in the Christmas Clan Challenge. Our S1 came first, S2 were second, S3 third, S4 first and S6 first.
- Each class in our Clan also ran an assembly tied into the School Calendar theme of the week.
- Eilish Thomson shaved her hair off raising money for Macmillan Cancer.

Overall Somerled have had a very successful year with the help of their Clan Depute Mr MacPherson, Clan Guidance Mr Craik, Clan Chief Miss James and Clan Leaders Rebecca Sims and Patrick MacKinnon.



We were very happy to welcome our new S1 for 2012/2013

Sailing Club

Sailing at Oban High School has been in place for many years. Throughout this time hundreds of pupils have learned how to sail using the facilities at Oban Sailing Club. This year we have made significant steps forward and are in a position to offer sailing opportunities to many more pupils.

We have been lucky enough to acquire six RS Feva sailing dinghies. In the past many of the pupils who finished the sailing course offered by Oban sailing Club were not able to progress due to the lack of bigger, faster boats. We therefore bought these boats to ensure that pupils are able to continue to develop their sailing skills throughout their time at school. We have also formalised our partnership with Oban sailing Club to ensure that we have use of facilities and safety boats whenever we require them.



In the past year we have also taken part in a number of coaching sessions run by Matt Thomas, a former pupil who learned to sail at Oban High School. Matt is now coaching the Olympic sailing team for Rio 2016 so we are very fortunate to have his expertise. We have also taken part in a number of races and further training throughout the country with the RS Feva dinghies. Over the next year we hope to get some of our pupils into the Feva national competitions for the first time.

In addition to dinghy sailing we have also managed to take some of our pupils on a week-long sailing trip with the Ocean Youth Trust. Whilst some of these pupils have completed our dinghy course, for many this is their first sailing experience and we hope that this is a

new sport that they will take up, especially now that we have our own equipment for them to use.



Debating Club

June 2012 saw the first interclan debate for Oban High School, attended by all new S5 & S6 pupils. There were two debates, one on whether the status quo was better than independence for Scotland and the second on whether independence was better than devo max. Each clan had a team of researchers, while two pupils per clan debated their side of the argument on the day. Oban Speakers' Club offered their services to help coach the pupils in public speaking and they were also represented on the judging panel which was made up of external judges and one member of SMT. The two debates were lively and well informed and the audience of senior pupils responded well during the floor debates. While the audience vote favoured devo max, ultimately Fingal were awarded the debating prize, with Finn Walton taking prize for best speaker and Gordon Thomson awarded for best contribution from the floor. The 2nd interclan debate is currently being prepared, with teams researching whether the internet does more harm than good and whether learning a foreign language should be compulsory in schools.

The debating club has met once a week during the school year and aims to give pupils the opportunity to develop their confidence in speaking, particularly without prior preparation, as well as encouraging them to consider a wide range of issues. Internal debates have included whether the royal family is an outmoded institution and whether the age at which pupils start school should be raised to 7. To celebrate world book day we showcased a debate on whether Harry Potter was better than Twilight, in which Harry Potter emerged victorious. General discussions have been wide ranging, covering everything from how lottery winners should spend their money to whether the modern world is rubbish, to the justification of euthanasia. Games such as Just a Minute have remained enduringly popular and the debating club continues to thrive, with attendance ranging over the year from 8 to 30.

Sharing Good Practice

The SGP group took a new direction this year, with a weekly drop in session for staff to come along and discuss issues surrounding their teaching and education in general. We have a core group of 4 members, with other teachers coming along at various points in the year. This year we have played a key role in supporting the visit to the school from an Indian colleague, helping members of staff to develop the itinerary for the visit. We hope that we can continue to provide practical help such as this for a wide range of colleagues. One of our key activities this year was putting together a CPD questionnaire for all staff, ascertaining people's priorities and needs. From this we have drawn up an outline of CPD needs for the forthcoming year which will be incorporated into the school calendar. Next year we aim to take an active role in driving forward internal CPD and in giving members of staff the opportunity to take a leading role in presenting and facilitating CPD opportunities for colleagues.

Another of our key roles is the production of a monthly newsletter for staff which aims to share resources with colleagues and encourage professional reflection. This has included articles on active learning and resources including the 5 minute lesson plan, tips for effective plenaries, and links to key TES resources. In addition it has linked teaching ideas to key events and people such as the Paralympics and the approach of David Brailsford, the successful cycling coach. These newsletters have now been collated and are available in paper format in every department as well as in key areas around the school such as the staffroom and waiting room.

Glencruitten Hostel (School Care Accommodation Services):

At Glencruitten Hostel we work closely with our community partners in order to provide activities for our young people. H2O are in every week getting involved in everything from arts and crafts to organised outdoor activities with Stramash. These activities have included: Abseiling, Archery, Rock Climbing, Rambling and Bushcraft. H2O also run movie nights every Wednesday down at the well and this is a popular activity for many of our young people.

Glencruitten Golf Club have also been supporting us this term and we have been running Golf sessions on a Wednesday night. This has been very popular with over 25% of our young people getting involved. Both the Oban Pool Club and local business man Peter O'Doherty have also been very generous with donations of pool balls and cues.

Another popular activity that started this year has been skiing. With support from Kilbowie outdoor centre, Glencoe Mountain Resort and OHS staff, the Hostel ran three skiing trips getting over 30 young people onto the slopes and developing their skiing talents.



Utilising the community sports pitches, young people from the Hostel play football on Tuesday and Thursday evenings. Following on from their victory last summer against Kinlochleven in the Robert McLaren Memorial Cup, the football team have also been playing games against teams from the Oban Saints. This month, they have organised a larger tournament in aid of Help for Heroes where they will be competing for the Cup again.

Fund raising for charities and activities takes place in other ways. In November we all helped to fundraise for children in need. This took the form of: fairground games, like hook the duck, hoopla, lucky dip, fruit marshmallows, fudge kebabs and to top it off a delicious chocolate fountain. The grand total of £79.46 was raised.

In addition to this, some of the children at the hostel have been learning how to knit. Staff have also been getting in on the act. We started off with basic squares which we sewed together to make a blanket which now it is finished will be given to the lucky pupil whose name is drawn out of the hat. We have also been knitting little jumpers for what are called the "FISH AND CHIP" babies. New born babies in Africa, many suffering from aids are being called fish and chip babies because many are being sent home from hospital wrapped in newspaper for warmth. We have a few jumpers already knitted and have forwarded them to the Scottish distribution point.



We also raised £143 for Red Nose Day. At the hostel, we enjoyed a week of different fundraising activities. You name it we did it, and we enjoyed every minute of it. There was a tombola and bake sale on Monday, on Tuesday we had a quiz, Wednesday we had a day off as we were go-karting. Thursday saw us playing hook the duck, doing stand up comedy routines, drinking hot chocolate while staying up late.

All staff and parents contribute to the Hostel Activity Fund and this session the Mull and Iona Communities held a bingo night and donated a further £460 for which we are very grateful. Our young people have benefitted from many subsidised activities including: Cinema trips to see 'Snow White and the Huntsman' and 'Lincoln'; a trip to Hampden to see Scotland; pamper nights in for the girls; a selection of DVDs on rainy nights; Go Karting; Bowling in Fort William; trips to Braehead; swimming; arts and crafts; cooking and various prizes for indoor activities like bingo over the winter nights.

Good relationships with our neighbours are important and the residents of Dalintart Drive joined us for a Christmas Celidh in December. They will be round again in the last week of term for the annual barbeque, raffle and dance.

Fresh fruit and veg are always popular and the young people have been growing some successfully. The addition of a polytunnel this year will enable us to expand the range of produce we can grow. Our external grounds have also been enhanced by the planting of a beech hedge and clematis that will, in a year or two, make the entrance to the hostel more

attractive. Our young people helped with the planting gaining new skills and contributing to hostel life.



Our indoor environment has also benefitted from contributions by our young people. Our musical practice room at the hostel was in need of a makeover, so brushes and paint in hand a handful of willing youngsters set to work and the results are excellent.



Individual achievements have also been recognised such as Daisy Williams gaining the most clan points for Diarmid; Ella Smalley, getting through to the regional finals of the Rotary Young Chef Competition and two of our young S1 pupils taking part in the National Mod. The Hostel prize this year went to John Kennedy from the Isle of Coll and we were delighted to see his picture in the Oban Times.



Active Schools have been busy over the past while with the first event of the year taking the form of an Extra-curricular Club sign up. This was a great boost to the Term 1 sports participants and also generated pupil leader/staff leader interest. Term 1 also saw a new club at Oban High for the first time –free running. Active Schools was able to support the free running club by purchasing an agility belt enabling them to practise various complex moves in a safe environment.

Active Schools in partnership with Sports Scotland and Youth Sport Trust entered in to the Young Ambassador Programme which saw 2 pupils from Oban High School attending various sporting events throughout the year including an induction day at the new Emirates Arena in Glasgow. The Young Ambassadors are a great asset to the school and have helped to encourage more pupils to participate in sport. They have also helped to lay the foundation for a new Sports Council within the school which will be up and running in term 1 next year. The Young Ambassadors also played a key role in the run up to the Youth Games. This was an all-Argyll event where 1st and 2nd year pupils from 10 high schools participated in 11 different sports. Due to extra training sessions and good numbers at extra-curricular clubs, Oban won 5 trophies at The Games, the most won by any school. We are looking forward to having two new Young Ambassadors next year to add to the team of helpers.

Another aspect of the work done by Active Schools is sourcing of funds and grants. This year Active Schools have helped to win an Awards for All grant for Oban High to purchase new fitness equipment. This will boost numbers at our gym club and also help to encourage more girls to participate in physical activity with girls only spin classes and fitness sessions to be delivered after school. This funding will also benefit school staff who have been chosen to train towards their spin instructor course and also staff classes will be available.

The sports leader programme is developing well within Oban High and Active Schools have contributed to this class. Dale Kupris and Karen MacCorquodale are qualified tutors of the TOPS sports and Day Certificate in Sports Leadership respectively which have been delivered this year and are already in the programme for the new class at the beginning of next term. This gives the Sports Leaders a good foundation in sports coaching and delivery for them to go on and develop their skills through work in their Sports Coaching class.

Champions in Schools has been a very successful programme where this year Ben Cathro came in to do 3 workshops with 30 pupils within the school. This helped them to work on goal setting and also gave them an insight in to not only the hard work and determination it took for Ben to become successful but how to transfer that in to their own lives regardless of their aspirations being amateur, professional or simply day to day activities.

Finally, Active Schools have been involved in the LEAD 2014 programme within Oban High. A group of 8 individuals had an induction at Stirling University earlier this year. This armed them with various tools for event planning and saw the group successfully organise day 3 of the P7 transition programme at the High School. They organised a full day of sporting activities along with Active Schools and the PE department for 160 pupils. This ranged from a Zumba warm-up, ice breaker games, activity choices including football, hockey, rugby, basketball, dance, athletics and gymnastics, relay competitions, clan chants and a tug-of-war. Overall a very successful event.

S4 PRIZE-WINNERS - DIARMID

OBAN HIGH SCHOOL PRIZE FOR ART & DESIGN – Std Grade	DAISY WILLIAMS
OBAN HIGH SCHOOL PRIZE FOR BIOLOGY - Int 1	JAMIE BATE
IAIN FORTEITH MEMORIAL PRIZE FOR EXCELLENCE IN ENGLISH	JENNY FOTHERGILL
OBAN HIGH SCHOOL PRIZE FOR HOSPITALITY – Int 1	SHANNON CAMPBELL

S4 PRIZE-WINNERS - FINGAL

OBAN HIGH SCHOOL PRIZE FOR ADMINISTRATION – Std Grade	LORA FITTON
OBAN HIGH SCHOOL PRIZE FOR BUSINESS MANAGEMENT- Std Grade	STUART MACLEOD
JENNY MORRISON PRIZE FOR CHEMISTRY – Std Grade	ANTHONY YAU
OBAN HIGH SCHOOL PRIZE FOR MODERN STUDIES – Std Grade	ANTHONY YAU
MRS DAVID SCOTT PRIZE FOR PHYSICAL EDUCATION	STUART MACLEOD
JENNY MORRISON PRIZE FOR PHYSICS – Std Grade	REBECCA FORBES

S4 PRIZE-WINNERS - OSSIAN

OBAN HIGH SCHOOL PRIZE FOR COMPUTING STUDIES – Std Grade	CAMERON GALBRAITH
OBAN HIGH SCHOOL PRIZE FOR DRAMA –Std Grade	JAMES KANE
HUGH SHEDDON PRIZE FOR ENGLISH – Std Grade	MERLE HARBRON
OBAN HIGH SCHOOL PRIZE FOR MUSIC – Std Grade (Joint)	MERLE HARBRON
OBAN HIGH SCHOOL PRIZE FOR RELIGIOUS, MORAL & PHILOSOPHICAL STUDIES	CIARAN BLACK
XL PRIZE (Joint)	ISLA DONALD

S4 PRIZE-WINNERS - SOMERLED

JENNY MORRISON PRIZE FOR BIOLOGY – Std Grade	FINLAY SINCLAIR
OBAN HIGH SCHOOL PRIZE FOR CRAFT & DESIGN – Std Grade	ANTONY CAPPER
FORMER PUPILS' ASSOCIATION PRIZE FOR FRENCH – Std Grade	HOLLY STRACHAN
REVEREND JOHN MACLEOD PRIZE FOR GAELIC LEARNERS - Std Grade	LAURA CAMPBELL
OBAN HIGH SCHOOL PRIZE FOR GEOGRAPHY – Std Grade	ZOE KING
OBAN HIGH SCHOOL PRIZE FOR GRAPHIC COMMUNICATION – Std Grade	ANTONY CAPPER
OBAN HIGH SCHOOL PRIZE FOR HISTORY – Std Grade	HOLLY STRACHAN
OBAN HIGH SCHOOL PRIZE HOME ECONOMICS – Std Grade	ZOE KING
FORMER PUPILS' ASSOCIATION PRIZE FOR MATHEMATICS – Std Grade	ROBERT STRANGE
OBAN HIGH SCHOOL PRIZE FOR MUSIC – Std Grade (Joint)	CHARLOTTE COLLINS
OBAN HIGH SCHOOL PRIZE FOR SPANISH – Std Grade	HOLLY STRACHAN
XL PRIZE (Joint)	KYLE MCNEILL

PRIZE-WINNERS FROM S5/S6**DIARMID**

ORSAY APPLIED ART PRIZE	MAIRI BEATON
LAING PRIZE FOR DESIGN & TECHNOLOGY EDUCATION	NIALL MORRISON
HUGH SHEDDON PRIZE FOR ENGLISH - Higher	JENNY FOTHERGILL
OBAN HIGH SCHOOL PRIZE FOR ENGLISH - Int 2	HEATHER CAMPBELL
FLORA MACLEOD BEQUEST FOR GAELIC – Higher	LORNA YOUNG
OBAN HIGH SCHOOL PRIZE FOR GAELIC – Higher	LORNA YOUNG
OBAN HIGH SCHOOL PRIZE FOR HISTORY – Int 2	PHILIPPA ROBSON
DONALD GILLIES MEMORIAL PRIZE FOR MODERN STUDIES - Higher	LAUREN McCULLOCH
OBAN HIGH SCHOOL PRIZE FOR MODERN STUDIES – Int 2	LIAM MCNEIL
MELBOURNE LLOYNE PRIZE FOR MUSIC COMPOSITION	MAIRI BEATON
THE CUNNINGHAM IRVINE MEMORIAL CUP FOR PHOTOGRAPHY	EMMA MACLACHLAN
OBAN HIGH SCHOOL PRIZE FOR PRACTICAL CRAFT SKILLS – Int 1	ADAM MACINTYRE
OBAN HIGH SCHOOL PRIZE FOR PRACTICAL CRAFT SKILLS – Int 2	KIERAN CARNIE
OBAN HIGH SCHOOL PRIZE FOR PHYSICS – Int 2	RYAN COOK
MILLIE MEDIA AWARD FOR YOUNG ENTERPRISE (JOINT)	LAUREN CAMERON
MILLIE MEDIA AWARD FOR YOUNG ENTERPRISE (JOINT)	EILIDH WILLIS
GLENCRUITTEN HOSTEL PRIZE FOR ENDEAVOUR	JOHN KENNEDY
CALUM JOHN LAING TROPHY	EILEEN & JOHN CARMICHAEL
JIM LAY SPORTS COACHING AWARD	RYAN COOK
HEAD GIRL AWARD	MAIRI BEATON
HEAD BOY AWARD	RYAN COOK
DIARMID	GILLIAN MACKECHNIE
	ALISTAIR FOTHERGILL

PRIZE-WINNERS FROM S5/S6**FINGAL**

OBAN HIGH SCHOOL PRIZE FOR BUSINESS MANAGEMENT –Higher	SOPHIE KERR
OBAN HIGH SCHOOL PRIZE FOR COMPUTING STUDIES – Higher	DANIEL BURT
OBAN HIGH SCHOOL PRIZE FOR COMPUTING STUDIES - AH	JAMES MACLEOD
OBAN HIGH SCHOOLPRIZE FOR DRAMA – Higher (Joint)	JENNY TAMPLIN
REDFEARN AWARD FOR ACTING	KYLE MCKECHNIE
IAIN CRICHTON SMITH PRIZE FOR ENGLISH (JOINT)	BRENDAN MACALLISTER
OBAN HIGH SCHOOL PRIZE FOR FRENCH – Higher	GORDON THOMSON
D C BUCHANAN PRIZE FOR GAELIC - Higher	RACHEL MACDOUGALL
CRAVEN MEMORIAL PRIZE FOR GEOGRAPHY – Higher	KIRSTY MACTAVISH
OBAN HIGH SCHOOL PRIZE FOR GRAPHIC COMMUNICATION – Adv Higher	MURRAY PEDEN
OBAN HIGH SCHOOL PRIZE FOR GRAPHIC COMMUNICATION – Higher	CONNIE MCCREATH
OBAN HIGH SCHOOL PRIZE FOR HISTORY – Adv Higher	JAMES BUCHANAN
MCRAE PRIZE FOR HISTORY – Higher	GORDON THOMSON
OBAN HIGH SCHOOL PRIZE FOR MATHEMATICS – Int 2 (JOINT)	ALISTAIR BRADY
DONALD GILLIES MEMORIAL PRIZE FOR MODERN STUDIES - Higher	KEIR LETFORD
OBAN HIGH SCHOOL PRIZE FOR MUSIC – Adv Higher	ZOE THOMSON
OBAN HIGH SCHOOL PRIZE FOR MUSIC - Higher	KIRSTY CAMPBELL
OBAN HIGH SCHOOL PRIZE FOR MUSICAL THEATRE	ZOE THOMSON
HAYDOCK PRIZE FOR MOST IMPROVED SENIOR INSTRUMENTAL PLAYER	MARY HEATHER MACCOLL
OBAN HIGH SCHOOL PRIZE FOR PRODUCT DESIGN – Higher	SUZIE SMITH
OBAN HIGH SCHOOL PRIZE FOR RELIGIOUS, MORAL & PHILOSOPHICAL STUDIES	MORGAN MACLENNAN
ROTARY AWARD FOR SPEAKER OF THE YEAR	FINN WALTON
OBAN TOASTMASTERS CLUB CUP FOR INTER-CLAN DEBATING TOURNAMENT (Joint)	FINN WALTON
OBAN TOASTMASTERS CLUB CUP FOR INTER-CLAN DEBATING TOURNAMENT (Joint)	SOPHIE McINNES
FINGAL	EILIDH MACLEAN
	CONOR LANE
DUX	GORDON THOMSON

PRIZE-WINNERS FROM S5/S6
PRIZE-WINNERS FROM S5/S6

OSSIAN

WILTSHIRE TROPHY PRIZE FOR ENDEAVOUR IN BUSINESS MANAGEMENT	BECKY WILSON
OBAN HIGH SCHOOL PRIZE FOR ADMINISTRATION INT 2	KAYLEIGH CAMPBELL
JENNY MORRISON PRIZE FOR BIOLOGY – Adv Higher	ANDREAS DAY
JENNY MORRISON PRIZE FOR BIOLOGY – Higher	ANNA MACKINNON-GARVIN
OBAN HIGH SCHOOLPRIZE FOR DRAMA – Higher (Joint)	JOSH TINLINE- BARTHOLOMEW
D C BUCHANAN PRIZE FOR ENGLISH – Adv Higher	JOSH TINLINE- BARTHOLOMEW
OBAN HIGH SCHOOL PRIZE FOR FRENCH – Adv Higher	BETH LITTLE
OBAN HIGH SCHOOL PRIZE FOR HEALTH & FOOD TECHNOLOGY – Higher	ALICE MCNEILL
OBAN HIGH SCHOOL PRIZE FOR MATHEMATICS – Int 1	BEN WATKINS
MONCRIEFF CUP FOR PHYSICAL EDUCATION - Higher	ALISON MACVICAR
JENNY MORRISON PRIZE FOR PHYSICS - Higher	CLARE DAVIES
H20 Award In recognition of his service to his peers and all in the Oban High School Community throughout the 2012/2013 Academic year	CHRISTIE MACKECHNIE
OBAN HIGH SCHOOL PRIZE FOR OUTSTANDING PEER SUPPORT	KAYLEIGH CAMPBELL
ROTARY AWARD FOR ENDEAVOUR	SARAH HILL
MARGARET ROEBUCK ACHIEVEMENT AWARD	SARAH HILL
OSSIAN	ELIZABETH WATSON
	JOSH TINLINE- BARTHOLOMEW

SOMERLED

ART CUP –HIGHER ART & DESIGN	PHEOBE SMITH
OBAN HIGH SCHOOL PRIZE FOR BIOLOGY – Int 2	KERRY COLTHART
JENNY MORRISON PRIZE FOR CHEMISTRY – Adv Higher	ANDREW STRANGE
JENNY MORRISON PRIZE FOR CHEMISTRY - Higher	BRIONY KINCAID
OBAN HIGH SCHOOL PRIZE FOR COMPUTING STUDIES – Int 2	COREY MACDONALD
IAIN CRICHTON SMITH PRIZE FOR ENGLISH (JOINT)	OWEN THOMAS
OBAN HIGH SCHOOL PRIZE FOR ENGLISH - Int 1	ALINA MACFARLANE
OBAN HIGH SCHOOL PRIZE FOR HISTORY – Int 1	GRAEME CAMERON
WEBSTER AWARD FOR HOSPITALITY – Int 2	KIRSTY SINCLAIR
FORMER PUPILS’ ASSOCIATION PRIZE FOR MATHEMATICS – Adv Higher	ANDREW STRANGE
FORMER PUPILS’ ASSOCIATION PRIZE FOR MATHEMATICS – Higher	BRIONY KINCAID
F J MACKENZIE PRIZE FOR EXCELLENCE IN MATHEMATICS	ANDREW STRANGE
OBAN HIGH SCHOOL PRIZE FOR MATHEMATICS – Int 2 (JOINT)	EMMA STORR
ANNIE M MCINNES PRIZE FOR MODERN LANGUAGES	ERIN MCINTYRE
OBAN HIGH SCHOOL PRIZE FOR PHYSICS – Adv Higher	ANDREW STRANGE
OBAN HIGH SCHOOL PRIZE FOR SPANISH - Higher	ERIN MCINTYRE
THE CARRAIG GHEAL TROPHY FOR SENIOR GEOGRAPHY	CATRIONA MCINNES
SCOTTISH ASSOCIATION FOR MARINE SCIENCE AWARD FOR OUTSTANDING ACHIEVEMENT IN SCIENCE	ANDREW STRANGE
SOMERLED	REBECCA SIMS
	PATRICK MACKINNON

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ARGYLL and BUTE COUNCIL**Oban Lorn and the Isles
Area Committee****CUSTOMER SERVICES****11 December 2013**

School Transport and First ScotRail Enhanced Glasgow Oban Rail Service

1. SUMMARY

- 1.1 Members of the Oban Lorn and the Isles Area Committee requested a report updating them on the decision to transport some pupils within the Dalmally corridor to school by train to Oban High School using the enhanced Glasgow Oban rail service, this report outlines the latest position.

2. RECOMMENDATION

- 2.1 Members are invited to note the contents of this report.

3. BACKGROUND

- 3.1. On 19th February 2013 the Scottish Transport Minister announced that First ScotRail is funding a major enhancement to the train service between Glasgow and Oban. From a service of three trains a day the frequency of service will increase to six trains a day from 18 May 2014. The ScotRail franchise has been extended and as part of the negotiations with Transport Scotland, ScotRail had set aside funding for improvements and then decided how this should be spent. A significant sum was put towards the Oban line enhancement and ScotRail invited the Council to consider the option of using rail to transport pupils.
- 3.2. The proposed option was presented at the Oban Lorn and the Isles Business Day on 8th May 2013, and subsequently approved by the Council on 27 June 2013.
- 3.3. Following the Council decision, and in accordance with the commitment to carry out consultation with the affected communities, there has been Council representation at a public meeting in Dalmally and at the Connel Community Council. A meeting has also been scheduled with the Taynuilt Community Council on 9th December, and a verbal update will be provided directly to the Committee.
- 3.4. Concerns and issues raised at these meeting were fully acknowledged by Council officials to the Council, and are currently being addressed in partnership with HiTrans and ScotRail.

3.5 The Enhanced Train Service

- 3.5.1 By agreeing to transport pupils by rail the council will be helping to secure the long term future of the enhanced train service. The enhanced timetable designed to accommodate school transport will be as follows (the trains for school times are in bold red) :-

	M-S	M-S	M-S	M-F	Sch	S	M-S	M-S
Oban Leave	0513	0857	1211	1441	1611	1611	1811	2037
Connel	0524	0908	1223	1452	1622	1622	1823	2048
Taynuilt	0536	0920	1235	1506	1634	1634	1835	2100
Loch Awe	0549	0935	1250	1521	1649	1649	1850	2113
Dalmally	0555	0940	1302	1526	1654	1654	1858	2119
Glasgow Arrive	0837	1159	1529	1747	----	1919	2118	2330
	M-S	M-S	M-S	M-S	Sch	M-S	M-S	
Glasgow Leave	0520	0821	1037	1221	----	1637	1821	
Dalmally	0751	1042	1301	1444	1705	1859	2040	
Loch Awe	0756	1047	1306	1449	1710	1904	2045	
Taynuilt	0811	1103	1322	1505	1725	1920	2101	
Connel	0822	1114	1332	1515	1736	1930	2111	
Oban Arrive	0835	1127	1345	1528	1749	1943	2124	

CODES : M-S = Operates Mondays to Saturdays
M-F = Operates Mondays to Fridays
Sch = Operates on Schooldays only
S = Operates on Saturdays only

- 3.5.2 Although the enhanced train service will come into effect from 18 May 2014 pupils will not start to travel by train until August 2014.

3.6 Pupils Transferred to Train, Current and Proposed Arrangements

- 3.6.1 Estimates, based on current pupil numbers, are that 114 Oban High School pupils between Dalmally and Connel can be transferred to the train. With the distribution of pupils as follows :-

Connel	17
Taynuilt	56
Loch Awe	7
Dalmally	34

- 3.6.2 Pupils between stations or who do not have a safe walking route to their nearest station will be carried by bus either all the way to Oban or to Loch Awe, Dalmally or Taynuilt stations. All pupils who live where there are safe walking routes will be expected to walk to the appropriate station for the train.
- 3.7 Pupils are currently transported on four buses, all of which are registered local services. Transferring the pupils to the train will save three of these

buses and put some additional mileage on to another existing bus contract. The annual saving to the council is estimated at over £40,000.

3.8 All transport arrangements described above work in reverse for the homeward journey in the afternoon.

3.9 Summary of Benefits to school pupils and to the wider community

- The pupil's annual rail season tickets allow unlimited travel.
- Attending after school activities will be easier with no additional charge for travelling home on later trains at 1811 and 2037 whereas at present there are additional costs for pupils travelling home later by bus or coach.
- Pupils will be able to attend local GP or other appointments and travel to or from school outwith the usual time at no additional charge.
- Journeys at other times will be possible via the use of the annual season ticket.
- There will be financial saving to the Council on school transport costs.
- The enhanced train timetable will give all year round commuting possibilities into Oban for others.
- HiTRANS have indicated that they may be prepared to fund cycle facilities at stations.
- Where there is a sufficient increase in usage ScotRail have indicated that they would ask Transport Scotland if they would be prepared to fund improved waiting facilities at stations.
- Oban High School pupils travelling on the train will help to secure the long term future of the enhanced train timetable.
- Two full time traincrew jobs will be created based in Oban and should more than compensate for any loss of bus work at school times.
- The enhanced train timetable will substantially reduce the waiting time for foot passengers travelling from the islands and who require onward transport.

4.0 CONCLUSION

4.1 It is responsibility of the Council to implement school transport solutions which are safe, timely, reliable and provide best value for money.

- 4.2 The issues of concern which have been raised by the communities involved are currently being addressed by the Council in partnership with HiTrans and ScotRail.

5.0 IMPLICATIONS

5.1 Policy – None

5.2 Financial – Annual savings of £40,000

5.3 Personnel – None

5.4 Equal Opportunities - None

5.5 Legal .None

5.6 Risk - None

5.7 Customer Service - additional benefits for pupils and the wider community.

Malcolm MacFadyen
Head of Facility Services

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